Contents. Abstracts. Key words.

About Authors.

Zinaida Ochirovna KEKEEVA
Cand. of Pedagogy, Assoc. Prof., Dean of Pedagogic Faculty
Kalmyk State University
11, Pushkin str., Elista, Republic of Kalmykia, 358000, Russian Federation

TEACHERS-TO-BE TRAINING CONTENT PROJECTING BASED ON THE SELF-ORGANIZATION PRINCIPLE
The article covers the problems of design of the content of pedagogical education based on the principle of self-organization of the future teacher in cultural and educational space of the university. The theoretical problems of creating a coherent multilateral integrative educational system that promotes self-development of all substructures and environmental factors in teacher training are considered
Key words: educational system, teacher education, teacher training, self-organization, developing system, open system, self-organizing system, professional competence, personal competence

Alvina Pavlovna PANFILOVA
Dr. of Pedagogy, Full Prof., Dept. of Social Management
Herzen State Pedagogical University of Russia
48, Moika emb., Saint-Petersburg, 191186, Russia

PERSONAL DEVELOPMENT OF A MANAGER AS A SOCIAL ARCHITECT
The article deals with the concept of social and emotional intelligence, their components, as well as the evolution of scientific knowledge. Their importance is updated in the modern management practice
Key words: management, social architect, social intelligence, emotional intelligence, social competence

Dina Yuriyevna ANUFRIEVA
Cand. of Pedagogy, Assoc. Prof., Dept. of Pedagogy and Psychology
Novosibirsk State Pedagogical University
28, Vilyuyskaya str., Novosibirsk, 680126, Russia

HERMENEUTICAL CONCEPT OF PERSONALITY IN THE PROCESS OF EDUCATION
In this publication, the main approaches to the process of education as personal development from the standpoint of the philosophy of hermeneutics are revealed. The concept of "hermeneutic circle" as the primary mechanism for the development of personality in education is given. The views of philosophers of hermeneutics on the ratio of the processes of education and personal development are considered.
Key words: hermeneutics, hermeneutic circle, education, up-bringing, development

Mikhail Naumovich PEVZNER
Dr. of Pedagogy, Full Prof., Pro-Rector for International Activities
Yaroslavl-the-Wise Novgorod State University
41, Bol. Saint-Petersburg str., Velikiy Novgorod, 173003, Russia

Pyotr Anatoliyevich PETRYAKOV
Cand. of Pedagogy, Assoc. Prof., Chair of Dept. of Pedagogy
Yaroslavl-the-Wise Novgorod State University
41, Bol. Sankt-Peterburgskaya str., Velikiy Novgorod, 173003, Russia

CORPORATE STAFF TRAINING AS AN ORGANIZATION DEVELOPMENT STRATEGY
In this publication peculiarities of corporate training of the staff of an organization of small businesses as a component of professional education are studied. Various models of corporate education that increase the professional competence of staff and organizational development of the company are examined in detail. The results of testing of the information-and-consulting model for small enterprises of St. Petersburg and Velikiy Novgorod are shown.
Key words: organization of small businesses, learning organization, strategic management, model of corporate education, professional competence
Alexander Andreyevich KONDRAKIEV
Dr. Sc. Techn., Full Prof., Rector
North-West State Technical University
5, Millionaya str., Saint-Petersburg, 191186, Russia

Galina Petrovna SEMYONOVA
Cand. of Economics, Pro-Rector for Research and Methodical Activities and Information Technologies
North-West State Technical University
5, Millionaya str., Saint-Petersburg, 191186, Russia

ENHANCING OF THE PRACTICAL EFFICIENCY OF VOCATIONAL ADULT EDUCATION .................................................. 21
The article shows that the problem of improving the quality of training of engineers based on an in-service technology is inextricably linked with the need to separate the system of vocational education into several interrelated levels, oriented to the use of various teaching methods and technologies

Key words: human resources, engineering education, distance learning, in-service training, education market

Svetlana Aleksandrovna ALEKSANDROVA
Postgrad. Student
Yaroslav-the-Wise Novgorod State University
41, Bol. Saint-Petersburg str., Velikiy Novgorod, 173003, Russia

DEVELOPING OF THE TEACHER’S CAREER IN A MUNICIPAL RURAL DISTRICT .................................................. 25
The system of conditions of developing of social-qualification teacher’s career, teacher’s incentive schemes for higher achievements in professional and social spheres of life are revealed. The author describes the special comprehensive program to assist educational institutions in the developing of teachers’ socio-qualification career in a typical rural area

Key words: teacher’s career, social-qualification teacher’s career, comfortable developing environment, information and methodological support of career growth

Larisa Nikolayevna RYUTINA
Cand. of Pedagogy, Assoc. Prof., Dept. of Physical Culture
Irkutsk State University of Railway Transport
15, Chernyshevskogo str., Irkutsk, 664074, Russia

INDIVIDUAL TRAJECTORY OF FORMING THE HIGH SCHOOL STUDENTS’ READINESS TO HEALTH-SAVING ACTIVITIES .................................................. 30
In terms of higher education creation of effective theoretical constructs of education of students is due to the transformations taking place in our society now. Thus recognition of integrity of the personality and attitude towards health become the basis for the forming of needs to improve physical state.

Key words: student readiness for professional activities, professional and applied activities, physical education, integrity, education, individual learning trajectory

Tatiana Nikolayevna POLYAKOVA
Cand. of Pedagogy, Assoc. Prof., Dept. of Social Science and Humanities
Saint-Petersburg Academy of In-Service Pedagogical Education
11, Lomonosov str., Saint-Petersburg, 191002

FUNCTIONS OF THEATRICAL GAME ACTION IN TEACHERS POST-GRADUATE TRAINING .............................. 34
The article is devoted to the functions of theatrical play activity that correlate with the components of the creative development of personality; this ratio allows to design a postgraduate teachers’ educational curriculum to promote creative development of teachers, including theater forms and methods

Key words: theatrical-play activities, creative talents, personality, post-graduate teachers education

Tatiana Nikolayevna SHURUKHINA
Cand. of Pedagogy, Assoc. Prof., Applicant for Dr. Degree
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., Saint-Peterburg 191119, Russia

PEDAGOGICAL CONSCIOUSNESS IN THE ASPECT OF MODERNITY ................................................................. 38
The article is devoted to the role and place of education in contemporary society. The author actualizes the main issues of teachers’ consciousness in the aspect of history and modernity. It is emphasized that the decision of the main issues of education can contribute to the spiritual revival of Russia’s society

Key words: pedagogical awareness, education, teaching intellectualism, pedagogical guidance, education, spiritual values, spirituality, morality
**Alia Ivanovna TERENTYEVA**  
Cand. of Pedagogy, Assoc. Prof., Head of Career Development Center  
Murmansk Branch of Saint-Petersburg State Industrial and Economic College  
6, Poliarnoy Pravdy str., Murmansk, 183025, Russia

**CONTENT-STRUCTURED EDUCATIONAL RESOURCE OF DEVELOPMENT OF POLITICAL CULTURE OF THE MODERN HIGH SCHOOL STUDENTS** ................................................................. 42

The article presents a content-structured educational resource of development of the political culture of the students, developing the potential of the humanities, promoting political and cultural orientation of university education of a student as a mature personality. It reveals the experimental basis for teaching of socio-political disciplines, which allows to form students' political needs, knowledge and skills.

**Key words:** political culture, political science, student, political development of personality, political maturity, political socialization, educational resource

---

**Olg Borisovna DAUTOVA**  
Cand. of Pedagogy, Assoc. Prof., Dept. of Pedagogy  
Herzen State Pedagogical University of Russia  
48, Moika emb., Saint-Petersburg, 191186, Russia

**SOCIOCULTURAL CONDITIONALITY OF LEARNING ACTIVITIES** ................................................................. 47

The article examines the main factors that have significant impact on the quality of school education and determine changes in the process of learning activities of a modern schooler. The author analyzes the risks and procedures to manage these risks as pedagogically grounded strategies.

**Key words:** sociocultural dynamics, educational and cognitive functions, pedagogical strategy, risks of education

---

**Irina Valentinovna ARYABKINA**  
Cand. of Pedagogy, Assoc. Prof., Dept. of Primary School Teaching  
Ulyanovsk State Pedagogical University  
4, Lenin sq., Ulyanovsk, 432700, Russia

**FORMING TEACHERS’ AESTHETICS-PEDAGOGICAL POSITION IN THE CONDITIONS OF HIGHER EDUCATION** ................................................................. 52

The article considers the main categories that make up the essence of the concept of "aesthetic and educational position of the teacher" as the most important professional and personal qualities of contemporary expert in the field of education. The main approaches to solving the problem of the forming of aesthetic teaching positions in higher professional education are revealed.

**Key words:** aesthetic position, humanitarian and aesthetic component, the professional component of aesthetic subjectivity, approaches to education

---

**Galina Nikolaevna OLKHOVSKAYA**  
Pedagogic Psychologist  
Shipbuilding Industrial and Vocational School № 116  
155, Narodnogo Opolcheniya ave., St. Petersburg, 198260, Russia

**DEVELOPMENT OF SOCIAL SKILLS OF STUDENTS-ORPHANS BY MEANS OF FOSTER CARE** ................. 56

The article considers the results of the study of social skills development in the process of preparation the students-orphans for future life in a vocational college. The author's approach to foster care of students-orphans, its role and tasks are described.

**Key words:** preparation for independent living, developing social skills, foster care, orphan student

---

**Lidiya Vasilevyna SVIRSKAYA**  
Cand. of Pedagogy, Applicant for Dr. Degree  
Yaroslavl-the-Wise Novgorod State University  
27, Novo-Luchanskaya str., Velikiy Novgorod, 173001, Russia

**FREEDOM AS A FACTOR OF CHILDREN’S SELF-DETERMINATION IN PRESCCHOOL EDUCATION** ............. 61

In this publication psychological and pedagogical aspects of self-determination and self-regulation in children's activities as a necessary condition of individualization of preschool education and the principle of freedom in teaching children are analyzed.

**Key words:** early childhood education, preschool child, freedom, personal mechanism, self-determination, self-regulation, individualization of learning
Natalia Victorovna PUNCHENKO  
Snr. Lecturer  
Saint-Petersburg Academy of In-Service Pedagogical Education  
11, Lomonosova str., Saint-Petersburg, 191002, Russia  

PREPARING OF TEACHERS TO POLYPERSONAL INTERACTION WITH THE FAMILY IN THE CONDITIONS OF POSTGRADUATE EDUCATION ................................................................. 64  

The article deals with the problems and the experience of practical work on preparation for the effective polypersonal interaction with the student's family on the basis of continuity principle in post-graduate teacher education. The analysis of the effectiveness of the developed and implemented modular program “educational potential of the family” is given  

Key words: polypersonal interaction, continuing education, postgraduate education, continuity, module, modular construction of programs

Irina Olegovna KGORUNZHAYA  
Specialist for Teaching Methods  
Center of Information Technologies for Children  
2, Lenina str., Vyborg, Leningrad Region, 188800, Russia  

INTEGRATION TRENDS IN CHILDREN'S AESTHETIC EDUCATION ................................................................. 67  

On the basis of historical and pedagogical analysis the trends in the integration of art are revealed, when under the influence of socio-historical practice aesthetic education is filled with the new content, which reflects the most important connections and relationships between various parts of reality  

Key words: education, integration, art, contemplation, synthesis

Elena Nikolayevna KATYSHEVA  
Postgrad. Student, Dept. of General and Vocational Pedagogy  
Sochi State University of Tourism and Resort Business  
26-a, Sovetskaya str., Sochi, 354000, Russia  

FORMING OF LEGAL AWARENESS OF TEENAGERS BY MEANS OF SOCIAL SCIENCE AND HUMANITIES ................................................................. 71  

The article considers a learning model of social and humanitarian sciences, based on the formation of legal awareness of adolescents. The description of the contents, stages and procedural characteristics of the model are given. The author examines the process of learning as the opportunity to prevent juvenile delinquency  

Key words: sense of justice, a teenager, learning and social-humanitarian sciences, prevention of juvenile delinquency

Anatoliy Nikolayevich FEDOTOV  
Teacher of Technologies  
Gatchinskaya Comprehensive School No.2  
25, Slepneva str., Gatchina, Leningrad region, 188306, Russia  

LABOR EDUCATION IN THE CONCEPT OF INDIVIDUAL-BASED APPROACH ................................................................. 75  

The article reveals the potential of labor training for pupils' personal development. The importance of labor training in the forming of value orientations, socially relevant personality traits is shown  

Key words: labor education, labour training, a model of labor education, personality-oriented approach, educational technologies, development of schoolchildren, pre-professional labor education

Alyona Amirovna KARNAUKHOVA  
Postgrad. Student  
Yakutsk State University  
58, Beliskogo str., Yakutsk, 677000, Russian Federation  

FORMING OF THE COMMUNICATIVE ACTIVITY OF SCHOOLCHILDREN IN THE INFORMATION ENVIRONMENT ................................................................. 80  

This article describes the development of the scientific concept of communicative competence, methods of its formation in the information educational environment. Particular features of schoolchildren’s communication during the use of information technology are considered  

Key words: communicative competence, information educational environment, programmed learning, person-oriented learning, training programs, information technology, Internet slang
Lyudmila Mikhailovna KALNINSH
Cand. of Pedagogy, Assoc. Prof., Chair of Dept. of Enterprise and Training Methods
Blagoveschensk State Pedagogical University
104, Lenina str., Blagoveschensk, Amur Region, 675000, Russia

DISTANT WAY OF PEDAGOGICAL INTERACTION AS A CONDITION OF TEACHER’S PROFESSIONAL SELF-DEVELOPMENT .......................................................... 85

The article reveals the essence and organizational and methodical features of the remote form of pedagogical interaction, which are the pedagogical condition of teacher’s professional self-development

**Key words:** self-development of teachers, vocational and dynamic system, a modular-rating technology, distance learning, teachers’ collaboration, pedagogical condition

Karine Grigorievna CHIKNAVEROVA
Cand. of Pedagogy, Assoc. Prof., Dept. of English Language
Moscow State Institute (University) of International Relations (MGIMO)
76, Vernadskogo ave., Moscow, 119454, Russia

TO THE PROBLEM OF THE ESSENCE OF DEVELOPING EDUCATIONAL ACTIVITIES AS A PEDAGOGICAL CATEGORY ........................................................................ 90

The article describes the approaches to the analysis of developing educational activities and on their basis the particular features of the organization of the content of teaching students in a university are considered

**Key words:** developing education, general theory of activity, content of education, training activities

Roksana Sergeyevna BONDAREVSKAYA
Vice Director for Research Activities
Center of Teachers Training of Krasnoselskiy district of Saint Petersburg
36/4, Pogranichnaya Garkavogo str., Saint-Petersburg, 198291, Russia

PEDAGOGICAL DESIGN IN THE CONTEXT OF INNOVATIVE EDUCATIONAL ACTIVITIES ............... 94

The article identifies the problems of theoretical understanding and practical application of pedagogical design in modern education. Feasibility of consideration in the design of pedagogical innovations of the role of reflection of all the components of the activities as of a psychological functional system is proved

**Key words:** pedagogical design, educational activities, educational system, educational innovation, design innovation

Ksenia Romanovna OVCHENNIKOVA
Cand. of Pedagogy, Assoc. Prof., Dept. of Computing Mechanics and Information Technologies
Chelyabinsk State University
129, Bratiev Kashirinyh str., Chelyabinsk, 454021, Russia

Larisa Konstantinovna LESKOVETS
Snr. Lecturer, Dept. of Computing Mechanics and Information Technologies
Chelyabinsk State University
129, Bratiev Kashirinyh str., Chelyabinsk, 454021, Russia

TOOLS OF FORMALIZATION AND REPRESENTATION OF LEARNING MATERIAL ................................. 97

In the article on the example of designing a training manual «Word for Everybody» Layer- technology of designing of a training course is described. It allows to unify the work of the team of teachers-designers and provides working out a training manual, which guarantees the achievement of learning objectives

**Key words:** training manual, educational course, technology of designing of the curriculum, information structure, teamwork

Mikhail Ivanovich BOCHAROV
Cand. of Pedagogy, Lecturer, Dept. of Public and Jural Disciplines
Lipetsk Branch of Oryol Regional Academy of Public Service
3, Internationalnaya str., Lipetsk, 398050, Russia

PROBLEM OF ENGAGING OF QUALIFIED SPECIALISTS WITHOUT TEACHER TRAINING INTO THE FIELD OF EDUCATION (ON THE EXAMPLE OF INFORMATION SECURITY) ........................................... 104

The problems of improving the quality of education through the involvement of qualified specialists without teacher qualification into educational institutions where they can provide high-level practice-oriented training in accordance with the social and production realities are studied. The article considers approaches to improvement of pedagogical skills of such professionals, examines their potential impact on the system of professional relationships among the staff of educational institutions.

**Key words:** practice-oriented learning, information safety of schoolers, protection of information in educational institution, level of teacher qualification, pedagogical staff of schools, professional networking community of educators
 IMPLEMENTATION OF THE DEDUCTIVE AND LOGISTIC APPROACH TO MANAGERS TRAINING ......... 128

Svetlana Leonidovna FROLOVA
Cand. of Pedagogy, Assoc. Prof., Chief Expert of Teaching Methods Dept.
Institute of Service, a Branch of Moscow State University of Tourism and Service
1-A, Smirnovskaya str., Moscow, 109052, Russia

TECHNOLOGY OF DESIGNING OF SPECIALIST MODEL AS A PROFESSIONAL IDEAL IMAGE ............. 133

Key words: professional ideal, model of a specialist, quality of education, motivation

Galina Petrovna SEMYONOVA
Cand. of Economics, Pro-Rector for Research and Methodical Activities and Information Technologies
North-West State Technical University
5, Room 200, Millionnaya str., Saint-Petersburg, 191186, Russia

PROBLEM OF THE ORGANISATION OF THE SYSTEM OF IN-SERVICE ENGINEERING AND TECHNICAL ADULT EDUCATION ................................................................. 119

Key words: continuous adult education, vocational technical education, engineering and technical staff, in-service training, training of real sector of economy specialists, social status

Tatiana Vladimirovna KOHOVSKAYA
Snr. Lecturer, Dept. of Informatics
Volgograd State Academy of Physical Culture
78, Lenin pr., Volgograd, 400005, Russia

Natalia Viktorovna STETSEKO
Cand. of Pedagogy, Assoc. Prof., Dept. of Informatics
Volgograd State Academy of Physical Culture
78, Lenin pr., Volgograd, 400005, Russia

INFORMATION COMPETENCE OF A SPECIALIST IN PHYSICAL CULTURE AND SPORT ..................... 123

Key words: information competence, specialist, physical culture, sports, information, information technology

Igor Viktorovich SMIRNOV
Expert Lecturer
Sochi State University of Tourism and Resort Business
26-A, Sovetskaya str., Sochi, 354000, Russia

IMPLEMENTATION OF THE DEDUCTIVE AND LOGISTIC APPROACH TO MANAGERS TRAINING .......... 128

Key words: training of specialists, deductive and logistic approach, deductive and logistic model, modular program, interactive training, manager at oil and gas industry
Elena Vitalieva FILATOVA  
Cand. of Pedagogy, Assoc. Prof., Dept. of Social Works and Social Management  
Kemerovo State University  
6, Krasnaya str., Kemerovo, 650043, Russia

ENHANCING THE QUALITY OF CONTINUING TRAINING OF SPECIALISTS ................................................................... 134

The article proves the possibility of improving the system of training based on the idea of lifelong education. Prerequisites are distinguished and principles of continuous education are characterized, the international experience of its organisation is analyzed

Key words: continuing education, training, educational needs, individual training program

Natalia Nikolayevna ASTAFIEVA  
Sr. Researcher, Dept. of Professional and Psychological Selection of Entrants  
Khabarovsk Borderguard Institute of Federal Security Service of Russia  
85, Bolshaya str., Khabarovsk, 680017, Russia

OPTIMIZATION OF THE PROCESS OF THE MILITARY SCHOOL STUDENTS’ SELF-AWARENESS OF THEIR FUTURE PROFESSIONAL ACTIVITIES ...................................................................................................................... 139

The article deals with theoretical issues concerning the essence of self-identity as the quality of the developing of future professionals. The technology of the support of the process of military institution students’ self-awareness of their future professional activities with listing the types of psychological work with the students (cadets) are shown.

Key words: self-awareness, values, professional activities, reflection, motivational dispositions, meaningful future, psycho-pedagogical support, military professional readiness

Vitaliy Petpovich TOPOROVSKY  
Dr. of Pedagogy, Full Prof., Dean of Faculty of Vocational Education Development  
Leningrad Regional Institute of Education  
25-a Chikalovskiy ave., St. Petersburg, 197136, Russia

RESOURCE CENTERS AS AN INNOVATIVE FORM OF CONTINUOUS EDUCATION OF SPECIALISTS .......... 143

The article describes the optimal interaction of the vocational education system with the regional and branch labor markets. The setup and functioning systems of resource centers of various levels and directions, including the pedagogic research staff training, is analyzed

Key words: interaction, system resources, resource center, cooperation, labor market, teacher-researcher, social partnership

Igor Anatolievich STEPANOV  
Director  
Izhorskij Technical Vocational School of Saint-Petersburg  
29/52, Trudyashchihya ave., Kolpino, Saint-Petersburg, 186657, Russia

Natalia Stanislavovna RADEVSKAYA  
Cand. of Pedagogy, Assoc. Prof.  
Institute of In-service Training of Specialists of Vocational Education  
5, Laboratornaya str., 195197, Saint-Petersburg, Russia

INNOVATIVE EDUCATIONAL SYSTEM OF PERSONNEL TRAINING IN INDUSTRY ...................................................... 148

The article deals with the preparation of highly qualified personnel through the implementing into the educational process the 'Moodle' distance teaching methodical kit, which allows to develop professional competences

Key words: distance support of training, content of education, quality of the educational process, laboratory work, job training, welding production

Lev Aleksandrovich VYOSOTSKY  
Cand. of Pedagogy, Director  
Volvodh Aluminum College  
34, Kirov str., Volkhov, Leningradskaya oblast, 187400, Russia

SPECIALISTS TRAINING PROGNOSIS AS A FUNCTION OF MANAGEMENT OF INNOVATION PROCESSES............................................................................................................................................................................. 151

The article justifies the functions of management of innovation processes connected with the prognosis of training of specialists based on an assessment of the regional labour market. The role of regional programs in promoting employment - a major instrument for regulating the balance of supply and demand based on the interaction of education and market systems - is shown.

Key words: prognosis, system, cooperation, labor market, program of interaction, regulation, balance
PRESCHOOL EDUCATION ORGANIZATIONAL PROBLEM AND WAYS OF ITS SOVLING ................................... 171

Margarita

A COMPETENCE APPROACH TO THE PRESCHOOL EDUCATION QUALITY ASSESSMENT .............................. 166

Svetlana

SPECIALISTS‐TO‐BE FUTURE CAREER MANAGEMENT IN UNIVERSITY EDUCATIONAL PROCESS ........... 161

Anna

HIGH SCHOOL STUDENTS’ PRE‐PROFESSIONAL SELF‐DETERMINATION ............................................................ 157

Andrey

THE TEACHER IN SOCIAL CONTEXT SPACE OF MODERN SCHOOL ........................................................... 154

Olga

educational
determination.

Key

Novgorod Institute for Education Development

12, Shotmana str., bld. 3, 193261, Saint‐Petersburg, Russia

School No.34

Logopedist teacher

1, Energeticheskiy proezd, 214013, Smolensk, Russia

School No.91

Teacher of History and Social Science

36, Timiryazevskaya str., Moscow, 127434, Russia

Moscow Institute of Open Education

Snr. Lecturer, Dept. of Humanities

S indirectly, school culture, context‐based education technology

The article analyzes various approaches to the concepts of pre‐professional and professional self‐determination. He emphasizes ‘pre‐professional self‐determination’ is just that appropriate category to the process of schoolers profession selection

Key words: self‐concept, life plans, profession, professional choice, pre‐professional self‐determination, career guidance, school graduate

Specialists‐to‐be future career management in university educational process

The article justifies the conditions for creating a pedagogical model of training a competent specialist which is in demand at the labor market. It is shown that in the students’ professional education process there is a necessity in the purposeful forming of personal qualities of the future specialist who meets the modern demands of the society and the workplace

Key words: career, career development, career readiness, pedagogical model, technology of teacher support

A COMPETENCE APPROACH TO THE PRESCHOOL EDUCATION QUALITY ASSESSMENT ............................ 166

Svetlana Vladimirrovna NIKITINA

Chief Expert on Methods of Teaching, Postgrad. Stud., Dept. of Preschool Education

Novgorod Institute for Education Development

27, Novo‐Luchanskaya str., Velikiy Novgorod, 173003, Russia

The author analyzes the theoretical foundations of a preschool education quality assessing system which are conditioned by some modern approaches. The paper considers the problem of finding the preschool education effectiveness criteria, and ways of resolving this problem within the frameworks of the competence approach concept. Results of the experimental work are presented

Key words: preschool education, education quality, evaluation of the quality of education, preschool educational effectiveness, key competencies

Preschool education organizational problem and ways of its solving

The author emphasizes the need for equalization of opportunities for children starting from different social groups, and the expediency of creating conditions for the mass education of children of senior preschool age

Key words: preschool education, starting opportunities, opportunities alignment, individual abilities development, child success

The article deals with the problems of organization of social and pedagogical interaction of the subjects of educational process. It defines the category of social context space of modern school, and the conditions for its development, among which a special role belongs to context‐oriented educational technologies considered by the author from the standpoint of the context learning theory

Key words: context learning, internal and external context, social‐pedagogical interaction, social context space of school, school culture, context‐based education technology

The notion of pre‐professional self‐determination of students of secondary and high (comprehensive) schools is justified. The author analyzes various approaches to the concepts of pre‐professional and professional self‐determination. He emphasizes ‘pre‐professional self‐determination’ is just that appropriate category to the process of schoolers profession selection

Key words: self‐concept, life plans, profession, professional choice, pre‐professional self‐determination, career guidance, school graduate

The article analyzes various approaches to the concepts of pre‐professional and professional self‐determination. He emphasizes ‘pre‐professional self‐determination’ is just that appropriate category to the process of schoolers profession selection

Key words: self‐concept, life plans, profession, professional choice, pre‐professional self‐determination, career guidance, school graduate

The article analyzes various approaches to the concepts of pre‐professional and professional self‐determination. He emphasizes ‘pre‐professional self‐determination’ is just that appropriate category to the process of schoolers profession selection

Key words: self‐concept, life plans, profession, professional choice, pre‐professional self‐determination, career guidance, school graduate

Andrey Vasilievich IONOV

Teacher of History and Social Science

School No.91

25, Sudomentnaya str., Tyumen, 625025, Russia

High school students’ pre‐professional self‐determination

The notion of pre‐professional self‐determination of students of secondary and high (comprehensive) schools is justified. The author analyzes various approaches to the concepts of pre‐professional and professional self‐determination. He emphasizes ‘pre‐professional self‐determination’ is just that appropriate category to the process of schoolers profession selection

Key words: self‐concept, life plans, profession, professional choice, pre‐professional self‐determination, career guidance, school graduate

Svetlana Vladimirovna NIKITINA

Chief Expert on Methods of Teaching, Postgrad. Stud., Dept. of Preschool Education

Novgorod Institute for Education Development

27, Novo‐Luchanskaya str., Velikiy Novgorod, 173003, Russia

A COMPETENCE APPROACH TO THE PRESCHOOL EDUCATION QUALITY ASSESSMENT ............................ 166

The author analyzes the theoretical foundations of a preschool education quality assessing system which are conditioned by some modern approaches. The paper considers the problem of finding the preschool education effectiveness criteria, and ways of resolving this problem within the frameworks of the competence approach concept. Results of the experimental work are presented

Key words: preschool education, education quality, evaluation of the quality of education, preschool educational effectiveness, key competencies

Margarita Viktorovna URBANSKAYA

Logopedist teacher

School No.34

12, Shotman st., bld. 3, 193261, Saint‐Petersburg, Russia

Preschool education organizational problem and ways of its solving

The author emphasizes the need for equalization of opportunities for children starting from different social groups, and the expediency of creating conditions for the mass education of children of senior preschool age

Key words: preschool education, starting opportunities, opportunities alignment, individual abilities development, child success

Anna Georgievna NAGORNAYA

Snr. Lecturer, Dept. of Humanities

Smolensk branch of Moscow Power Engineering Institute (Technical University)

1, Energeticheskiy proezd, 214013, Smolensk, Russia

Specialists‐to‐be future career management in university educational process

The article analyzes various approaches to the concepts of pre‐professional and professional self‐determination. He emphasizes ‘pre‐professional self‐determination’ is just that appropriate category to the process of schoolers profession selection

Key words: self‐concept, life plans, profession, professional choice, pre‐professional self‐determination, career guidance, school graduate
SPIRITUAL AND MORAL BASIS OF RUSSIAN MERCHANTS’ CHARITY AND GUARDIANSHIP IN THE NATIONAL EDUCATION

The article emphasizes the relevance of welfare work and charity for the modern society of Russia with regard to the educational sphere. The role of national merchants in the charity, and the spiritual and moral foundations of such activities in the 19th and the beginning of 20th centuries are considered.

Key words: custodial care, guardianship, charity, patronage, education

PSYCHOLOGICAL AND PEDAGOGICAL PROBLEMS OF FEMALE STUDENTS ADAPTATION TO THE POLICE ACADEMY ENVIRONMENT

The paper discloses factors of female students social adaptation to conditions and environment of a military educational institution. Diagnostic survey results are presented.

Key words: police academy, MIA university, gender stereotypes, gender conflict, adaptation process

POLICE ACADEMY STUDENTS’ LIFE STRATEGY FORMATION IN THEIR VOCATIONAL TRAINING PROCESS

The paper discloses the personal employment strategies of the students trained at universities of Ministry of Interior Affairs (police academies). Experimental data on the professional socialization structure is given.

Key words: police academy, MIA university, social activity, entry into profession, social stability

NETWORKING IN EXPERIMENTAL ACTIVITIES OF A BOARDING SCHOOL

The article presents the main results of pedagogical research within the framework of “Testing of the model of networking of educational institutions for children with disabilities with special (correctional) educational institutions in other regions of Russia” experimental work held at the K. Grot boarding school.

Key words: networking, network communication, social adaptation of persons with disabilities, integration of disabled persons in society, a child with a disability, visually impaired children, blind children, blindness compensation, correctional school

THOMAS ELIOT AND THE QUESTION OF COMPULSORY EDUCATION

The author analyzes the notes of Thomas Stearns Eliot, an outstanding poet and culture expert, devoted to education. The issues on compulsory education, role of family, access to education, relationship between culture and education are raised in the article.

Key words: education, culture, family, state, Thomas Eliot
Raisa Gubaidullova DAVLETBAYEVA
Cand. of Pedagogy, Assoc. Prof., Dept. of Methods of Teaching of Linguistic Subjects
Bashkir State Pedagogical University named after M. Akmulla
3-a, Oktyabrskoy Revolyutsii str., Ufa, Bashkir Republic, 450000, Russia

FORMING THE COMMUNICATIVE AND SPEECH SKILLS OF BASHKIR SCHOOL STUDENTS WHEN
TEACHING RUSSIAN LANGUAGE .............................................................................................................................................. 193

The article considers the notion of communicative competence, its structure, and ways of forming. A survey of scientific views on the communicative as a functional personality traits given. A teaching system of communicative action is proposed

Key words: competence, competency, communication, communicative competence, language culture, speech situation, communicative act, language tools

Mikhail Pavlovich BARBOLIN
Cand. of Pedagogy, Scientific Secretary
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., 191119, St.Petersburg, Russia

ONTOLOGICAL FOUNDATIONS OF EDUCATIONAL SYSTEMS INNOVATION DEVELOPMENT ...................... 198

The author attempts to reveal the essential foundation of modeling innovation development of educational systems. The human intellect development levels that determine the innovative behaviour are characterized

Key words: educational environment, ontological basics, human development, accelerating development, intelligence, education systems

⎯⎯⎯⎯⎯ ⎯⎯⎯⎯⎯