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Modern Methodological Approaches to Teacher Education Research .................................................. 4

The article shows that understanding the specifics of the pedagogical knowledge is the methodological basis of interdisciplinary pedagogical research, in investigating which the individual’s activity appears in interpretation of the knowledge about the object.

Key words: approach, methodology, competences, modernization of education, values

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Postgraduate Teacher's Education: Anthropological Projection .......................................................... 13

The article is devoted to the problem of modern postgraduate teachers education anthropologization. The study is carried out in line with developments of humanitarian anthropopractices aimed at the identification and realization of human potential. ‘Project-network Institute of innovative education’ (a pedagogical project), which have received the status of Federal innovation platform by the Ministry of Education and Science of the Russian Federation, is proposed as a general method of humanitarian anthropopractice construction in conditions of teachers postgraduate education and working out new norms of innovative development of educational organizations. Methodological basis of project-network model for teachers postgraduate education presented in the paper includes the ideas of the humanitarian and anthropological practice of V.I. Slobodchikov's school, the theory of integrational periodization of the development of subject reality, and new views on the activity as the anthropological category.

Technology of design and description of this model is disclosed in four ‘zones’ of open interaction of postgraduate education: problematic (information-analytical) area, the conceptual area in which goals are set, area of goals implementation (i.e. content-technological area), and the resulting area. The article also presents technology of implementation of project-network model for teachers postgraduate education based on the strategic principles of project activity cooperation, creation of special network structures - project-network nodes, which unite together educational organizations on the basis of horizontal relations for the effective transfer and acquirement of network educational knowledge and mechanism of project-network management. Conceptual ideas of postgraduate teachers education anthropologization, disclosed in the article, are the basis for the open and constructive dialogue building, where the unique network potential of innovative activity and innovative postgraduate teachers education as the set of educational anthropopractices of ‘growing human in man’ are born and developed.

Key words: postgraduate education, anthropopractice, project-network Institute, projection, innovative education, innovation platform
Development of professional-and-pedagogical quality of the teacher as the subject of innovative activity: the moral-and-value aspect

The problem of moral-and-value bases of development of professional-and-pedagogical quality of the teacher as the subject of innovative activity is raised, issues of the role of additional professional education in the development of teachers' professional-and-pedagogical quality are highlighted

Key words: vocational-and-pedagogical quality of the teacher, human capital, innovative activity, moral-and-value basis of professional activity

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Teachers’ attitude to the problem of implementation of innovations into educational practice

The article is based on the data from the sociological survey of teachers, which was conducted by the Institute for Sociology of Education of Russian Academy of Education in spring 2014. The study surveyed 3515 teachers from different regions of the Russian Federation: Moscow City and Moscow region, St. Petersburg, Belgorod region, Republic of Karelia, Krasnoyarsk region, Novosibirsk region, Yaroslavl region, and others.

Key words: answers of teachers, attitude toward innovation implementation, new methods of teaching, innovative trends

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Antinomian principle of personified organization of teachers in-service training

This article discusses the methodological and practical aspects of the personified organization of teachers in-service training

Key words: self-determination, self-organization, personalization, in-service training, antinomy
ABOUT PREPARING CANDIDATES OF SCIENCE AND PHD IN THE FRAMES OF THE BOLOGNA SYSTEM: ON RAISING THE PROBLEM ................................................................................................................................................................. 40

Bologna system of higher education, the introduction of which in Russia was accompanied by intense debates, is now fully fixed by the Law on Education in the Russian Federation. One of the most radical statements of this Law is transferring postgraduate studies from the area of postgraduate education into the third level of higher education, which now looks like 'bacalaureate - magistracy - postgraduate studies'. Such structure is entirely consistent with the one adopted by the US and the EU, where the third stage is completed by awarding the degree of Doctor of Philosophy (PhD). It is easy to see that existing in Russia academic degree 'Candidate of Science' does not fit this model, if only because after defending the doctoral dissertation the diploma of the Higher Attestation Commission and not of a university is given, as it is done in the US and Europe

**Key words:** higher education, postgraduate studies, academic degree, training of highly qualified specialists, preparing PhD in Europe, awarding academic degree

PERSONALITY'S PROFESSIONAL SELF-IDENTITY: MECHANISMS AND EDUCATIONAL RESOURCES ......................................................................................................................................................... 45

The paper shows that personality’s professional self-identity is a long process of reconciling personal needs and social and professional requirements. The resource support system of this process is disclosed

**Key words:** modernization of education, self-identity, career choice, attitudes toward work, educational facilities and resources, professional career

CIVIC CONSCIOUSNESS AND PATRIOTISM AS THE BASIC PRINCIPLES OF INNOVATION DEVELOPMENT OF A PERSONALITY IN MULTICULTURAL SOCIETY ........................................................................................................................................................................ 51

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**Key words:** patriotism, civic consciousness, civic identity, axiological and motivational activity, innovation activity
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The article analyzes the conditions of development of social interest in the training of psychologists. The author identifies and describes psychological components of social interest: cognitive, emotional, regulatory, communicative-behavioral and motivational-value

Key words: interest to another person, social interest, model of social interest development, alienation, interpersonal alienation

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Key words: reading phenomenon, reading culture, stages of reading phenomenon, reading culture, stages of reading culture development concept, development of reader’s culture, art text, pupil’s literary development

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The main feature of the work is a study of an emotional feelings of a child through ethnic traditions, allowing to realize the unity with nature, forming a nature-oriented picture of its small homeland and of the world as a whole and representing a basis for environmental attitudes and behavior in later life.

Key words: ethno-ecology, environmental culture, ethnoculture, ethnic tradition, environmental tradition

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Key words: monitoring, quality criteria, subjects of educational process, development of quality system, synergistic approach
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PROFESSIONAL DEVELOPMENT OF THE TEACHER-ANDRAGOGUE WORKING AT THE SYSTEM OF
INFORMATIZATION OF ADULT EDUCATION

Professional development of the teacher-andragogue of adult education informatization system is
considered in the article in the context of qualification requirements for specialist activity, based on
competence-based approach

Key words: andragogy, adult education, informatization

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PRINCIPLES OF PREPARATION OF PERSONS WITHOUT BASIC TEACHER EDUCATION
FOR THE EDUCATIONAL ACTIVITIES

The article presents the point of view of different authors on key principles and classification of the
creation of scientific-methodical providing of the content and process of preparation for the educational
activities of persons who do not have basic vocational teacher education

Key words: principles, classification of principles, scientific and methodological support, content, process

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DEVELOPMENT OF CREATIVE POTENTIAL OF THE PUPILS IN THEIR ADDITIONAL EDUCATION

The article is devoted to the problem of development of creative potential of pupils in additional education.
The authors carried out the theoretical and methodological analysis of the essence of creative potential of
the pupil's personality and features of its development in the system of additional education; made an
attempt to prove theoretically and to check experimentally the model of development of creative potential
of pupils in additional education; described the system of psychological and pedagogical conditions of
development of creative potential of pupils by means of additional education

Key words: creative potential, schooler, pupil, development of creative potential, additional education, model
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Key words: environment of giftedness development, consistency, pedagogical designing, professional and personal development

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Key words: learning without marks, checking, mark, organization of the purpose, principles of the review of learning activity, principle of positive future perspective

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Key words: communicative competence, linguistic personality, Federal state educational standards, activity-communicative approach to learning

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Key words: principles of learning, intelligence, motivation, philosophy, art, college students, the standard components of the educational process
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*The article shows the guidelines to eliminate the risks of functioning of networking models in teacher education such as choice of appropriate approaches and principles; suitable mechanisms for improving the quality of management structures, and some others*

**Key words:** networking model in teacher education, quality of management structures, risks, innovative mechanisms

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**Key words:** adult education, heutagogy, andragogy, selfeducation

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**UNIFIED INFORMATION ENVIRONMENT OF THE DISTRICT EDUCATIONAL SYSTEM AS AN INSTITUTION OF MANAGEMENT SUPPORT** ................................................................. 117

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**Key words:** unified information environment, district educational system, management of the district educational system

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**DESIGNING THE INDIVIDUAL ROUTE OF PRIMARY SCHOOL PUPIL’S PERSONAL DEVELOPMENT IN THE CONDITIONS OF EXTRACURRICULAR SPACE** .......................................................... 121

*The article substantiates the necessity of designing the individual route of the primary school pupil’s personal development in extracurricular space in terms of implementing Federal state educational standards of primary education. It describes the model of designing the individual route in extracurricular activities, discloses appropriate scientific approaches and principles; shows the diagram of the designing process*

**Key words:** designing, individual route, designing individual route of personal development, extracurricular activities
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EDUCATIONAL AND METHODOLOGICAL SUPPORT OF ECONOMISTS’ VOCATIONAL TRAINING BY MEANS OF FOREIGN LANGUAGE ................................................................. 128  
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Key words:  economists’ vocational training, integration of disciplines, pedagogical conditions, educational-methodological support, professional competence, foreign language  

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DEVELOPING INTERCULTURAL WORLD OUTLOOK OF PEDAGOGICAL DEPARTMENT BACHELORS AT THE ENGLISH LESSON ........................................................................................................ 133  
The article touches upon the issue of the interrelationship of languages and cultures which is an urgent nowadays problem. The author draws readers’ attention to the fact that culture learning is the dynamic, developmental and on-going process of acquiring culture-specific and culture-general knowledge, skills and attitudes required for effective communication and interaction with individuals from other cultures. The aim of the article is to provide the reader with some ideas on forms and methods for designing the lesson from the point of view of intercultural language learning. Knowledge of such components of culture-specific vocabulary as words-realia, idioms, toponyms, nursery rhymes, riddles, clerihew, limericks, etc. will lead to awareness of culture differences and forming the students’ intercultural world outlook. According to the article authentic video materials are particularly useful, as well as stories and newspapers. It is necessary to include phonetic exercises, visual aids, and country-specific reports. The article goes on to say that such short, supported communicative tasks, as role-plays, practise elements of the new knowledge and help to build overall learning of a new speech situation. It is also underlined that a quiz seeks to examine cultural knowledge as it is manifested in communicative tasks, such as spoken interaction, interactive computer tasks, monologic spoken or writing tasks.  

Key words:  picture of the world, intercultural world outlook, language and culture, national and specific vocabulary, words-realia, quiz  

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MOTIVATION AND VALUE ASPECTS OF STUDENT’S PERSONALITY CULTURE OF SELF-ORGANIZATION ...................... 139  
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Key words:  self-organization, student’s personality culture of self-organization, motivation and value component, learning and cognitive activity
Human life takes place in the semantic space. The result of the detection of semantic similarity spaces of different people is a semantic resonance. In the process of pedagogical interaction between the teacher and students, not only they share information, but also get new ideas, feelings, and experiences. The experiment showed that students can tune easier on the voice of the teacher with the democratic manner of communication. It becomes the manifestation of semantic resonance on his way of interaction. The voice is one of the important tools that allows teachers and students to understand each other better.

Key words: understanding, semantic space, semantic resonance, teacher’s voice, pedagogical synergy
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MODERNIZATION PROCESSES IN THE HISTORY OF EDUCATION: 30TH ANNIVERSARY SESSION OF HISTORIANS OF PEDAGOGY AND EDUCATION IN RUSSIA
The article gives the overview of reports urgent issues at 30th Anniversary Session of historians of pedagogy devoted to the development of education modernization processes
Key words: modernization of education, historical pedagogical research, current educational situation, history of pedagogical ideas

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 ISSUES OF COOPERATION BETWEEN RUSSIA AND OTHER EUROPEAN COUNTRIES IN ADULT EDUCATION
The article deals with international cooperation among organizations working in the field of adult education in Europe: involvement of socially vulnerable adults groups into education, development of such important qualities of personality’s modern culture as respect for other people’s rights, rejection of xenophobia, capacity for critical thinking, comprehension and reflection of historical events in nowadays life. Russian Federation’s participation in European projects and programs of adult education is described.
Key words: International cooperation in adult education, European Association of Adult Education, socially vulnerable groups of adults in education, reflection of history in adult education contents, Pestalozzi Programme of the Council of Europe, online community of education professionals practice in Europe