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PEDAGOGICAL PRAXEOLOGY: KNOWLEDGE STRUCTURE AND IMPLEMENTATION MODELS IN VOCATIONAL TRAINING The article substantiates the importance of pedagogical interpretation of praxeological knowledge in vocational training of specialists. Successful activities achievement models based on optimization of the support technologies are revealed	27
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Nadezhda Mikhajlovna NOVICHKOVA Cand. of Pedagogy, Assoc. Prof., Dept. of Pedagogy Ulyanovsk State Pedagogical University named after I. N. Ulyanov 4, 100-th Lenin's Anniversary Square, Ulyanovsk, 432700, Russia; tel. +7 (8422) 44-30-88; pedagogika@bk.ru HUMANISTIC EDUCATIONAL PROCESS IN THE CONTEXT OF SUSTAINABLE DEVELOPMENT The article analyzes the social and pedagogical features of humanization of the educational process which ensures human development in childhood that meets both the needs and interests of the person and the challenges of sustainable development Key words: sustainable development strategy, person's sustainable development, noosphere education, humanistic educational process	
Olga Vladimirovna AKULOVA Dr. of Pedagogy, Full Prof. at Dept. of Pedagogy, Head of Teaching Methods Dept. The Herzen State Pedagogical University of Russia 48, bld. 5, room 29, Moika Emb., St.Petersburg, 191186, Russia; tel. +7 (812) 571-87-53; herzen-kp@mail.ru EDUCATIONAL PROCESS AT THE UNIVERSITY IN THE CONDITIONS OF STAGED TEACHERS' TRAINING The article presents the author's version of the organization of the educational process in conditions of transition to staged training connected with the change of all its components – content, training technologies, methodological support, ways of assessment Key words: educational process, staged education, module training, competence approach, nonlinear organization	36
Olga Vladimirovna KHARITONOVA Cand. of Pedagogy, Head of Dept. of Educational Standards and Programs, Assoc. Prof. at Dept. of Mathematics Teaching Methods The Herzen State Pedagogical University of Russia 48, Moika Emb., St.Petersburg, 191186, Russia; tel. +7 (812) 314-43-43; kafedra.mom@gmail.com ACADEMIC MOBILITY IN THE SPACE OF HIGHER EDUCATION The article raises the problem of academic mobility as the direction of implementing the Bologna process ideas. The organization of academic exchanges taking into account the specifics of Russian educational system is analyzed Key words: academic mobility, Bologna process, internal and external academic mobility, competence approach	41

adezda Alexandrovna VERSHININA Dr. of Pedagogy, Assoc. Prof., Dept. of Pedagogy The Herzen State Pedagogical University of Russia 48, Moika Emb., bld.11, St.Petersburg, 191186, Russia; tel. +7 (812) 312-16-87; herzen-kp@mail.ru ena Vitaliyevna PISKUNOVA Dr. of Pedagogy, Full Prof., Dept. of Pedagogy The Herzen State Pedagogical University of Russia 48, Moika Emb., bld.11, St.Petersburg, 191186, Russia; tel. +7 (812) 312-16-87; herzen-kp@mail.ru	
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South Kazakhstan State Pedagogical Institute 13, Baytursynova Str., Shymkent, 160002, Republic of Kazakhstan; tel. +7 (7252) 21-03-70; http://okmpi.kz/ru/contact	
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Fatyana Sergeevna FESHCHENKO Cand. of Pedagogy, Assoc. Prof., Dept. of Physics; doctoral candidate at Moscow State Pedagogical University Moscow Open Education Institute 6, Aviatsionny Lane, Moscow, 125167, Russia; tel. +7 (499) 151-59-31; zinkovskii@mail.ru	
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Raisa Viktorovna KISELIOVA Postgrad. Student Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo Str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; ipo@iporao.ru	
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ENLIGHTENMENT FUNCTION OF A UNIVERSITY TEACHER IN DEVELOPING THE LIFE QUALITY OF EDUCATION PERSONS 69

The article reveals the human-creative purpose of higher school teachers in developing the life quality of education persons; their educational, enlightenment and hortatory functions as the determining ones in this process are described, the importance of mastering the elocution is emphasized

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PROFESSIONAL DEVELOPMENT OF ADDITIONAL EDUCATION TEACHERS IN THE SYSTEM OF IN-SERVICE

The article is devoted to the problem of professional development of additional education teachers in in-service teachers' training Importance of the issue is caused by the dynamic character of updating content requirements for teachers' professional development

Key words: professional development, in-service training, continuing education, creativity, work, additional education, professional competence

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STUDY OF CONTENT AND FEATURES OF EXPERT'S WORK - THE BASIS OF EDUCATIONAL SERVICES

The article shows the importance of studying the content and features of tourist companies managers' work for improving the quality of their training. The research component of the university activities is seen as the foundation of the quality guarantees system for educational services

Key words: quality of educational services, professional guidance, work features of a tourist manager

Gulnara Rashidovna LOMAKINA Cand. of Pedagogy, Doctoral Candidate M. Akmulla Bashkir State Pedagogical University 3-a, Oktyabrskoy Revolutsii Str., Ufa, Russian Federation, 450000; tel. +7 (347) 272-58-05; g_lomakina@mail METACOMMUNICATIVE COMPONENT OF FOREIGN LANGUAGE TEACHER'S PROFESSIONAL COMPETENCE The article studies the problems of understanding the language as an environment of existence, examines the new for development of metacommunicative component of professional competence of future foreign languages teat their ability and skills to create the conditions for the comprehension of the language as an environment of existence, metacommunicative competence, training	
Saida Safibullayevna BEKNAZAROVA Trainee Researcher, Postgrad. Student Tashkent University of Information Technologies 108, Emir Timur Str., Tashkent, 100084, Uzbekistan; tel. +998 (71) 238-64-43; n.ulyanova@tuit.uz MODELS OF ADAPTIVE PERSONALITY-ORIENTED MEDIA COURSE The article presents the architecture of adaptive informational system in the form of three compound model reveals the life cycle of media course Key words: adaptive information system, media course, training course model, student-oriented teaching, adaptive training course	
Tatyana Sergeevna VINOGRADOVA Researcher of the Ecological Education and Sustainable Development Centre, Applicant for Cand. of Pedagogy De Moscow Institute for Open Education 6, Aviatsionny Lane, Moscow, 125167, Russia; tel. +7 (495) 612-00-57; eomioo@rambler.ru INFORMATION COMPETENCE: PROBLEMS OF INTERPRETATION	92
Tatyana Nikolaevna LOMTEVA Dr. of Pedagogy, Full Prof., Dean of Romance and Germanic languages, Head of Dept. English Language Stavropol State University 1, Pushkina Str., Stavropol, 355009, Russia; tel. +7 (8652) 35-34-83; drgl@stavsu.ru Inna Sergeevna RESHETOVA Cand. of Pedagogy, Assoc. Prof., Dept. of English Language, Romance and Germanic Languages Faculty Stavropol State University 1, Pushkina Str., Stavropol, 355009, Russia; tel. +7 (8652) 35-34-83; drgl@stavsu.ru METHODS OF ADAPTATION OF COMMUNICATIVE TASKS AS A MEAN OF OPTIMIZATION OF LEARNING ACTIVITIES The paper observes distinctive features of communicative activity-oriented approach based on social and cudeterminants of its development. The authors state the necessity and give the ways of adaptation of communicative to Russian educational and cultural peculiarities Key words: communicative activity-oriented approach, principles of adaptation, communicative competence culture-oriented education, integration in educational sphere	ıltural İcative
Marina Nikolaevna RYSKULOVA Cand. of Pedagogy, Assoc. Prof., Dept. of Architecture The Nizhniy Novgorod State University of Architecture and Civil Engineering 65, Ilyinskaya Str., Nizhiy Novgorod, 603950, Russia; tel. +7 (831) 430-19-57; mnrisk@yandex.ru TRENDS IN TECHNICAL COLLEGE STUDENTS' INDEPENDENT WORK DEVELOPMENT The article describes the author's methodology of organizing independent work of technical colleges students stage of the reforming of the national education. One of the teacher's task – to developing an atmosphere of cr research – is emphasized Key words: students' independent work, unsupervised work, specific tutorial forms, intensification of students' independent work	at the

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Modern vision of the university as one of the segments of the educational services market allows to use marketing methods in improving higher schools activities. The article presents the opportunities of benchmarking in education, in particular, the use of benchmarking as a methodology of studying educational choice in the practice of modern Russian university

Key words: benchmarking in education, management and marketing, project benchmarking, best practice, case study

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The paper highlights the problem of moral education of students who specialize in public relations. The theoretical model of students' moral education is presented and the content of its structural components is revealed. Pedagogical conditions of future PR specialists' moral education are defined

Key words: pedagogical modeling, moral education, theoretical model, stages of moral education, pedagogical conditions, organization forms of teaching students

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VALUE GROUNDS IN FOREIGN STUDENTS' PROFESSIONAL ADAPTATION TO STUDYING IN RUSSIAN HIGHER SCHOOL 120

In this paper multi-disciplinary nature of the concept of 'value orientation' is revealed; then the authors study the culture-and-value positions in foreign students' consciousness, on which the process of their adaptation to training in Russian higher school is based

Key words: value orientations, Russian higher school, university, magistracy student, professional adaptation, adaption route

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In this article the main lines of a national character in public education in Russian orthodox pedagogics of the X-XVII centuries, such us education of religious perception, love for the neighbor, mercy, diligence, independence, self-service. The main sources of pedagogical views of ancient Russia are analyzed

Key words: national character, social education, Russian orthodox pedagogics, literature of ancient Russia, Russian national character, religious perception of the world, love for the neighbor, mercy, diligence

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Lyudmila Budazhapovna DORZHIEVA Cand. of Pedagogy, Snr. Lecturer, Honored Worker of Culture of Buryatia and Russian Federation, Chairman of the Young Journalists League of Buryatia National Institute of Managerial and Educational Staff of Buryat Republic 30, Sovetskaya Str., Ulan-Ude, 670000, Russian Federation; tel. +7 (3012) 216-113; LDorzh@mail.ru	
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Valeriy Mikhailovich CHIMAROV Dr. of Medicine, Honorary Doctor of Russia, Full Prof., Dept. of Biomedical Sciences and Life Safety, Institute of Pedagogy and Psychology Tyumen State University 5, Devyatogo Maya Drive, Semakova Str., 625007, Tyumen, Russia; tel. +7 (3452) 36-94-64; ippsu@utmn.ru Tatiana Valeriyevna SHISHOVA Head of the Center Logopedic Center 'August' 77, bld. 3, room 3, Yamskaya Str., Tyumen, 625001, Russia; tel. +7 (3452) 42-14-63; CONTINUOUS ADDITIONAL EDUCATION PROVIDING HEALTHY LIFESTYLE DEVELOPMENT:	
NATIONAL-AND-CULTURAL TRADITIONS	142
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Nadezda Konstantinovna KERGINA Teacher of Physics, Postgrad. Student Comprehensive School No. 3 9-a, Oktyabrskaya Str., Nikolskoye, Leningrad reg., 187026, Russia; tel. + 7 (81361) 56-043; school3_nik@tsn.lokos.net	t
INNOVATIVE EDUCATION TECHNOLOGIES AS A MEANS OF SCHOOLCHILDREN'S LEARNING	
MOTIVATION DEVELOPMENT	147
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Victoriya Victorovna OSTROVAYA Snr. Lecturer, Dept. of Economics and Management; Postgrad. Student at Orenburg State Pedagogical University Orenburg Branch of Academy of Labour and Social Relations 14, Turkestanskaya Str., Orenburg, 460044, Russia; tel. +7 (3532) 31-75-39; orenfilial@mail.ru PEDAGOGICAL CONDITIONS OF COMMUNICATIVE COMPETENCE DEVELOPMENT IN PROFESSIONAL-AND-CORPORATE ENVIRONMENT The article reveals the pedagogical conditions of the development of communicative competence of a graduate student	153
in Economics in the university's professional-and-corporate environment. Motivational attitude, as well as students' operational and reflective readinesses to the development of communicative competence are considered Key words: communicative competence, professional team, professional-and-corporate environment, motivation component, operational readiness, reflexive readiness, active learning	
Anastasiya Alexandrovna PODGORBUNSKIKH Assistant Prof., Dept. of German Language and Methods of Its Teaching Shadrinsk State Pedagogical Institute 3, Karl Liebknecht Str., Shadrinsk, Kurgan reg., 641870, Russia; tel. +7 (35253) 6-35-02; alex97@shadrinsk.net PHENOMENON OF LINGUOCULTURAL COMPETENCE IN THE PARADIGM OF MODERN VOCATIONAL TRAINING The article presents information about the essence of the "linguistics culturology" and "linguistic-and-cultural competence" concepts. The problem of students' linguistic-and-cultural competence development as a result of linguistic-and-cultural training in the professional field is studied Key words: linguistics culturology, linguistic-and-cultural competence	158
Tatiana Nikolaevna SOKOLNITSKAIA Cand. of Pedagogy, Director of the Pre-university Training Institute, Assoc. Prof. at the Dept. of Additional Pedagogical Education The Herzen State Pedagogical University of Russia 48, bld. 9, Moika Emb., St.Petersburg, 191186, Russia; tel. +7 (812) 57066-55; herzen_spb@mail.ru TO THE PROBLEM OF METHODICAL COMPETENCE OF A TEACHER OF RUSSIAN LANGUAGE The article substantiates the view on the methodical competence as a professional-and-personal characteristic that combines educational outcome, professional-and-personal features, and professional methodical experience. The whole methodical competence reveals itself in the professional methodical activities Key words: methodical competence, methodological competence, teacher of Russian language, methodical activities professional methodical preparation, integrated-professional-and personal characteristic	
Oleg Mikhailovich ZAICHENKO Cand. of Pedagogy, Assoc. Prof., Head of Research and Education Center "Humanitarian projects 21st Century" Ltd. 5/2, room 79, Gazon Str., Velikiy Novgorod, 173001, Russia; tel. +7 (8162) 60-19-87; proekt@proekt53.ru THE PROBLEM FIELD OF PEDAGOGICAL COUNSELING STUDIES IN THE CONDITIONS OF MODERN SCHOOL DEVELOPMENT The article is devoted to the problem of pedagogical and administrative staff counseling as a new phenomenon of educational practice. It is made an attempt to analyse the counseling demand caused by the persistent complicating of the professional activities in educational sphere Key words: pedagogical counseling, pedagogical consulting. educational institutions staff, professional activities in education	166
Tatiana Viktorovna ZAKUTNYAYA College Teacher Gatchina Pedagogical College 7, Roschinskaya Str., Gatchina, Leningrad reg., 188300, Russia; tel. +7 (81371) 4-22-65; gpk_@mail.ru THE PROBLEM OF STUDENTS' SOCIAL-AND-CULTURAL DEVELOPMENT IN PEDAGOGICAL COLLEGE The article considers methodological approaches (anthropological, personalized, culturological, and sociological ones) to the analysis of the future teacher personality development Key words: status of a person, personal potential, anthropological approach, personalized approach, culturological approach, sociological approach, pedagogical college environment	170

Postgrad. Student, Dept. of Pedagogy The Herzen State Pedagogical University of Russia 48, Moika Emb., bld.11, St.Petersburg, 191186, Russia; tel. +7 (812) 312-16-87; herzen-kp@mail.ru MODELING STUDENTS' INDEPENDENT WORK WITH ELECTRONIC MEDIA RESOURCES IN THE STUDY OF COURSES OF PEDAGOGY	174
Elena Romanovna ZINKEVICH Cand. of Pedagogy, Assoc. Prof., Dept. of General and Applied Psychology Saint-Petersburg Pediatric Medical Academy 16, Litovskaya Str., Saint-Petersburg, 194100, Russia; tel. +7 (812) 596-34-00; averin_psy@gpma.ru CONTINUOUS PEDAGOGICAL EDUCATION OF HIGHER MEDICAL SCHOOL TEACHING STAFF IN RUSSIA IN THE LATE 20 TH EARLY 21 ST CENTURY	178
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Oksana Alekseevna SIDOROVA Educational Psychologist Comprehensive School No. 12 17, Gagarina Str., Shchyolkovo, Moscow reg., 141103, Russia; tel. +7 (496) 567-78-32; sch12sch@ya.ru IMPLEMENTATION OF CONTEXT APPROACH AND ANDRAGOGICAL PRINCIPLES IN THE WORK WITH PARENTS OF FUTURE FIRST-GRADERS Parents' pedagogical and psychological illiteracy is a major obstacle for successful child's adaptation in school. The article shows that adult education is a factor of parents' social literacy and competence support. Adult education is able to create psychological-and pedagogical-conditions for the pedagogical support of the parents Key words: context learning, andragogical principles, adaptation to school, family context	183
Artem Vladimirovich SHILONOSOV Post-graduate Military Student Perm Military Institute of the Interior Ministry Forces 1, Gremyachiy Log Str., Perm, 612112, Russia; tel. +7 (342) 270-39-84; pvivvmvd@mail.ru PEDAGOGICAL HERITAGE OF NATIONAL MILITARY LEADERS AS A BASIS OF VALUE ATTITUDE TO SERVICEMEN EDUCATION	189
Natalia Stanislavovna MAKAROVA Cand. of Pedagogy, Assoc. Prof., Doctoral Candidate, Dept. of Pedagogy Omsk State Pedagogical University 14, Tukhachevsky Emb., Omsk, 644099, Russia; tel. +7 (3812) 23-16-88; pedagog@omgpu.ru HISTORICAL-AND-PEDAGOGICAL EXPERTISE AS A METHODOLOGICAL CUE FOR RESEARCH IN THE FIELD OF HIGHER SCHOOL DIDACTICS	194

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Head of the School

Special (Correctional) Comprehensive School No.13 of Primorskiy district of Saint-Petersburg 30, Torzhkovskaya Str., Saint-Petersburg, 197343, Russia; tel. +7 (812) 492-03-63; dvbuk@yandex.ru

PRACTICE-CENTERED TECHNIQUE OF TEACHING MANAGERIAL STAFF

The article presents results of studies on teaching methods which aim to develop 'educational institution image' management competence. It also gives the test data showing the long-run changes in the 'image competence' in the cases of using both the traditional and the new authoring teaching techniques and training conditions

Key words: practice-oriented method, organizational-and-pedagogical conditions of training, educational institution image management, level of competence

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