CONTENTS. ABSTRACTS. KEY WORDS. ABOUT AUTHORS

ISSN 1815-7041 Chelovek i obrazovanie (Man and Education) No. 3 (36) 2013

rina Ivanovna SOKOLOVA Dr. of Pedagogy, Full Prof., Director of the Institute Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; ipo(at)iporao.ru	
INSTITUTE OF PEDAGOGICAL AND ADULT EDUCATION OF RUSSIAN ACADEMY OF EDUCATION: BECOMING AND DEVELOPMENT	4
The paper presents the main research directions and the most significant research results of the Institute of Pedago- gical and Adult Education of Russian Academy of Education. It also disclosed the future prospects of the Institute and the fundamental science itself in the areas of pedagogical education, adult education and enlightenment activities	ago-
Key words: pedagogical education, adult education, fundamental and applied research, research results, development prospects	
Arkadiy Yevseyevich MARON Dr. of Pedagogy, Full Prof., Head of a research laboratory, Honored Worker of Higher School of Russia Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; ipo(at)iporao.ru COMING-TO-BE AND RESEARCH ACTIVITIES OF THE INSTITUTE OF ADULT EDUCATION	
OF RUSSIAN ACADEMY OF EDUCATION: HISTORIC MILESTONES	11
The paper gives a historical and pedagogical analysis of formation of the Institute of Adult Education of Russian Academy of Education as a unique scientific organization with worldwide recognition, which has made a significant contribution to the development of adult education in the Soviet Union and contemporary Russia	
Key words: Institute of Adult Education, challenges and research directions of adult education, objects and subject of adult education	
Viktor Ivanovich SOPIN Dr. of Pedagogy, Deputy Director for Research Activities Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 712-24-45; victor.sopin(at)iporao.ru Anatoliy Vasilievich BATARSHEV Dr. of Pedagogy, Full Prof., Master Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; ipo(at)iporao.ru	
INSTITUTE OF VOCATIONAL EDUCATION OF RUSSIAN ACADEMY OF EDUCATION IN DEVELOPMENT OF METHODOLOGY	10
AND PRACTICE OF NATIONAL VOCATIONAL SCHOOL	15

Anatoliy Sergeyevich KOLESNIKOV

research on vocational education

Dr. of Philisophy, Full Prof., Chief Researcher

vocational education of qualified workers

Institute of Pedagogical and Adult Education of Russian Academy of Education

2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; ipo(at)iporao.ru

Key words: Institute of Vocational and Technical Education, vocational education in USSR and Russia,

TEACHER EDUCATION FROM THE POINT OF VIEW OF COMPARATIVE PEDAGOGICS AND INTERCULTURAL PHILOSOPHY 22

The article considers the peculiarities of pedagogical education development in the light of research approaches of comparative pedagogics and intercultural philosophy

The paper, devoted to the 50th anniversary of the Institute of Vocational and Technical Education, in the historical context shows main areas of research and key achievements of the Institute in development of national system of

Key words: approach as a methodological system, comparative pedagogy, intercultural philosophy, multicultural education

Lyudmila Aleksandronva TRUBINA Dr. of Phililogy, Full Prof., Vice-Rector for Studies and Teaching Moscow Pedagogical State University 1, Malaya Pirogovskaya str., 119991, Moscow, Russia; tel. +7 (499) 245-03-10; rector(at)mpgu.edu PEDAGOGICAL EDUCATION: DIRECTIONS OF CHANGE	29
The paper discusses the issues of teacher training for realization of federal state standards of general education taking into account the real condition of the educational system Key words: professional competence, professional pedagogical activities, psychological and pedagogical training	
Roza Moiseevna SHERAIZINA Dr. of Pedagogy, Full Prof., Chair of Dept. of Professional Pedagogical Education and Social Management, Head of the 'Mobilitet' Center for Regional Problens of Adult Education, Honored Worker of Higher School of Russia Marina Viktorovna ALEKSANDROVA Dr. of Pedagogy, Full Prof., Dept. of Professional Pedagogical Education and Social Management The Yaroslav-The-Wise Novgorod State University 6/64, Chudintseva str., Velikiy Novgorod, 173007, Russia; tel. +7 (8162) 33-55-60; roza.sherayzina(at)novsu.ru	
MARKETING APPROACH TO DEVELOPMENT OF UNIVERSITY'S CENTRE OF REGIONAL PROBLEMS OF ADULT EDUCATION	33
The paper gives a science-based justification of working-out and implementation of marketing policy of development of the Center of Regional Problems of Education for Adults	33
Key words: adult education, marketing approach, mission, strategic goal, strategic priorities	
Anatoliy Vasilievich BATARSHEV Dr. of Pedagogy, Full Prof., Master Researcher Igor Sergeyevich MAKARIEV Cand. of Pedagogy, Head of a reasearch laboratory Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; ipo(at)iporao.ru	
TEACHER'S CREATIVE SELF-REALIZATION AS A BASIS FOR PROFESSIONAL AND PERSONAL DEVELOPMENT	38
psychological-and-pedagogical support	
Vitaliy Avenirovich MELEKHIN Dr. of Pedagogy, Master Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (905) 254-38-17; melech(at)mail.ru MECHANISMS OF DEVELOPMENT OF PROFESSIONAL STANDARDS OF TEACHING STAFF The article discloses the main ideas, approaches and mechanisms for the developing of professional standards of teaching staff, reveals the relationship between professional and educational standards, and also considers the issues of diagnostic of teachers' professional activities Key words: professional standards for teaching staff, mechanisms of development of professional standards,	43
diagnostics of pedagogical activities	
Galina Nikolaevna VARKOVETSKAYA Cand. of Pedagogy, Assoc. Prof., Master Researcher Lubov Anatoljevna DITYATKINA Cand. of Pedagogy, Snr. Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94, 712-24-74; didact.lab(at)iporao.ru SCIENTIFIC FOUNDATIONS OF THE CONTENTS OF TRAINING THE STAFF WITHOUT BASIC TEACHER EDUCATION The article considers professional-and-pedagogical competence as the basis for compulsory contents of training of teachers without pedagogical education in the context of their multi-functional activities Key words: selection, design, contents, training, competence, pedagogical education, teacher education	49

Tatiana Anatolievna YARKOVA Dr. of Pedagogy, Full Prof. Tobolsk State Social and Pedagogical Academy named after D. I. Mendeleyev 58, Znamenskogo str., Tobolsk, 626150, Russia; tel. +7 (3456) 25-15-88; pedagog(at)tgspa.ru	
TRAINING THE TEACHING STAFF FOR DEVELOPMENT OF REGIONAL INNOVATIVE PROCESSES IN EDUCATION	. 54
The paper discusses the study of regional innovative processes in education and their impact on the contents of pedagogical education in the process of staff training for the region	
Key words: regional innovative processes, teaching staff, innovative field, pedagogical education	
Aleksandr Sergeyevich MISCHENKO Cand. of Economics, Master Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-85; mischenko-al(at)yandex.ru Valentin Igorevich KLYUSHKIN Cand. of Pedagogy, Snr. Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; ipo(at)iporao.ru	
DEVELOPMENT OF COMPETENCES AND PROFESSIONAL CULTURE OF TEACHERS	. 58
The paper considers the position-and-semantic paradigm of research in professional and humanitarian competencies of modern teachers, reveals the essence of their professional culture and creative innovational potential	
Key words: position-semantic paradigm, teacher, pedagogue, professional and humanitarian competences, professional culture, creative-and-innovative potential	
Ekaterina Viktorovna DVORETCKAIA Dr. of Philisophy, Master Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (905) 209-44-35; ekaterina.dvoretskaya(at)iporao.ru ETHICAL EDUCATION OF TEACHERS WITHIN THE PROCESS OF INTRODUCTION AND REALIZATION OF FEDERAL STATE STANDARDS IN GENERAL EDUCATION The article deals with necessity and significance of ethical education for teachers in a contemporary world within "fuzzy" ethical horizons. The author analyses the presence/absence of Ethics in the curriculum of pedagogical institutes and universities in Russia. Particular attention is paid to the activities of UNESCO in the field of ethical education development worldwide Key words: Ethics, ethical education, moral education, ethical horizons	
Marina Sergeyevna YAKUSHKINA Dr. of Pedagogy, Head of a research laboratory Marina Rimantasovna ILAKAVICHUS Cand. of Pedagogy, Snr. Researcher Lora Pavlovna BUDAY Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; ipo(at)iporao.ru	
DIVERSIFICATION OF NON-FORMAL EDUCATION ROUTES FOR UNEVEN-AGED COMMUNITIES DURING THE DEVELOPMENT OF THE CIS	. 68
The paper considers non-formal diversified education in the national educational systems and its role in the development of common educational space of the CIS	-
Key words: non-formal education, uneven-aged communities, diversified educational route, national education systems, common educational space, single educational space, Commonwealth of Independent States, CIS	

Dmitriy Mikhailovich PEVZNER Postgrad. Student, Dept. of Professoional Pedagogical Education and Social Management The Yaroslav-the-Wise Novgorod State University 41, Bolshaya Sankt-Peterburgskaya str., Velikiy Novgorod, 173003, Russia; tel. +7 (8162) 62-72-44; Pevzner.dmitry(at)gmail.com DESIGNING INTERNATIONAL EDUCATIONAL PROGRAMS: LOGIC OF SELECTION AND ORGANIZATION OF CONTENTS In conditions of internationalization of higher education Russian universities are increasingly turning to the experiences of international educational programs. This article explains the logic of the development of joint educational programs on the example of "Dual Degree" international educational program realized at the Yaroslav-the-Wise Novgorod State University Key words: internationalization, international educational programs, components of international educational programs, programs with two diplomas	72
Lira Yulievna MONAKHOVA Dr. of Pedagogy, Full Prof., Cheif Researcher Arkadiy Yevseyevich MARON Dr. of Pedagogy, Full Prof., Head of a research laboratory, Honored Worker of Higher School of Russia Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; ipo(at)iporao.ru FUNDAMENTAL STUDIES OF ANDRAGOGIC SYSTEMS OF ADULT CONTINUING EDUCATION	77
Tatyana Anatolievna FUGELOVA Cand. of Pedagogy, Assoc. Prof., Dept. of Theory and Methods of Vocational Training Tyumen State Oil and Gas University 54, 49/3 (bld.1A), Respubliki str., Tyumen, 625000, Russia; tel. +7 (3452) 23-00-31; fta2009(at)mail.ru PROFESSIONAL MOBILITY OF TECHNICAL UNIVERSITY STUDENTS AS A SOCIAL-PEDAGOGICAL PROBLEM The paper analyzes mobility as a system-integrative phenomenon, describes factors and prerequisites that cause the necessity for training of professionally mobile students in a technical university, considers the potential of technical university for the training of professionally mobile students Key words: professional mobility, culture, professionalism, system-integrative approach, technical university	83
Elena Yefimovna MERZON Cand. of Pedagogy, Assoc. Prof., Dept. of Pedagogy, Honored Teacher of Republic of Tatarstan Elabuga Institute of Kazan (Volga Region) Federal University 89, Kazanskaya str., Elabuga, Republic of Tatarstan, Russia, 423600; tel. +7 (85557) 7-55-21; emerzon(at)mail.ru DESIGNING THE CONTENTS OF VOCATIONAL TRAINING FOR THE REAL SECTOR OF ECONOMY The paper presents methodological and didactic rationale for the study of problems of organization and popularization of technical vocational education. The project of creation of socio-educational environment of development of gifted children and youth on the basis of higher vocational institution is characterized Key words: socio-pedagogical environment, multi-factor model of general and vocational education, real sector of economy, model of a technical specialist, pupil's technical abilities, talent	87
Olga Vladimirovla KOVALCHUK Dr. of Pedagogy, Head of the Institute, Honored Teacher of Russia Leningrad Regional Institute of Education Development 25-a, Chkalovskiy avenue, St.Petersburg, 197136, Russia; tel. +7 (812) 372-50-39; loiro(at)loiro.ru MODERNIZATION AND PROBLEMS OF INNOVATION MANAGEMENT OF EDUCATIONAL SYSTEMS DEVELOPMENT The paper analyzes the modernization processes impact on the change of nature of management of innovative municipal educational systems: dual control, ratio of unification and diversification in functioning and development of municipal educational systems Key words: modernization, municipality, management of educational systems, innovative approach, control models	92

Vassiliy Petrovich PANASIUK Dr. of Pedagogy, Full Prof., Deputy Director for Research Activities Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; ipo(at)iporao.ru MANAGEMENT AND EVALUATION OF EDUCATION QUALITY: DEVELOPMENT OF THE THEORY The paper gives the retrospective analysis of the development of the theory and practice of management and evaluation of the quality of school education, defines the trends of improvement and development of quality assurance systems based on the priorities of the state policy on quality Key words: quality of education, management of education quality, education quality evaluation, assurance system of education quality Nadezhda Nikolavevna SURTAYEVA Dr. of Pedagogy, Full Prof., Head of a research laboratory Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-24-45; nsurtaeva(at)yandex.ru The paper presents results of research on innovative processes in teacher education received in the Research Department of Innovations in Teacher Education at the Institute of Pedagogical and Adult Education of Russian Academy of Education Key words: pedagogical education, innovative processes, problem fields, innovative space Vitaliy Petrovich TOPOROVSKIY Dr. of Pedagogy, Full Prof., Dean of Vocational Education Development Leningrad Regional Institute of Education Development 25-a, Chkalovskiy avenue, St.Petersburg, 197136, Russia; tel. +7 (812) 372-53-95; loiro(at)loiro.ru The author considers the issues of improving research competence which is the one of the most important components of teacher's professionalis, studies the activities of School of Research Culture as an innovative form of highly qualified staff training Key words: research competence, resource center, analysis, professionalism, designing Natalia Yurievna KONASOVA Cand. of Pedagogy, Assoc. Prof., Dept. of Children's Supplementary Education; Applicant for Dr. of Sc. Degree at the Herzen State Pedagogical University of Russia Leningrad Regional Institute of Education Development 25-a, Chkalovskiy avenue, St. Petersburg, 197136, Russia; tel. +7 (812) 372-53-93; loiro(at)loiro.ru Aleksandr Ivanovich KANATOV Cand. of Psychology, Master Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; ipo(at)iporao.ru PEDAGOGICAL DESIGN OF NON-FORMAL PROCEDURES OF EVALUATION OF SOCIALLY SIGNIFICANT RESULTS The paper presents approaches to the design of non-formal evaluation procedures, reveals pedagogical and social effects of public expertise of school education results. Pedagogical design of public expertise procedures is interpreted as a process of social network marketing **Key words:** school education, non-formal evaluation procedures, public expertise, social effects of evaluation,

pedagogical effects of evaluation

Petr Anatolievich PETRYAKOV Cand. of Pedagogy, Assoc. Prof., Director of the Centre for IT in Education and International Communication,	
Head of Dept. of Technology Education The Yaroslav-the-Wise Novgorod State University IGUM, room 234, NovSU, Antonovo, Velikiy Novgorod, 173014, Russia; tel. +7 (8162) 63-04-11, ext. 237; pap15(at)yandex.ru	
EDUCATIONAL MANAGEMENT AS AN OBJECT OF INTERDISCIPLINARY RESEARCH	. 117
The paper discusses educational management as a field of scientific knowledge, it identifies the two alternative conceptual lines in the consideration of educational management: as management of educational system and education in managerial system	
Key words: educational management, interdisciplinary phenomenon, corporate education, neohumanistic ideal, international scientific debate	
Raziyat Magomedovna MAGOMEDOVA Cand. of Pedagogy, Assoc. Prof., Dept. of Correctional Pedagogy and Special Psychology Dagestan State Pedagogical University 57, Yaragskogo str., Makhachkala, 367003, Republic of Dagestan, Russian Federation; tel. +7 (8722) 56-12-70; brain1974(at)yandex.ru	
DESIGNING A MODULAR PROGRAM OF POST-GRADUATE TRAINING OF UNIVERSITY TEACHERS	. 123
The article considers an authoring program of post-graduate training of high school teachers aimed at the development of their professional competence	
Key words: modular program, professional competence of university teachers, post-graduate training	
Ekaterina Petrovna CHEKHORDUNA Cand. of Pedagogy, Master Researcher Varvara Vasilievna AMMOSOVA Snr. Researcher Natalia Petrovna KARPOVA Cand. of Pedagogy, Snr. Researcher Sahka (Yakutia) Research Institute for National Schools 22, Oktyabrskaya str. (room 302), Yakutsk, Republic of Sahka (Yakutia), 677027, Russian Federation; tel. +7 (4112) 42-96-77; insch_sakha(at)mail.ru	
ETHNO-CULTURAL EDUCATION AND PUBLIC EXPERTISE IN THE FRAME OF IMPLEMENTATION OF FEDERAL STATE EDUCATIONAL STANDARTS	. 128
The paper analyzes the quality of ethno-cultural education in educational institutions of the Republic of Sakha (Yakutia) during the implementation of federal state educational standarts, reveals the role of public expertise in improving the quality of ethno-cultural education	
Key words: ethno-cultural education, public expertise, quality of ethno-cultural education, needs, Olonkho pedagog pedagogy of the North, educational and methodical support, ethno-cultural values	,у ,
Mikhail Naumovich PEVSNER Dr. of Pedagogy, Full Prof., Pro-rector for International Affaires The Yaroslav-the-Wise Novgorod State University 41, Bolshaya Sankt-Peterburgskaya str., Velikiy Novgorod, 173003, Russia; tel. +7 (8162) 62-37-07; mikhail.pevzner(at)novsu.ru	
GERMAN UNIVERSITIES IN A COMPETITIVE ENVIRONMENT: ANALYSIS OF THE NEW STRATEGY OF THE PARTNER UNIVERSITY	. 135
The paper shows that in a highly competitive market of research and educational services German universities seek for new management tools that would enable them to achieve a competitive advantage and gain the leading position in the global and national rankings of universities. Using the example of the new strategy of the University of Bielefeld the paper reveals the main priorities of the strategic management in a modern university which allow achieving these goals	
Key words: new public management, strategic university management, educational management, ranking of universities	

Dr. of Pedagogy, Full Prof., Director of the Institute Tatiana Vsevolodovna MOUKHLAYEVA Cand. of Pedagogy, Assoc. Prof., Snr. Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 764-11-94; ipo(at)iporao.ru	
EUROPEAN ASSOCIATION FOR THE EDUCATION OF ADULTS IN SOLVING THE URGENT PROBLEMS OF LIFELONG EDUCATION	141
The paper considers the main activities of European Association for the Education of Adults (EAEA), as well the opportunities and benefits of international cooperation in the field of adult education	
Key words: lifelong education, international cooperation in adult education, European Association for the Education of Adults, EAEA, projects in adult education	
Lyudmila Anatolyevna VODENNIKOVA Postgrad. Student Chelyabinsk State Pedagogical University 69, Lenin str., Chelyabinsk, 454080, Russia; tel. +7 (351) 239-36-01; postbox(at)cspu.ru	
ON THE PROBLEM OF CONCEPTUAL AND CATEGORICAL APPARATUS FOR THE STUDIES OF PROFESSIONAL VALUE ORIENTATIONS OF FUTURE TEACHERS DEFECTOLOGISTS	147
This paper actualizes the problem of axiological component of vocational training of future teachers-defectologists, specifies the 'value orientation' notion, and gives the author's vision of the concept of 'professional value orientation of future teachers-defectologists'	
Key words: orientation, values, value orientations, professional value orientations of future teachers-defectologists	J
Alla Aleksandrovna VASILYEVA Postgrad. Student, Dept. of Pedagogy The Herzen State Pedagogical University of Russia 48, Moika emb., bld.11, St.Petersburg, 191186, Russia; tel. +7 (812) 312-16-87; herzen-kp(at)mail.ru Development of Students' Ability to Work Independently in the process of Vocational training The paper substantiates the need for greater attention to development of learners' autonomy as a characteristic of professional competence of a future worker, describes the experience of selection and organization of the tasks for independent work of the learners training for working professions Key words: vocational training quality, professional intentions, training for working professions, independent learning	151
Anton Anatolievich MOSHTAKOV Lecturer, Polytechnic Faculty State Institute of Economics, Finance, Law and Technology 5, Roschinskaya str., Gatchina, Leningrad reg., 188300, Russia; tel. +7 (81371) 44-104; uch43(at)yandex.ru	
CONTENTS OF COLLEGE TEACHERS' MODULAR-DEVELOPING TRAINING FOR MASTERING IDEAS OF CLUSTER APPROACH IN VOCATIONAL EDUCATION	154
The article substantiates the contents and structure of modular-developing educational programs aimed at improving professional competence of vocational college teachers in the area of acquiring the cluster approach ideas	
Key words: cluster approach, competence, educational programs, modular education, college teacher	
Tatiana Nikolayenva MOLEVA Teaching Methods Specialist, Faculty of In-Service Training And Retraining of Educators in the Area of Children's Supplementary Education Leningrad Regional Institute of Education Development 25-a, Chkalovskiy avenue, St.Petersburg, 197136, Russia; tel. +7 (812) 372-53-99; loiro(at)loiro.ru	
PEDAGOGICAL ORIENTATION OF SCHOOL FAMILY CLUB ACTIVITIES FOR THE DEVELOPMENT OF VALUES OF CHILDREN AND PARENTS	158
The paper reveales the features of pedagogical organization of family club. The model of development of value orientations of children and parents in the family club is presented	
Key words: family club, values orientation, subjects of activities in a family club, teacher	

Elena Olegovna BRITSKAYA

Deputy Director for Informatization, Postgrad. Student at Omsk State Pedagogical University Omsk Regional Information-Analytical Center for Education System 69, Kuibysheva str., Omsk, 644001, Russia; tel. +7 (3812) 371-380; beo(at)obr55.ru

DIAGNOSTICS OF PEDAGOGUE'S READINESS FOR DISTANT TEACHING CHILDREN WITH SPECIAL EDUCATIONAL NEEDS 163

The paper describes the results of diagnostics of the level of teachers' readiness for distance education of children with special needs, proves the relevance of organization of supporting professional activities of teachers working with such children

Key words: distance education technologies, distance education, children with special educational needs, readiness of teachers for distance activities, diagnostics of readiness level

Larisa Timofeevna USMANOVA

University Teacher, Postgrad. Student, Dept. of Psychology and Pedagogy Gzhel State Arts and Industry Institute

67, Electroizolator, Ramenskiy distr., Moscow reg., 140155, Russia; tel. +7 (49646) 47-640; artgzhel(at)ya.ru

HISTORICAL ASPECTS OF DEVELOPMENT OF PHILOSOPHY AS THE FOUNDATION

The article is devoted to the history of methods of teaching Philosophy development from ancient times to nowadays. The author analyzes the relationship of contents, socio-political changes in society, and teaching methods in the context of the genesis of philosophical education

Key words: teacher, history of Philosophy, traditional methods, innovative methods, teaching