
David Iosifovich FELDSHTEIN

Vice-President of Russian Academy of Education, Academician of RAE
Russian Academy of Education (RAE)
8, Pogodinskaya str., Moscow, 119121; tel. +7 (499) 248-69-76; vadimilrao(at)yandex.ru

DEVELOPMENT OF PSYCHOLOGICAL AND PEDAGOGICAL SCIENCES IN THE SPATIOTEMPORAL SITUATION OF THE 21ST CENTURY 4

In the paper of the well-known national researcher, the Vice President of Russian Academy of Education, the priority role of psychological and pedagogical sciences in the development of society and of the individual in the conditions of modern time is justified. The author highlights the paramount tasks of education sciences, covering the main areas of the research field

Key words: psychological and pedagogical sciences, human self-realization, education system, modern child, human development prediction, new principles of the organization of education

Tatiana P. MLECICO

Dr. of Pedagogy, Full Prof., Rector of the Slavonic University in the Republic of Moldova
Slavonic University in the Republic of Moldova
28/1, Florilor str, Chişinău, MD-2068, Republic of Moldova; tel. +373 22 430-382; surm(at)starnet.md

TRAINING OF TEACHERS FOR A MULTICULTURAL SOCIETY 12

The problem of reforming the education system in the context of the challenges has been considered in the article on the sample of the multiethnic Republic of Moldova. These challenges are updated according to the new legislative consolidated by the national language policy and require new approaches to teachers' training and their further education

Key words: multicultural society, nationally-oriented education, languages of studying, curriculum, content of education

Vassiliy Petrovich PANASIUK

Dr. of Pedagogy, Full Prof., Deputy Director for Research Activities
Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; ipo(at)iporao.ru

ESTABLISHING AND FUNCTIONING OF DIFFERENT-AGED COMMUNITIES AS A PHENOMENON OF NON-FORMAL EDUCATION 17

The article is devoted to the analysis of nature of different-aged communities regarding trends of modernization of education in Russia and the CIS. The new vision of the development of different-aged communities as a phenomenon of non-formal education is offered. The author's classification of different-aged communities in non-formal education is given

Key words: different-aged communities, non-formal education, different-aged communities as a phenomenon of non-formal education, conceptual aspect of consideration of different-aged communities

Arkadiy Yevseyevich MARON

Dr. of Pedagogy, Full Prof., Honored Worker of Higher School of Russia, Head of a research laboratory

Lira Yulievna MONAKHOVA

Dr. of Pedagogy, Full Prof., Chief Researcher
Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; ipo(at)iporao.ru

SYSTEM IDEAS OF DIVERSIFICATION IN ADULT EDUCATION 21

In this article the prerequisites of the becoming of the diversification theory, its fundamentals, factors of emergence and development in relation to the conditions of adult education are revealed

Key words: adult education, diversification of education contents and technologies, continuing education, system

Olga Vladimirovna ROJTBLAT

Cand. of Pedagogy, People's Teacher of Russia, Rector of the Institute
Tyumen Regional Institute for Development of Education
56, Sovetskaya Str., Tyumen, 625000, Russia; tel. +7 (3452) 507642; alex(at)togirro.ru

DEVELOPMENT OF NON-FORMAL EDUCATION IN THE MODERN SOCIOCULTURAL ENVIRONMENT OF RUSSIA 25

The article discusses the features of non-formal adult education development. It analyzes such form as internship in the Institute of in-service training

Key words: adult education, continuing education, sociocultural environment, non-formal education, in-service training, internship site

Zoya Ivanovna KOLYCHEVA

Dr. of Pedagogy, Full Prof., Dept. of Chemistry, Life Safety, Teaching Theory and Techniques
Tobolsk State Social and Pedagogical Academy named after D. I. Mendeleev
7, Rosa Luxemburg str., Tobolsk, Tyumen reg., 626156, Russia; tel. +7:(3456) 22-31-49; Min51(at)yandex.ru

Nadezhda Nikolayevna SURTAYEVA

Dr. of Pedagogy, Full Prof., Chair of Research Dept. of Innovation and Management in Pedagogical Education
Institute of Pedagogical Education of Russian Academy of Education
2, Chernyakhovskogo Str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-24-45; nsurtaeva(at)yandex.ru

SOCIO-PEDAGOGICAL COMPETENCE AS THE BASIS OF THE TEACHER'S PERSONALITY DEVELOPMENT 29

The article deals with opportunities of the university educational environment for the teacher's personality development on the basis of developing his/her socio-pedagogical competence, and socially significant personal qualities

Key words: socio-pedagogical competence, pupil's personality development, communicative complex, life-futurist complex, individual personal complex, socially significant personal qualities

Marina Dmitrievna MATYUSHKINA

Cand. of Pedagogy, Assoc. Prof., Chair of Dept. of Socio-educational Measurement, Institute for Education Development
Saint-Petersburg Academy of In-Service Pedagogical Education
11-13, room 331, Lomonosov str., St.-Petersburg, 191002, Russia; tel. +7 (812) 314-99-51; csim(at)rambler.ru

ASSESSMENT OF THE QUALITY OF POSTGRADUATE PEDAGOGICAL TRAINING BASED ON SOLUTIONS OF MEDIATION PROBLEMS 33

The article analyzes the methodological approaches to assessing the quality of postgraduate pedagogical training. On the basis of socio-cultural approach it characterizes the criteria of post-graduate education quality, which is expressed in solving of mediation problems

Key words: quality of education, socio-cultural approach, mediation problems, advancing education

Natalia Valerievna ADAEVA

Head of Dept. of Initial and Secondary Vocational Training, Applicant for Cand. of Sc. Degree at Orel State Univ.
Orel Institute of Teacher Training
19, Herzen str., Orel, 302030, Russia; tel. +7 (4862) 55-08-83; oiuu.orel(at)gmail.com

PATRIOTIC EDUCATION BY MEANS OF FOLK PEDAGOGY 38

The paper reveals the importance of folk pedagogy in the youths' patriotic education, defines its main means. The experience of folk patriotic education is analyzed, the basic principles of folk pedagogy are allocated

Key words: folk pedagogy, means of folk pedagogy, principles of folk pedagogy, Russian patriot, fairy-tales, riddles, proverbs, songs, games, holidays

Igor Vladimirovich NEDRYSHKIN

Head of the Art Dept.
Gorbunki Children's Music School
Gorbunki, Lomonosov distr., Leningrad reg., 188502, Russia; tel. +7 (81376) 52-520; nedryshkinigor(at)rambler.ru

DIDACTIC SYSTEM OF CHILDREN'S SOCIAL EXPERIENCE DEVELOPMENT BY MEANS OF FINE-ART ACTIVITIES 44

The article deals with methods and techniques of social cognition development in the process of fine-art activities in a children's art school

Key words: social characteristics of fine-art activities, interactive-dialogue structure, use of fine-art language and verbal language

Albina Salamatovna DZHANGAZIEVA

Assoc. Prof., Dept. of Social Pedagogy and Psychology

Astrakhan State University

20a, Tatisheva str., Astrakhan, 414056, Russia; tel. +7 (8512) 59-53-29; kafedraspp(at)mail.ru

PEDAGOGICAL RESOURCES OF THE SCHOOL IN THE ORGANIZATION OF PRIMARY PREVENTION OF DELINQUENT BEHAVIOR AMONG MIGRANT ADOLESCENTS 50

The article reveals the features of delinquent behavior among adolescents-migrants and considers open education resources in the organization of primary prevention of such behavior

Key words: delinquent behavior, pedagogical resources, open school, migrant adolescent, primary prevention

Anna Viktorovna FILIMONOVA

Assoc. Prof., Dept. of Graphics and Design; Applicant for Cand. of Sc. degree at the Dept. of Pedagogy

Volgograd State Social and Pedagogical University

27, Lenina Avenue, Volgograd, 400005, Russia; tel. +7 (8442) 241360; vspu(at)vspu.ru

DEVELOPMENT OF ADOLESCENTS' SELF-ASSESSMENT EXPERIENCE OF THEIR CREATIVE ACHIEVEMENTS IN CHILDREN'S ART SCHOOL 55

The paper analyzes the process of development of adolescents' self-assessment experience of their creative achievements in children's art school. Pedagogical situations developing self-assessment practices are considered in the frame of personality-oriented approach

Key words: children's art school, self-assessment, pedagogical situation, experience, assessment process, fine-art activities

Olga Alekeyevna BOLDENKO

Deputy Director for Teaching and Educational Activities

Kuban Legal College

207, Vinogradnaya str., Sochi, 354053, Russia; tel. +7 (8622) 501-885; Olga9101633(at)gmail.ru

Galina Vladimirovna PALATKINA

Dr. of Pedagogy, Full Prof., Chair of Dept. of Social Pedagogy and Psychology

Astrakhan State University

2a, Mosina str., Astrakhan, 414042, Russia; tel. +7 (8512) 592-356; kafedraspp(at)mail.ru

FEATURES OF DEVELOPMENT OF OLDER ADOLESCENTS' CREATIVE ACTIVITY 61

This article analyzes various scientific approaches that define the essence of the phenomenon of "creative activity". The features of development of creative activity due to age specificity of an older adolescent are studied

Key words: creative activity, individual activity, creativity

Maksim Vladimirovich KOCHETKOV

Cand. of Engineering Sc., Assoc. Prof., Researcher,

Dept. of Methodology and Technique of Research Pedagogical Staff Training

Institute of Problems of Lifelong Education of Russian Academy of Education

8, Kazarmenniy lane, Krasnoyarsk, 660021, Russia; tel. +7 (391) 221-43-22; naukaobr(at)mail.ru

PEDAGOGICAL CREATIVITY AND CO-CREATION AS A SUBJECT-OBJECT RESEARCH AREA 67

The initial thesis of the article is the idea that the essence of human existence is manifested in the dialectical addition of phenomena of pedagogical creativity and pedagogical co-creation. It is proved that this understanding of the essence of human existence reflects the specific subject of pedagogy

Key words: pedagogical creativity, pedagogical co-creation, a person, an object of pedagogy, a subject of pedagogy, pedagogical anthropology

Anna Pavlovna KOCHETOVA

Teacher, Applicant for Cand. of Sc. degree

Correctional School No. 34

11, Novosyolov str., 198238, St.Petersburg, Russia; tel. +7 (812) 417-40-46; school34spb(at)mail.ru

SOCIAL EDUCATION OF CHILDREN WITH SPECIAL NEEDS 72

The article reveals the features of social education and socialization of children with special needs as well the ways of solving the problem of social education of such children who live in boarding schools

Key words: social education, socialization of children with special needs, cultural-and-leisure activities

Galina Petrovna SERGEEVA

*Cand. of Pedagogy, Assoc. Prof., Honored Teacher of Russia,
Chair of Dept. of Art and Aesthetic Subjects Teaching Methods
Academy of Social Management of Moscow Region
8, Starovatutinskiy avenue, Moscow, 129081, Russia; tel. +7 (495) 472-32-08, ext. 142; kaf.xydestet(at)pacad.ru*

STAGES OF THE HISTORICAL DEVELOPMENT OF THE NATIONAL POSTGRADUATE EDUCATION SYSTEM
OF MUSIC TEACHERS 76

The article characterizes the steps and content aspects of the development of the post-graduate education system of music teachers in Russia in 20th - 21st centuries, and describes the distinctive features of each of the stages

Key words: postgraduate education of music teachers, in-service training institutes, artistic-and-pedagogical system, musical-and-educational technologies

Inga Valentinovna TURCHINA

*Head of Road and Mechanical Dept., Teacher of Special Disciplines
Astrakhan Automobile and Highway college
4, Turgeneva str., Astrakhan, 414000, Russia; tel. (8512) 63-07-71; aadk(at)astranet.ru*

MODELING THE PROCESS OF MULTICULTURAL COMPETENCE DEVELOPMENT OF VOCATIONAL COLLEGE STUDENTS
IN THE LIGHT OF NEW EDUCATION STANDARDS 81

The paper reveals the theoretical and methodological approaches to the development of multicultural competence of vocational college students. The necessary conditions for modeling the learning process are disclosed

Key words: development model, multicultural competences, theoretical-and-methodological approaches, axiological approach, multicultural approach, system approach, integrative approach, contextual approach

Nikolay Ivanovich ISHCENKO

*Cand. of Engineering, Full Prof., Dept. of Analysis of Competitive Systems
MEPhI, National Research Nuclear University
31, Kashirskoe road, Moscow, 115409, Russia; tel. +7 (495) 788-56-99, ext. 8296; niishchenko(at)mephi.ru*

SYSTEM REQUIREMENTS FOR THE VOCATIONAL TRAINING OF HR SERVICE EMPLOYEES AS A CONDITION
OF THE EFFECTIVE DEVELOPMENT OF THE INDUSTRY 85

The article deals with the modern development of human resources of knowledge-intensive industries, exploiting socially dangerous technologies. A specific role is given to the training of HR service employees. Their task is to assess the current state of the cohort of top managers, to support the positive directions of all changes, to identify the ways of in-service training as well personnel reserve training and joining the team

Key words: human resources, socially dangerous technologies, personnel policy, human reserve

Mikhail Borisovich SUKHANOV

*Cand. of Engineering, Assoc. Prof. at Dept. of Applied Informatics, Assoc. Prof., Doctoral Candidate
Saint-Petersburg State University of Technology and Design
18, Bolshaya Morskaya str., Saint-Petersburg, 191186, Russia; tel. +7 (812) 310-17-88; rector(at)sutd.ru*

Evgenia Vasilevna BARANOVA

*Dr. of Pedagogy, Full Prof., Dept. of Information Science
The Herzen State Pedagogical University of Russia
48, nab. reki Moiki, bld. 1, room 224, Saint-Petersburg, 191186, Russia; tel. +7 (812) 571-60-88; kopyl2001(at)mail.ru*

THE METHODOLOGY OF SEARCHING FOR OPTIMAL SOLUTIONS IN TEACHING COMPUTER SCIENCE
TO ECONOMICS STUDENTS 89

The article reveals the role of methods of scientific knowledge and systematic approach to development of optimization competence in teaching computer science to economics students. The system of tasks for the development of students' optimization competence is proposed

Key words: optimization competence, computer science, education, economics student

Alexandra Mikhailovna SHAROVA

Teacher of Special Subjects

Stary Oskol Branch of The Russian State Geological Prospecting University named after Sergo Ordzhonikidze
14/13, Lenina str., Stary Oskol, Belgorod reg., Russia, 309530; tel. +7 (4725) 22-52-74; stgrt(at)belgtts.ru

PRINCIPLES OF CREATIVE CULTURE DEVELOPMENT OF A GEOLOGICAL PROFILE SPECIALIST IN THE EDUCATIONAL
PROCESS OF A SECONDARY VOCATIONAL EDUCATIONAL INSTITUTION 95

The urgency of creative culture development of a geological profile specialist in the modern educational process of a secondary vocational educational institution (college) is substantiated. On the basis of definition of leading tendencies of this process the system of principles, contents and implementation conditions are designed

Key words: creative activity, design activity, creative culture, creative culture, principles of educational process, individual-personal approach, dialogue, educational environment resources, responsibility, semantic self-determination, polysubject interaction

Tatiana Viktorovna ZAKUTNYAYA

College Teacher

K. D. Ushinskiy Gatchina Pedagogical College

7, Roschinskaya str., Gatchina, Leningrad reg., 188300, Russia; tel. +7 (81371) 4-22-65; gpk_(at)mail.ru

DEVELOPMENT OF THE SOCIO-CULTURAL COMPETENCE OF COLLEGE STUDENTS: THE LAYERED APPROACH 101

The article discloses the layered approach to the development of socio-cultural competence of pedagogical college students, describes the levels of development of students' socio-cultural competence in the learning process

Key words: competence, competency, socio-cultural competence, pedagogical college

Lyubov Borisovna TREGUBOVA

Researcher, Postrgrad. Student

Institute of Pedagogical and Adult Education of Russian Academy of Education

2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; ipo(at)iporao.ru

MARKETING TECHNOLOGIES AS A MANAGEMENT TOOL OF ADDITIONAL TEACHERS' EDUCATION 105

The article reveals the possibility of introducing marketing technologies into the control system of additional teachers' education, determines the influence of the of marketing technologies development degree on the level of the institution competitiveness

Key words: educational services, marketing of educational services, institutions of additional teachers' education, marketing technologies, marketing of education

Olga Vasilievna KNYAZEVA

College Teacher, Applicant for Cand. of Sc. degree at Nizny Novgorod State University

Arzamas Medical College

7, Sobornaya sq., Arzamas, 607220, Russia; tel. +7(3147) 4-07-55; gordeeva-1(at)yandex.ru

GAME TECHNOLOGIES IN THE TRAINING OF MEDICAL COLLEGE STUDENTS FOR WORK WITH PATIENTS
OF ELDERLY AGE 109

In the article the problem of training of medical college students for work with patients of elderly age is actualized. A new approach to the organization of classes for teaching geriatrics is offered

Key words: educational technologies, role game, simulation modeling game, motivation, interpersonal interaction

Olga Viktorovna MIRZABEKOVA

Dr. of Pedagogy, Full Prof., Dept. of Physics

Astrakhan State Technical University

16a, Tatischeva str., Astrakhan, 414025, Russia; tel. +7 (8512) 61-42-35; fizica(at)astu.org

Vera Vladimirovna SOBOLEVA

Snr. Lecturer, Dept. of Natural-science Subjects

Astrakhan Construction Engineering Institute

18, Tatischeva str., Astrakhan, 414056, Russia; tel. +7 (8512) 56-17-91; VeraVsoboleva(at)yandex.ru

Irina Arkadiyevna AGAFONOVA

Assist. Prof., Dept. of Physics

Astrakhan State Technical University

16a, Tatischeva str., Astrakhan, 414025, Russia; tel. +7 (8512) 61-42-35; fizica(at)astu.org

DEVELOPMENT OF PROJECT ACTIVITIES IN TEACHING PHYSICS TO STUDENTS OF ENGINEERING AND SPECIALTIES 113

The paper analyzes the possibilities of the pass-through projecting method in teaching Physics to future construction engineers. The author proposes to develop the elements of students' project activities while studying Physics, and then use the results of that work in diploma projecting

Key words: pass-through design method, teaching Physics to future engineers, project activity elements development

Margarita Borisovna LEBEDEVA

Dr. of Pedagogy, Assoc. Prof., Chair of Dept. of Mathematics and Information Technology

Tatyana Viktorovna SEMENOVA

Teaching Methods Specialist, Training Center of Mathematics, Computer Science and Information Technology

Leningrad Regional Institute of Education Development

25-a, Chkalovskiy avenue, St.Petersburg, 197136, Russia; tel. +7 (812) 235-70-65, ext. 131; loiro(at)loiro.ru

DISTANCE EDUCATION TECHNOLOGIES IN THE SYSTEM OF IN-SERVICE TEACHER TRAINING 117

The article describes the opportunities of distance learning technologies implementation in the system of in-service teacher training: the use of distance learning systems, network services and Google tools, organization of webinars. The feasibility of using activity-based pedagogical technologies such as case technologies and modular ones in the educational course designing is substantiated

Key words: in-service teacher training, distance educational technologies, systems of distance learning, webinars, online services, Google tools, modular technology, case technology

Aidana Senbekovna SHILIBEKOVA

Cand. of Pedagogy, Acting Assist. Prof. Dept. of Informatics and Computer Science;

Trainer of the Center for Pedagogical Excellence at the Nazarbayev Intellectual Schools

Taraz State Pedagogical Institute

62, Tole bi str., Taraz, 080000, Republic of Kazakhstan; tel. +7 (7262) 43-58-06; targpi(at)mail.ru

Kulizat Sagyngaliyevna BAKTYBAYEVA

Cand. of Pedagogy, Business Coach, Head of Tier Programmes Center

Institute for Professional Development of Educational Staff in Zhambyl Region,

a branch of JSC Orleu National Centre for Professional Development

121, Jambyl ave., Taraz, 080011, Kazakhstan; tel. +7 (7262) 438095; ins_pk(at)mail.ru

THE INFLUENCE OF LEARNING STYLES ON THE EFFECTIVENESS OF EDUCATIONAL STRATEGIES FOR GIFTED AND TALENTED CHILDREN 123

The article examines the strategies for teaching talented and gifted children on the basis of stylistic approach. Understanding the complexity and specificity in the development of the successful learning environment necessitates careful thinking, discussion, thorough planning of the strategies of enhancing and enriching the learning process

Key words: learning style, teaching talented and gifted children, extended tasks, reflective pedagogical techniques, situation of learning success

Natalia Aleksandrovna BUKCHINA

Teacher of Mathematics; Postgrad. Student at The Herzen State Pedagogical University of Russia

Gymnasium No. 209

8, Vosstaniya str., St.Petersburg, 191025, Russia; tel. +7 (812) 579-04-736; sch209(at)center-edu.spb.ru

SUBJECT AND PERSONAL ORIENTATION OF EDUCATIONAL TECHNOLOGIES AS A CONDITION OF POSITIVE EDUCATIONAL MOTIVATION DEVELOPMENT 129

The paper analyzes the scope of motivational technologies used in modern pedagogical practice of comprehensive school for the developing of basic school students' learning motivation

Key words: educational technologies, learning motivation, cognitive interest, modern teenager

Kateryna M. SLESYK

*Cand. of Pedagogy, Chair of Dept. of Methods of Teaching Public Humanities
Kharkov Academy of Continuous Education
24, Pushkinskaya str., Kharkov, 61057, Ukraine; tel. +380 (057) 364-55-29; gumanitaryj(at)rambler.ru*

DEVELOPING PROFESSIONAL COMPETENCE OF A TEACHER OF HUMANITARIAN SUBJECTS DURING THE STUDIES OF
COGNITIVE CONCEPTS 135

The article gives the substantiation of work of a humanitarian subjects teacher with the concept of "action". Examples of a teacher's work with the conceptual apparatus of the educational contents are provided

Key words: humanitarian subjects, teacher's professional competence, conceptual competence, action, action analysis, types of actions

Irina Borisovna GILYAZOVA

Cand. of Pedagogy, Assoc. Prof., Dept. of Chemistry and Methods of Teaching Chemistry

Larisa Aleksandrovna ZHARKIH

Cand. of Pedagogy, Assoc. Prof., Dept. of Chemistry and Methods of Teaching Chemistry

Olga Ivanovna KURDUMANOVA

Dr. of Pedagogy, Full Prof., Chair of Dept. of Chemistry and Methods of Teaching Chemistry

Omsk State Pedagogical University

14, room 335, Tukhachevskogo emb., Omsk, 644099, Russia; tel. +7 (3812) 23-37-14; irin.ter(at)mail.ru

DEVELOPING THE CHEMICAL PICTURE OF NATURE IN THE EDUCATIONAL PROCESS IN THE UNIVERSITY 139

The article summarizes the stages of the developing of concepts of 'picture of the world', 'chemical picture of nature', gives examples of developing pedagogical university students' ideas about the history, trends and prospects of the chemical picture of nature

Key words: picture of the world, chemical picture of nature, educational process of the university, methodology of teaching chemistry, system of tasks

Evgeny Anatolyevich KUKUEV

Cand. of Psychology, Assoc. Prof., Dept. of Psychology

Ishim State Pedagogical Institute named after P. P. Ershov

1, Lenin str., Ishim, Tyumen obl., 627750, Russia; tel. +7 (34551) 219-41; igpi(at)ishim.ru

ON THE PROBLEM OF TODAY'S RUSSIAN EDUCATION GOALS 144

The paper attempts to analyze the goals of modern Russian education. It substantiates the transition from the goal of developing adaptive capacity to the one of developing self-organization and self-determination capacities, thus it increases understanding the interaction between the human and the world

Key words: education, adaptation, openness, self-organization, foresight

Maria Yurievna LYAPINA

Teacher of Additional Education

Cadet School No. 9 for Female

52/29, Volzhsky Boulevard, Moscow, 109263, Russia; tel. +7 (499)178-74-09; mavva(at)bk.ru

CADET WOMEN'S EDUCATION IN RUSSIA: PAST AND PRESENT 148

The article is devoted to the origins and development of female cadet education in Russia, its content and organization. Particular attention is paid to the moral and aesthetic components of female cadet education and the conditions of its current implementation

Key words: women's education in Russia, developing essence of education, education programs of women's educational institutions, women's cadet corps

Kseniya Ivanovna MUSLANOVA

Teacher of the Voice Training in the Department of Academic Singing and Operatic Training, Postgrad. Student

Moscow State Institute of Music named after A. G. Schnittke

10, Marshala Sokolovskogo str., Moscow, 123060, Russia; tel. +7 (499) 194-0433; info(at)schnittke-mgim.ru

MODERN MUSIC EDUCATION IN THE WEST 152

The paper considers some aspects of modern music education in the western countries, as well as some new tendencies and the advanced musical and pedagogical concepts, allowing to modernize the process of training having improved its theoretical and practical sides

Key words: innovations in music education, global trends of integration and globalization of education, modern pedagogical methods, current trends of music education development

Darya Olegovna PLUZHNIKOVA

Postgrad. Student, Dept. of Pedagogy and Psychology

Saratov State Socio-Economic University named after G. V. Plekhanov

89, Radischeva str., Saratov, 410071, Russia; tel. +7 (8452) 211-747; k_pedagogiki(at)ssea.runnet.ru

STUDY OF READINESS OF FUTURE BACHELORS OF PSYCHOLOGY TO DEVELOP COPING BEHAVIOR 156

The article analyzes the problem of development of future psychology bachelors' readiness for to the professional activity, which is the key one in the process of transition to the two-level system of education. In particular, the readiness for coping behavior as a necessary condition of personal development in modern society is studied

Key words: bachelor, teacher-psychologist, psycho-pedagogical readiness, coping behavior

Tatiana Vaycheslavovna VOLKOVA

Postgrad. Student, Dept. of Painting and Picture Design.

Moscow City Pedagogical University

4, bld. 1, Vtoroy Sel'skokhozyastvenny drive, Moscow, 129226, Russia; tel. +7 (499) 181-06-89; asp-mgpu(at)mgpu.ru

DEVELOPMENT OF STUDENTS' ARTISTIC CULTURE AT FINE ART LESSONS 160

The article describes the means of art culture development of primary school age children. Special attention is paid to the fine art lessons, where art-and-creative abilities are developed, introduction to the world's art values takes place, and love to art is inculcated

Key words: art culture, work of art, aesthetic experience, fine art, spiritual-and moral-education, world art culture

Valentyna Antonivna STOLIAR

Teacher, Dept. of Natural and Mathematic Science;

Postgrad. Student at the Ivan Ogiyenko Kam'yanets'-Podil's'kyi National University, Ukraine

Khmel'nytskyi Humanitarian-Pedagogical Academy

161, Proskurivs'kogo Pidpillia str., City of Khmel'nytskyi, 29013, Ukraine

tel. +38 (03822) 720-923; Gutsal82(at)ukr.net

SOCIO-ECONOMIC, POLITICAL AND PEDAGOGICAL FACTORS OF EVENING SECONDARY SCHOOLS DEVELOPMENT
IN THE UKRAINE (1943–1960S) 164

The article examines the main economic, social, administrative reforms and factors that were the driving force in the development of evening secondary school in the Ukraine in 1943-1960s.

Key words: evening secondary school, Ukraine in the postwar period, restoration of the national economy, factors of evening education development, in-service teacher training

Svetlana Gennadievna PETROVA

Director of Voskhod Children's Summer Camp, Applicant for Cand. of Pedagogu dergee

Institute of Pedagogical and Adult Education of Russian Academy of Education

2, Chernyakhovskogo Str., St.Petersburg, 191119, Russia; tel. +7 (81372) 616-49; ipo(at)iporao.ru

CORPORATE CULTURE AS THE INNOVATIVE POTENTIAL OF INTERACTION DEVELOPMENT IN MODERN CHILDREN'S
RECREATION CAMP 169

Problems of development of corporate culture of children's recreation camp staff are discussed in the article in terms of the relevance of professional-and-educational values. The strategic dominants of the pedagogical staff development in the present socio-economic conditions are shown

Key words: corporate culture, innovation component, pedagogical staff development strategy

Natalia Vladimirovna DUDYREVA

Postgrad. Student, Dept. of Psychology

P.G. Demidov Yaroslavl State University

9, Matrosova drive, 150057, Yaroslavl, Russia; tel. +7 (4852) 441771; karpov(at)bio.uniyar.ac.ru

STRUCTURE OF THE SIGNIFICANT PROFESSIONAL QUALITIES OF THE TEACHER WHO WORKS WITH GIFTED LEARNERS 174

The paper analyses the teacher's main professional qualities necessary for work with gifted children. The author highlights the psycho-pedagogic set of those qualities and gives the data of comparative study of experimental and control groups of teachers who work with gifted students

Key words: work with gifted children, effectiveness of work with gifted children, professional qualities for work with gifted children, Mann-Whitney U test, teacher's activity structure
