The paper is concerned with institutional analysis of education with pointing out its purposes, functions, formal-organizational and valuable-content structures. The positions of the educational institute in the field of childhood protection are researched through the exposing its socio-supporting function.

**Key words:** institution of education, functions, risks, social practices, social senses of education, childhood protection

**Parents as Educators: Non-Formal Parental Education Development**

From the perspective of the creative potential of educational activities, the author analyzes some problems posed in Dmitry Medvedev’s Presidential Address to the Federal Assembly of the Russian Federation, November, 30, 2010. In particular, the author paper emphasizes non-formal education of parents as the key factor of family upbringing improvement.

**Key words:** non-formal education, informal education, parental education, childhood policy, socio-cultural environment, sense-goal, sense-value, inner world

**Folk High Schools: Trends and Horizons**

In the article on the basis of trends found out during the research of Russian and Ukrainian Folk High Schools the major prospects for development of their activities are identified. As the basic development technologies the author proposes the strengthening of social partnership and the networking in Russia and abroad, between the Folk High Schools as each other and with the ‘third age universities’ which are close to FHSs by the aims and the participants.

**Key words:** Folk High School, intergenerational programs, volunteer work, social partnership, educational networking, staff development

**Health-Oriented Modernization of School Education**

The article emphasizes the importance of education policy in strengthening the nation’s health. In the light of the requirements of the new educational standard the authors analyze the health-saving education technologies which allow to develop scholars’ culture of health and safer lifestyle.

**Key words:** health protection, health quality criteria, new educational standards, health-saving educational modules, primary school
Contents. Abstracts. Key words. About Authors

Natalia Viktorovna SOSNINA
Educational Psychologist
Kindergarten No. 5, Vyborsky district of St.Petersburg
15, Bolotnaya str., St.Petersburg, 194021, Russia; tel. +7 (812) 550-18-70

Elena Mikhailovna STAROBINA
Dr. of Pedagogy, Assoc. Prof., Head of a research department
Federal State Institute "Saint Petersburg Scientific and Practical Center of Medical and Social Expertise, Prosthetics and Rehabilitation of the Disabled named after G.A. Albrecht of Federal Medical and Biological Agency"
50, Bestuzhevskaya str., St.Petersburg, 195067, Russia; tel. +7 (812) 543-99-74; reabin(at)nkl.ru

INTERACTION OF PRESCHOOL EDUCATIONAL INSTITUTION WITH THE FAMILY .................................................... 25
The article deals with the problems of a modern family related to child education and development in the society. The basic principles and trends of work of preschool educational institution with the family are determined.

Key words: family, educational preschool institution, pedagogical collective, pre-school childhood, mutually enriching pedagogical environment, harmonious relationships, parental group, group work

Natalia Sergeevna MALYAKOVA
Cand. of Pedagogy, Assoc. Prof., Dept. of Special Pedagogy and Psychology, Dr.’s degr. Applicant
S.M.Kirov Pskov State University
2, Lenina square, 180000, Pskov, Russia; tel. +7 (812) 72-04-11

PEDAGOGICAL ANTHROPOLOGY IN THE SYSTEM OF SCIENTIFIC KNOWLEDGE .................................................... 30
The article substantiates pedagogical interpretation of the role of pedagogical anthropology in the system of human sciences which opens valuable educational space for pedagogy.

Key words: anthropology, pedagogical anthropology, psychological and pedagogical anthropology, philosophical and pedagogical anthropology, social and philosophical anthropology

Svetlana Anatilievna PISAREVA
Dr. of Pedagogy, Full Prof., Dept. of Pedagogy
The Herzen State Pedagogical University of Russia
48, bld. 11, Moika emb. (room 26), St.Petersburg, 191186, Russia; tel. +7 (812) 312-16-87; herzen-kp(at)mail.ru

THE SYSTEM OF SCIENTIFIC AND METHODOLOGICAL PROVISION OF HIGHLY-QUALIFIED STAFF TRAINING .............. 35
The article deals with the problems of support of the scientific supervisor’s and post-graduate student’s activities with modern educational-methodological and scientific-methodological means. Attention is focused on the need for working out a teaching kit for the educational programs of post-graduate studies as stages of post-graduate education.

Key words: staff training, educational programs, teaching kit, teaching kit model, informational support

Yuri Mikhailovich IPATOV
Dr. of Economics, Full Prof., Deputy Director in Research Activities
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 404-62-39; iovrao(at)mail.ru

STATE OF EDUCATIONAL SERVICES MARKET IN CONTEMPORARY RUSSIA (ECONOMIC ASPECT) .................................. 39
It is shown that the level of budget funding for education and social sphere in the country is inadequate. It triggers an outflow of professional staff and leads to decline of quality of educational and social services.

Key words: education, employment potential, economic-managerial training, modern economic thinking

Alvina Pavlovna PANFILOVA
Dr. of Pedagogy, Full Prof., Dept. of Social Management
The Herzen State Pedagogical University of Russia
48, bld. 6, Moika emb., St.Petersburg, 191186, Russia; tel. +7 (812) 314-60-42; gromova(at)herzen.spb.ru

DEVELOPMENT OF A POSITIVE IMAGE OF MASTER OF SCIENCE IN THE CONTEXT OF TEACHING SELF-PRESENTATION ........... 44
The article deals with the current core competencies necessary for a MSc to develop his/her positive image and acquire the technique of successful self-presentation.

Key words: attraction, fascination, identification, communication skills, trust relationship
Svetlana Semyonovna VLADIMIROVA  
Cand. of History, Assoc. Prof., Faculty of Russian As a Foreign Language  
The Herzen State Pedagogical University of Russia  
48, Moika emb., St.Petersburg, 191186, Russia; tel. +7 (812) 764-06-56; postmaster(at)herzen.spb.ru

Konstantin Andreyevich PSHENKO  
Dr. of History, Chief Researcher  
The Institute of Adult Education of Russian Academy of Education  
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 400-10-65; kahnowish(at)mail.ru

Tatjana Germanovna SHARRY  
Cand. of Pedagogy, Assoc. Prof., Faculty of Russian As a Foreign Language  
The Herzen State Pedagogical University of Russia  
48, Moika emb., St.Petersburg, 191186, Russia; tel. +7 (812) 764-06-56; postmaster(at)herzen.spb.ru

**CONCEPT OF SOCIOCULTURAL, LINGUISTIC AND LEGAL ADAPTATION OF LABOUR MIGRANTS**  
*IN THE RUSSIAN FEDERATION*  
49

*Conceptual basic of organization of educational activity in areas of socio-cultural, linguistic and legal adaptation of labor migrants in the Russian Federation are revealed, programs of migration services activities are given.*

**Key words:** labor migrant, adaptation, educational activities, educational center for migrants

---

Irina Vladimirovna DITTS  
Snr. Lecturer, Latin Language, Dept. of Civil Law and Civil Process  
Saint Petersburg State University of Engineering and Economics (ENGECON)  
27, Marata str., St.Petersburg, 191002, Russia; tel. +7 (812) 718-50-36; Dept.cld(at)engecon.ru

**REFLECTION OF IDEAS OF ANTIQUITY AS A SPIRITUAL EXPERIENCE IN CONTEMPORARY EDUCATION**  
55

*The paper is concerned with the problem of humanitarisation of modern higher education. The author proposes to enhance a higher school curriculum with a special educational course which introduces students to antique culture. It is essential as problems of moral education can be solved by appealing to ancient wisdom.*

**Key words:** humanitarisation, higher education, antique culture, moral education, ancient wisdom

---

Svetlana Vyacheslavovna KAHNOVICH  
Cand. of Pedagogy, Assoc. Prof., Dept. of Preschool and Primary Pedagogy, Dr. degr. Applicant  
Mordvinian State Pedagogical Institute  
11-a, Studencheskya str., Saransk, 430007, Russia; tel. +7 (8342) 339355; kahnowish(at)mail.ru

**SOCIOCULTURAL POTENTIAL OF MUSEUM PEDAGOGY IN THE CONTEXT OF PRESCHOOL CHILDREN’S ART LITERACY**  
59

*The article reveals the problem of preschool children’s art literacy development. Museum pedagogy makes possible to develop preschoolers’ art intentions, to extend their sensory experience, improve techniques of fine work, to form some aesthetic ideas, to works out a certain activity style, and to promote interpersonal relationship culture.*

**Key words:** art literacy, museum education, museum pedagogy, aesthetic education, preschooler, culture of interpersonal relationships, social and cultural potential

---

Asiet Nurbiyevna AUTLEVA  
Cand. of Pedagogy, Assoc. Prof., Dept. of Pedagogy and Teaching Technology  
Adyg State University  
208, Universitetskaya str., Maykop, 385000, Russia; tel. +7 (88772) 57-19-05; rector[at]sgu.ssu.runnet.ru

**THE RESONANT STRATEGY IN THE SYSTEM OF ECOLOGICAL SOCIALIZATION IN CONDITIONS OF MULTICULTURAL EDUCATIONAL SPACE**  
63

*The article examines ecological socialization in conditions of multicultural educational environment which is represented as a resonance system. It is shown that the resonance strategy is the condition of liberalization of education, which provides increasing of school socialization function.*

**Key words:** resonant strategy, ecological socialization, multicultural educational space
Iya Borisovna SUSLOVA
Cand. of Pedagogy, Deputy Director (marketing)
Dr.’s degree Applicant at State University for Tourism & Recreation of Sochi.
"Green grove –VIP" Boarding House
120/2, Kurortny pr., Sochi, 354058, Russia; tel. +7 (8622) 695 615; ynn(at)yan dex.ru

SENSE-MAKING VECTORS OF PEDAGOGICAL ANTHROPOLOGY AS A CONDITION OF HUMANIZATION OF EDUCATION .......................... 69
The author makes an attempt to construct an algorithm for pedagogical design based on the heuristic potential of the Kant’s ethics. The concepts of "human essence", "human nature", "supreme good", "moral duty" are investigated on the basis of ethical and philosophical ideas.

Key words: humanization of education, essence of the man, ethics of Immanuel Kant, supreme good, supreme bonum, moral duty, pedagogical anthropology, self-actualization

Rozalia Serafimovna NIKITINA
Ekaterina Ivanovna VINOKUROVA
Cand. of Pedagogy, Snr. Researcher
Sahla (Yakutia) Research Institute for National Schools
22, Oktyabrskaya str., (room 302), Yakutsk, Republic of Sakha (Yakutia), 677000, Russia; tel. +7 (4112) 42-96-77

MONITORING OF THE TRADITIONAL KNOWLEDGE OF NATIVE PEOPLES OF THE SAKHA REPUBLIC (YAKUTIA) IN CONDITIONS OF IMPLEMENTING THE SECOND GENERATION OF THE FEDERAL STATE EDUCATIONAL STANDARDS ........................ 74
The authors of the article reveal the importance of the study of North native peoples’ traditional knowledge when developing the schoolchildren’s social and cultural competence. The results of the monitoring of the types and the levels of traditional knowledge are given.

Key words: social and cultural competence, age-old traditions, ethno pedagogy, environmental education, life safety education, life ensuring, culture of nature use, traditional economy

Veronica Yurievna ARESTOVA
Cand. of Pedagogy, Assoc. Prof., Dept. of Primary Education
Chuvash State Pedagogical University
38, K. Marx str., Cheboksary, 428000, Chuvash Republic, Russia; tel. +7 (8352) 456-823; nii(at)chgpu.edu.ru

EDUCATIONAL POTENTIAL OF THE THEATRICAL FORMS OF CHUVASH RITUAL-GAME FOLKLORE ................................. 78
The article discusses etnotheatrical process in terms of its essential features and educational potential on the example of Chuvash folk ceremonies, games, songs. The author illustrates her ideas by samples of theatrical forms of Chuvash folklore, based on elements of dramatization expressed in dialogues, impersonations, game action.

Key words: etnotheatrical process, ethnopedagogy, pedagogical potential, Chuvash folk rituals, dramatic forms of folklore

Vladimir Afanasievich VOLGUNOV
Cand. of Pedagogy, Assoc. Prof., Dept. of General and Social Pedagogics
A. P. Gaydar Arzamas State Pedagogical Institute
21, Kalinina str., Arzamas, Nizhegorodskaya obl., 607220, Russia; tel. +7 (83147) 2-44-70; arz65(at)mail.ru

SOCIALIZING ENVIRONMENT OF A COUNTRY HEALTH CAMP FOR CHILDREN ........................................................................ 82
The article depicts a model of socializing environment of a children country camp. The structural components of the model are revealed. A socializing potential which takes into consideration the peculiarities of arrangement of child summer rest and health improvement in modern Russia is described.

Key words: children health camp, environmental approach, educational environment organization principle, socializing environment, social experience

Yelena Vladimironva BAZANOVA
Head of a Dept. of the Education Committee
Shuryshkar Municipal Administration
41, Sovetskaya str., Mouzhi, Shuryshkar distr, Yamalo-Nenetskiy reg., 629640, Russia; tel. +7 (34994) 21290; adminmuj(at)gmail.com

ORGANIZATIONAL STRUCTURES OF MANAGEMENT OF EDUCATIONAL PROCESS IN RURAL AREAS ................................. 88
The article analyzes the peculiarities of designing organizational structures of educational process management in rural area in terms of environmental, system approaches. The experimental data on the problem are given.

Key words: organizational management structures, project work, education, rural area
Anna Victorovna SAVITSKAYA
Cand. of Pedagogy, Assoc. Prof., Dept. of Natural Sciences
Chelyabinsk Institute of Railway, a branch of Urals State University of Railway Transport
88, Tsvilling str., Chelyabinsk, 454091, Russia; tel. +7 (8351) 237-01-10

STUDENT-CENTERED APPROACH AND THE CONDITIONS FOR ITS IMPLEMENTATION IN DISTANCE LEARNING
IN HIGHER SCHOOL ........................................................................................................................................................ 93

The article discusses student-centered approach to teaching and its interpretation, psychological functions, implementation of this approach in distance teaching of Physics in higher school.

Key words: vocational training, student-centered approach, professional self-actualization, personal meaning in education, distance learning

Olga Matveevna VLADYKO
Cand. of Pedagogy, Assoc. Prof., Dept. of Pedagogy and Psychology of Vocational Training
18, Bolshaya Morskaya str., St.Petersburg, 191186, Russia; tel. +7 (812) 315-15-83; pppp(at)sutd.ru

Aleksey Dmitriyevich SHMATKO
Cand. of Economics, Assoc. Prof., Dean of Training and Retraining of Scientific and Pedagogical Staff
North-West State Technical University
5, Milionnaya str., 191186, St.Petersburg, Russia; tel. +7 (812) 335-26-53; fkp(at)bk.ru

THE INFLUENCE OF EDUCATIONAL ENVIRONMENT ON THE DEVELOPMENT OF FUTURE SOCIAL WORKERS' TOLERANCE ........................................................................................................................................... 97

Conditions of development of tolerance culture in the professional training of social workers and peculiarities of educational environment influence on this process are revealed.

Key words: tolerance, social work, educational environment, diagnostic of tolerance levels

Vera Sergeevna FEDOTOVA
Assoc. Prof., Dept. of Higher Mathematics
A.S. Pushkin Leningradsky State University
10, Peterburgskoe sh., Pushkin, St.Petersburg, 196605, Russia; tel. +7 (812) 470-57-74; vera1983(at)yandex.ru

MODELS OF ORGANIZATION OF STUDENTS' RESEARCH ACTIVITY ON THE BASIS OF PRAXIOLOGICAL APPROACH .......... 102

The article reveals the structure of pedagogical college students' research activities, which methodological basis consists of praxiological approach, expressed in the organization of professional-productive training.

Key words: research activities, research competence, praxiological approach, professional-productive training, functions of education

Galina Vladimirovna STROYEVA
Cand. of Pedagogy, Doctor’s degree Applicant
Yaroslav-the-Wise Novgorod State University
41, Bolshaya Sankt-Peterburgskaya str., Velikiy Novgorod, 173003, Russia; e-mail otrex(at)mail.ru

HUMANITARIAN AND EDUCATIONAL SYSTEM OF CONVICTED PERSONS’ SELF-CORRECTION ........................................... 107

The article discusses the components of author's humanitarian and educational system of convicted persons' self-correction. Scientific basis for constructing a conceptual model of self-correction, conditions and criteria are shown. The results of expert assessment of the system are given.

Key words: penitentiary system, the convict, correction, self-correction, humanitarian and educational system

Yana Andreyevna NIKIFOROVA
Snr. Manager, Dept. of Teaching and Methodology.
The Baltic Academy for Tourism and Enterprising
13, Petrozavodskaya str., 197110, St.Petersburg, Russia; tel. +7 (812) 235-66-13; lisichka.85(at)inbox.ru

PROFESSIONAL RELIABILITY OF A TOURISM-HIGHER-SCHOOL GRADUATE AS THE GOAL OF EDUCATIONAL PROCESS .......... 114

The article discusses the essence and structure of a tourism higher school graduate's professional reliability as the goal of the educational process. The level of development of professional reliability of students of higher tourism school is characterized.

Key words: professional reliability, graduating student, tourism higher school, educational goal
Contents. Abstracts. Keywords. About Authors

Olga Alexandrovna KRUPINA
Choral Classes Teacher (conducting, choral solfege), Postgrad. Student
St.Tikhon Orthodox University for the Humanities, Choir School at the Liturgical Singing Faculty
14, Vishnyakovskiy lane, Moscow, 115184, Russia; tel. +7 (955) 953-60-21; penieercovnoe(at)yandex.ru

ANDRAGOGICAL ASPECTS OF WORK WITH AN AMATEUR CHOIR COLLECTIVE ................................................................. 118
The paper deals with specific principles of andragogy and their refraction in the sphere of amateur vocal and choral singing. Based on andragogue scientists research the author proposes a new theoretical basis for adult amateur singers training.

Key words: andragogy, amateur choir, choirmaster, humanistic psychology, adult education

Ulyana Fedorovna EGOROVA
Postgrad. Student; Snr. Lecturer at Dept. of Precious Stones & Metals Processing Technology, Physicotechnical Institute North-East Federal University
46, Kulakovckaya str., Yakutsk, 877000, Russia; tel. +7 (4112) 49-68-37; TODKiM(at)mail.ru

ETHNO-CULTURAL ASPECT OF DEVELOPMENT OF CREATIVE ABILITIES OF STUDENTS – FUTURE EXPERTS IN JEWELRY ................................................................. 121
The article addresses the problem of development of creativity of technical college students. On the basis of historical and cultural traditions specificity of ethno-technical creativity has been worked out.

Key words: creativity, thinking, motivation, creative competence, art of jewelry, ethno-technical creativity, craftsmanship, precious metal

Ekaterina Aleksandrovna MARALOVA
Dr. of Pedagogy, Full Prof., Dept. of Correctional Pedagogy
Novgorod Institute for Development of Education
27, Novoluchanskaya, Velikiy Novgorod, 173001, Russia; tel. +7 (8162) 77-14-63; meа‐kat(at)mail.ru

MARINA VALENTINOVNA TYUYUNIK
Lecturer, Dept. of Pedagogy and Psychology
Novorossiysk branch of Slayansk-na-Kubani State Pedagogical Institute
6, Zolotarevskogo str., Novorossiysk, 353919, Russia; tel. +7 (8617) 220-267

TO THE PROBLEM OF TEACHER’S PROFESSIONAL AND PERSONAL SUPPORT IN THE EDUCATIONAL ENVIRONMENT OF THE MODERN SCHOOL ................................................. 125
The article suggests organizational and pedagogical conditions of preparing pedagogical staff for support of teachers in school. The structural and content scheme of readiness of individual and collective subject for this activity is given.

Key words: professional and personal support of teachers, collective competence, organizational and pedagogical conditions, structural and content components of readiness

Lilia Vladimirovna REZINKINA
Head of the Lyceum, Postgrad. Stud. at the Yaroslav-the-Wise Novgorod State University
Kirishi Lyceum
29, Energetikov str., Kirishi, Leningrad obl, 187110, Russia; tel. +7 (81368) 413-79; kirishi-licey(at)narod.ru

RESOURCE CENTER AS A TEACHING ORGANIZATION IN THE SYSTEM OF TEACHERS’ PROFESSIONAL TRAINING ......... 131
The article substantiates conditions of work of resource centers in the system of teachers’ continuing education. The features of creation of such systems on the basis of district educational institutions are revealed.

Key words: resource centre, training organization, educational lyceum, teacher’s innovation readiness, education reforms

Alexander Stepanovich RODIKOV
Cand. of Pedagogy, Dean of Supplementary Education, Assoc. Prof. at Dept. of General and Social Pedagogy
Nizhnevartovsk State University of Humanities
56, Lenin str., Nizhnevartovsk, Tyumen obl, 628605, Russia; tel. +7 (3466) 44-39-50; nggu(at)wsmail.ru

CRITERION ANALYSIS OF PEDAGOGICAL COMPETENCE OF A SUPERVISOR ................................................................. 135
The article is devoted to the analysis of pedagogical competence of a supervisor. Experimental results of analysis of pedagogical activity and manager’s standard functions are summarized. The article represents the major characteristics for successful management activities.

Key words: competence, competence approach, professional competence, management
ALEXANDRA NIKOLAEVNA KUZNETSOVA
Teacher of Music
Grammar school No.155, Ekaterinburg
90, Cheluskintsev Str., Ekaterinburg, 620027, Russia; Alexandra-77(at)list.ru

DEVELOPMENT OF IDEAS ABOUT CREATIVE INDEPENDENCE IN PEDAGOGICAL RESEARCH ........................................... 141

The article examines the psychological and pedagogical approaches to the development of students’ creative self-directed activity, gives a retrospective analysis of the process of developing independence in the learning process, presents criteria and levels for person’s creative independence.

**Key words:** self-directed activity, educational process, creative independence, self-directed work, independence criterion, independence level

NINA NIKOLAEVNA ZAGOUZINA
Dean of Humanities
Nevskiy Institute for Management and Design
1-A, Yuri Gagarin av. (room 17H), 196105, St.Petersburg, Russia; tel. +7 (812) 328-11-17; info(at)euro-expert.ru

HIGH SCHOOL STUDENTS' FUTURE CAREER CHOICE AS AN ELEMENT OF DECISION MAKING ........................................... 145

The paper analyzes the issues of choosing by high school students their future professional activities. The necessity of developing high school students‘ skills to take analytical decisions when choosing a college and future profession is justified.

**Key words:** high school student, profession, professional self-determination, decision making, professional selection

OLGA ALEKSEEVNA ZAPLATINA
Cand. of Pedagogy, Assoc. Prof., Dept. of Physical Training
Kuzbass State technical University
28, Vesennaya str., Kemerovo, 410012, Russia; tel. +7 (83842) 396-397; zoa(at)kuzstu.ru

THE STUDY OF NERVOUS AND MENTAL STABILITY OF TECHNICAL COLLEGE STUDENTS IN THE PROCESS OF PHYSICAL EDUCATION ............................................................................................................ 148

The author analyzes the problems of professional training of technical college students in the process of their physical education. Research results confirm the need for sports activities for overcoming psychological stress and person’s psycho-emotional control.

**Key words:** professional activities, physical education, professional training, sports activities, neuropsychic stability

AREVIK SERGEYEVNA SARGSYAN
State Engineering University of Armenia (Polytechnic).
105, Teryan str., 0009, Yerevan, Armenia; tel. +374 (10) 562336; antenna(at)seua.am.

ARAM ARSHAVIROVICH AVAGYAN
Director of “Global Developments” Fund, Member of Board of “Adult Education and Lifelong Learning” Association
“Global Developments” Fund (GDF), a non-governmental organisation.
4, Tigran Metsi avenue., 0010, Yerevan, Armenia; tel. +374 (10) 543472; aram.avagyan(at)netsys.am.

TATYANA BABKOVNA MARANJYAN
Sr. Lecturer, Dept. of Economics of Yerevan Branch of Moscow State University of Economics, Statistics and Informatics. Member of Board of “Adult Education and Lifelong Learning” Association.
Yerevan Branch of Moscow State University of Economics, Statistics and Informatics.
5/2, Arzumanyan str., 0038, Yerevan, Armenia; tel. +374 (10) 380345; tmarandjian(at)mesi.ru.

VARUZHAN MIKHAILOVICH AVANESYAN
Institute for International Cooperation of the German Adult Education Association (dvv international), Branch Office in Armenia.
1, Charents str., 0025, Yerevan, Armenia; tel. +374 (10) 57 48 25; avanesyan(at)dvv-international.am.

ACHIEVEMENTS AND PERSPECTIVES OF LIFELONG LEARNING DEVELOPMENT IN ARMENIA .................................................. 152

The article analyzes the experience and identifies the key issues in the area of lifelong learning in Armenia in the system “professional education – higher school – self-learning”. The role of the Armenian Association of adult education is shown.

**Key words:** lifelong learning, vocational school, adult education, adult teaching, adult learning, national qualification framework, adult education association
Tatiana Vsevolodovna MOUKHLAYEVA
Cand. of Pedagogy, Snr. Researcher
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 404-62-39; iovrao(at)mail.ru
INTERNATIONAL EXPERIENCE OF NON-FORMAL ADULT EDUCATION ................................................................. 158
The article deals with non-formal education as a part of the international debate on education policy. The problems of non-formal education development are analyzed, their main characteristics are described.
Key words: non-formal education, features of non-formal education, lifelong learning, validation of education

Irina Anatolyevna IVLIYEVA
Dr. of Pedagogy, Full Prof., Dept. of Social and Cultural Activities
Saint-Petersburg State University for Culture and Arts
2, Dvortsovaya emb., 191186, St.Petersburg, Russia; tel. +7 (812) 312-20-02; skd259(at)yandex.ru
GENERAL CULTURAL DEVELOPMENT OF AN INDIVIDUAL IN THE SYSTEM OF CONTINUING VOCATIONAL EDUCATION (CONCEPTUAL FRAMEWORK) ........................................................................ 163
The paper presents the conceptual basis of general cultural development of a specialist in the context of his/her professional development - the leading ideas, patterns, system model and conditions for its implementation.
Key words: personal development, continuing education, cultural environment, general cultural development