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Lenar Gabbasovich NABIULLIN Cand. of Pedagogy, Assoc. Prof., Snr. Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-75; ipo(at)iporao.ru	
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Marina Borisovna ESAULOVA Dr. of Pedagogy, Full Prof., Head of the North-West Vocational-and-Pedagogical Institute Saint-Petersburg State University of Technology and Design 18, room 420, Bolshaya Morskaya str., Saint-Petersburg, 191186, Russia; tel. +7 (812) 315-1392; pppo(at)sutd.ru DEVELOPMENT OF HIGHER VOCATIONAL-PEDAGOGICAL EDUCATION: ASPECT OF PERSONALIZATION Strategies of intensification of higher vocational education are justified by the comprehension of possibilities of humanitarian personalization in the context of modern education are justified Key words: personalization, personality, education, humanitarianism, adaptivity, mobility, consciousness, self-realization	. 25
Sergey Konstantinovich FEDIN Postgrad. Student Moscow State Linguistic University 38, Ostozhenka str., Moscow, 119034, Russia; tel. +7 (499) 245-25-13; overdream4ik(at)mail.ru THE CONCEPT AND CURRENT TRENDS OF THE INTERSTATE EDUCATIONAL SPACE DEVELOPMENT This paper focuses on the current trends of the interstate educational space becoming and development. The allocation of the concept of 'interstate educational space' as the starting point makes it possible to trace the current trends in education and to forecast the future ones Key words: interstate educational space, global society, regionalization of education	. 30
Svetlana Solomonovna LEBEDEVA Dr. of Pedagogy, Full Prof. Svetlana Mikhailovna BEZUKH Dr. of Medicine, Full Prof. Dept. of Theory and Technologies of Social Works Saint-Petersburg State Institute of Psychology And Social Works 13a, 12th Liniya V.O., St.Petersburg, 199178, Russia; tel. + 7 (812) 323-07-84; info(at)gipsr.ru SOCIAL ORIENTATION OF EDUCATION ORGANIZATION: CULTURAL-AND-HISTORICAL ASPECT The article shows that the social structure of Saint-Petersburg in 19th - beginning of 20th centuries had developed through the establishing of educational institutions and the introduction of educational elements into the cultural, medical, industrial, charitable and other structures connected with the development, services and social support of population Key words: education, cultural-and-historical aspect, educational institutions, social activities	. 34
Marina Sergeyevna YAKUSHKINA Dr. of Pedagogy, Head of a Research Dept. Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; ipo(at)iporao.ru INDEPENDENT ACTIVITY OF THE SUBJECTS OF THE EDUCATIONAL SPACE AS A CONDITION FOR THE DEVELOPMENT OF THEIR PERSONALITY The article analyzes the specific features of challenges of independent activities development of the educational space subjects, which is connected with the creation of the conditions for changing the subject himself. Five-level model of self-activity development of the developing educational space is presented, conditions of its implementation are substantiated Key words: sociocultural institutions, interaction, educational space, independent activity, self-development	. 39
Svetlana Ivanovna NAZAROVA Dr. of Pedagogy, Master Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; ipo(at)iporao.ru INTEGRATION OF EDUCATIONAL AND ENLIGHTENENMENT ACTIVITIES IN CO-OPERATION OF UNIVERSITY AND MUSEUMS The article examines the issues of educational and enlightenment activities of the university and the museums, problems of their co-operation under the conditions of changes of structure and status of the university educational-and-research space. The special features of scientific interaction are disclosed by the example of regional artistic-and-cultural heritage preservation Key words: integration, university, museum, enlightenment activities, material and nonmaterial culture, artistic an culture heritage preservation	

Irina Aleksandrovna DYUMINA Teacher of History and Social Science Comprehensive School No. 10 11, Voykova str., Serpukhov, Moscow obl., 142205, Russia; tel. +7 (4967) 35-62-45; school10-serp(at)yandex.ru PUPILS' PATRIOTIC EDUCATION BY MEANS OF SCHOOL MUSEUM Main nowadays approaches to the patriotic education by means of a school museum are revealed. Work forms of a school museum, methods and approaches in the museum-and-educational activities are presented Key words: patriotism, patriotic education, school museum, personality-centered approach, integrative approach	49
Evgeny Anatolyevich MOROZOV Cand. of Pedagogy, Assoc. Prof., Dept. of Pedagogy and Social Education Tobolsk State Social and Pedagogical Academy named after D. I. Mendeleyev 58, Znamenskaya str., Tobolsk, 626150, Russia; tel. +7 (3456) 25-15-88, ext. 31-23; pedagog(at)tgspa.ru STUDY OF FOREIGN MODELS OF SOCIAL WELFARE AS A FACTOR OF SPECIALISTS' TRAINING	
Tatiana Viktorovna ZAKUTNYAYA College Teacher K. D. Ushinskiy Gatchina Pedagogical College 7, Roschinskaya str., Gatchina, Leningrad reg., 188300, Russia; tel. +7 (81371) 4-22-65; gpk_(at)mail.ru SOCIO-CULTURAL DEVELOPMENT OF COLLEGE STUDENTS AS THE REALIZATION OF THE PRINCIPLE OF OPENNESS IN THE SYSTEM OF VOCATIONAL EDUCATION The article reveals the social-and-philosophical foundations of the of college students personality development, analyzes peculiarities of their sociocultural potential formation in the open learning environment Key words: development, educational environment, scientific approaches, factors of development, objects of development, levels of development, organizational-and-structural model	59
Anna Svyatoslavovna VAKALYUK Postgrad. Student Saint-Petersburg Academy of In-Service Pedagogical Education 11-13, Lomonosov str., St.Petersburg, 191002, Russia; tel. +7 (812) 713-34-30; Sveta.frolova(at)bk.ru PROPHYLAXIS OF ADOLESCENTS' DELINQUENCY IN MEDICAL-AND-HEALTH INSTITUTIONS The article reveals the features of adolescents' delinquent behavior, differentiates concepts of delinquent and deviant behavior. The features of social and psychological adjustment of adolescents and opportunities of possible prophylaxis of their delinquent behavior in the medical and health institution (health center) are considered Key words: delinquency, delinquent behavior, valeological culture, valeological support, tutor	65
Irina Ivanovna CHERKASOVA Cand. of Pedagogy, Assoc. Prof., Dept. of Pedagogy and Social Education Tatiana Anatolievna YARKOVA Dr. of Pedagogy, Chair of Dept. of Pedagogy and Social Education Tobolsk State Social and Pedagogical Academy named after D. I. Mendeleyev 58, Znamenskaya str., Tobolsk, 626150, Russia; tel. +7 (3456) 25-15-88; pedagog(at)tgspa.ru THE INTEGRATION OF THE INTERNET INTO THE EDUCATIONAL PROCESS FOR THE DEVELOPMENT OF PANORAMIC-AND-PEDAGOGICAL THINKING OF FUTURE TEACHERS The article shows the ways how to integrate the Internet informational technologies into the educational process (Web 2.0 services, WebQuest, educational networks, etc.) for the development of panoramic-and-pedagogical thinking which is taken by the authors as a basic professional competence of a future teacher Key words: basic professional competence, competence model of learning, panoramic-and-pedagogical thinking, student-centered learning model, Hot List, Scrapbook, Treasure Hunt, Big Question, Subject Sampler, WebQuest, Web 2.0	69

frida Viktorovna BALAKIREVA Dr. of Pedagogy, Full Prof. Dept. of Pedagogy The Herzen State Pedagogical University of Russia 48, Moika emb., bld. 11, St.Petersburg, 191186, Russia; tel. +7 (812) 312-16-87; herzen-kp(at)mail.ru lena Zotikovna VLASOVA Dr. of Pedagogy, Full Prof., Head of Dept. of Information and Communication Technologies The Herzen State Pedagogical University of Russia 48, Moika emb., bld. 1, room 329, St.Petersburg, 191186, Russia; tel. +7 (812) 571-60-84; ict(at)fit-herzen.ru	
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Aleksandra Givivna GOGOBERIDZE Dr. of Pedagogy, Full Prof., Head of Dept. of Pre-School Pedagogy Svetlana Aleksandrovna EZOPOVA Cand. of Pedagogy, Assoc. Prof., Dept. of Pre-School Pedagogy The Herzen State Pedagogical University of Russia 80, Moskovskiy Ave., St. Petersburg, 196084, Russia; tel. +7 (812) 252-73-45; idetstva(at)herzen.spb.ru	
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Larissa Vasilyevna HAMIDULLINA Head of the School Comprehensive School No. 5 23, 4th residential district, City of Gubkinskiy, Yamalo-Nenets Autonomous Region, 629830, Russia; tel. +7 (34936) 30504; s5-director(at)yesnet.purpe.ru PERSONALITY-ORIENTED EDUCATION FOR GIFTED STUDENTS AT MATHEMATICS LESSONS The article presents the analysis of domestic and foreign research of giftedness, various approaches to this phenomenon are considered. The author presents several definitions of giftedness, considers the types of giftedness which children of secondary school age have. Based on the theoretical analysis of literature a set of pedagogical conditions for the development of giftedness at Mathematics lessons in personality-centered learning is suggested Key words: giftedness, abilities, mathematical abilities, conditions of giftedness development, middle school age, student-centered learning	. 86
Elena Vladimirovna BURUKHINA Teacher of Mathematics Comprehensive School No. 44 5/1, Proletarskiy Ave., Surgut, Tyumen obl., 628405, Russia; tel. +7 (3462) 23-77-16; sc44(at)admsurgut.ru USING THE EXPERIENCE OF TRIZ- PEDAGOGY IN THE PROCESS OF ADOLESCENTS' CREATIVITY DEVELOPMENT The author reveals the concept of creativity, its parameters, describes the structural contents of TRIZ (Theory of Inventive Problem Solving) pedagogy. Methods of TRIZ, which favorably affect the development of adolescents' creativity are presented Key words: creativity, creativity parameters, creativity thinking, creative individuality, TRIZ, TRIZ-pedagogy	. 91

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Irina Eduardovna LAPINA	
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M. E. Evsevyev Mordovian State Pedagogical Institute 11a, Studencheskaya str., Saransk, Russia; tel. +7 (8342) 339281; math(at)mordgpi.ru	
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Cand. of Pedagogy., Assoc. Prof., Master Researcher Aleksander Ivanovich KANATOV Cand. of Psychology, Master Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; ipo(at)iporao.ru ADULTS' KEY COMPETENCES AS A FACTOR OF REALIZATION OF THE POTENTIAL OF ANDRAGOGICAL TECHNOLOGIES The article considers the current issues of adults' key competences development by integrating the pragmatic approach with the ontological and andragogical concepts Key words: standardization, competence, individuality development, pragmatic approach	103
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Postgrad. Student	
The Herzen State Pedagogical University of Russia 48, Moika Emb., bld.11, St.Petersburg, 191186, Russia; tel. +7 (812) 312-16-87; herzen-kp(at)mail.ru	
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Key words: andragogue, specialists' training for adult education area, open society, continuing education of adults	
Nataliya I. MACHYNSKA Cand. of Pedagogy, Assoc. Prof., Dept. of Pedagogy and Social Works The Lviv State University of the Interior of Ukraine 26, Horodotskaya str., Lviv, 79007, Ukraine; tel. +380 (32) 261 24 61; fp(at)lvduvs.edu.ua	
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Elvira Gennadievna SHCHEBELSKAYA Cand. of Pedagogy, Snr. Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; ipo(at)iporao.ru CRITERIA SYSTEM TO ASSESS FORMEDNESS OF UNIVERSITY STUDENTS' NEEDS CULTURE By the example of diagnostics of socially significant needs for self-assertion and self-expression, knowledge and communication the system of criteria and indicators of evaluating culture-of-needs development of higher school students is considered Key words: criteria, indexes, culture of needs, socially significant needs, need for self-affirmation, need for self-realization, need for knowledge, need for communication	115
Natalia Yurievna DUNAEVA Head of Chair of Drawing Moscow Branch of the Folk Art Higher School 14, bld. 2, Musa Djalil str., Moscow, 115573, Russia; tel. +7 (495) 3952730; info(at)itpi-mf.ru DRAWING PLANTS AS AN IMPORTANT STAGE IN THE TRAINING OF ARTISTS OF DECORATIVE AND APPLIED ART	119
Irina Viktorovna KALACHEVA Director New Academy of Professional Education 33, room 311, Molodogvardeyskaya str., Samara, 443099, Russia; tel. +7 (846) 277-89-56; rpo63(at)yandex.ru IMPACT OF LEGISLATION ON THE MANAGEMENT SYSTEM OF A NON-STATE UNIVERSITY IN MODERN RUSSIA The article analyzes the process of legislative regulation of non-state university management system. It shows the direct and indirect impact of legislation on the management of the university environment Key words: non-state educational institution of higher vocational education, external environment management, non-state university, internal environment management, regulatory and legal framework, legislation	125
Svetlana Markovna MARCHUKOVA Cand. of Pedagogy, Deputy Head of the Gymnasium; Doctoral Applicant 'Peterschule' German Gymnasium 53, bld. 2, Zanevsky Avenue, St. Petersburg, 195213, Russia; tel. +7 (812) 444-79-76; peterschule(at)yandex.ru HEURISTIC POTENTIAL OF PANSOPHY IN J. A. KOMENSKY'S PEDAGOGICAL HERITAGE	130
Natalia Ivanovna AFONINA Postgrad. Student Murmansk State University of Humanities 15, Kapitana Egorova str., Murmansk, 183720, Russia; tel. +7 (815-2) 213-845; afonina.mggu(at)mail.ru DEVELOPMENT OF THE IDEA OF PEDAGOGICAL SUPPORT IN MODERN STUDIES The article discloses the peculiarities of the development of the idea of pedagogical support of the individuality in the domestic education since 1990s. The basic directions for improving various aspects of the process of pedagogical support are analyzed. Aspects of studying of pedagogical support by modern researchers are considered. Key words: humanistic paradigm, pedagogical support, pedagogical management, pedagogical assistance, individuality, subjectivity	135

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6, bld. 3, Kotina str., StPetersburg, 198332, Russia; tel. +7 (812) 745-5662; school590(at)mail.ru TO THE PROBLEM OF SCHOOLERS' COGNITIVE INDEPENDENCE DEVELOPMENT	120
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Aleksey Mikhailovich KAMENSKIY Cand. of Pedagogy, Honored Teacher of Russia, Head of the Lyceum Lyceum No. 590 6, bld. 3, Kotina str., St.Petersburg, 198332, Russia; tel. +7 (812) 742-51-81; school590(at)mail.ru	
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Key words: lyceum education, openness, informational environment, development of individuality, participant of educational process	
Andrei Petrovich KASHKAROV Master Degree Student, Dept. of Pedagogy The Herzen State Pedagogical University of Russia 48, Moika Emb., bld.11, St.Petersburg, 191186, Russia; tel. + 7 (812) 535-53-83; ak35(at)yandex.ru PEDAGOGICAL CONDITIONS OF STRENGTHENING CULTURE-STUDY FUNCTIONS OF HOME READING The article deals with the stages of work on home reading and special features of organization of these activities in the family. Generalized experience of methodology of teaching foreign language through reading is analyzed. Fiction text is proposed to be taken as a means of language skills development, and as a component of the process of successful learning Key words: children, reading, communication skills, learning, linguistic communication, cultural orientation	148
Natalia Stanislavovna RADEVSKAYA Cand. of Pedagogy, Assoc. Prof. Saint Petersburg State University of Service and Economics 7, Kavalergardskaya str., Saint-Petersburg, 191015, Russia; tel. +7 (812) 568-19-83; cdpo-guse(at)mail.ru SYSTEMIC PRESENTATION OF INFORMATIONAL CULTURE AS AN OBJECT OF PEDAGOGICAL RESEARCH	153
Veronika Lvovna VINOGRADOVA Head of the School Comprehensive School No. 311 (with Advanced Study of Physics) of Frunzenskiy District of Saint-Petersburg 14, bld. 2, Belgradskaya str., St.Petersburg, 19212, Russia; tel. +7 (812) 774-32-27 COMMAND MANAGEMENT OF INNOVATIVE PROJECTS IN THE EDUCATIONAL INSTITUTION	
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On the problem of diagnostics of senior preschoolers' communicative activities development 161

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Key words: communicative activities, sphere of communication, senior preschool age, criteria and indicators of the level of communication activities development

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In the paper the main periods of evolution of higher education in Finland are described. The role of the government in regulation of innovative activities is highlighted, the factors of efficient reformation and modern tendencies of innovative development of higher school are explored

Key words: Finland, European Innovation Scoreboard, higher education, innovative development, quality of education



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При использовании материалов, опубликованных в нашем журнале, обязательна библиографическая ссылка на источник. При этом следует указывать название журнала как **Человек и образование**, без дополнительных сведений "Академический вестник…".

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