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**EDUCATION IN POST‐INDUSTRIAL SOCIETY**

*The paper gives a scientific review of the Round Table in the frameworks of the scientific-practical conference ‘Pedagogical education in the CIS member states: modern problems, concepts, theories and practice’, Saint-Petersburg, October 23, 2014.*

**Key words:** education, intellectual capital, the sixth technological way, structure of effective education, primary school, learning to learn, learning to think, interdisciplinarity, high-tech jobs, continuing education, mastering culture, education standards, competence of graduates, teaching technology, practice-training, employment during training, student creativity, labor education, engineering education

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**METHODOLOGY OF IDENTIFYING SOCIAL EFFECTS OF EDUCATION SYSTEM MODERNIZATION**

*The article analyzes the methodological basis of analysis and evaluation of social effects achieved within modernization of the federal and regional education systems*

**Key words:** social effect, development of education in region, global trends, socio-economic situation

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**PROACTIVE MANAGEMENT IN THE SYSTEM OF ADDITIONAL VOCATIONAL EDUCATION IN COMPETITIVE ENVIRONMENT**

*The article deals with theoretical ideas of proactive management in the system of additional vocational education. The most important elements of this notion are described. The main ideas of proactive management implementation in educational institutions activities are defined*

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**Key words:** inclusive education, implementation of inclusion, development, children with disabilities, education of children with disabilities, teaching activities, professional readiness of teachers, components of readiness

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_It is shown that social changes at any level influence all the components of social interaction in pedagogical activity. The author analyzes the results of the survey of teaching staff on issues of organising social interaction in teaching activities in terms of social changes at the present stage_

**Key words:** social interaction, pedagogical activity, social changes, structure of social interaction, components of social interaction, teacher’s training

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_The problem of developing upbringer’s professional position in the in-service teachers’ training is considered. The author defines the main trends, forms and techniques of teacher’s training, his/her readiness for educating (upbringing) activity in today’s conditions of education_

**Key words:** humanistic educating system, teacher as a professional upbringer, model of professional position of a teacher as an upbringer

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_The article makes an attempt to consider the importance of the problem of developing pupils’ civic identity. The author defines the essence of the process of developing civil (Russian) identity and priority problems of activities of the teacher of additional education in the context of the stated problem_

**Key words:** individual, teacher of supplementary education, civil (Russian) identity, in-service training
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**Key words:** ethno-cultural approach, professional training, foreign-language education, methodology of scientific cognition

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**Key words:** ecology, ecological ethics, ecological responsibility, scientific research, environmental pollution, ethical education, morality, ethics

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Contents. Abstracts. Key words. About authors

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Key words: development, additional education, educational system, interaction models

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Key words: new picture of the world, self-integration of knowledge, convergence of science, scientific analogy, innovations in learning process

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**POTENTIAL OF RURAL BASIC SCHOOLS IN DEVELOPING COMMON EDUCATIONAL ENVIRONMENT OF SCHOOL DISTRICT**  
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**Key words:** rural basic school, network interaction, common educational environment, school district

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**USING INTEGRATED TRAINING TASKS IN THE PROCESS OF STUDENTS’ PROFESSIONAL COMPETENCE DEVELOPMENT**  
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**Key words:** competence, pedagogical integration, interdisciplinary integration, integrated training task

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**MUNICIPAL RESOURCE CENTER AS A PRACTICE-ORIENTED PROJECT**  
The article proposes a practice-oriented project of organizing a municipal Resource Center for continuing education of staff. The importance of the innovation system as the key factor in the use of human resource capacity of the educational institution is emphasized.  
**Key words:** modernization of education, in-service training, municipal Resource Center, practice-oriented project
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Key words: quality of specialists’ training, modular competence-based approach, multi-sectoral resource center, sectoral resource center

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Key words: trends, teacher education, non-formal education, additional vocational education

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Key words: pop music, song, lyrics, potential, means of teaching, authenticity
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**Key words:**
- social networks, adult education, communication technologies, learning through networks, distance learning
- education, Japan, school, university, teacher, sensei, teacher training, standard of teacher education, status of teacher's profession
- principles of education, Abkhaz folk pedagogy, pedagogy of Abkhazia, apsuara, abhazstvo, Republic of Abkhazia, Abkhaz people, educational system of Abkhazia, national education

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The author describes the basic elements and features of networks, provides classification and categorization in the context of their potential for adult learning and education, gives several comparisons with other educational phenomena such as distance learning, and others. The conclusion is substantiated that professional networks of andragogues are one of considerable conditions for the further professionalization of the area and have the status and competencies for solving a number of problems of adult education quality improvement.

**Key words:**
- social networks, adult education, communication technologies, learning through networks, distance learning

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The article deals with problems of development of the institution of training of school teachers in Japan, analyzes the specificity of teacher's professionalism growth.

**Key words:**
- education, Japan, school, university, teacher, sensei, teacher training, standard of teacher education, status of teacher's profession

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The article reveals the concept of 'Abkhaz folk pedagogy'. Main attention is paid to ancient traditions, norms and lifestyles of the ethnus, expressed in the concept of 'apsuara' (abhazstvo).

**Key words:**
- principles of education, Abkhaz folk pedagogy, pedagogy of Abkhazia, apsuara, abhazstvo, Republic of Abkhazia, Abkhaz people, educational system of Abkhazia, national education

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The article highlights the issue of pupils' personal educational results and finding the means of their achievement in the conditions of realization of Federal State Educational Standards of general education.

**Key words:**
- personal results, individual educational trajectory, pedagogical conditions
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**Key words:** meaning ground, interaction, teacher, pupil, education space, spiritual and moral education, propedeutics, personality humanization, teenager, universal human moral values

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**Key words:** didactic principles, selection of content, teaching staff, teacher education

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**Key words:** communicative competence, language personality, learning, Federal State Educational Standards, activity-communicative approach, interactivity of cognitive activity, dialogue, reflectiveness of learning, pedagogical optimism

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The paper analyzes general approaches to the concepts of ‘integration’, ‘integration processes’; defines specific types of integration - linear, hierarchical, cluster ones; shows developing opportunities of integration in vocational education

**Key words:** integration, education and production cluster, integration process, secondary vocational education
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EMPLOYERS’ CURRENT REQUIREMENTS TO GRADUATES: COMPETENCE APPROACH
The article studies issues on current labor market conditions, employers’ requirements to graduates, young professionals’ expectations regarding employment, supporting programs for effective employment

Key words: graduate, employer, institute, higher education, competences, requirements for applicants, HR-management

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STUDY OF COGNITIVE INDEPENDENCE OF MODERN SCHOOLERS WITHIN EXPERIMENTAL WORK
This article discusses the purpose, process and results of the study of cognitive independence of modern teenagers in the experimental work

Key words: cognitive independence of teenagers, indicators and displays of today's teenagers cognitive independence, stages of experimental work, methods of experimental work

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DEVELOPMENT OF LEARNING-AND-COGNITIVE COMPETENCE OF STUDENTS IN PRE-SPECIALIZED EDUCATION
The article presents and theoretically justifies technology of developing learning-and-cognitive competence of pre-specialized classes students at selective courses through which students acquire a set of significant personal qualities and meta-skills in the process of creating educational products

Key words: pedagogical model, system approach, educational environment, technology, training methods, self-organization, educational and cognitive competence, pre-specialized training, personality development

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HISTORICAL EXPERIENCE OF DEVELOPING RUSSIAN IDENTITY OF THE PERSONALITY
The article deals with the problems of the historical experience of developing multinational Russian state and the needs of modern society for solving the problem of developing Russian identity of the personality in the CIS space

Key words: personality identity, socio-cultural experience, identica, self-identity, orthodox upbringing
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EXTRACURRICULAR ACTIVITIES EFFECTIVENESS OF PROMOTING TEENAGERS' HEALTHY LIFESTYLE .............................. 203

The article examines the dynamics of indicators of teenagers' attitude to their own health found out in the process of extracurricular activities aimed at promoting healthy lifestyle, in the educational field 'safety of life'. During the research the sub-groups of students were found out based on their time budget and the predominant leisure activities.

Key words: teenager, health, health care, healthy lifestyle, extracurricular activities, safety of life, motivation, information space

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ORGANIZATIONAL-AND-PEDAGOGICAL TERMS OF DEVELOPING RESEARCH COMPETENCE OF TEACHERS IN THE BRANCH OF CONTEMPORARY UNIVERSITY ........................................................................................................... 208

In this article the necessity for creating organizational-and-pedagogical terms of developing research competence as the foundation of teachers' professional competence is justified on the basis of requirements of professional teacher standard and Federal State Educational Standard. In the context of the implementation of conception of continuous professional education the branches of contemporary universities play an important role. They provide developing teachers' research competence with due account for demands and resources of a region (municipal corporation) on basis of multilevel social partnership (on the professional orientational, general professional, private professional and professional reformatory levels). The author establishes rationale of organizational and pedagogical terms of developing teachers' research competence on organizational and administrative, methodological and structural levels, and she expands the reference directions of monitoring and analysis of results rating of presented organizational-and-pedagogical terms through the example of Vyborg's branch of Pushkin Leningrad State University

Key words: teachers' research competence, professional teacher standard, Federal State Educational Standards, branch of contemporary university, organizational and pedagogical terms of developing teachers' research competence

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‘REMEMBERING FOR THE FUTURE’ - ADULT EDUCATION FOR PROMOTING PEACE AND RECONCILIATION IN EUROPE ......................................................................................................................................................... 218

The article examines the potential of adult education for peace and conflict resolution, the value of historical memory in adult education in Europe today on the basis of the results of the recent international conference in Sarajevo

Key words: adult education, historical memory, initiative 'Remembering for the Future', empathy in history education, European project 'Gruntvig-2014'