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ADULT EDUCATION AS THE INSTITUTION OF SOCIO-CULTURAL DEVELOPMENT AND THE PERSONAL ADVANCEMENT 4

The article raises the problem of creation an up-to-date adult education theory corresponding to the realities of modern society and the needs of an adult person in his/her social and cultural development. It is shown that under the nowadays circumstances the cultural institutions are becoming mass adult educational facilities. The connection of culture and education is an urgent task. This article is a kind of response to the message of President Dmitry Medvedev's Presidential Address to the Federal Assembly of Russia (November, 30, 2010).

Key words: adult education, person and state, inculturation, social and cultural institutions, civil society

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HUMANITARIAN EDUCATION AND THE UNIVERSALS OF CULTURE9

The article deals with the essence of humanitarian education as one of the intentions of contemporary culture. The historical development of education in connection with the development of cultural universals is studied. The tendencies and contradictions of the development of education in the modern culture are revealed.

Key words: education, humanitarianism, humanitarian knowledge, culture, cultural traditions, moral education

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The article considers the key items of moral education actual for the process of system transformations in the areas of continuing education, socio-economic progress, accelerated development of science and culture

Key words: science-practice interaction, moral education, social and pedagogical experience, adjacent science, moral education theory

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The article deals with innovative approaches to providing valeological education of the students of a pedagogical university. It presents special innovative health-oriented courses that improve the quality of teaching health-culture.

Key words: innovation, valeology, pedagogical approach, special course, health-improving orientation

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Key words: global ecological crisis, ecological education, ecological culture, limits of growth, sustainable development	
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48, bld. 11, room 25, Moika emb., St.Petersburg, 191186, Russia; tel. +7 (812) 312-44-92; triap(at)yandex.ru GENERALIZED MODEL OF IN-SERVICE TEACHERS' TRAINING IN THE CONTEXT OF CONTINUING	
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Marina Sergeyevna YAKUSHKINA Dr. of Pedagogy, Deputy Director for Research Activities Institute of Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 404-62-39; iovrao(at)mail.ru	
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Key words: socio-cultural institution, interaction, social partnership, educational space, self-development, self-government	
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Key words: professional competence, professional knowledge, teacher's professional difficulties, teacher competence, competence component	

Roza Moiseyevna SHERAIZINA Dr. of Pedagogy, Full Prof., Honored Worker of Higher School of Russia, Head of Dept. of Vocational Pegagogical Training and Social Management Institute for Continuous Pedagogical Education of the Yaroslav-the-Wise Novgorod State University 6/64, room 207, Chudintseva str., Velikiy Novgorod, 173003, Russia; tel. +7 (8162) 335-542; Mikhail Naumovich PEVZNER Dr. of Pedagogy, Full Prof., Vice Rector for International Relations. The Yaroslav-the-Wise Novgorod State University. 41, Bolshaya SPeterburgskaya str., Velikiy Novgorod, 173003, Russia; tel. +7 (8162) 62-72-44; tel(at)novsu.ac.r Pyotr Anatolievich PETRYAKOV Cand. of Pedagogy, Assoc. Prof., Head of the Dept. of Technology and Craft Pedagogy The Yaroslav-the-Wise Novgorod State University bld. 2, room 232, IGUM, Antonovo, Vel. Novgorod, 173020, Russia; tel. +7 (8162) 63-04-11; pap15(at)yandex.ru MODELING OF SYSTEM INNOVATIONS IN THE PREPARATION OF EDUCATIONAL MANAGERS AT A UNIVERSITY The article deals with the process of modeling the system innovation in the training of educational managers at university. The authors analyze the strategic management innovation, which provides high quality of specialis training that meets international standards. Key words: system innovations, strategy innovation, content innovation, process innovations, educational manageducational program, modular contents, educational technologies	46 : a :ts'
Vitaliy Petrovich TOPOROVSKIY Dr. of Pedagogy, Full Prof., Master Researcher Institute of Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 404-62-39; iovrao(at)mail.ru PROBLEMS OF IMPROVING THE TEACHERS' ANALYTIC AND EVALUATION ACTIVITIES	he es,
Olga Vladimirovla KOVALCHUK Cand. of Pedagogy, Honored Teacher of Russia, Head of the Committee Committee of Education of Vsevolozhsk Municipality 38, 1st Liniya, Vsevolozhsk, Leningrad region, 188640, Russia; tel. 7 (81361) 57038; vsevcom(at)vsevcom.ru INNOVATION PROCESSES AS A SOURCE OF DEVELOPMENT AND IMPROVEMENT OF THE EDUCATIONAL SYSTEMS QUALITY The article analyzes the innovation processes in conditions of educational reforms aimed at improving the efficiency municipal education authorities activities. Key words: quality of education, intensification, innovation, modernization, universality, efficiency, designing	
Oxana Vladimirovna DUTOVA Head of a Branch of the Socially-Rehabilitation Center; Postgrad. Student "Prometheus" Socially-Rehabilitation Center for The Non-Adults 8, Zaozernaya str., StPetersburg, 196084, Russia; tel. +7 (812) 316-08-11; vypusknik(at)sp.ru EXPERIENCE OF SOCIAL EDUCATION OF THE TEENAGE GRADUATES OF BOARDING SCHOOLS (BY THE MEANS OF SOCIO-CULTURAL ACTIVITIES) The article examines the main priorities of social adaptation and moral education of teenagers - graduates boarding schools - by the means of involving them into social and cultural activities at the 'Prometheus' soc rehabilitation center in Saint-Petersburg. Key words: orphanhood, orphan, deviant behavior prevention, social adaptation, socio- cultural education, livin arrangement of boarding schools graduates	of ial

Larisa Valentinovna BOROVIKOVA Cand. of Pedagogy, Assoc. Prof., Dept. of Psychology and Pedagogy of Child Leningrad Regional Institute of Education Development 25-a, Chkalovskiy ave., St.Petersburg, 197136, Russia; tel. +7 (812) 235-26-77; loiro(at)loiro.ru THE ADULT WORLD AND THE WORLD OF CHILDHOOD: TRENDS OF RELATIONSHIP DEVELOPMENT The article analyzes the state of childhood in the modern society of adults. The author studies the problems of mutual influence of the adult world and the world of childhood on thr basis of neopedocentrism (a new pedagogically-centred approach), reveals changing adult society's attitude toward childhood as equal and self-worth phenomenon. Key words: rights of the child, childhood, child care, commitment to the image of adult life	69
Vladimir Dmitriyevich GATALSKIY Cand. of Pedagogy, Head of the College Russian College of Traditional Culture of Saint-Petersburg 51, Dalnevostochny ave., 193232, St.Petersburg, Russia; tel. +7 (812) 446-41-71; rktk(at)mail.ru PEDAGOGICAL PROPAEDEUTICS AS THE INNOVATIVE EDUCATIONAL SYSTEM OF PREVENTION OF STUDENTS' DEVIANT BEHAVIOR Methodological basis of pedagogical propaedeutics of deviant behavior among young people are revealed, socio- cultural and educational technologies, implementing this system, are described Key words: pedagogical tools, deviant behavior, educational system, pedagogical propaedeutics, socio-cultural situation	74
Elena Borisovna SKACHKOVA Deputy director for Education and Rehabilitation "Prometheus" Socially-Rehabilitation Center for The Non-Adults 8, Zaozernaya str., StPetersburg, 196084, Russia; tel. +7 (812) 316-08-11; vypusknik(at)sp.ru RECREATIONAL ASSOCIATIONS AS A RESOURCE FOR PREVENTION OF DEVIANT BEHAVIOR OF RISK GROUP ADOLESCENTS The article describes the experience of involving risk group adolescents into the cultural and recreational activities through participation in recreational associations based on a social rehabilitation center. The basic principles of prevention of deviant behavior among adolescents of this group and the implementation of the communicative, intellectual and creative potentials of young people are revealed. Key words: cultural and leisure activities, recreational associations, deviant behavior prevention, creative potential cultural and value relationships	
Alexander Mihaylovich GAFT Assoc. Prof., Dept. of Choreography Khanty-Mansiysk Branch of Moscow State University of Culture and Arts 1, Piskunova str., Khanty-Mansiysk, Tyumen obl., 628012, Russia; al.gaft(at)yandex.ru THE IMPLEMENTATION OF THE SYSTEM OF CHOREOGRAPHY TRAINING AS THE MEANS OF DEVELOPMENT OF STUDENTS' ETHNIC CONSCIOUSNESS The article presents the results of the implementation of social-and-pedagogical system of teaching Choreography as the means of development of students' ethnic consciousness. General regularities of choreographic creativity of north native peoples are systematized, organizational and content components of vocational choreography training are defined Key words: Choreography training, regularities of choreographic creativity, ethnic identity	85
Diana Maratovna MIRZOEVA Assist. Prof., Dept. of English Language Kabardino-Balkarian State University 173, Chernyshevskogo str., Nalchik, Kabardino-Balkar Republic, 360004, Russia; tel. +7 (8662) 422560 SELF-EXPRESSION AS A COMPONENT OF COMMUNICATIVE COMPETENCE OF THE STUDENT AS A SUBJECT OF PEDAGOGICAL COMMUNICATION The article deals with the interrelated problems of communicative competence, self-expression and personal freedom. The contents of communicative competence, functions and language means of self-expression, characteristics of a linguistic person in the role of a subject of pedagogical communication are defined. Key words: self-expression, communicative competence, linguistic person, communicative person, freedom of mino freedom of self-expression, reflection, independence, autonomy, critical thinking	

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Key words: logical skills, logical competence, logical literacy, competence based teaching system	
Svetlana Borisovna MIBORODA Teacher of English, Music and World Art Culture, Postgrad. Student 'Doveriye' Special Comprehensive School 20, Birulevskaya str., Moscow, 115404, Russia; tel. +7 (495) 326-93-41; lana_mai26(at)mail.ru ACTIVITY APPROACH AND INTERDISCIPLINARY INTEGRATION IN TEACHING "INCAPABLE" PUPILS	106
Andrey Yevghenievich BAKHMUTSKY Dr. of Pedagogy, Full Prof., Dept. of Pedagogy The Herzen State Pedagogical University of Russia 48, Moika emb., St.Petersburg, 191186, Russia; tel. +7 (812) 312-16-87; herzen-kp(at)mail.ru EVALUATION OF PUPILS' INTELLECTION DEVELOPMENT IN SAINT-PETERSBURG	109
Natalia Stanislavovna RADEVSKAYA Cand. of Pedagogy, Snr. Researcher Institute of Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 404-62-39; iovrao(at)mail.ru INFORMATIONAL SUPPORT OF COLLEGE TEACHERS' CONTINUING EDUCATION SYSTEM	112
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DEVELOPMENT OF MULTICULTURAL VALUE ORIENTATIONS OF FUTURE INTERPRETERS AS AN URGENT PROBLEM OF VOCATIONAL LANGUAGE EDUCATION
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Key words: values, multicultural value orientations, language education, interpreter-to-be, dialogue of cultures, competence
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The factors affecting the organization of business communication in the professional activities of future graduates are analyzed. The pedagogical system which provides development of future specialist's readiness for implementation of effective business communication and principles of its operation are studied.
Key words: professional readiness, effective business communication, readiness to business communication, professional readiness development, pedagogical system, pedagogical support
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Key words: music communication, music-communication education, musiccommunication person, music-communication competence
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Key words: penitentiary system, orphanage, penal colony, female criminality, deviant motherhood, child-parent relationship
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GRAPHIC CULTURE OF AN ENGINEER AS A COMPONENT OF HIS/HER VOCATIONAL TRAINING
In the article the problem of technical university students' graphic culture development in the process of their vocational development is considered. The innovative educational technology of systemic development of graphic culture of engineers-to-be is suggested.
Key words: graphic culture, engineer-to-be, educational technology, motivation

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THEORETICAL AND METHODOLOGICAL ANALYSIS OF ASSURANCE OF QUALITY OF THE SPECIALIST'S CAPACITY FOR ORGANIZATION: NATURE, TYPOLOGY OF MANIFESTATIONS
The article presents different views on the concept of 'organization of the person', reveals the model of 'capacity for organization' of a higher school graduate and justifies the criteria for its evaluation. The 'capacity for organization' is treated as the basic professional quality.
Key words: quality of a person, feature of a person, organization, harmonious action, self-organization, evaluation criteria
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PEDAGOGICAL SUPPORT FOR DEVELOPMENT OF TEACHERS' COMMITMENT TO STUDENTS' AXIOLOGICAL SELF-DETERMINATION
Stages of pedagogical support for students' axiological self-determination as a prerequisite for their further self-development and self-actualization are substantiated.
Key words: axiological self-determination, development of commitment, experimental work, person's axiological area
Elena Borisovna SHEKHTMAN Postgrad. Student The Yaroslav-the-Wise Novgorod State University 41, Bolshaya Sankt-Peterburgskaya str., Velikiy Novgorod, 173003, Russia; tel. +7 (8162) 33-68-98; DEVELOPING CREATIVE PERSONALITY OF PRESCHOOL TEACHERS' DURING IN-SERVICE TRAINING
The article reveals the process of developing preschool teacher's creative individuality. The essence and features of preschool teacher's creative personality are defined.
Key words: creativity, individuality, creative individuality, in-service training model
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Subject-and-activities mechanisms of developing secondary school students' civil responsibility 155
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Key words: development, students' research work, lyceum students' scientific society, scientific concept

Editorial

Editorial

Key words: Brazhe, andragogy, adult education, postgraduate education, reading phenomenon studies, an outstanding andragogue