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DEVELOPING THE CREATIVITY OF THE FUTURE TEACHER IN THE PROCESS OF STUDY
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The article is devoted to the problem of developing creative actualization of the future teacher, study of creativity as the most significant and meaningful characteristic of the teacher; clarification of level indicators of formation of the future teacher creativity; allocation of effective methods and forms; experience of development of the future teacher creativity

Key words: creativity of the future teacher, development of creativity, creative cards, structure of creativity, professional activities, mechanisms of creativity development, levels of creativity formation

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Key words: humanitarian thinking, humanitarian methodology of pedagogy, social and humanitarian approach, semantic characteristics of humanitarian thinking, humanitarian values, teacher vocational training

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Key words: social and psychological regularities, professional and personal development, psychological and pedagogical support of a teacher

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Key words: methodological approaches, paradigm, continuous pedagogical education, network interaction

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Key words: civic education, teacher education, political and civic orientations

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Key words: complex scientific approach, personal and professional development, socialization, individualization, professionalization

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Key words: professional-and-pedagogical culture, pedagogical culture, professional culture, general culture, model of professional-and-pedagogical culture, pedagogical process in the colleges

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Key words: tolerance, development of values, teacher education, teacher's tolerance, educational process, interpersonal interaction

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Key words: educational needs, inofon learner, gifted learner, learner with disability, socially disadvantaged learner, inclusive education

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Key words: non-formal general cultural education, multi-ages community, methods and forms of self-organization

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Key words: socialization, socialization of an adult, adult education, education as a factor of socialization

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Key words: socio-cultural support of organizations staff, corporate training, counseling, supervision, incentive tourism, corporate leisure, socio-cultural activities

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ACADEMIC CULTURE OF STUDENT RESEARCHER IN THE FRAMES OF IMPLEMENTATION OF FEDERAL STATE EDUCATIONAL STANDARDS 64

In the article the narrow view and the broad understandings of inquiry-based learning are compared. Broadly defined it is a learning model the realization of which is aimed at forming students' research stance towards the world around. The concept of academic culture is defined as a system of values, standards, rules, behavior patterns, work methods, conversational principles, based on pedagogically adopted experience of scientific cognitive activities. The three levels of the academic culture are characterized: cognitive (knowledge of the methods of cognitive activities in a situation of research); operational (the complex of skills required for successful interaction in the course of research, for verbalization of its process and results), that relates with the concept of academic literacy; axiological, which defines the objective and the sense of research activities, reconstructs the ideal of a man of science. The author substantiates that inquiry-based learning subjects' mastering of the axiological component of the academic culture makes a great figure in the developing their communicative competence

Key words: inquiry-based learning, academic culture, speech ideal, communicative space, example in learning

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Key words: social support, dysfunctional families, family relationships, deviation, addiction

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Key words: creativity, creative thinking of schoolchildren, conception of creative thinking as an integrative phenomenon

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Key words: productive learning, federal education standard, extracurricular activities, game competitions

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Key words: image of the educational institution, non-formal student corporate association, curricula content, self-knowledge, self-development

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Key words: competency building approach, instrumental training, modular learning system, educational process, point rating system

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Key words: training and methodological support, teaching kit, competence-based approach, pedagogical conditions, professionally oriented foreign language teaching

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Key words: quality of education, quality of education assessment criteria, effectiveness of education quality, socio-economic development of modern society

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Key words: cognitive competence, concept, purpose, structure, sources, place of concept in the system of scientific knowledge

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Key words: didactic aspects, vocational training, bachelor-teachers, foreign languages, universities, USA, Canada

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Modern scientist-teachers are searching for new training aids of education and learning to ensure the effectiveness of pedagogical process. In this connection the special importance is the use of theater pedagogy methods.

Key words: theatre pedagogy, process of education and learning, theatre art

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Key words: university of third age, education for people of old-age group, Life Long Learning

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Key words: system approach, principles of education in Palestine, requirements for teachers, professional activities, goals and objectives of technology education, training teachers of technology

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Key words: public diplomacy, international educational exchange programs, cultural imperialism, public diplomacy, soft power

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Key words: employers request, monitoring, content of pedagogical education, teacher training, young teacher

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Key words: education, educational institution, competence, competency approach, patriotism, humanism, social activism, socially active attitude, citizenship, cognitive competence, functional competence, personal competence, ethical competence

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Key words: pedagogical care in social inequality, social inequality, social imparity, adolescent in social inequality

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Key words: university activities, quality of education, consumer services, integrated assessment model

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Key words: younger teenager, age approach, psychological-and-pedagogical problems, areas of the child's problems origin, causes for the child's problems origin

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Key words: development, verbal creativity, primary school age, adolescence

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Key words: family, moral values, parent culture, educational potential of family, socialization

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Key words: quality of education, in-school education quality assessment, criteria, indicators and diagnostic tools of internal evaluation of education quality

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Key words: target-oriented training, bicorporate system, organizational-and-methodic relations, railway transport enterprises

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CONCEPTUAL FOUNDATIONS OF THE IMPROVEMENT AND DEVELOPMENT OF PEDAGOGICAL
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We herewith present for public discussion the conceptual foundations of the improvement and development of pedagogical education in Russia. The concept is based on the results of the studies carried out by the Institute of Pedagogical and Adult Education of Russian Academy of Education, also taking into account the proposals made in the draft concept of pedagogical education rendered to public discussion by the Ministry of Science and Education of the Russian Federation in December 2013. In the presented text we outline the conceptual basis for the development pedagogical education in Russia. It is shown that the system of pedagogical education encounters serious problems of development, and is being criticized for the economic inefficiency and inadequate quality of teachers' training for the work in a new school

Key words: pedagogical education, social systems, principles of staff improving, development forecast



ЦИТИРОВАНИЕ ПУБЛИКАЦИЙ ЖУРНАЛА

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Например,

Киселева, О. О. Педагогический потенциал культуры – фактор профессионального становления специалиста [Текст] / О. О. Киселева, О. М. Позднякова // *Человек и образование*. – 2008. – № 4. – С. 3–6.

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Киселева О. О., Позднякова О. М. Педагогический потенциал культуры – фактор профессионального становления специалиста // *Человек и образование*. – 2008. – № 4. – С. 3–6.

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