Contents

Chelovek i Obrazovanie
(Man and Education)
No.3 - 2008

Nina Nikolaelevna BOUKINA
Cand. of Sc., Assoc. Prof., Snr. Researcher
Institute of Adult Education of Russian Academy of Education
78, Fontanka emb., 191180, St.Petersburg, Russia

DEVELOPMENT OF THE STATE SYSTEM OF NON-FORMAL EDUCATION OF ADULTS IN RUSSIA ........................................ 3
The modern stage of development of the Russian educational system is determined by new requirements for formation of a person’s internal world to overcome negative social phenomena and raise the human potential of the country. In the author’s opinion, solution of these tasks is associated with development of the non-formal education system; basic premises of this education being considered in the article
Key words: education of adults, andragogy, non-formal education, formal education, informal education, education management, socialization of a person

Svetlana Konstantinovna ISLAMGULOVA
Cand. of Sc., Director of the Institute
Institute of Educational Staff Training of Almaty
5, Novgorodskaya str., Almaty, 480050, Republic of Kazakhstan

PROJECTING OF GOAL SETTING AS A SYSTEM-FORMING COMPONENT OF ORGANIZATION OF PEDAGOGICAL ACTIVITY .............. 10
The article studies a pedagogical ideal as a model of a school graduate. Goal setting stages (analysis of internal and external environment, educational organization mission definition, development of the goal, hierarchization of the goal) are proposed and substantiated. Requirements for goal setting are established. Procedures and rules of simulating the goal as a component of school development project are justified
Key words: goal of education, goal of school, goal-ideal, goal-checkpoint, goal simulation, goal setting stage, requirements for goal setting, hierarchy of goals, development of school

Alexander Viacheslavovich TRYAPITSIN
Dr. of Sc., Full Prof., Dept. of Refresher Training
Herzen State Pedagogical University of Russia
48, Moika emb., 191186, St.Petersburg, Russia

PROBLEM OF CONSTRUCTING THE CONTENT OF THE PEDAGOGICAL STAFF POST-DIPLOMA EDUCATION .................... 15
The article considers strategic reference marks of creating the programs of supplementary education for teachers stipulated by challenges of a modern post-industrial society. Consideration is given to problems of development of professional and personal culture within the framework of a competence-based approach concept, types and models of educational environments of the post-diploma education
Key words: improvement of qualification of educational sphere employees, teacher’s professional development, educational program of qualification improvement, educational environment of qualification improvement, technology of teaching adults

Nadezhda Mikhailovna MELNIK
Assoc. Prof., Dept. of Psychology and Pedagogy
Samara State Technical University
244, Molodogvardeyskaya str., Samara, 443100, Russia; e-mail psychol(at)samgtu.ru

INFORMATIONAL SUPPORT OF A PROCESS OF A SPECIALIST’S PREPARATION FOR INNOVATIVE ACTIVITY .................... 19
The article states the concept of preparation of a specialist ready for innovative activity under conditions of rapidly changing professional environment. The basic content of the concept is creating the system of intellectual and informational support of the constructive activity of a specialist at solving professional tasks
Key words: professional activity, space of presentations, subject of activity, intellectual and informational support, intellectual and informational continuum, fractal informational environment, generation of actual knowledge, generation of methods of activity
Angelina Viktorovna KONYSHEVA  
Cand. of Sc., Assoc. Prof., Chair of Dept. of Pedagogy, Psychology and Methods of Teaching  
Polotsk State University  
4, Streletskiy lane, room 306, 211400, Polotsk, Vitebskaya oblast, Republic of Belarus; e-mail kid(at)nursat.kz

SYSTEM ORGANIZATION AND MANAGEMENT OF INDEPENDENT WORK OF HIGHER SCHOOL STUDENTS  ........................................  25

The article considers peculiarities of processes of direct and indirect management of student’s independent work by the example of teaching a foreign language in a technical higher school, proposes initial positions and principles of its organization

Key words: students’ independent work, organization of independent work, indirect management, professional mobility

Marina Georgievna KOLESNIKOVA  
Cand. of Sc., Assoc. Prof.  
Saint-Petersburg Academy of In-Service Pedagogical Education  
11, Lomonosova str., St.Petersburg, 191002, Russia

SELF-REGULATION AS A BASE FOR A TEACHER’S HEALTH-CREATING ACTIVITY  .................................................................  30

The article traces the historical and cultural context of concepts of ‘culture’ and ‘health-saving culture’. Problem of a teacher’s professional health is analyzed from this point of view

Key words: professional health, professional burnout, culture of health, health-creating activity, stability of a person, emotional stability, professional behavior, self-regulation, emotional and psychological training

Larisa Ivanovna LEBEDEVA  
Cand. of Sc., Assoc. Prof., Dept. of Pedagogy  
Herzen State Pedagogical University of Russia  
48, Moyka emb., bld.11, 191186, St.Petersburg, Russia; e-mail herzen-kp(at)mail.ru

MAGISTER EDUCATION AS AN ADULT TEACHING  ..........................................................................................................................  36

The article discloses main features of the magister education as education of adults, determines selection principles for content and organization of magister education, reveals the essence of new roles of a teacher in magister education in connection with changing the position of a student-magistrant

Key words: multilevel higher education, magister education model, education of adults, professional teaching of adults, educational technologies

Evgeniya Vladimirovna SAMSONENKO  
Staff Training Specialist  
Metakhim Ltd.  
2, Kirovskiy ave., Volkhov, Leningradskaya oblast, 187403, Russia

PEDAGOGICAL ORGANIZATION OF INTERNAL COMPANY TRAINING OF SPECIALISTS IN RESOURCE  ..............................................  40

A resource center is an educational and methodological and production base for internal company training organized at enterprises. A character of pedagogical activity of such kind of centers is considered in the article from the viewpoint of andragogy – a theory of teaching an adult. The article describes tasks of resource centers, their main activities, applied educational methods, succession of professional education of young specialists

Key words: resource center, professional training, initial professional training, methods of professional training, training at an enterprise, internal company training

Sergey Aleksandrovich FILIN  
Cand. of Sc., dr. in Business Administration, Director  
“Intstitute of Directors” Ltd. (a training company)  
29-b, Satpayeva ave., bld. 14, Almaty, 050008, Republic of Kazakhstan; e-mail kid(at)nursat.kz

Tatiana Viktorovna FILINA  
MBA, Executive Director  
“Intstitute of Directors” Ltd. (a training company)  
29-b, Satpayeva ave., bld. 14, Almaty, 050008, Republic of Kazakhstan; e-mail kid(at)nursat.kz

PECULIARITIES OF INTERNAL CORPORATIVE EDUCATIONAL SYSTEMS FOR ADULTS  .................................................................  45

The article considers issues of improving the efficiency of internal company training of the managerial staff. The author justifies that in the course of short-term trainings the volume of knowledge and skills of trainees does not increase as it had been proposed before, but their professional beliefs, i.e. attitude to existing professional information and skills, change

Key words: internal company training, short-term training, training, professional beliefs
Yulianna Eduardovna BAGIRYAN
Logistics Specialist
Pulkovo Airport
38, Pilotov str., bld.4, 196210, St.Petersburg, Russia

TO THE QUESTION OF DETERMINING THE GENERAL STRATEGY OF THE STAFF’S PROFESSIONAL TRAINING ................................................. 49

The article considers main principles of the staff policy of an enterprise leading to creating the corporative culture and successful professional carrier of employees. The staff policy is understood as a mechanism regulating interpersonal relations in a collective. Features of the staff policy of a civil aviation enterprise are disclosed

Key words: staff policy of an enterprise, staff managements, professional culture, professional socialization, professional adaptation, civil aviation enterprise

Elena Gennadievna KOROLYOVA
Card. of Sc., Snr. Researcher
Institute of Adult Education of Russian Academy of Education
78, Fontanka emb., 191180, St.Petersburg, Russia

AVAILABILITY OF EDUCATION FOR THE YOUTH AND ADULTS IN NEW CONDITIONS .............................................................. 53

The article considers basic reasons for decreasing the availability of mandatory education, discloses questions of ‘corrective’ education that should prevent the phenomenon of ‘dropping out’ of children, youth and adults from the system of general education, or just decrease the acuteness of this problem

Key words: access to education, commercialization of education, educational inequality, correcting education, education of adults

Vladimir Anatolyevich SEDOV
Card. of Sc., Principal of the School
St.Petersburg Classic School (Gymnasium) No.227
30, Turku str., 192241, St.Petersburg, Russia

DIALOGICAL INTERACTION IN THE TRAINING PROCESS AS A PREMISE FOR DEVELOPMENT OF INTELLECTION .......................... 57

The article substantiates the role of question-answer interaction – the base of teaching in a dialog – in intellectual and creative development of secondary school students. The article classifies interrogative statements, answers and educational dialogs as well as efficient conditions of dialog-based teaching

Key words: psychology of teaching, secondary school, dialog, teaching in a dialog, question-answer interaction, dialog mode, question, intellectual development

Sergey Ilyich KAPLUNOVICH
Postgrad. Student
Yaroslav-the-Wise Novgorod State University
41, Bolshaya Sankt-Peterburgskaya str., Velikiy Novgorod, 173003, Russia

FORMATION OF A TEACHER’S PSYCHOLOGICAL COMPETENCE IN A PROCESS OF QUALIFICATION IMPROVEMENT .................. 62

The article disclose the essence of a teacher’s psychological competence, determines initial positions, forms and development stages in the qualification improvement process, specifies methods of organizing the teaching process in the teachers’ vocational training institutes in the competence-based approach logics

Key words: psychological competence, teachers’ vocational training, psychological and pedagogical diagnostics, simulation

Marina Aleksandrovna MASKAYEVA
Postgrad. Student, Dept. of Pedagogy
Herzen State Pedagogical University of Russia
48, Moyka emb., bld.11, 191186, St.Petersburg, Russia; e-mail herzen-kp(at)mail.ru

PEDAGOGICAL CONDITIONS OF EDUCATING A CREATIVE PERSON IN THE TEACHING PROCESS ...................................................... 67

The article analyzes psychological characteristics of a creative person, conditions of creativity appearance, proposes a general plan of a teacher’s activity on developing creative features of pupils in a process of their personal formation

Key words: creative person, education of a creative person, creative activity, creativity, personal orientation
Artiom Sergeevich GRIGORIEV
Postgrad. Student
Institute of Adult Education of Russian Academy of Education
78, Fontanka emb., St.Petersburg, 191180, Russia

PROJECT ACTIVITY AS A WAY OF DEVELOPMENT OF AN ADULT ATTENDANT IN THE INFORMATION ENVIRONMENT

The article considers peculiarities of organizing the project activity in education of adults, discloses pedagogical opportunities of the use of Internet assisting to multilateral development of a person and formation of social maturity

Key words: project teaching, method of projects, information environment of teaching, Internet, integration of knowledge, general education, evening school

Roman Sergeevich LUNYOV
Postgrad. Student
Herzen State Pedagogical University of Russia
48, Moyka emb., bld.11, 191186, St.Petersburg, Russia

PSYCHOLOGICAL AND PEDAGOGICAL ACTIVITY OF P. F. KAPTEREV IN THE HISTORY OF RUSSIAN PEDAGOGICS

The article is devoted to the analysis of scientific contribution of P. F. Kapterev to Russian pedagogics and psychology. The characteristics is given for social and political views of P. F. Kapterev under specified historical conditions, the scientist's ideas about social links, moral and family educations are analyzed

Key words: History of pedagogics, Russian pedagogics, moral education, social education, Kapterev

Marianna Georgievna MATSIBORA
Postgrad. Student, Dept. of Pedagogy
Herzen State Pedagogical University of Russia
48, Moyka emb., bld.11, St.Petersburg, 191186, Russia

FORMATION OF EXTRAMURAL EDUCATION FOR ADULTS IN RUSSIA

An analysis is given for goals, forms and features of education of peasants and workers in Russia from the middle of 19th century to the beginning of the 20th century. A close relation can be traced between the education of adults and the development of the country

Key words: history of education in Russia, education of adults, out-of-school education, self-education, democratization of education

Ekaterina Viktorovna ABAZOVIK
Postgrad. Student, Dept. of Pedagogy
Herzen State Pedagogical University of Russia
48, Moyka emb., bld.11, 191186, St.Petersburg, Russia

REFORMATION OF TEACHERS' TRAINING IN GREAT BRITAIN AT THE BORDER OF THE 19TH AND 20TH CENTURIES

The analysis is given for main reforms of last decades of the 20th century in the sphere of training of the pedagogical staff in Great Britain: legislative acts in this sphere, peculiarities of standards and educational plans, colleges, financing system, a program of partnership of schools and universities, a system of education quality control, etc. The article underlines successes and problems of the reformation. In the author's opinion, the experience of reorganizing the British system of pedagogical education is actual in modern Russian conditions

Key words: pedagogical education, Great Britain, reforms of education, quality of education

ABOUT THE AUTHORS

CONTENTS

RULES FOR THE AUTHORS