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EDUCATION FOR ENSURING PARTICIPATION AND COGNITIVE INTEGRATION OF ADULTS

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Key words: adult education, andragogic approach, lifelong learning system model, self-education, cognitive integration, social networks, participation, involvement

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The paper presents active-person-oriented strategies of the modern teacher development that reflect the shift to a new paradigm level of pedagogical activities organization at a modern educational institution

Key words: teacher's professional activities, subject-centered strategies, reflexive consciousness, uniqueness of the subject, personality

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The article draws attention to the current trends of education development and reveals the basic directions of inservice training system

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The author suggests and discloses the peculiarities of pedagogue's professional activities, considers the patterns and principles of designing a system of evaluation criteria

Key words: teacher's activities, activities principles, teaching environment, individual development of the teacher, evaluation system

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The article presents historiography of pedagogical diagnostics. Four stages of development of pedagogical diagnostics in Russia are highlighted. The detailed description of the first stage is given

Key words: historiography, pedagogical diagnostics, stages of pedagogical diagnostics, experimental pedagogy, pedology, retrospection, introspection

Irina Borisovna MYLOVA Dr. of Pedagogy, Assoc. Prof., Chair of Dept. of Innovative Educational Technologies Saint-Petersburg Academy of In-Service Pedagogical Education 11-13, Lomonosov Str., StPetersburg, 191002, Russia; tel. +7 (812) 713-34-26; kiotspbappo(at)yandex.ru	
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Alexander Mikhailovich TRESHCHEV Dr. of Pedagogy, Full Prof., Vice Rector Astrakhan State University 20-A, Tatishcheva Str., Astrakhan, 414056, Russia; tel. +7 (8512) 61-08-25; smkasu(at)aspu.ru Olga Alexandrovna SERGEEVA Cand. of Psychology, Assoc. Prof., Dept. of English for Humanities Astrakhan State University 11, Akhmatovskaya Str., Astrakhan, 414000, Russia; tel. +7 (8512) 22-29-40, ext. 205; vemeljanova(at)mail.ru	
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Eugenia Ivanovna BRAZHNIK Dr. of Pedagogy, Full Prof., Chair of Dept. of Social Pedagogy The Herzen State Pedagogical University of Russia 48, Moika Emb., St.Petersburg, 191186, Russia; tel. +7 (812) 312-22-28; postmaster(at)herzen.spb.ru Nadezhda Nikolayevna SURTAYEVA Dr. of Pedagogy, Full Prof., Chair of Research Dept. of Innovation and Management in Pedagogical Education Institute of Pedagogical Education of Russian Academy of Education 2, Chernyakhovskogo Str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; innovat.lab(at)iporao.ru Zhanna Borisovna SURTAYEVA Cand. of Pedagogy, Lecturer Institute of the In-Service Training of Professional Education Staff 59, Polyustrovskiy Ave., 195197, St. Petersburg, Russia; tel. +7 (812) 318-33-08; mail(at)ipkspo.ru	
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Svetlana Dmitrievna PROZOROVSKAYA Cand. of Pedagogy, Assoc. Prof., Dept. of Applied Mathematics and Econometrics Saint-Petersburg State University of Service and Economics 7, bld. A, Kavalergardskaya Str., 191015, Saint-Petersburg; tel. +7 (812) 401-51-51; kaf-vm(at)mail.ru Tatyana Ignatyevna FILIPPOVA Cand. of Pedagogy, Assoc. Prof., Dept. of Mathematics and Physics S. M. Budyonny Military Academy of the Signal Corps 3, Tikhoretskiy Ave., 194064, StPetersdurg, Russia; tel. +7 (812) 247-93-72; kaf-vm(at)mail.ru	
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 $\textbf{Key words:} \ \ \text{educational process, self-management, individualization, developing education, differentiated tasks, motivation, cognitive activities, self-control$

ey Sergeevich MARKOV nd. of Psychology, Assoc. Prof., Dept. of Humanities and Natural Sciences F. Margelov Ryazan Higher Airborne Command School (Military Institute) Margelova Sq., Ryazan', 390031, Russia; tel. +7 (4912) 25-51-39; markoff.ac-50(at)mail.ru SONAL-AND-PROFESSIONAL DEVELOPMENT OF HIGHER MILITARY SCHOOL TEACHER	
The paper shows the necessity of transition from the traditional educational system, focused on transfer of knowledge to the system capable to ensure development of future office's personal qualities in learning process. A number of technological solutions which allow to reach a new level of future officers' training is offered	2,
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Tereza Georgievna BRAZHE Dr. of Pedagogy, Full Prof., Honored Worker of Science of Russia Saint-Petersburg Academy of In-Service Pedagogical Education 11-13, Lomonosov Str., StPetersburg, 191002, Russia; tel. +7 (812) 713-34-30; spbappo(at)spbappo.com	
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AND SELF-IDENTITY IN READING The paper compares modern and original primordial meanings of 'reflection', discusses the ways of its using in reading.	
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Julia Viktorovna VELICHKO Cand. of Pedagogy, Assoc. Prof., Dept. of Music Education Mordovian State Pedagogical Institute named after M. E. Evsevev 11-A, Studencheskaya Str., Saransk, 410000, Russia; tel. +7 (8342) 33-93-23; music(at)mordgpi.ru DEVELOPMENT OF STUDENTS' AUDIO-VISUAL CULTURE OF IN THE GENERAL AND VOCATIONAL MUSICAL EDUCATION. The article defines the structure and contents of the components of students' audio-visual culture, gives the description of student-oriented audio-visual culture development technology in musical-pedagogical vocational education Key words: audio-visual culture, musical culture, technology of audio-visual culture, education, pedagogical process.	n
Svetlana Vladimirovna SHISHKINA Cand. of Pedagogy, Assoc. Prof., Dept. of Music Education Mordovian State Pedagogical Institute named after M. E. Evsevev 11-A, Studencheskaya Str., Saransk, 410000, Russia; tel. +7 (8342) 33-93-23; music(at)mordgpi.ru COMMUNICATION PROCESSES IN THE CONTEXT OF THE HUMANIZATION OF MODERN MUSIC TEACHER EDUCATION The paper examines the main humanization-focused trends in communication processes in the contemporary music teaching practice Key words: communication processes, humanization of education, student-centered approach, communicative function of art, communicative personality traits	
Marina Petrovna MIRONOVA Cand. of Pedagogy, Assoc. Prof., Dept. of Music Education, Doctoral Applicant Mordovian State Pedagogical Institute named after M. E. Evsevev 11-A, Studencheskaya Str., Saransk, 410000, Russia; tel. +7 (8342) 33-93-23; music(at)mordgpi.ru DEVELOPMENT OF MUSICAL-AND-COMMUNICATIVE CULTURE OF THE TEACHER-MUSICIAN ON THE BASE OF COMPETENCE APPROACH Musical-communicative culture of the teacher-musician is presented as an expression of pedagogical musical communication and a measure of professional competence necessary for the teachers in his/her musical-educationa activities Key words: competence approach, culture, communication, pedagogical communication, communication function musical-and-communicative culture musical-and-communicative culture musical-and-communicative competence	l 1

Ludmila Yurievna CHUYKOVA Cand. of Pedagogy; Assoc. Prof. at Dept. of Ecology, Land Management, Nature Management and Life Safety; Applicant for doctoral degree Astrakhan State University 20-A, Tatishcheva Str., Astrakhan, 414056, Russia; tel. +7 (8512) 52-49-94 (ext. 114, 115); abarmin60(at)mail.ru THE DOMINANT NATURAL RESOURCE MANAGEMENT AS A FACTOR OF ECOLOGICAL AWARENESS DEVELOPMENT 96 The article deals with the social factors that determine the quality of environmental awareness. The features of social systems development that have influence on the orientation of the consciousness to a certain aspect of human life, and impact of the dominant resource nature utilization on the people consciousness are analyzed Key words: environmental consciousness, environmental awareness, environmental information field, infomediators of information space, economic type of environmental consciousness Eugenia Aleksandrovna VESELOVA Postgrad. Student, Dept. of Pedagogy The Herzen State Pedagogical University of Russia 48, Moika Emb., bld.11, St.Petersburg, 191186, Russia; tel. +7 (812) 312-16-87; herzen-kp(at)mail.ru Organization of Leisure activities of Adolescents with Deviant Behavior 101 The article draws attention to the growing number of adolescents with deviant behavior; in connection with that the author considers the problems of the organization of leisure activities of such adolescents on the basis of productive technologies Key words: deviant behavior, productive technologies, leisure activities, youth club Elena Gennadievna KOROLIOVA Cand. of Pedagogy, Snr. Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo Str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; ipo(at)iporao.ru The paper attempts to analyze historical stages of evening school development as a social institution, and prospects of its growth at the present time. The basic social and educational functions of the evening school, and the principles of the educational process are revealed **Key words:** evening schools, open school, center of education, evening school functions, social adaptation of young people and adults Vitaliy Ivanovich MANZUK Deputy Director of Academic Affairs; Postgrad. Student at Novgorod State Pedagogical University Kirovsk Polytechnical College 40, Novaya Str., Kirovsk, Leningradskaya Obl., 187342, Russia; tel. +7 (81362) 21-230; kpcollege(at)mail.ru DEVELOPMENT OF DESIGN-AND-RESEARCH COMPETENCE OF COLLEGE TEACHERS AS A FACTOR OF COMPETITIVE The article deals with the conceptual bases of development of design-and-research competence of vocational college teachers; new requirements for the specialists' training content are justified; examples of the specific content of designand-research activities of college teachers are given Key words: key competence, related professional competencies, professional mobility, competence, design-andresearch competence, skill, professional development of educators, self-education, continued education Leonid Yurvevich GOROKHOVATSKY Master of Psychology, Researcher, Scientific-and-Research Dept. Russian Customs Academy, Saint-Petersburg Branch named after Vladimir Bobkov 52-A, Sofiyskaya Str., St.Petersburg, 192241, Russia; tel. +7 (812) 572-99-28; nio(at)spbrca.ru MENTAL RESILIENCE TO NEGATIVE INFLUENCE AND ITS IMPROVEMENT IN THE IN-SERVICE TRAINING The paper is devoted to the specific personal quality - psychic resistance to negative social and environmental impacts. The author suggests psycho-pedagogical approach aimed at the development of this quality, and evaluates the opportunities of using this approach in the vocational training of the Armed Forces specialists **Key words:** psychic resilience, mental resistance, educational program, vocational training, military man of contract

service

rya Valeryevna NADVOTSKAYA roc. Prof., Dept. of Information Technology ai State Technical University Lenina Avenue, Barnaul, Altai, Russia, 656038; tel. +7 (3852) 29-09-13; link(at)kafedraiit.ru THESIZED EXPERTISE AS A TOOL OF THE QUALITATIVE AND QUANTITATIVE ASSESSMENT OF THE COMPETENCIES OF THE EMPLOYER'S POINT OF VIEW	
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Olga Aleksandrovna VOSTRIKOVA Snr. Lecturer, Dept. of Pedagogy Priamurskiy State University 11, Shirokaya Str., Birobidzhan, 679000, Russia; tel. +7 (42622) 4-01-46; rectorat(at)pgusa.ru	
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Key words: university graduate, semantic differential, readiness, availability, professional affirmation, content analysis, associations, peer review	
Lidiya Anatolyevna LAMANOVA Teaching Methods Specialist, Applicant for Cand. of Sc. Degree Cherepovets Technology College 18, Pobedy Ave., Cherepovets, 162606, Russia; tel. +7 (8202) 55-61-42; pu38(at)mail.tchercom.ru DESIGNING A MODEL OF THE PEDAGOGUE OF PROFESSIONAL EDUCATION ON THE BASIS OF NORMATIVE APPROACH The author reveals the features of designing a model of the teacher of vocational education and highlights major requirements for the selection of its structural components Key words: model, qualifications, educational qualifications, teacher activities, competence, professional activity functions	. 130
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Yulia Borisovna DROBOTENKO Cand. of Pedagogy, Assoc. Prof., Dept. of Pedagogy Omsk State Pedagogical University 14, Tukhachevskogo Emb., office 109, Omsk, 644099, Russia; tel. +7 (3812) 23-16-88; pedagog(at)omgpu.ru	
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Key words: information society, professional education, professional training, development, prognostication, forecasting, method of architecture design, scenario method, foresight	

Margarita Anatoljevna PONOMARENKO Cand. of Pedagogy, Doctoral Candidate Murmansk State Humanities University 15, Kapitana Egorova Str., Murmansk, 183720, Russia; tel. +7 (8152) 21–38–45; mshu(at)mshu.edu.ru THE HISTORICAL ASPECT OF PEDAGOGICAL SUPERVISION DEVELOPMENT	149
Lilia POGOLSHA Cand. of Sc., Assoc. Prof., Director of the Institute Institute of Education Sciences, Ministry of Education of the Republic of Moldova 104, Doina Str., MD-2059, Chisinau, Republic of Moldova; tel. +373 (22) 23 33 48; pogolsha@edu.md SCHOOL CURRICULUM MODERNIZATION MANAGEMENT This paper presents the steps and the forms of management of the changes in the curriculum. The paper also addresses the strategies for dissemination the curricular changes, monitoring the implementation of change, the evaluation of action, and the internal and external forces that decide the curriculum change Key words: school curriculum, modernization of education, curriculum management, project activity	144
Natalia Vladimirovna STORCHAK Postgrad. Student, Dept. of Pedagogy The Herzen State Pedagogical University of Russia 48, Moika Emb., bld.11, St.Petersburg, 191186, Russia; tel. +7 (812) 312-16-87; herzen-kp(at)mail.ru CURRENT INTERNATIONAL RESEARCH OF LEADERSHIP IN SCHOOL EDUCATION The article considers the question of leadership in education as a basic component in the management of the school organization, analyzes the data of international studies on improving the system of training of school education leaders Key words: quality of education, school management, school leadership, international studies, concept of school leadership	153
Valeria Andreevna MENG Postgrad. Student, Dept. of Pedagogy The Herzen State Pedagogical University of Russia 48, Moika Emb., bld.11, St.Petersburg, 191186, Russia; tel. +7 (812) 312-16-87; herzen-kp(at)mail.ru EDUCATIONAL FILM IN RUSSIAN PEDAGOGY: FROM THE ORIGIN TO NEW OPPORTUNITIES The article discusses the historical context of didactic functions of the educational film in the period from 1896 to the present days. The author introduces the notion of film as a new educational phenomenon, considers new opportunities of using films in today's university Key words: educational films, study film, science fiction movies, role of educational films, educational film development, didactic functions	. 157
Olga Evgenievna SOBOLEVA Chairman Trade Union Committee of Education Workers of the South-Western district of Moscow 14, Vysokaya Str., Moscow, 115533, Russia; tel. +7 (499) 614-49-26; soboleva_oe(at)sinergi.ru PEDAGOGICAL CONDITIONS OF DEVELOPMENT OF DEMOCRATIC WAY OF LIFE IN A CADET SCHOOL It is shown that foundation of democratic way of life in cadet school is possible through active development of students' self-government, its role and functions expansion, and its transformation into a co-management due to the interaction of children and adults Key words: cadet school, democratic way of life, student co-management, open society	. 162

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Киселева О. О., Позднякова О. М. Педагогический потенциал культуры – фактор профессионального становления специалиста // Человек и образование. – 2008. – № 4. – С. 3–6.

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