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Key words: networking, hierarchy of principles, pedagogical education

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Key words: modern school education, continuing education, pedagogical activities, changes in education, pedagogical tasks, pedagogical culture, didactic culture

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Key words: teacher education, innovative strategies, integrated interdisciplinary Master’s programs, international educational programs, designing educational programs
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Key words: unified educational space, quality of education, lifelong learning, continuing education, learning organization, creative educational environment, management of creative organization, creative management, effective schools

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Key words: education quality, education quality monitoring, education quality assessment, quality control forms, organization of monitoring

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Key words: methodology, education, interdisciplinary interaction, integrative component
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**Key words:** professional health, long-term training, short-term training, manager

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**Key words:** adult education, continuing education, learning motivation, motivation for professional development, gender features, educational activities, cognitive activities
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**Key words:** pedagogy, concepts of "training" and "education", treatment pedagogy, didaktogeny, ethics, deontology

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**Key words:** social competence, emotional intellect, empathy, interactive technologies, communication training, tolerance to stress

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**Key words:** professional safety, readiness for safe professional activity, safety culture, model of readiness for professional activities, coping strategies, engineering psychology

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**DEVELOPMENT OF EMOTIONAL INTELLECT AS A COMPONENT OF MANAGERS’ SOCIAL COMPETENCE** ............................. 66

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**Key words:** culture needs, university student, socially significant needs, condition, external and internal conditions, condition as a prerequisite, ambience, requirement
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DEVELOPMENT OF THE TEACHER’S GENERAL AND PROFESSIONAL CULTURE ON THE BASIS OF ACQUISITION OF AESTHETIC AND ARTISTIC VALUES OF EUROPE AND RUSSIA

In the context of philosophical aesthetics and pedagogical cultural studies the paper discusses the need for including in educational standards an educational course, covering spiritual and artistic values of Europe and Russia. That course could be based on dialogic and synchronous-comparative learning

Key words: cultures synchronization, spirituality, humanitarisation, humanization, mentality, identity, competence, socialization, inculturation, acculturation, existential value, aesthetic and artistic taste, moral education

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STRATEGIES AND LEVELS OF SOCIAL INTERACTION IN EDUCATIONAL ACTIVITIES

The article examines the content and level structure of social interaction in pedagogic activities. Accounting of the individual style is presented as a possible approach to designing an effective social interaction among participants of the educational process

Key words: social interaction, educational activities, social role, social relations, social status, structure, social norms, social expectations, social interaction design, levels of social interaction, individual style

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MANAGEMENT OF TEACHERS IN STUDENTS’ ETHNIC IDENTITY DEVELOPMENT IN FURTHER EDUCATION

The paper presents the results of an experimental study on the management of the teachers’ activities aimed at developing the students’ ethnic identity in a multicultural environment in the process of further education (at the example of the Armenian diaspora in St. Petersburg)

Key words: ethnic identity, multicultural environment, additional education

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ROLE OF PEDAGOGICAL VALUES IN DEVELOPING THE TEACHER’S PROFESSIONAL CULTURE

based on the analysis of the scientific literature the author describes pedagogical values as a condition for developing the teacher’s professional culture, gives the classification of socio-pedagogical values, analyzes the values that form the contents basis of the teacher’s professional culture

Key words: pedagogical values, classification of values, teacher’s professional culture, pedagogical communication, personal system of the teacher’s values, culture of professional and personal self-determination of teacher
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**SOCIO-PEDAGOGICAL REHABILITATION OF ADOLESCENTS WITH DEVIANT BEHAVIOR: INTEGRATED APPROACH**  
The article deals with the procedural characteristics of socio-pedagogical rehabilitation of deviant adolescents based on the integrated approach; the author's approach to the organization of socio-pedagogical rehabilitation of adolescents with deviant (socially dangerous) behavior in special educational institutions is suggested

**Key words:** complex socio-pedagogical rehabilitation, rehabilitational-and educational-situation, deviant adolescent, socially dangerous behavior of adolescents, special educational institutions

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**INTEGRATION IN HIGHER PROFESSIONAL ENVIRONMENTAL EDUCATION (NATURAL SCIENCE BRANCH)**

The paper analyzes the content of general-professional training of the students enrolled in "Ecology and Nature Management" programmes. The author presents the structure of general-professional content of modern higher environmental education oriented to natural science

**Key words:** integration, higher professional environmental education, education content

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**METHODS OF STIMULATION OF COMMUNICATIVE COMPETENCE DEVELOPMENT IN TEACHING PSYCHOLOGICAL DISCIPLINES**

The paper shows effective techniques of achieving the high level of communicative competence of students (future specialists in tourism industry) in the process of teaching them psychological disciplines. The author discusses educational activities carried out with effective use of innovative technologies

**Key words:** experts in tourism industry, communicative competence, stimulation methods, self-development, innovative technologies

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**TARGET-ORIENTED APPROACH TO SOLVING PROBLEMS OF INFORMATIZATION OF EDUCATION SYSTEM**

This paper discusses some aspects of informatization of the municipal education system and educational process. It justifies the necessity of managerial programs (based on target-oriented approach) paying special attention to problems of informatization, both in a separately taken comprehensive school and in the municipal district as a whole. Goals, objectives and directions of program of informatization of municipal education system are stated in the paper.

**Key words:** informatization, municipal education system, informatization of educational process, target-oriented approach
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**Maps of Competencies in Evaluating the Results of the Teacher In-Service Training**  
*Abstracts.* The paper reveals one of the mechanisms for evaluating the teacher's professional competence. The competence map for evaluating teacher's actual readiness for innovative activities is presented.

**Key words:** results of in-service training, competence approach, teacher's professional competence, readiness for innovative activities, competence map

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**Development of Universal Learning Activities Based on the Systemic Activity Approach**  
*Abstracts.* The article describes the activity approach, which serves as the theoretical basis for designing educational standards. The criteria for teacher's readiness for developing students' universal learning activities are defined.

**Key words:** educational standard, learning requirements, activity approach, continuous education, readiness, innovative activity, individual educational route, cognitive competence, adolescent

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**Modern Information Technologies in School Library and In-Service Training of the Staff**  
*Abstracts.* The author considers the problem of development of educational competencies in informationally-enriched learning environment as the basis for the organization of the library activities of the educational institution and staff in-service training.

**Key words:** in-service training, educational competences, library specialists, selection of in-service training content, forms and methods of in-service training

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**Modeling of the Process of Study on the Basis of Competent Approach Accounting Individual Learning Styles of Students**  
*Abstracts.* The paper concerns model of teaching foreign languages to adults on the basis of their individual learning styles. The algorithm of working according to the model is described, as well as main principles, criteria, forms and methods of correction of learning a foreign language.

**Key words:** learning a foreign language, typological characteristics of nervous system, optimal model of learning, designing the academic process

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*Cite this paper:*  
Educational Cluster: Creating and Functioning

The paper presents the experience of creating an educational cluster: its concept, structure, functioning principles and mechanisms.

Key words: cluster approach in education, educational cluster, interaction mechanism

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Evolution of Professional Development as a Pedagogical Phenomenon: Ukrainian Experience

The paper concerns the peculiarities of staff professional development today, analyzes the shift from training to learning, represents the scheme of the professional development content by its levels.

Key words: modern conditions, professional development, Ukraine, shift from training to learning, levels

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Self-Directed Learning as a Multifaceted Component of Continuing Education of Adults

The article deals with the foreign study of self-directed learning theory. The problem of conceptualizing self-directed learning as a component of a multidimensional theory of adult education is analyzed.

Key words: adult learning, self-directed learning, self-directed learning model, self-governing, adult learner

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Development of Communication Competence of Air Traffic Control Specialists in Ukrainian Aviation Universities

The article presents the analysis of the professional activities of air traffic controllers; studies the essence and psycho-pedagogical conditions of development of communication competence of air traffic controllers.

Key words: air traffic controller, professional activity, communicative competence, vocational training, psycho-pedagogical conditions, professional functions

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Adult Education in the Croatian Post-Socialist Educational Policy

The author describes position of adult education within educational policies in the Republic of Croatia and concludes that since 1990 new objectives of the Croatian educational policy have been changing in parallel with setting of corresponding objectives at European level and that double juncture occurs – at the European and national levels.

Key words: educational policy, adult education, lifelong learning, Croatia, Europeanization
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IDEALS OF EDUCATION: GLOBAL TRENDS AND FINNISH NATIONAL EXPERIENCE .......................................................... 164
The article discusses educational ideals, education models, school models, hidden curriculum

Key words: schooling, education, teaching, non-ideal models of schooling, socialization, hidden curriculum, reproduction of culture

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Key words: pansophy, integrity, trinity, dialogism, interdisciplinarity, multidimensionality, metaphoric

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Key words: out-of-school education, political-and-educational activities, cultural-and-enlightening activities, parent enlightening

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