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The paper gives a scientific review of the Round Table in the frameworks of the scientific-practical conference 'Pedagogical education in the CIS member states: modern problems, concepts, theories and practice', Saint-Petersburg, October 23, 2014.

Key words: education, intellectual capital, the sixth technological way, structure of effective education, primary school, learning to learn, learning to think, interdisciplinarity, high-tech jobs, continuing education, mastering culture, education standards, competence of graduates, teaching technology, practice-training, employment during training, student creativity, labor education, engineering education

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The article analyzes the methodological basis of analysis and evaluation of social effects achieved within modernization of the federal and regional education systems

Key words: social effect, development of education in region, global trends, socio-economic situation

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PROACTIVE MANAGEMENT IN THE SYSTEM OF ADDITIONAL VOCATIONAL EDUCATION IN COMPETITIVE

The article deals with theoretical ideas of proactive management in the system of additional vocational education. The most important elements of this notion are described. The main ideas of proactive management implementation in educational institutions activities are defined

Key words: management types, proactive management, directions of educational institutions activities, cluster approach

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The article analyzes the essential and contents characteristics of state patriotism and state-patriotic education of the today's youth, as well as development of their patriotic potential

Key words: state patriotism, public-patriotic education, spiritual values, youth, direction, patriotism, fatherland

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TEACHERS TRAINING FOR DEVELOPING AND EVALUATING PUPILS' SOCIALLY-SIGNIFICANT EDUCATIONAL OUTCOMES

The article presents directions for teachers training for developing and evaluating pupils' educational outcomes which are conditioned by understanding their public importance. The first direction is connected with the concept of socially significant activity, the second one is tied with the idea of society axiosphere

Key words: teacher training, pupils' socially significant educational outcomes, socially significant activities, axiosphere

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The article presents and reveals the basic concepts, classification, structure and content of scientific, organizational and methodological support of educational activities in the system of additional vocational education. The reflection of these categories in the scientific research and regulatory documents is analyzed

Key words: vocational education, teaching staff, educational activities

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The article gives a rationale for building an innovative model of continuing education for adults, discloses development strategies of the system

Key words: continuing education for adults, multifunctional educational system, methodological strategies of system designing

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The article is devoted to the organization of the process of development and education of children with disabilities in comprehensive school, in particular to the study of school teachers readiness for implementation of inclusion. Teacher's readiness is seen as a system orientation to the profession with a positive result. The article highlights the major components of teachers' professional readiness for inclusive education. Information component reflects the presence of subject-specific and regulatory knowledge enabling effective decision-making in educational activities. Technological component reflects the procedural characteristics, forms, methods and means of the pedagogical process. Axiological components of professional readiness, which are particularly important at early stages of inclusive education implementation, is given. Signs which provide evaluation of the level of professional readiness development are defined

Key words: inclusive education, implementation of inclusion, development, children with disabilities, education of children with disabilities, teaching activities, professional readiness of teachers, components of readiness

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It is shown that social changes at any level influence all the components of social interaction in pedagogical activity. The author analyzes the results of the survey of teaching staff on issues of organising social interaction in teaching activities in terms of social changes at the present stage

Key words: social interaction, pedagogical activity, social changes, structure of social interaction, components of social interaction, teacher's training

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The problem of developing upbringer's professional position in the in-service teachers' training is considered. The author defines the main trends, forms and techniques of teacher's training, his/her readiness for educating (upbringing) activity in today's conditions of education

Key words: humanistic educating system, teacher as a professional upbringer, model of professional position of a teacher as an upbringer

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The article makes an attempt to consider the importance of the problem of developing pupils' civic identity. The author defines the essence of the process of developing civil (Russian) identity and priority problems of activities of the teacher of additional education in the context of the stated problem

Key words: individual, teacher of supplementary education, civil (Russian) identity, in-service training

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ETHNO-CULTURAL APPROACH IN TRAINING BACHELORS OF TEACHER OF FOREIGN LANGUAGE

The article considers the content of ethno-cultural approach and refers to the four levels in methodology of scientific cognition. The ethno-cultural approach is revealed in interrelations with the main philosophy approaches, general principles of scientific cognition, pedagogics principles and education technologies of teaching foreign languages

Key words: ethno-cultural approach, professional training, foreign-language education, methodology of scientific cognition

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The article deals with the education system of the nomadic peoples, supposing the creation of regional educational space, with adults and children as its individuals, in which the pedagogical potential of ethnic and cultural traditions of nomadic peoples is a factor in its development

Key words: regional educational space, educational network, nomadic school, pedagogical potential of ethnic and cultural traditions, folk pedagogy

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UPBRINGING OF ECOLOGICAL RESPONSIBILITY FOR PROVIDING ACHIEVEMENT OF CERTAIN PERSONAL RESULTS 80

The article deals with the necessity for providing upbringing ecological responsibility for students to reduce the risks of environmental pollution and change human nature and also as a significant resource for appropriate scientific research. In connection with this, specific features of ethical education are analyzed, and the terms 'Ethics' and 'Morality' are clarified.

Key words: ecology, ecological ethics, ecological responsibility, scientific research, environmental pollution, ethical education, morality, ethics

Dina Sergeyevna YAGUDINA

Postgrad. Student Volgograd State University 100, Universitetskiy avenue, Volgograd, 400062, Russia • socphil(at)volsu.ru CONFLICT OF INTERPRETATIONS AS A PEDAGOGICAL TOOL FOR DEVELOPING GENERAL

HUMANITARIAN COMPETENCIES

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The article reveals the phenomenon of conflict of interpretations in the educational space as a tool for developing a whole complex of general humanitarian competencies

Key words: perception of reality, verbal text, interpretation, hermeneutics

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The urgency of improving management in Russian schools is increasing in connection with conceptual changes in the education system. Schools realize innovative search for providing variability of management tools and improving their efficiency. The article explains the author's view regarding sustainability of the ongoing changes in school management

Key words: development of general education system, practices of school management, management strategy, innovative activities, state and public management of education

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NETWORKED LEARNING MULTI-AGE COMMUNITY AS A CONDITION OF DEVELOPMENT

The article reveals the potential power of multi-age community of non-formal education in creation of conditions to support personal development of an adult. Eventfulness is described as the principle of the developing non-formal education networks, allowing to support social ties and generations dialogue

Key words: non-formal education, adult education, personal development, network multi-age community, event-driven network

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MECHANISMS OF DEVELOPMENT OF CHILDREN ADDITIONAL EDUCATION IN MODERN EDUCATIONAL SITUATION

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The article is devoted to the mechanisms for implementation of models of interaction between two types of education (general and additional) in the context of the introduction of the Federal state educational standards

Key words: development, additional education, educational system, interaction models

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NATURAL-SCIENTIFIC AND HUMANITARIAN THEORIES OF INNOVATION PROCESSES EVOLUTION IN EDUCATION ... 106

In the article the analogy of innovative processes in the humanitarian and natural science theories is revealed. It may help to illustrate and understand the idea of the innovating

Key words: new picture of the world, self-integration of knowledge, convergence of science, scientific analogy, innovations in learning process

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POTENTIAL OF RURAL BASIC SCHOOLS IN DEVELOPING COMMON EDUCATIONAL ENVIRONMENT OF SCHOOL DISTRICT

The article depicts the potential of rural basic schools in development of common educational environment of schools- partners on the basis of network interaction. The specific features of rural basic schools, functions and aims of network interaction within various vectors of regional educational system development are outlined. The principle of networking in terms of rural basic schools operation as a centre of school district is revealed. The criteria and rates of network interaction effectiveness are stated

Key words: rural basic school, network interaction, common educational environment, school district

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USING INTEGRATED TRAINING TASKS IN THE PROCESS OF STUDENTS' PROFESSIONAL COMPETENCE DEVELOPMENT

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The article considers the theoretical foundations of pedagogical integration and features of the development and implementation of integrated training tasks at lessons, which provide carrying out development of professional and general competencies. Specificity of designing and implementing of integrated training tasks in the learning process on the example of the specialty 210801 "Postal service" is defined.

Key words: competence, pedagogical integration, interdisciplinary integration, integrated training task

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The article proposes a practice-oriented project of organizing a municipal Resource Center for continuing education of staff. The importance of the innovation system as the key factor in the use of human resource capacity of the educational institution is emphasized

Key words: modernization of education, in-service training, municipal Resource Center, practice-oriented project

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PROFESSIOLOGICAL EXPERTISE OF GENERAL AND VOCATIONAL EDUCATION QUALITY

The article deals with the issues of professiological expertise of general and vocational education quality. Significant functions of professiological expertise of education are given: informational, prognostic, evaluational, developing, constructive, and reflective

Key words: professiological expertise, quality of education, criteria and indicators, vocational education, general education, methods and technologies, tools, functions

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DEVELOPMENT OF PROFESSIONAL COMPETENCE OF EXPERTS IN TERMS OF RESOURCE CENTERS ACTIVITY 133

The article analyzes the development of professional competence of mid-level production specialists in the conditions of activities of multi-sectoral resource centers in the sphere of secondary vocational education. Models of training adults in resource centers of vocational training institutions of different levels and types are presented

Key words: quality of specialists' training, modular competence-based approach, multi-sectoral resource center, sectoral resource center

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The article discusses the trends taking place in society and teacher education, which determine the place of non-formal education in the system of additional professional education changes

Key words: trends, teacher education, non-formal education, additional vocational education

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The article analyses modern foreign pop music as a means of teaching English to non-linguist students. The author reveals its methodological potential and proves effectiveness of its use at classes in universities

Key words: pop music, song, lyrics, potential, means of teaching, authenticity

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The author describes the basic elements and features of networks, provides classification and categorization in the context of their potential for adult learning and education, gives several comparisons with other educational phenomena such as distance learning, and others. The conclusion is substantiated that professional networks of andragogues are one of considerable conditions for the further professionalization of the area and have the status and competencies for solving a number of problems of adult education quality improvement

Key words: social networks, adult education, communication technologies, learning through networks, distance learning

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The article deals with problems of development of the institution of training of school teachers in Japan, analyzes the specificity of teacher's professionalism growth

Key words: education, Japan, school, university, teacher, sensei, teacher training, standard of teacher education, status of teacher's profession

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The article reveals the concept of 'Abkhaz folk pedagogy'. Main attention is paid to ancient traditions, norms and lifestyles of the ethnos, expressed in the concept of 'apsuara' (abhazstvo).

Key words: principles of education, Abkhaz folk pedagogy, pedagogy of Abkhazia, apsuara, abhazstvo, Republic of Abkhazia, Abkhaz people, educational system of Abkhazia, national education

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PEDAGOGICAL CONDITIONS OF ACHIEVING PUPILS' PERSONAL RESULTS BY MEANS OF INDIVIDUAL EDUCATIONAL TRAIECTORIES

The article highlights the issue of pupils' personal educational results and finding the means of their achievement in the conditions of realization of Federal State Educational Standards of general education

Key words: personal results, individual educational trajectory, pedagogical conditions

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SEMANTIC FIELD OF INTERACTION BETWEEN TEACHER AND SCHOOLCHILDREN AS A MEANS

The article deals with the procession characteristics of a meaning ground of teachers-schoolchildren interaction as a means of propaedeutics of teenagers' humanization. It reveals the contents of main stages of creating the meaning ground. The perspectives of transformation of the meaning ground of teachers and schoolchildren interaction into the area of spiritual and moral upbringing are given

Key words: meaning ground, interaction, teacher, pupil, education space, spiritual and moral education, propedeutics, personality humanization, teenager, universal human moral values

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DIDACTIC PRINCIPLES OF CONTENT SELECTION FOR TRAINING TEACHING STAFF WITHOUT BASIC PEDAGOGICAL EDUCATION

The paper summarizes the results of experimental studies conducted over the last ten years which use evaluations of teacher practitioners for further systematization of the principles of content selection of teaching staff training

Key words: didactic principles, selection of content, teaching staff, teacher education

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TEACHER'S TRAINING TO DEVELOPMENT OF PUPIL'S COMMUNICATIVE COMPETENCE IN THE FRAMES OF

In the article the teacher's readiness for developing pupil's communicative competence as a condition of effective implementation of activity-communicative approach to learning is defined

Key words: communicative competence, language personality, learning, Federal State Educational Standards, activity-communicative approach, interactivity of cognitive activity, dialogue, reflectiveness of learning, pedagogical optimism

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DEVELOPMENT OF INTEGRATION PROCESSES IN SECONDARY VOCATIONAL EDUCATION

The paper analyzes general approaches to the concepts of 'integration', 'integration processes'; defines specific types of integration - linear, hierarchical, cluster ones; shows developing opportunities of integration in vocational education

Key words: integration, education and production cluster, integration process, secondary vocational education

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The article studies issues on current labor market conditions, employers' requirements to graduates, young professionals' expectations regarding employment, supporting programs for effective employment

Key words: graduate, employer, institute, higher education, competences, requirements for applicants, **HR-management**

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This article discusses the purpose, process and results of the study of cognitive independence of modern teenagers in the experimental work

Key words: cognitive independence of teenagers, indicators and displays of today's teenagers cognitive independence, stages of experimental work, methods of experimental work

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DEVELOPMENT OF LEARNING-AND-COGNITIVE COMPETENCE OF STUDENTS IN PRE-SPECIALIZED EDUCATION 193

The article presents and theoretically justifies technology of developing learning-and-cognitive competence of pre-specialized classes students at selective courses through which students acquire a set of significant personal qualities and meta-skills in the process of creating educational products

Key words: pedagogical model, system approach, educational environment, technology, training methods. self-organization, educational and cognitive competence, pre-specialized training, personality development

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HISTORICAL EXPERIENCE OF DEVELOPING RUSSIAN IDENTITY OF THE PERSONALITY

The article deals with the problems of the historical experience of developing multinational Russian state and the needs of modern society for solving the problem of developing Russian identity of the personality in the CIS space

Key words: personality identity, socio-cultural experience, identica, self-identity, orthodox upbringing

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The article examines the dynamics of indicators of teenagers' attitude to their own health found out in the process of extracurricular activities aimed at promoting healthy lifestyle, in the educational field 'safety of life'. During the research the sub-groups of students were found out based on their time budget and the predominant leisure activities.

Key words: teenager, health, health care, healthy lifestyle, extracurricular activities, safety of life, motivation, information space

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ORGANIZATIONAL-AND-PEDAGOGICAL TERMS OF DEVELOPING RESEARCH COMPETENCE OF TEACHERS IN THE BRANCH OF CONTEMPORARY UNIVERSITY

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In this article the necessity for creating organizational-and-pedagogical terms of developing research competence as the foundation of teachers' professional competence is justified on the basis of requirements of professional teacher standard and Federal State Educational Standard. In the context of the implementation of conception of continuous professional education the branches of contemporary universities play an important role. They provide developing teachers' research competence with due account for demands and resources of a region (municipal corporation) on basis of multilevel social partnership (on the professional orientational, general professional, private professional and professional reformative levels). The author establishes rationale of organizational and pedagogical terms of developing teachers' research competence on organizational and administrative, methodological and structural levels, and she expands the reference directions of monitoring and analysis of results rating of presented organizational-and-pedagogical terms through the example of Vyborg's branch of Pushkin Leningrad State University

Key words: teachers' research competence, professional teacher standard, Federal State Educational Standards, branch of contemporary university, organizational and pedagogical terms of developing teachers' research competence

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'REMEMBERING FOR THE FUTURE' - ADULT EDUCATION FOR PROMOTING PEACE AND RECONCILIATION IN EUROPE

The article examines the potential of adult education for peace and conflict resolution, the value of historical memory in adult education in Europe today on the basis of the results of the recent international conference in Sarajevo

Key words: adult education, historical memory, initiative 'Remembering for the Future', empathy in history education, European project 'Gruntvig-2014'