emyon Grigorievich VERSHLOVSKIY Dr. of Pedagogy, Full Prof. Saint-Petersburg Academy of In-Service Pedagogical Education 11, Lomonosov str., StPetersburg, 191002, Russia • spb_andragog(at)mail.ru EACHER OF POSTGRADUATE EDUCATION SYSTEM AS AN ANDRAGOGUE	Δ
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Angelina Vitalievna ANTISHINA Postgrad. Student, Dept. of Social Management The Herzen State Pedagogical University of Russia 48, Moika emb., St.Petersburg, 191186, Russia • management(at)herzen.spb.ru Alexandr Vasilevich DOLMATOV Dr. of Pedagogy, Full Prof., Dept. of Education Management The Herzen State Pedagogical University of Russia 48, Moika emb., St.Petersburg, 191186, Russia • cafedra.em(at)mail.ru DEVELOPING ECOLOGICAL COMPETENCE AND ECOLOGICAL CULTURE IN THE PROCESS OF STUDENTS' EDUCATION The article considers the issues of development of the students' ecological competence and ecological culture in educational process. The author presents the main tasks of developing students' new values and moral attitudes, as well as the ability and willingness to consider the environmental component in their future professional activities Key words: environmental education, training of students, ecological culture, ecological competence, management, competence development	45
Natalia Yurievna KONASOVA Cand. of Pedagogy, Assoc. Prof., Dept. of Children's Supplementary Education Leningrad Regional Institute of Education Development 25-a, Chkalovskiy avenue, St.Petersburg, 197136, Russia • loiro(at)loiro.ru Aleksandr Ivanovich KANATOV Cand. of Psychology, Master Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo(at)iporao.ru INTERACTION OF SCHOOL WITH SOCIO-CULTURAL INSTITUTIONS AS A FACTOR OF OBTAINING EDUCATIONAL OUTCOMES The article analyzes modern approaches to the organization of networking of schools, from one side, and preschool educational institutions and children's additional education, from other side. The authors also consider the problems of cooperation of school with cultural institutions, as well as the new directions of work with parents	51

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Olga Nikolayevna SURTAEVA Researcher, Dept. of Innovation in Pedagogical Education Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo(at)iporao.ru TEACHER TRAINING FOR WORK WITH CHILDREN WITH DYSGRAPHIA IN PROFESSIONAL DEVELOPMENT SYSTEM The article deals with the tendencies of changes in the teacher in-service training system, as well as the	65
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Tatiana Nikolayenva MOLEVA Teaching Methods Specialist, Artistic and Aesthetic Center, Faculty of In-Service Training And Retraining of Educators in the Area of Children's Supplementary Education Leningrad Regional Institute of Education Development Ladoga Center, 4th fl., PTU-56 str., Vsevolozhsk distr., Leningrad reg., 188686, Russia • fdop(at)loiro.ru SCHOOL FAMILY CLUB AND THE PROBLEM OF DEVELOPING SPIRITUAL AND MORAL VALUES	
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TYPOLOGY OF ORGANIZATIONAL CULTURE IN EDUCATIONAL INSTITUTIONS IN THE FIELD OF FLEXIBLE

The claim that the organizational culture of an educational institution is formed in the frames of a particular pedagogical model is substantiated. Four pedagogical models - traditionalist, existential, anthropocentric and the model of civic education are distinguished

Key words: organizational culture, values, mission, reputation, organizational climate of the educational institution

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The pedagogical process is presented in the paper as an interactive space of the dialogue which is the universal educational remedy. The authors analyse the contents and the features of separate educational forms on the basis of which the facts of understanding and developing the meanings in the pupils' consciousness emerge

Key words: critical thinking, understanding, method of socratic dialogue, competence-based approach, maieutics, educational environment

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Key words: pedagogical profession, quality of pedagogical education, criteria and indicators, assessment of the quality of pedagogical activity, professiological expertise

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The authors suggest comprehension of the experience of integration of pedagogical education integration into the structure of a classical university. The authors also show their view of co-existence and interaction of these two education models, demonstrate the ways of further development of pedagogical education

Key words: pedagogical education, classical university, integration, educational department based in the city schools

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The author discusses a new conceptual approach to pedagogical support for the process of university students' self-development

Key words: creative self-development of student's personality, educational support, pedagogical integration, integrative faceted approach

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FEATURES OF DEVELOPMENT OF REFLEXIVE-AND-PHENOMENOLOGICAL COMPETENCE OF GRADUATES

The article reveals peculiarities of reflexive-and-phenomenological competence development in the process of actualization of existential values of education, provides results of the analysis of existential values as essence-developing basis of education

Key words: reflexive and phenomenological competence, existential values of education, model of subject-subject actualization

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MODULAR TRAINING PROGRAM AS A MEANS OF DEVELOPING KEY COMPETENCIES

The paper deals with the process of creating a modular program of elective course in the Russian language for the students of the ninth grade of comprehensive school as an effective means of development of their key competencies

Key words: module, modular teaching technology, key competencies, modular syllabus on the Russian language

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This article describes the content and results of the experimental work on development of cooperation of Pedagogical University students, the effectiveness of which, in the author's conclusion, depends on the organization of non-linear educational process

Key words: cooperation, levels of cooperation, non-linear educational process, psychological climate, U-test, Wilcoxon-Mann-Whitney test

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Ilya Borisovich MALINOVSKIY Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo(at)iporao.ru DIVERSIFICATION OF OPEN EDUCATIONAL SYSTEMS WITHIN SYNERGISTIC APPROACH This article considers the problem of diversification of education within the synergistic approach, describes methodological tools of the synergistic approach to education, updates the issues of personal educational routes Key words: diversity of education, open educational system, synergistic effect, synergistic approach	132
Tatiana Viktorovna BYCHKOVA Snr. Lecturer, Dept. of Higher Mathematics and Physics Bryansk State Agricultural Academy 2-A, Sovetskaya str., Kokino, Vygonichi distr., Bryansk reg., 243365, Russia • cit(at)bgsha.com To the problem of use of expert assessment in education monitoring The article discusses applications of pragmatic approach in university performance evaluation. The intrinsic necessity of public hearing of consumers as experts is noted. An example of public hearing of	138

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Teacher of Russian Language and Literature Lyceum No. 488 32, bld. 4, Prosveshcheniya avenue, St.Petersburg, 194358, Russia • http://licey488.spb.ru ORGANIZATION OF EDUCATIONAL COMMUNICATION AS THE MEANS OF DEVELOPMENT OF SENIOR SCHOOLERS The article discusses pedagogical conditions for resolving the problems of development of personality of high school student, which is based on the organization of educational communication Key words: subject position of senior schooler, metaphorical design, educational communication	. 176
Lira Yulievna MONAKHOVA Dr. of Pedagogy, Full Prof., Cheif Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo(at)iporao.ru URGENT RESEARH ON IMPLEMENTATION OF HUMANITARIAN PERADIGM IN TODAY'S EDUCATION The article analyzes the problems in the area of education content humanization solved in PhD and D. Sc. dissertations defended at the Institute of Pedagogical and Adult Education in 2013 Key words: humanitarian paradigm, humanitarianism, modern school textbook, aesthetic education, competencies of professional choice, prospective evaluation of quality, non-formal education, pedagogical qualifications	. 181
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