

Alla Prokofievna TRYAPITSINA

Corresponding Member of Russian Academy of Education, Dr. of Pedagogy, Full Prof., Dept. of Pedagogy
 The Herzen State Pedagogical University of Russia
 48, Moika emb., bld.11, St.Petersburg, 191186, Russia • Herzen-kp(at)mail.ru

Svetlana Anatolievna PISAREVA

Dr. of Pedagogy, Full Prof., Dept. of Pedagogy
 The Herzen State Pedagogical University of Russia
 48, Moika emb., bld.11, St.Petersburg, 191186, Russia • Herzen-kp(at)mail.ru

MODERN METHODOLOGICAL APPROACHES TO TEACHER EDUCATION RESEARCH 4

The article shows that understanding the specifics of the pedagogical knowledge is the methodological basis of interdisciplinary pedagogical research, in investigating which the individual's activity appears in interpretation of the knowledge about the object

Key words: approach, methodology, competences, modernization of education, values

Victor Ivanovich SLOBODCHICOV

Corresponding Member of Russian Academy of Education, Dr. of Psychology, Full Prof., Chief Researcher,
Laboratory of Psychological Anthropology
 Institute of Child-hood's Psychological-and-Pedagogical Problems of Russian Academy of Education
 8, Pogodinskaya str., Moscow, 119121, Russia • Ippdrao(at)yandex.ru

Galina Alexandrovna IGNATYEVA

Dr. of Pedagogy, Full Prof., Head of Dept. of Pedagogy and Andragogy,
Honored Worker of Higher School of Russia
 Nizhny Novgorod Institute of Education Development
 203, Vaneeva str., 603122, Nizhny Novgorod, Russia • Innov-nn(at)mail.ru

POSTGRADUATE TEACHER'S EDUCATION: ANTHROPOLOGICAL PROJECTION 13

The article is devoted to the problem of modern postgraduate teachers education antropologization. The study is carried out in line with developments of humanitarian anthropopractices aimed at the identification and realization of human potential. 'Project-network Institute of innovative education' (a pedagogical project), which have received the status of Federal innovation platform by the Ministry of Education and Science of the Russian Federation, is proposed as a general method of humanitarian anthropopractice construction in conditions of teachers postgraduate education and working out new norms of innovative development of educational organizations. Methodological basis of project-network model for teachers' postgraduate education presented in the paper includes the ideas of the humanitarian and anthropological practice of V.I. Slobodchikov's school, the theory of integrational periodization of the development of subject reality, and new views on the activity as the anthropological category.

Technology of design and description of this model is disclosed in four 'zones' of open interaction of postgraduate education: problematic (information-analytical) area, the conceptual area in which goals are set, area of goals implementation (i.e. content-technological area), and the resulting area. The article also presents technology of implementation of project-network model for teachers' postgraduate education based on the strategic principles of project activity cooperation, creation of special network structures - project-network nodes, which unite together educational organizations on the basis of horizontal relations for the effective transfer and acquirement of network educational knowledge and mechanism of project-network management. Conceptual ideas of postgraduate teachers education antropologization, disclosed in the article, are the basis for the open and constructive dialogue building, where the unique network potential of innovative activity and innovative postgraduate teachers education as the set of educational anthropopractices of 'growing human in man' are born and developed

Key words: postgraduate education, anthropopractice, project-network Institute, projection, innovative education, innovation platform

Olga Vladimirovna KOVALCHUK

Dr. of Pedagogy, Head of the Institute, Honored Teacher of Russia
Leningrad Regional Institute of Education Development
25-a, Chkalovskiy avenue, St.Petersburg, 197136, Russia • loiro(at)loiro.ru

Irina Vasilievna ROMANKOVA

Teaching Methods Specialist
Vsevolozhsk Regional Teaching Methods Center
99, Koltushskoye road, Vsevolozhsk, 188640, Russia • chief(at)vsevmc.ru, vsevmc(at)vsevmc.ru

DEVELOPMENT OF PROFESSIONAL-AND-PEDAGOGICAL QUALITY OF THE TEACHER AS THE SUBJECT
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Key words: vocational-and-pedagogical quality of the teacher, human capital, innovative activity, moral-and-value basis of professional activity

Vladimir Samuilovich SOBKIN

Academician of Russian Academy of Education, Dr. of Psychology, Full Prof., Director of the Institute
Institute for Sociology of Education of the Russian Academy of Education
8, Pogodinskaya str., Moscow, 119121, Russia • sobkin(at)mail.ru

Dmitriy Vladimirovich ADAMCHUK

Head of Laboratory of Sociological Monitoring Research in Education
Institute for Sociology of Education of the Russian Academy of Education
8, Pogodinskaya str., Moscow, 119121, Russia • adamchuck(at)gmail.com

Ivan Denisovich ZHUKOV

Researcher
Institute for Sociology of Education of the Russian Academy of Education
8, Pogodinskaya str., Moscow, 119121, Russia • socioedu(at)socioedu.ru

Daria Vladimirovna YANBEKOVA

Assistant, Laboratory of Sociology of Pre-School Education
Institute for Sociology of Education of the Russian Academy of Education
8, Pogodinskaya str., Moscow, 119121, Russia • socioedu(at)socioedu.ru

TEACHERS' ATTITUDE TO THE PROBLEM OF IMPLEMENTATION OF INNOVATIONS INTO
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The article is based on the data from the sociological survey of teachers, which was conducted by the Institute for Sociology of Education of Russian Academy of Education in spring 2014. The study surveyed 3515 teachers from different regions of the Russian Federation: Moscow City and Moscow region, St. Petersburg, Belgorod region, Republic of Karelia, Krasnoyarsk region, Novosibirsk region, Yaroslavl region, and others.

Key words: answers of teachers, attitude toward innovation implementation, new methods of teaching, innovative trends

Vladimir Nikolayevich AVERKIN

Dr. of Pedagogy, Full Prof., Rector of the Institute
Novgorod Institute for Development of Education
27-a, Novoluchanskaya str., Velikiy Novgorod, 173003, Russia • niro.niro(at)mail.ru

Tatiana Aleksandrovna KAPLUNOVICH

Dr. of Pedagogy, Full Prof., Pro-Rector for Research and Experimental Activities
Novgorod Institute for Development of Education
27-a, Novoluchanskaya str., Velikiy Novgorod, 173003, Russia • niro.niro(at)mail.ru

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Key words: self-determination, self-organization, personalization, in-service training, antinomy

Gennadiy Alekseyevich BORDOVSKY

Vice-President of Russian Academy of Education, Dr. in Physics and Mathematics,
President of The Herzen State Pedagogical University of Russia
The Herzen State Pedagogical University of Russia
48, Moika emb., St.Petersburg, 191186, Russia • president(at)herzen.spb.ru

**ABOUT PREPARING CANDIDATES OF SCIENCE AND PhD IN THE FRAMES OF THE BOLOGNA SYSTEM:
ON RAISING THE PROBLEM 40**

Bologna system of higher education, the introduction of which in Russia was accompanied by intense debates, is now fully fixed by the Law on Education in the Russian Federation. One of the most radical statements of this Law is transferring postgraduate studies from the area of postgraduate education into the third level of higher education, which now looks like 'baccalaureate - magistracy - postgraduate studies'. Such structure is entirely consistent with the one adopted by the US and the EU, where the third stage is completed by awarding the degree of Doctor of Philosophy (PhD). It is easy to see that existing in Russia academic degree 'Candidate of Science' does not fit this model, if only because after defending the doctoral dissertation the diploma of the Higher Attestation Commission and not of a university is given, as it is done in the US and Europe

Key words: higher education, postgraduate studies, academic degree, training of highly qualified specialists, preparing PhD in Europe, awarding academic degree

Svetlana Nikolayevna CHISTYAKOVA

Corresponding Member of Russian Academy of Education, Dr. of Pedagogy, Chief Researcher
Institute of Contents and Methods of Education of Russian Academy of Education
8, Pogodinskaya str., Moscow, 119121, Russia • ismo(at)mail.ru

PERSONALITY'S PROFESSIONAL SELF-IDENTITY: MECHANISMS AND EDUCATIONAL RESOURCES 45

The paper shows that personality's professional self-identity is a long process of reconciling personal needs and social and professional requirements. The resource support system of this process is disclosed

Key words: modernization of education, self-identity, career choice, attitudes toward work, educational facilities and resources, professional career

Olga Borisovna MIKHAILOVA

Cand. of Pedagogy, Assoc. Prof., Doctoral Applicant, Dept. of Social and Differential Psychology
Peoples' Friendship University of Russia
10, Miklukho-Maklaya str., Moscow, 117198, Russia • rudn-doc(at)yandex.ru

Aleksei Aleksandrovich SHCHEGOLEV

Snr. Lecturer
Kaluga Branch of Saint Petersburg State University of Economics
39, Komsomolskaya Roscha str., bld. 1, Kaluga, 248010, Russia • kf-spbguse(at)yandex.ru

**CIVIC CONSCIOUSNESS AND PATRIOTISM AS THE BASIC PRINCIPLES OF INNOVATION DEVELOPMENT OF A
PERSONALITY IN MULTICULTURAL SOCIETY 51**

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Key words: patriotism, civic consciousness, civic identity, axiological and motivational activity, innovation activity

Galina Fanilevna TULITBAEVA

Assist. Prof., Postgrad. Student, Dept. of General and Social Psychology
M. Akmullah Bashkir State Pedagogical University
3a, Oktyabrskoy Revolyutsii str., Ufa, Bashkir Republic, Russia, 450000 • kafedraois(at)mail.ru

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The article analyzes the conditions of development of social interest in the training of psychologists. The author identifies and describes psychological components of social interest: cognitive, emotional, regulatory, communicative-behavioral and motivational-value

Key words: interest to another person, social interest, model of social interest development, alienation, interpersonal alienation

Elena Vladimirovna BELINA

Teacher of Literature, Postgrad. Student
at the Dept. of Educational Technologies in Philology of the Herzen State University of Russia
Alma Mater Gymnasia
50-A, Shpalernaya str., St.Petersburg, 191015, Russia • school(at)alma-mater-spb.ru

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Key words: reading phenomenon, reading culture, stages of reading phenomenon, reading culture, stages of reading culture development concept, development of reader's culture, art text, pupil's literary development

Zukhra Mimolatovna KURSHAEVA

Teaching Methods Specialist, Dept. of Psychology, Institute of Training and Retraining of Educational Staff
Kabardino-Balkar State University
47a, Elberdova str., Nalchik, Kabardino-Balkar Republic, 360017, Russia
<http://ipk.kbsu.ru/index.php?page=mail>

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Key words: ethno-ecology, environmental culture, ethnoculture, ethnic tradition, environmental tradition

Svetlana Vladimirovna RAZHEVA

Deputy Head for Educational Activities
Malookhtinskiy College
12, Novocherkasskiy avenue, bld. 2, 195112, St.Petersburg, Russia • mplspb(at)yandex.ru

Irina Ivanovna SOKOLOVA

Dr. of Pedagogy, Full Prof., Director of the Institute
Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo(at)iporao.ru

MONITORING VOCATIONAL EDUCATION QUALITY SYSTEM AT PEDAGOGICAL COLLEGE AND CONDITIONS OF ITS DEVELOPMENT: SYNERGISTIC APPROACH 69

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Key words: monitoring, quality criteria, subjects of educational process, development of quality system, synergistic approach

Arkadiy Yevseyevich MARON

Dr. of Pedagogy, Full Prof., Honored Worker of Higher School of Russia
Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo(at)iporao.ru

Lira Yulievna MONAKHOVA

Dr. of Pedagogy, Full Prof., Chief Researcher
Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo(at)iporao.ru

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Key words: andragogy, adult education, informatization

Galina Nikolaevna VARKOVETSKAYA

Cand. of Pedagogy, Assoc. Prof., Master Researcher
Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • didact.lab(at)iporao.ru

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Key words: principles, classification of principles, scientific and methodological support, content, process

Svetlana Aleksandrovna VDOVINA

Cand. of Pedagogy, Assoc. Prof., Dept. of Pedagogy
Ershov Ishim State Teachers' Training Institute
1, Lenina str., Ishim, Tyumen reg., 627750, Russia • igpi(at)ishim.ru

Irina Michaelovna KUNGUROVA

Cand. of Pedagogy, Head of Dept. of Foreign Languages
Ershov Ishim State Teachers' Training Institute
1, Lenina str., Ishim, Tyumen reg., 627750, Russia • igpi(at)ishim.ru

Yevgeniya Vladimirovna VORONINA

Cand. of Pedagogy, Dean of History and Philology
Ershov Ishim State Teachers' Training Institute
1, Lenina str., Ishim, Tyumen reg., 627750, Russia • igpi(at)ishim.ru

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Key words: creative potential, schooler, pupil, development of creative potential, additional education, model

Inna Victorovna VASYUTENKOVA

Cand. of Pedagogy, Assoc. Prof., Dept. of Pedagogy and Psychology

Leningrad Regional Institute of Education Development

25-a, Chkalovskiy avenue, St.Petersburg, 197136, Russia • pedagogika(at)loiro.ru

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Key words: environment of giftedness development, consistency, pedagogical designing, professional and personal development

Olga Vladimirovna KUZNETSOVA

Deputy Director for Educational Activities,

Cand. of Pedagogy degree Applicant at Yaroslavl State Pedagogical University named after K.D.Ushinsky

Gymnasium (High School) No. 2

32a, Galkinskaya str., Vologda, 160010, Russia • kuznecovaolga73(at)mail.ru

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Key words: learning without marks, checking, mark, organization of the purpose, principles of the review of learning activity, principle of positive future perspective

Elena Evgenievna DUDKOVSKAYA

Applicant for Cand. of Pedagogy degree

Tyumen Regional State Institute for Development of Regional Education

75, Malygina str., Tyumen, 625000, Russia • togirro-kpa(at)mail.ru

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The article reveals the current understanding of the communicative competence, highlights its structural components, defines the set of conditions of effective development of pupils' communicative competence implementing the Federal state educational standards.

Key words: communicative competence, linguistic personality, Federal state educational standards, activity-communicative approach to learning

Larisa Timofeevna USMANOVA

Lecturer, Dept. of Pedagogy and Psychology

Gzhel State Arts and Industry Institute

67, Electroizolator, Ramenskiy distr., Moscow reg., 140155, Russia • artgzhel(at)yandex.ru

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Key words: principles of learning, intelligence, motivation, philosophy, art, college students, the standard components of the educational process

Svetlana Vasilievna IVANOVA

Cand. of Pedagogy, Snr. Researcher

Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo(at)iporao.ru

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Key words: networking model in teacher education, quality of management structures, risks, innovative mechanisms

Arevik Sergeevna SARGSYAN

Ph.D. in Engineering, Assoc. Prof., Dept. of Communication Systems, President of Adult Education and Lifelong Learning Association, Doctoral Applicant at Armenian State Pedagogical University after Khachatur Abovyan State Engineering University of Armenia (SEUA)

105, Teryan str., Yerevan, 0009, Armenia • antenna(at)seua.am

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Key words: adult education, heutagogy, andragogy, selfeducation

Marina Gennadievna ZVEREVA

Deputy Head in Educational Activities

Lyceum No. 395

135, Veteranov ave., 198264, St.-Petersburg, Russia • licei395spb(at)mail.ru

UNIFIED INFORMATION ENVIRONMENT OF THE DISTRICT EDUCATIONAL SYSTEM AS AN INSTITUTION OF MANAGEMENT SUPPORT 117

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Key words: unified information environment, district educational system, management of the district educational system

Inna Viktorovna KOLESNIKOVA

Comprehensive School Teacher, Teaching Methods Expert, Postgrad. Student

Vologda Regional Institute for Development of Education

57, Kozlyonskaya str., Vologda, 160011, Russia • istochnik(at)viro.edu.ru

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Key words: designing, individual route, designing individual route of personal development, extracurricular activities

Lyudmila Sergeevna MASLOVA

Postgrad. Student

The Herzen State Pedagogical University of Russia

48, Moika emb., bld.11, St.Petersburg, 191186, Russia • Herzen-kp(at)mail.ru

EDUCATIONAL AND METHODOLOGICAL SUPPORT OF ECONOMISTS' VOCATIONAL TRAINING BY MEANS OF FOREIGN LANGUAGE 128

The article considers the principles of economists' training structure at the university. The urgency of working out the appropriate educational and methodological support for strategic development of economists' professional competence by means of foreign language is substantiated

Key words: economists' vocational training, integration of disciplines, pedagogical conditions, educational-methodological support, professional competence, foreign language

Darya Yuryevna KUZMINA

Assist. Prof., Postgrad. Student

Bunin Yelets State University

39, Kommunarov str., Yelets, 399770, Lipetsk reg., Russia • inelsu(at)mail.ru

DEVELOPING INTERCULTURAL WORLD OUTLOOK OF PEDAGOGICAL DEPARTMENT BACHELORS AT THE ENGLISH LESSON 133

The article touches upon the issue of the interrelationship of languages and cultures which is an urgent nowadays problem. The author draws readers' attention to the fact that culture learning is the dynamic, developmental and on-going process of acquiring culture-specific and culture-general knowledge, skills and attitudes required for effective communication and interaction with individuals from other cultures. The aim of the article is to provide the reader with some ideas on forms and methods for designing the lesson from the point of view of intercultural language learning. Knowledge of such components of culture-specific vocabulary as words-realia, idioms, toponyms, nursery rhymes, riddles, clerihew, limericks, etc. will lead to awareness of culture differences and forming the students' intercultural world outlook. According to the article authentic video materials are particularly useful, as well as stories and newspapers. It is necessary to include phonetic exercises, visual aids, and country-specific reports. The article goes on to say that such short, supported communicative tasks, as role-plays, practise elements of the new knowledge and help to build overall learning of a new speech situation. It is also underlined that a quiz seeks to examine cultural knowledge as it is manifested in communicative tasks, such as spoken interaction, interactive computer tasks, monologic spoken or writing tasks.

Key words: picture of the world, intercultural world outlook, language and culture, national and specific vocabulary, words-realia, quiz

Olesya Nikolaevna KNYAZ'KOVA

Postgrad. Student

Samara State Academy of Social Sciences and Humanities

65/67, M. Gorkogo str., Samara, 443099, Russia • ole(at)bk.ru

MOTIVATION AND VALUE ASPECTS OF STUDENT'S PERSONALITY CULTURE OF SELF-ORGANIZATION 139

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Key words: self-organization, student's personality culture of self-organization, motivation and value component, learning and cognitive activity

Olga Gennadievna IVANOVSKAYA

Cand. of Pedagogy,

Head of School Speech Therapy Service of the Moscow district of St. Petersburg, Applicant for Dr. of Sc. degree
Comprehensive School No. 544

6/1, 5th Predportovy driveway, Saint-Petersburg, 196240, Russia • logoped544(at)yandex.ru

THE SEMANTIC RESONANCE OF STUDENTS ON THE TEACHER'S VOICE 144

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Key words: understanding, semantic space, semantic resonance, teacher's voice, pedagogical synergy

Vladimir Vladimirovich BELICHENKO

Vice Rector

Institute for Training Specialists of Professional Education

59, Polyustrovskiy avenue, Saint-Petersburg, 191167, Russia • ipkspo(at)mail.ru

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Key words: student's individuality, individualization, educational process, organizational and pedagogical resources, Federal state educational standards of higher education, socio-cultural, artistic-and-educational environment of the university

Semyon Grigoryevich VERSHLOVSKIY

Dr. of Pedagogy, Full Prof., Dept. of Pedagogy and Andragogy

Saint-Petersburg Academy of In-Service Pedagogical Education

11, Lomonosov str., room 315, St.Petersburg, 191002, Russia • spb_andragog(at)mail.ru

LEADERS OF ADULT EDUCATION AND ENLIGHTENMENT 155

The article of the famous scientist-andragogue continues the series of publications on the history of adult education in our country and tells about the activities of the Research Institute of Adult's General Education (later the Institute of Adult Education) in Leningrad (later St.Petersburg) and its leaders during the 1960-1990s

Key words: Institute of Evening (Shift) Schools, evening school, adult education, A.V. Darinskiy, pedagogy for adults, V.G. Onushkin

Mikhail Viktorovich BOGUSLAVSKY

*Corresponding Member of Russian Academy of Education, Dr. of Pedagogy, Full Prof.,
Head of the Laboratory of History of Pedagogics and Education
Institute of Theory and History of Pedagogics of Russian Academy of Education
7"A", Pavla Korchagina str., Moscow, 129626, Russia • hist2001(at)mail.ru*

Svetlana Vyacheslavovna KULIKOVA

*Dr. of Pedagogy, Full Prof., Dept. of Pedagogy
Volgograd State Socio-Pedagogical University
27, Lenina str., Volgograd, 400066, Russia • pedagog(at)vspu.ru*

Aleksandr Nikolayevich SHEVELEV

*Dr. of Pedagogy, Assoc. Prof., Master Researcher
Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo(at)iporao.ru*

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*The article gives the overview of reports urgent issues at 30th Anniversary Session of historians of
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Key words: modernization of education, historical pedagogical research, current educational situation,
history of pedagogical ideas

Tatiana Vsevolodovna MOUKHLAYEVA

*Cand. of Pedagogy, Assoc. Prof., Snr. Researcher
Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo(at)iporao.ru*

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*The article deals with international cooperation among organizations working in the field of adult
education in Europe: involvement of socially vulnerable adults groups into education, development of such
important qualities of personality's modern culture as respect for other people's rights, rejection of
xenophobia, capacity for critical thinking, comprehension and reflection of historical events in nowadays
life. Russian Federation's participation in European projects and programs of adult education is described.*

Key words: International cooperation in adult education, European Association of Adult Education,
socially vulnerable groups of adults in education, reflection of history in adult education contents,
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