

Gennadiy Alekseyevich BORDOVSKY

*Vice-President of Russian Academy of Education, Dr. in Physics and Mathematics,
President of The Herzen State Pedagogical University of Russia*
The Herzen State Pedagogical University of Russia
48, Moika emb., St.Petersburg, 191186, Russia • president(at)herzen.spb.ru

Irina Ivanovna SOKOLOVA

Dr. of Pedagogy, Full Prof., Director of the Institute
Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo(at)iporao.ru

EDUCATION IN POST-INDUSTRIAL SOCIETY 4

The paper gives a scientific review of the Round Table in the frameworks of the scientific-practical conference 'Pedagogical education in the CIS member states: modern problems, concepts, theories and practice', Saint-Petersburg, October 23, 2014.

Key words: education, intellectual capital, the sixth technological way, structure of effective education, primary school, learning to learn, learning to think, interdisciplinarity, high-tech jobs, continuing education, mastering culture, education standards, competence of graduates, teaching technology, practice-training, employment during training, student creativity, labor education, engineering education

Oleg Georgievich PRIKOT

Dr. of Pedagogy, Full Prof., Dept. of Public Administration
Higher School of Economics
17, Promyshlennaya str., St.Petersburg, 198099, Russia • o.prikot(at)yandex.ru

METHODOLOGY OF IDENTIFYING SOCIAL EFFECTS OF EDUCATION SYSTEM MODERNIZATION 20

The article analyzes the methodological basis of analysis and evaluation of social effects achieved within modernization of the federal and regional education systems

Key words: social effect, development of education in region, global trends, socio-economic situation

Stepan Vasilyevich ZHOLOVAN

Rector
Saint-Petersburg Academy of In-Service Pedagogical Education
11-13, Lomonosov str., St.Petersburg, 191002, Russia • rector(at)spbappo.ru

PROACTIVE MANAGEMENT IN THE SYSTEM OF ADDITIONAL VOCATIONAL EDUCATION IN COMPETITIVE ENVIRONMENT 25

The article deals with theoretical ideas of proactive management in the system of additional vocational education. The most important elements of this notion are described. The main ideas of proactive management implementation in educational institutions activities are defined

Key words: management types, proactive management, directions of educational institutions activities, cluster approach

Svetlana Nikolaevna TOMILINA

Cand. of Pedagogy, Snr. Lecturer, Safety Seafaring Dept.
Admiral Ushakov Maritime State University
93, Lenina avenue, Novorossiysk, 353918, Russia • mail(at)nsma.ru

Rinat Ravil'yevich TUKTAROV

Cand. of Technical Sciences, Snr. Lecturer, Naval Faculty
Admiral Ushakov Maritime State University
93, Lenina avenue, Novorossiysk, 353918, Russia • mail(at)nsma.ru

STATE-PATRIOTIC EDUCATION OF THE YOUTH AS A PEDAGOGICAL PROBLEM 31

The article analyzes the essential and contents characteristics of state patriotism and state-patriotic education of the today's youth, as well as development of their patriotic potential

Key words: state patriotism, public-patriotic education, spiritual values, youth, direction, patriotism, fatherland

Olga Borisovna DAUTOVA

Dr. of Pedagogy, Assoc. Prof., Chief Researcher
Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • anninskaja(at)mail.ru

Yelena Yuryevna IGNATIEVA

Cand. of Pedagogy, Assoc. Prof., Dept. of Pedagogy
The Yaroslav-the-Wise Novgorod State University
6/64, Chudintseva str., Velikiy Novgorod, 173007, Russia • kpedagogika1(at)mail.ru

TEACHERS TRAINING FOR DEVELOPING AND EVALUATING PUPILS' SOCIALLY-SIGNIFICANT EDUCATIONAL OUTCOMES 37

The article presents directions for teachers training for developing and evaluating pupils' educational outcomes which are conditioned by understanding their public importance. The first direction is connected with the concept of socially significant activity, the second one is tied with the idea of society axiosphere

Key words: teacher training, pupils' socially significant educational outcomes, socially significant activities, axiosphere

Viktor Ivanovich SOPIN

Dr. of Pedagogy, Deputy Director for Research Activities
Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo(at)iporao.ru

SCIENTIFIC, ORGANIZATIONAL AND METHODOLOGICAL SUPPORT OF ADDITIONAL VOCATIONAL EDUCATION 43

The article presents and reveals the basic concepts, classification, structure and content of scientific, organizational and methodological support of educational activities in the system of additional vocational education. The reflection of these categories in the scientific research and regulatory documents is analyzed

Key words: vocational education, teaching staff, educational activities

Liliya Vladimirovna REZINKINA

Cand. of Pedagogy; College of Technology, Modelling, and Management, Deputy Head. of the College
Saint-Petersburg State University of Technology and Design
8, Tsvetochnaya str., St.Petersburg, 196084, Russia • ktmu(at)sutd.ru

EDUCATIONAL STRATEGIES OF DESIGNING MULTIFUNCTIONAL SYSTEM OF CONTINUING EDUCATION 49

The article gives a rationale for building an innovative model of continuing education for adults, discloses development strategies of the system

Key words: continuing education for adults, multifunctional educational system, methodological strategies of system designing

Elena Evgenjevna BURENINA

*Snr. Lecturer, Dept. of Teaching Methods of Natural Science and Mathematics;
Postgrad. Stud. at Smolensk State University
Smolensk Region Institute of Education Development
20A, Oktyabrskoy revolyutsii str., Smolensk, 214000, Russia • iro67ru(at)yandex.ru*

READINESS OF TEACHING STAFF OF COMPREHENSIVE SCHOOLS FOR THE IMPLEMENTATION OF INCLUSION 54

The article is devoted to the organization of the process of development and education of children with disabilities in comprehensive school, in particular to the study of school teachers readiness for implementation of inclusion. Teacher's readiness is seen as a system orientation to the profession with a positive result. The article highlights the major components of teachers' professional readiness for inclusive education. Information component reflects the presence of subject-specific and regulatory knowledge enabling effective decision-making in educational activities. Technological component reflects the procedural characteristics, forms, methods and means of the pedagogical process. Axiological component comprises outlook and personal teacher's orientation. The characteristic of the basic components of professional readiness, which are particularly important at early stages of inclusive education implementation, is given. Signs which provide evaluation of the level of professional readiness development are defined

Key words: inclusive education, implementation of inclusion, development, children with disabilities, education of children with disabilities, teaching activities, professional readiness of teachers, components of readiness

Anna Valerievna KANDAUROVA

*Cand. of Pedagogy, Assoc. Prof., Dept. of Humanities, Socio-Economic and Fundamental Science, Tara Branch
Omsk State Agrarian University
14, bld. 2, room 104, Radishcheva str., Tara, Omsk reg., 646532, Russia • lev-15(at)mail.ru*

TEACHERS' DIFFICULTIES WITH ORGANIZATION OF SOCIAL INTERACTION IN PEDAGOGICAL ACTIVITIES 58

It is shown that social changes at any level influence all the components of social interaction in pedagogical activity. The author analyzes the results of the survey of teaching staff on issues of organising social interaction in teaching activities in terms of social changes at the present stage

Key words: social interaction, pedagogical activity, social changes, structure of social interaction, components of social interaction, teacher's training

Alevtina Ivanovna GRIGORIEVA

*Cand. of Pedagogy, Assoc. Prof.,
Head of Dept. of Technologies of Teaching, Nurture, and Additional Education of Children
Institute of Improvement of Qualification and Professional Training of Educators of the Tula Region
22, Lenin str., Tula, 300041, Russia • ipkt-tovidod(at)yandex.ru*

TEACHER AS A PROFESSIONAL UPBRINGER: ON THE WAY TO NEW EDUCATION 63

The problem of developing upbringing's professional position in the in-service teachers' training is considered. The author defines the main trends, forms and techniques of teacher's training, his/her readiness for educating (upbringing) activity in today's conditions of education

Key words: humanistic educating system, teacher as a professional upbringing, model of professional position of a teacher as an upbringing

Tatiana Vladimirovna D'YACHKOVA

*Assoc. Prof., Dept. of Technologies of Teaching, Nurture, and Additional Education of Children
Institute of Improvement of Qualification and Professional Training of Educators of the Tula Region
22, Lenin str., Tula, 300041, Russia • ipkt-tovidod(at)yandex.ru*

TEACHER AS AN INDIVIDUAL DEVELOPING CIVIL (RUSSIAN) IDENTITY OF PUPIL'S PERSONALITY 67

The article makes an attempt to consider the importance of the problem of developing pupils' civic identity. The author defines the essence of the process of developing civil (Russian) identity and priority problems of activities of the teacher of additional education in the context of the stated problem

Key words: individual, teacher of supplementary education, civil (Russian) identity, in-service training

Elena Yurjevna VARLAMOVA

Cand. of Pedagogy, Assoc. Prof., Dept. of English Language
Chuvash State Pedagogical University
38, K. Marx str., Cheboksary, 428000, Russia • rektorat(at)chgpu.edu.ru

ETHNO-CULTURAL APPROACH IN TRAINING BACHELORS OF TEACHER OF FOREIGN LANGUAGE 71

The article considers the content of ethno-cultural approach and refers to the four levels in methodology of scientific cognition. The ethno-cultural approach is revealed in interrelations with the main philosophy approaches, general principles of scientific cognition, pedagogics principles and education technologies of teaching foreign languages

Key words: ethno-cultural approach, professional training, foreign-language education, methodology of scientific cognition

Marina Sergejevna YAKUSHKINA

Dr. of Pedagogy, Head of a research laboratory
Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo(at)iporao.ru

Zoya Semyonovna ZHIRKOVA

Cand. of Pedagogy, Assoc. Prof.,
Dept. of Professional Pedagogy, Psychology, and Education Management; Pedagogical Institute
North-Eastern Federal University in Yakutsk
2, room 226, Lenina avenue, Yakutsk, Republic of Sakha (Yakutia), 677000, Russia • zs.zhirkova(at)s-vfu.ru

PEDAGOGICAL POTENTIAL OF ETHNIC AND CULTURAL TRADITIONS OF NOMADIC PEOPLES AS A FACTOR OF REGIONAL EDUCATIONAL SPACE DEVELOPMENT 75

The article deals with the education system of the nomadic peoples, supposing the creation of regional educational space, with adults and children as its individuals, in which the pedagogical potential of ethnic and cultural traditions of nomadic peoples is a factor in its development

Key words: regional educational space, educational network, nomadic school, pedagogical potential of ethnic and cultural traditions, folk pedagogy

Ekaterina Viktorovna DVORETCKAIA

Dr. of Philosophy, Master Researcher
Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ekaterina.dvoretckaya(at)iporao.ru

UPBRINGING OF ECOLOGICAL RESPONSIBILITY FOR PROVIDING ACHIEVEMENT OF CERTAIN PERSONAL RESULTS 80

The article deals with the necessity for providing upbringing ecological responsibility for students to reduce the risks of environmental pollution and change human nature and also as a significant resource for appropriate scientific research. In connection with this, specific features of ethical education are analyzed, and the terms 'Ethics' and 'Morality' are clarified.

Key words: ecology, ecological ethics, ecological responsibility, scientific research, environmental pollution, ethical education, morality, ethics

Dina Sergejevna YAGUDINA

Postgrad. Student
Volgograd State University
100, Universitetskiy avenue, Volgograd, 400062, Russia • socphil(at)volsu.ru

CONFLICT OF INTERPRETATIONS AS A PEDAGOGICAL TOOL FOR DEVELOPING GENERAL HUMANITARIAN COMPETENCIES 85

The article reveals the phenomenon of conflict of interpretations in the educational space as a tool for developing a whole complex of general humanitarian competencies

Key words: perception of reality, verbal text, interpretation, hermeneutics

Valeriy Nikolayevich VOLKOV

*Head of Dept. of Education Development; Cand. of Pedagogy;
Assoc. Prof. at Dept. of Educational Management and Economics, Saint-Petersburg Academy of In-Service
Pedagogical Education; Doctoral Applicant at Dept. of Pedagogy, Herzen State Pedagogical University of Russia
Committee on Education, Government of Saint-Petersburg
8, Antonenko lane, Saint-Petersburg, 190000, Russia • Volkov(at)kobr.gov.spb.ru*

IMPROVING PRACTICES OF SCHOOL MANAGEMENT IN TERMS OF EDUCATION SYSTEM CHANGES 91

The urgency of improving management in Russian schools is increasing in connection with conceptual changes in the education system. Schools realize innovative search for providing variability of management tools and improving their efficiency. The article explains the author's view regarding sustainability of the ongoing changes in school management

Key words: development of general education system, practices of school management, management strategy, innovative activities, state and public management of education

Marina Rimantasovna ILAKAVICHUS

*Cand. of Pedagogy, Snr. Researcher
Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo(at)iporao.ru*

NETWORKED LEARNING MULTI-AGE COMMUNITY AS A CONDITION OF DEVELOPMENT
OF PERSONALITY OF AN ADULT 97

The article reveals the potential power of multi-age community of non-formal education in creation of conditions to support personal development of an adult. Eventfulness is described as the principle of the developing non-formal education networks, allowing to support social ties and generations dialogue

Key words: non-formal education, adult education, personal development, network multi-age community, event-driven network

Natalia Nikolayevna ZHUKOVITSKAYA

*Cand. of Pedagogy, Dean of Additional Education
Leningrad Regional Institute of Education Development
room 43, PTU-56 str., Razmetelovo, Vsevolozhsk distr., Leningrad reg., 188686, Russia • fdop(at)loiro.ru*

MECHANISMS OF DEVELOPMENT OF CHILDREN ADDITIONAL EDUCATION
IN MODERN EDUCATIONAL SITUATION 101

The article is devoted to the mechanisms for implementation of models of interaction between two types of education (general and additional) in the context of the introduction of the Federal state educational standards

Key words: development, additional education, educational system, interaction models

Svetlana Vasilievna IVANOVA

*Cand. of Pedagogy, Snr. Researcher
Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo(at)iporao.ru*

NATURAL-SCIENTIFIC AND HUMANITARIAN THEORIES OF INNOVATION PROCESSES EVOLUTION IN EDUCATION ... 106

In the article the analogy of innovative processes in the humanitarian and natural science theories is revealed. It may help to illustrate and understand the idea of the innovating

Key words: new picture of the world, self-integration of knowledge, convergence of science, scientific analogy, innovations in learning process

Natalia Gennadievna MILOVANOVA

Dr. of Pedagogy, Full Prof., Pro-Rector

Tyumen Regional State Institute for Development of Regional Education
75, bld. 4, Malygina str., Tyumen, 625000, Russia • natamil2004(at)mail.ru

POTENTIAL OF RURAL BASIC SCHOOLS IN DEVELOPING COMMON EDUCATIONAL ENVIRONMENT
OF SCHOOL DISTRICT 111

The article depicts the potential of rural basic schools in development of common educational environment of schools- partners on the basis of network interaction. The specific features of rural basic schools, functions and aims of network interaction within various vectors of regional educational system development are outlined. The principle of networking in terms of rural basic schools operation as a centre of school district is revealed. The criteria and rates of network interaction effectiveness are stated

Key words: rural basic school, network interaction, common educational environment, school district

Andrey Gehrikhovich MAIBUROV

*Cand. of Pedagogy, Assoc. Prof., Head of Dept of General Technical Disciplines & Technology Teaching Methods;
Pro-Rector for Research Activities of Komi State Pedagogical Institute*

Syktyvkar State University
55, Oktyabrskiy avenue, Syktyvkar, 167001, Russia • kodmot(at)syktsu.ru

Elena Anatolievna DYOMINA

*College Teacher; Applicant for Cand. of Science degree at Syktyvkar State University
Syktyvkar College of Service and Communication*

118, Morozova str., Syktyvkar, Komi Republic, 167023, Russia • sksis(at)minobr.rkomi.ru

USING INTEGRATED TRAINING TASKS IN THE PROCESS OF STUDENTS' PROFESSIONAL COMPETENCE
DEVELOPMENT 117

The article considers the theoretical foundations of pedagogical integration and features of the development and implementation of integrated training tasks at lessons, which provide carrying out development of professional and general competencies. Specificity of designing and implementing of integrated training tasks in the learning process on the example of the specialty 210801 "Postal service" is defined.

Key words: competence, pedagogical integration, interdisciplinary integration, integrated training task

Arkadiy Yevseyevich MARON

Dr. of Pedagogy, Full Prof., Honored Worker of Higher School of Russia

Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo(at)iporao.ru

Liliya Vladimirovna REZINKINA

*Cand. of Pedagogy; College of Technology, Modelling, and Management, Deputy Head. of the College
Saint-Petersburg State University of Technology and Design*

MUNICIPAL RESOURCE CENTER AS A PRACTICE-ORIENTED PROJECT 121

The article proposes a practice-oriented project of organizing a municipal Resource Center for continuing education of staff. The importance of the innovation system as the key factor in the use of human resource capacity of the educational institution is emphasized

Key words: modernization of education, in-service training, municipal Resource Center, practice-oriented project

Svetlana Ivanovna NAZAROVA

Dr. of Pedagogy, Master Researcher

Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo(at)iporao.ru

Vitaliy Avenirovich MELEKHIN

Dr. of Pedagogy, Master Researcher

Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • melech(at)mail.ru

PROFESSIOLOGICAL EXPERTISE OF GENERAL AND VOCATIONAL EDUCATION QUALITY 128

The article deals with the issues of professiological expertise of general and vocational education quality. Significant functions of professiological expertise of education are given: informational, prognostic, evaluational, developing, constructive, and reflective

Key words: professiological expertise, quality of education, criteria and indicators, vocational education, general education, methods and technologies, tools, functions

Vitaliy Petrovich TOPOROVSKIY

Dr. of Pedagogy, Full Prof., Dean of Vocational Education

Leningrad Regional Institute of Education Development
25-a, Chkalovskiy avenue, St.Petersburg, 197136, Russia • frpo(at)loiro.ru

DEVELOPMENT OF PROFESSIONAL COMPETENCE OF EXPERTS IN TERMS OF RESOURCE CENTERS ACTIVITY 133

The article analyzes the development of professional competence of mid-level production specialists in the conditions of activities of multi-sectoral resource centers in the sphere of secondary vocational education. Models of training adults in resource centers of vocational training institutions of different levels and types are presented

Key words: quality of specialists' training, modular competence-based approach, multi-sectoral resource center, sectoral resource center

Olga Vladimirovna ROJTBLAT

Rector of the Institute, Cand. of Pedagogy, People's Teacher of Russia

Tyumen Regional Institute for Development of Education
75, Malygina str., Tyumen, 625000, Russia • alex(at)togirro.ru

TRENDS OF CONVERSION OF PEDAGOGICAL REALITY AND PROBLEMS OF NON-FORMAL EDUCATION 138

The article discusses the trends taking place in society and teacher education, which determine the place of non-formal education in the system of additional professional education changes

Key words: trends, teacher education, non-formal education, additional vocational education

Oleg Vladislavovich FLEROV

Cand. of Pedagogy, Assoc. Prof., Dept. of Psychology, Pedagogy and Socio-humanitarian Disciplines

Moscow Witte University
12, bld. 1, Vtoroy Kozhukhovskiy drive, Moscow, 115432, Russia • olegflyoroff(at)yandex.ru

MODERN FOREIGN POP MUSIC AS A MEANS OF TEACHING ENGLISH TO NON-LINGUIST STUDENTS 141

The article analyses modern foreign pop music as a means of teaching English to non-linguist students. The author reveals its methodological potential and proves effectiveness of its use at classes in universities

Key words: pop music, song, lyrics, potential, means of teaching, authenticity

Katarina POPOVIĆ

Full Prof., Faculty of Philosophy, University of Belgrade, Serbia;
Secretary General of The International Council for Adult Education (ICAE), Montevideo, Uruguay
University of Belgrade
Cika Ljubina 18-20, 11000 Belgrade, Republic of Serbia • info(at)fil.bg.ac.rs, sec.general(at)icae.org.uy

LEARNING THROUGH NETWORK - CHALLENGE FOR ANDRAGOGY 144

The author describes the basic elements and features of networks, provides classification and categorization in the context of their potential for adult learning and education, gives several comparisons with other educational phenomena such as distance learning, and others. The conclusion is substantiated that professional networks of andragogues are one of considerable conditions for the further professionalization of the area and have the status and competencies for solving a number of problems of adult education quality improvement

Key words: social networks, adult education, communication technologies, learning through networks, distance learning

Tatiana Leonidovna PAVLOVA

Full Prof., Dept. of Psychology of Personality;
President of the Novosibirsk Branch of the All-Russian Society 'Russia – Japan'
Novosibirsk State Pedagogical University
28, Vilyuyskaya str., Novosibirsk, 630126, Russia • kafedrap108(at)mail.ru

JAPANESE SCHOOL TEACHER PROFESSIONALISM: WAYS OF DEVELOPING 152

The article deals with problems of development of the institution of training of school teachers in Japan, analyzes the specificity of teacher's professionalism growth

Key words: education, Japan, school, university, teacher, sensei, teacher training, standard of teacher education, status of teacher's profession

Marina Fedorovna ANKVAB

Cand. of Pedagogy, Assoc. Prof.
Abkhazian State University
1, Universitetskaya str., Sukhum, Republic of Abkhazia • ankvab.marina(at)yandex.ru

PRINCIPLES OF EDUCATION IN ABKHAZ FOLK PEDAGOGY 157

The article reveals the concept of 'Abkhaz folk pedagogy'. Main attention is paid to ancient traditions, norms and lifestyles of the ethnos, expressed in the concept of 'apsuara' (abhazstvo).

Key words: principles of education, Abkhaz folk pedagogy, pedagogy of Abkhazia, apsuara, abhazstvo, Republic of Abkhazia, Abkhaz people, educational system of Abkhazia, national education

Olga Anatolievna ISAKOVA

Head of the School; Trainee at Institute of Pedagogical and Adult Education of Russian Academy of Education
Lodeynoe Pole Comprehensive School No. 2
54, Lenina avenue, town of Lodeynoe Pole, Leningrad reg., 187700, Russia • lp-school2(at)yandex.ru

PEDAGOGICAL CONDITIONS OF ACHIEVING PUPILS' PERSONAL RESULTS BY MEANS OF INDIVIDUAL EDUCATIONAL TRAJECTORIES 163

The article highlights the issue of pupils' personal educational results and finding the means of their achievement in the conditions of realization of Federal State Educational Standards of general education

Key words: personal results, individual educational trajectory, pedagogical conditions

Eugenia Aleksandrovna GERMANOVA

Snr. Lecturer, Dept. of Special Pedagogy and Psychology

Pskov State University

2, Lenin sq., Pskov, 180000, Russia • dekanat-fp(at)rambler.ru

SEMANTIC FIELD OF INTERACTION BETWEEN TEACHER AND SCHOOLCHILDREN AS A MEANS OF PROPAEDEUTICS OF TEENAGERS' PERSONALITY HUMANIZATION 167

The article deals with the procession characteristics of a meaning ground of teachers-schoolchildren interaction as a means of propaedeutics of teenagers' humanization. It reveals the contents of main stages of creating the meaning ground. The perspectives of transformation of the meaning ground of teachers and schoolchildren interaction into the area of spiritual and moral upbringing are given

Key words: meaning ground, interaction, teacher, pupil, education space, spiritual and moral education, propedeutics, personality humanization, teenager, universal human moral values

Lubov Anatoljevna DITYATKINA

Cand. of Pedagogy, Snr. Researcher

Institute of Pedagogical and Adult Education of Russian Academy of Education

2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo(at)iporao.ru

DIDACTIC PRINCIPLES OF CONTENT SELECTION FOR TRAINING TEACHING STAFF WITHOUT BASIC PEDAGOGICAL EDUCATION 172

The paper summarizes the results of experimental studies conducted over the last ten years which use evaluations of teacher practitioners for further systematization of the principles of content selection of teaching staff training

Key words: didactic principles, selection of content, teaching staff, teacher education

Elena Evgenievna DUDKOVSKAYA

Applicant for Cand. of Pedagogy degree

Tyumen Regional State Institute for Development of Regional Education

75, Malygina str., Tyumen, 625000, Russia • togirro-kpa(at)mail.ru

TEACHER'S TRAINING TO DEVELOPMENT OF PUPIL'S COMMUNICATIVE COMPETENCE IN THE FRAMES OF FEDERAL STATE EDUCATIONAL STANDARDS IMPLEMENTATION 175

In the article the teacher's readiness for developing pupil's communicative competence as a condition of effective implementation of activity-communicative approach to learning is defined

Key words: communicative competence, language personality, learning, Federal State Educational Standards, activity-communicative approach, interactivity of cognitive activity, dialogue, reflectiveness of learning, pedagogical optimism

Anton Anatolievich MOSHTAKOV

Cand. of Pedagogy, Assoc. Prof., Dept. of Vocational Education, Faculty of Vocational Education

Leningrad Regional Institute of Education Development

25-a, Chkalovskiy avenue, St.Petersburg, 197136, Russia • frpo(at)loiro.ru

DEVELOPMENT OF INTEGRATION PROCESSES IN SECONDARY VOCATIONAL EDUCATION 179

The paper analyzes general approaches to the concepts of 'integration', 'integration processes'; defines specific types of integration - linear, hierarchical, cluster ones; shows developing opportunities of integration in vocational education

Key words: integration, education and production cluster, integration process, secondary vocational education

Evgeniya Evgenievna GLOTOVA

Postgraduate Student, Dept. of Theoretical and Experimental Psychology
Russian State Vocational Pedagogical University
11, Mashinostroiteley str., Ekaterinburg, 620012, Russia • kaf.TEP(at)mail.ru

EMPLOYERS' CURRENT REQUIREMENTS TO GRADUATES: COMPETENCE APPROACH 185

The article studies issues on current labor market conditions, employers' requirements to graduates, young professionals' expectations regarding employment, supporting programs for effective employment

Key words: graduate, employer, institute, higher education, competences, requirements for applicants, HR-management

Aleksey Alekseyevich KAMENSKIY

Postgrad. Student
The Herzen State Pedagogical University of Russia
48, Moika emb., bld.11, St.Petersburg, 191186, Russia • Herzen-kp(at)mail.ru

STUDY OF COGNITIVE INDEPENDENCE OF MODERN SCHOOLERS WITHIN EXPERIMENTAL WORK 188

This article discusses the purpose, process and results of the study of cognitive independence of modern teenagers in the experimental work

Key words: cognitive independence of teenagers, indicators and displays of today's teenagers cognitive independence, stages of experimental work, methods of experimental work

Inna Alexandrovna PETROVA

Head of Gymnasia's Teaching Methods Association, Teacher of Physics;
Postgrad. Student at Dept. of Pedagogy of Moscow Region State University
Comprehensive Gymnasia No. 1540
57, Novoslobodskaya str., 127055, Moscow, Russia • 1540(at)edu.mos.ru

DEVELOPMENT OF LEARNING-AND-COGNITIVE COMPETENCE OF STUDENTS IN PRE-SPECIALIZED EDUCATION 193

The article presents and theoretically justifies technology of developing learning-and-cognitive competence of pre-specialized classes students at selective courses through which students acquire a set of significant personal qualities and meta-skills in the process of creating educational products

Key words: pedagogical model, system approach, educational environment, technology, training methods, self-organization, educational and cognitive competence, pre-specialized training, personality development

Nadezhda Valerievna LUGOVSKAYA

Postgrad. Student
Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo(at)iporao.ru

HISTORICAL EXPERIENCE OF DEVELOPING RUSSIAN IDENTITY OF THE PERSONALITY 199

The article deals with the problems of the historical experience of developing multinational Russian state and the needs of modern society for solving the problem of developing Russian identity of the personality in the CIS space

Key words: personality identity, socio-cultural experience, identity, self-identity, orthodox upbringing

Anton Aleksandrovich GANICHEV

Postgrad. Student, Dept. of Social Safety
The Herzen State Pedagogical University of Russia
30, Stachek avenue, St.Petersburg, 198097, Russia • fbg(at)list.ru

EXTRACURRICULAR ACTIVITIES EFFECTIVENESS OF PROMOTING TEENAGERS' HEALTHY LIFESTYLE 203

The article examines the dynamics of indicators of teenagers' attitude to their own health found out in the process of extracurricular activities aimed at promoting healthy lifestyle, in the educational field 'safety of life'. During the research the sub-groups of students were found out based on their time budget and the predominant leisure activities.

Key words: teenager, health, health care, healthy lifestyle, extracurricular activities, safety of life, motivation, information space

Ludmila Evgenyevna LUKINA

University Teacher, Specialist in Teaching and Guiding; Postgrad. Student
Pushkin Leningrad State University
2, Vyborgskaya str., Vyborg, 188800, Russia • _vpk(at)inbox.ru

ORGANIZATIONAL-AND-PEDAGOGICAL TERMS OF DEVELOPING RESEARCH COMPETENCE OF TEACHERS IN THE BRANCH OF CONTEMPORARY UNIVERSITY 208

In this article the necessity for creating organizational-and-pedagogical terms of developing research competence as the foundation of teachers' professional competence is justified on the basis of requirements of professional teacher standard and Federal State Educational Standard. In the context of the implementation of conception of continuous professional education the branches of contemporary universities play an important role. They provide developing teachers' research competence with due account for demands and resources of a region (municipal corporation) on basis of multilevel social partnership (on the professional orientational, general professional, private professional and professional reformative levels). The author establishes rationale of organizational and pedagogical terms of developing teachers' research competence on organizational and administrative, methodological and structural levels, and she expands the reference directions of monitoring and analysis of results rating of presented organizational-and-pedagogical terms through the example of Vyborg's branch of Pushkin Leningrad State University

Key words: teachers' research competence, professional teacher standard, Federal State Educational Standards, branch of contemporary university, organizational and pedagogical terms of developing teachers' research competence

Tatiana Vsevolodovna MOUKHLAYEVA

Cand. of Pedagogy, Assoc. Prof., Snr. Researcher
Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo(at)iporao.ru

'REMEMBERING FOR THE FUTURE' - ADULT EDUCATION FOR PROMOTING PEACE AND RECONCILIATION IN EUROPE 218

The article examines the potential of adult education for peace and conflict resolution, the value of historical memory in adult education in Europe today on the basis of the results of the recent international conference in Sarajevo

Key words: adult education, historical memory, initiative 'Remembering for the Future', empathy in history education, European project 'Gruntvig-2014'