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MODERN METHODOLOGICAL APPROACHES TO TEACHER EDUCATION RESEARCH 4

The article shows that understanding the specifics of the pedagogical knowledge is the methodological basis of interdisciplinary pedagogical research, in investigating which the individual's activity appears in interpretation of the knowledge about the object

Key words: approach, methodology, competences, modernization of education, values

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POSTGRADUATE TEACHER'S EDUCATION: ANTHROPOLOGICAL PROJECTION 13

The article is devoted to the problem of modern postgraduate teachers education antropologization. The study is carried out in line with developments of humanitarian anthropopractices aimed at the identification and realization of human potential. 'Project-network Institute of innovative education' (a pedagogical project), which have received the status of Federal innovation platform by the Ministry of Education and Science of the Russian Federation, is proposed as a general method of humanitarian anthropopractice construction in conditions of teachers postgraduate education and working out new norms of innovative development of educational organizations. Methodological basis of project-network model for teachers' postgraduate education presented in the paper includes the ideas of the humanitarian and anthropological practice of V.I. Slobodchikov's school, the theory of integrational periodization of the development of subject reality, and new views on the activity as the anthropological category.

Technology of design and description of this model is disclosed in four 'zones' of open interaction of postgraduate education: problematic (information-analytical) area, the conceptual area in which goals are set, area of goals implementation (i.e. content-technological area), and the resulting area. The article also presents technology of implementation of project-network model for teachers' postgraduate education based on the strategic principles of project activity cooperation, creation of special network structures - project-network nodes, which unite together educational organizations on the basis of horizontal relations for the effective transfer and acquirement of network educational knowledge and mechanism of project-network management. Conceptual ideas of postgraduate teachers education antropologization, disclosed in the article, are the basis for the open and constructive dialogue building, where the unique network potential of innovative activity and innovative postgraduate teachers education as the set of educational anthropopractices of 'growing human in man' are born and developed

Key words: postgraduate education, anthropopractice, project-network Institute, projection, innovative education, innovation platform

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DEVELOPMENT OF PROFESSIONAL-AND-PEDAGOGICAL QUALITY OF THE TEACHER AS THE SUBJECT
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Key words: vocational-and-pedagogical quality of the teacher, human capital, innovative activity, moral-and-value basis of professional activity

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TEACHERS' ATTITUDE TO THE PROBLEM OF IMPLEMENTATION OF INNOVATIONS INTO
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The article is based on the data from the sociological survey of teachers, which was conducted by the Institute for Sociology of Education of Russian Academy of Education in spring 2014. The study surveyed 3515 teachers from different regions of the Russian Federation: Moscow City and Moscow region, St. Petersburg, Belgorod region, Republic of Karelia, Krasnoyarsk region, Novosibirsk region, Yaroslavl region, and others.

Key words: answers of teachers, attitude toward innovation implementation, new methods of teaching, innovative trends

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Key words: self-determination, self-organization, personalization, in-service training, antinomy

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ABOUT PREPARING CANDIDATES OF SCIENCE AND PhD IN THE FRAMES OF THE BOLOGNA SYSTEM:

ON RAISING THE PROBLEM 40

Bologna system of higher education, the introduction of which in Russia was accompanied by intense debates, is now fully fixed by the Law on Education in the Russian Federation. One of the most radical statements of this Law is transferring postgraduate studies from the area of postgraduate education into the third level of higher education, which now looks like 'baccalaureate - magistracy - postgraduate studies'. Such structure is entirely consistent with the one adopted by the US and the EU, where the third stage is completed by awarding the degree of Doctor of Philosophy (PhD). It is easy to see that existing in Russia academic degree 'Candidate of Science' does not fit this model, if only because after defending the doctoral dissertation the diploma of the Higher Attestation Commission and not of a university is given, as it is done in the US and Europe

Key words: higher education, postgraduate studies, academic degree, training of highly qualified specialists, preparing PhD in Europe, awarding academic degree

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PERSONALITY'S PROFESSIONAL SELF-IDENTITY: MECHANISMS AND EDUCATIONAL RESOURCES 45

The paper shows that personality's professional self-identity is a long process of reconciling personal needs and social and professional requirements. The resource support system of this process is disclosed

Key words: modernization of education, self-identity, career choice, attitudes toward work, educational facilities and resources, professional career

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CIVIC CONSCIOUSNESS AND PATRIOTISM AS THE BASIC PRINCIPLES OF INNOVATION DEVELOPMENT OF A PERSONALITY IN MULTICULTURAL SOCIETY 51

The distinctive peculiarity of the given article is the integration of psychological and pedagogical approaches to analyzing civic consciousness and patriotism as the basic principles of the personality innovation development in cross-cultural environment. The authors thoroughly describe the evolution of the terms 'patriotism', 'social and civic identity' in the context of pedagogical and psychological definitions. They also examine the connection between innovation activity and personal activity. The article provides an analysis of activity phenomenon in differential psychology, on the ground of which the suggestion is made that innovation potential of a personality is determined by the activity based on the manifestations of civic consciousness and patriotism. The authors of the article prove that personality innovation potential development is impossible without such social-and-psychological principles as civic and professional identity. This article provides the theoretical analysis and substantiation of the social and psychological role of civic patriotism for the development of axiological and motivational activity of a personality. It also defines the basic ways of the development of civic patriotism in contemporary higher education

Key words: patriotism, civic consciousness, civic identity, axiological and motivational activity, innovation activity

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Key words: interest to another person, social interest, model of social interest development, alienation, interpersonal alienation

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Key words: reading phenomenon, reading culture, stages of reading phenomenon, reading culture, stages of reading culture development concept, development of reader's culture, art text, pupil's literary development

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Key words: ethno-ecology, environmental culture, ethnoculture, ethnic tradition, environmental tradition

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Key words: monitoring, quality criteria, subjects of educational process, development of quality system, synergistic approach

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Key words: andragogy, adult education, informatization

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Key words: principles, classification of principles, scientific and methodological support, content, process

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Key words: creative potential, schooler, pupil, development of creative potential, additional education, model

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Key words: environment of giftedness development, consistency, pedagogical designing, professional and personal development

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Key words: learning without marks, checking, mark, organization of the purpose, principles of the review of learning activity, principle of positive future perspective

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Key words: communicative competence, linguistic personality, Federal state educational standards, activity-communicative approach to learning

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Key words: principles of learning, intelligence, motivation, philosophy, art, college students, the standard components of the educational process

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Key words: networking model in teacher education, quality of management structures, risks, innovative mechanisms

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Key words: adult education, heutagogy, andragogy, selfeducation

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UNIFIED INFORMATION ENVIRONMENT OF THE DISTRICT EDUCATIONAL SYSTEM AS AN INSTITUTION OF MANAGEMENT SUPPORT 117

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Key words: unified information environment, district educational system, management of the district educational system

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Key words: designing, individual route, designing individual route of personal development, extracurricular activities

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EDUCATIONAL AND METHODOLOGICAL SUPPORT OF ECONOMISTS' VOCATIONAL TRAINING BY MEANS OF FOREIGN LANGUAGE 128

The article considers the principles of economists' training structure at the university. The urgency of working out the appropriate educational and methodological support for strategic development of economists' professional competence by means of foreign language is substantiated

Key words: economists' vocational training, integration of disciplines, pedagogical conditions, educational-methodological support, professional competence, foreign language

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DEVELOPING INTERCULTURAL WORLD OUTLOOK OF PEDAGOGICAL DEPARTMENT BACHELORS AT THE ENGLISH LESSON 133

The article touches upon the issue of the interrelationship of languages and cultures which is an urgent nowadays problem. The author draws readers' attention to the fact that culture learning is the dynamic, developmental and on-going process of acquiring culture-specific and culture-general knowledge, skills and attitudes required for effective communication and interaction with individuals from other cultures. The aim of the article is to provide the reader with some ideas on forms and methods for designing the lesson from the point of view of intercultural language learning. Knowledge of such components of culture-specific vocabulary as words-realia, idioms, toponyms, nursery rhymes, riddles, clerihew, limericks, etc. will lead to awareness of culture differences and forming the students' intercultural world outlook. According to the article authentic video materials are particularly useful, as well as stories and newspapers. It is necessary to include phonetic exercises, visual aids, and country-specific reports. The article goes on to say that such short, supported communicative tasks, as role-plays, practise elements of the new knowledge and help to build overall learning of a new speech situation. It is also underlined that a quiz seeks to examine cultural knowledge as it is manifested in communicative tasks, such as spoken interaction, interactive computer tasks, monologic spoken or writing tasks.

Key words: picture of the world, intercultural world outlook, language and culture, national and specific vocabulary, words-realia, quiz

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MOTIVATION AND VALUE ASPECTS OF STUDENT'S PERSONALITY CULTURE OF SELF-ORGANIZATION 139

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Key words: self-organization, student's personality culture of self-organization, motivation and value component, learning and cognitive activity

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THE SEMANTIC RESONANCE OF STUDENTS ON THE TEACHER'S VOICE 144

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Key words: understanding, semantic space, semantic resonance, teacher's voice, pedagogical synergy

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Key words: student's individuality, individualization, educational process, organizational and pedagogical resources, Federal state educational standards of higher education, socio-cultural, artistic-and-educational environment of the university

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LEADERS OF ADULT EDUCATION AND ENLIGHTENMENT 155

The article of the famous scientist-andragogue continues the series of publications on the history of adult education in our country and tells about the activities of the Research Institute of Adult's General Education (later the Institute of Adult Education) in Leningrad (later St.Petersburg) and its leaders during the 1960–1990s

Key words: Institute of Evening (Shift) Schools, evening school, adult education, A.V. Darinskiy, pedagogy for adults, V.G. Onushkin

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*The article gives the overview of reports urgent issues at 30th Anniversary Session of historians of
pedagogy devoted to the development of education modernization processes*

Key words: modernization of education, historical pedagogical research, current educational situation,
history of pedagogical ideas

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*The article deals with international cooperation among organizations working in the field of adult
education in Europe: involvement of socially vulnerable adults groups into education, development of such
important qualities of personality's modern culture as respect for other people's rights, rejection of
xenophobia, capacity for critical thinking, comprehension and reflection of historical events in nowadays
life. Russian Federation's participation in European projects and programs of adult education is described.*

Key words: International cooperation in adult education, European Association of Adult Education,
socially vulnerable groups of adults in education, reflection of history in adult education contents,
Pestalozzi Programme of the Council of Europe, online community of education professionals practice in
Europe

