Nina Valentinovna BORDOVSKAYA  
Academician of Russian Academy of Education, Dr. of Pedagogy, Full Prof.,  
Chair of Psychology and Pedagogy of Personal and Professional Development, Faculty of Psychology  
Saint Petersburg State University  
6, Makarova emb., St.Petersburg, 199034, Russia  •  personal.development@spbu.ru  

ACADEMICALLY‐ORIENTED MODEL OF TODAY’S HIGHER PEDAGOGICAL EDUCATION  ........................................  4  

The article concerns the urgent problems of pedagogical education connected with the emergence of new  
generation of Federal State Educational Standards and Teacher’s Professional Standard. Taking into  
account national and foreign experience the author substantiates the conception of development and  
implementation of new academically-oriented Master’s educational program ‘Teaching, Research and  
Management in Education’  

Key words: pedagogical education, Teacher’s Professional Standard, Master’s curriculum,  
methodological competence, research competence  

Irina Ivanovna SOKOLOVA  
Dr. of Pedagogy, Full Prof, Director of the Institute  

Elena Vitalievna PISKUNOVA  
Dr. of Pedagogy, Full Prof, Head Researcher  

Aleksandra Yurievna SERGIENKO  
Cand. of Pedagogy, Head of research laboratory  
Institute of Pedagogical and Adult Education of Russian Academy of Education  
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia  •  ipo@iporao.ru  

A STUDY OF YOUNG TEACHER’S READINESS FOR PROFESSIONAL ACTIVITIES IN THE LIGHT OF THE STANDARDS  
AND REQUIREMENTS OF THE EMPLOYER  ..............................................................  11  

The article makes actual the problem of correspondence of educational standards of higher pedagogical  
education and teacher professional standards. The paper presents the analysis of the results of empirical  
research conducted in two regions of Russia. The problem area of teacher training, according to the  
research, includes: insufficient level of the subject training, inability to build interaction with the partici-  
pants in the educational process, lack of the required professional motivation, lack of general culture, low  
literacy level, lack of communication skills, low level of IT skills, lack of intellectual effort skill, and social  
infantilism  

Key words: educational standard, professional standard, pedagogical education, succession,  
teacher training  

Anatoliy Vassilievich BATARSHEV  
Cand. of Psychology, Dr. of Pedagogy, Head Researcher  
Institute of Pedagogical and Adult Education of Russian Academy of Education  
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia  •  ipo@iporao.ru  

SYSTEM OF PSYCHOLOGICAL‐AND‐PEDAGOGICAL SUPPORT OF PEDAGOGUE’S PROFESSIONAL‐AND‐PERSONAL  
DEVELOPMENT  ..................................................................................................................  16  

The article discusses structure and content of the system of psychological-and-pedagogical support of  
teacher’s professional-and-personal becoming and development. New look on the issue of subjects and  
objects in the process of professional teacher support is given  

Key words: teacher’s professional-and-personal development, teacher’s psychological-and-pedagogical  
support, teacher’s professional self-determination, personality self-actualization, mentoring
Rosa Moiseevna SHERAYZINA
Dr. of Pedagogy, Full Prof, Chair of Dept. of Professional Pedagogical Education And Social Management, Honored Worker of Higher School of Russia
The Yaroslav-the-Wise Novgorod State University
6, Chudintseva str., Velikiy Novgorod, 173007, Russia • mobilitetet@mail.ru

Elena Alekseevna MEDNIK
Deputy Head of the gymnasium; Postgrad. Student at Yaroslav the Wise Novgorod State University, Dept. of Professional Pedagogical Education and Social Management
Gymnasia No.4
14, bld. 2, Svobody str., Velikiy Novgorod, 173024, Russia • Gimn4vn@mail.ru

A MODEL OF IN-SERVICE TEACHERS’ TRAINING IN A GENERAL EDUCATION INSTITUTION ........................................................ 22
The article deals with the issue of increasing professional-and-personal competence of teachers through in-service training. It presents the author’s model of in-service training in a general education institution (school, gymnasium, etc.), approaches, principles, training content and mechanisms of organizational-and-pedagogical support

Key words: in-service training, teaching staff, model and technologies of learning

Valeriy Nikolayevich VOLKOV
Cand. of Pedagogy; Assoc. Prof., Dept. of Educational Management and Economics; Doctoral Applicant at Dept. of Pedagogy, Herzen State Pedagogical University of Russia
Saint-Petersburg Academy of Postgraduate Pedagogical Education
11-13, Lomonosov str., St.Petersburg, 191002, Russia • volkov@kobr.gov.spb.ru

SUBJECTIVITY OF CONCEPTUAL CHANGES IN EDUCATION AND THEIR IMPACT ON THE MANAGEMENT OF SCHOOL ORGANIZATION .......................................................................................................................... 27
The need to create a new model of school management is due to changes in the educational process. The reasons for the changes are inside and outside the educational system. The scale and intensity of changes in the school system allow to define them as conceptual. To ensure the effective work of schools in such circumstances it is necessary to understand the causes and nature of changes for improving the practices of school management

Key words: globalization, education development strategy, assessment of changes in educational system, designing, model of school organization management

Arkadiy Yevseyevich MARON
Dr. of Pedagogy, Full Prof, Honored Worker of Higher School of Russia
Lira Yulievna MONAKHOVA
Dr. of Pedagogy, Full Prof, Head Researcher
Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo@iporao.ru

STRUCTURAL-AND-CONTENT MODEL OF PROGRAM-AND-TECHNOLOGICAL SUPPORT FOR ADULT EDUCATION ........ 34
The article gives content filling of the model of program-and-technological environment of adult education, discloses its information context

Key words: adult education, modernization of education, program-and-technological educational environment, information context
Larissa Petrovna ILCHENKO
Dr. of Pedagogy, Assoc. Prof., Chair of Dept. of Management and Design
Russian State Social University, Anapa Branch
261, Turgeneva str., Anapa, Krasnodarskiy krai, 353440, Russia • anapa@rgsu.net

Olesya Valerievna FOMICHEVA
Cand. of Pedagogy, Head of Dept. of Postgraduate Education
Admiral Ushakov Maritime State University
93, Lenina avenue, Novorossiysk, 353918, Russia • fomicheva_ov@mail.ru

Grigoriy Pavlovich PISARENKO
Sr. Lecturer, Dept. of Life Safety
Admiral Ushakov Maritime State University
93, Lenina avenue, Novorossiysk, 353918, Russia • pisarenko.grigory@yandex.ru

ON MILITARY MEN’S LEADERSHIP AND DIRECTIONS OF ITS DEVELOPMENT BY MEANS OF MILITARY EDUCATION — 38

The article, basing on the works of Russian scientists, analyzes the problems of leadership of contract service military men, presents the structure of leadership qualities of a military man – contractor. The directions of education of military man – contractors as future leaders are defined

Key words: military man – contractor, education, regularities of education, content of education, leader, leadership, leadership qualities, leadership development

Larisa Yurievna OVSYANITSKAYA
Cand. of Pedagogy, Assoc. Prof., Dept. of Applied Computer Science and Mathematics
Ural Socio-Economic Institute (Branch) of Labour and Social Relations Academy
155/1, Svobody str., Chelyabinsk City, 454091, Russia • rect@ursel.ac.ru

PEDAGOGICAL ASPECTS OF ADAPTATION OF SYNERGETICS STATEMENTS TO THE TRAINING OF HEALTH CARE PROFESSIONALS ———————————————————————————————————— 44

Currently the use of information technology is an integral part of any health care professionals activity. The paper considers features of adult learners caused by the life, domestic, social and professional experience, the desire for independence and self-management, high motivation to learn as well as the specification of medical professionals. The author concludes the impossibility of the health professionals training in the area of information technologies on the base of standard techniques focused on higher education and requires implementation of special foundations and technological methods and techniques of training. It is shown that information competence of health professionals is formed not only by receiving information from outside (the teacher), but also through the use of their own opportunities. The paper substantiates practicability of adapting the principles of synergetics into the pedagogical process. The experience of creating pedagogical conditions for managing of courses by using the principles of synergetics is considered. Development of multi-level teaching aids and reference materials and encouraging listeners’ communication for sharing experiences, ideas and facts connected with the professional implementation of information technologies are the basis for acquiring new knowledge or practical skills.

Key words: health care professionals, information competence, andragogics, synergetics

Zhanna Arnoldovna UVAROVA
University Teacher, Applicant for Cand. of Pedagogy degree
Military University of the Ministry of Defence
14, Bolshaya Sadovaya, Moscow, 123001, Russia • arnoldowna@gmail.com

DEVELOPING FINANCIER-AND-ECONOMISTS SUPERVISOR’S SKILLS OF YOUNG OFFICERS —— 49

The article deals with the problem of professional authority of a young officer – a financier and economist. It highlights the major difficulties that arise in communication with subordinates and colleagues as procedural aspects of social interaction

Key words: professional authority, military financier and economist, head of financial and economic service, communication skills, leadership skills, social interaction, communication skill development
Elena Gennadievna KOROLIOVA  
*Cand. of Pedagogy, Snr. Researcher*  
Institute of Pedagogical and Adult Education of Russian Academy of Education  
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia  
ipo@iporao.ru

**Educational needs and professional experience of adults as a condition for organization of their learning** .......................................................... 53

This article discusses important components of the adult learner’s attitude which are to be considered in the educational process – educational needs and professional experience

**Key words:** adults' educational needs, adults' professional experience, adults' professional activity, principles of adults' learning

Sergey Vladimirovich ALEKSEYEV  
*Dr. of Pedagogy, Full Prof.*  
Saint-Petersburg Academy of In-Service Pedagogical Education  
11-13, Lomonosov str., St.Petersburg, 191002, Russia  
ioo@spbappo.ru

**Asymmetric integration of safety, ecology and human health as a mechanism to develop education for sustainable development** .......................................................... 58

The article makes an attempt to provide pedagogical understanding of the phenomenon of 'education for sustainable development' on the basis of asymmetric integration of key provisions of environmental pedagogy which are ecological pedagogy, pedagogy of health, and pedagogy of safety

**Key words:** integration, asymmetric integration, ecological education, education for sustainable development

Margarita Nikolayevna KOZHEVNIKOVA  
*Cand. of Philosophy, Snr. Researcher*  
Institute of Pedagogical and Adult Education of Russian Academy of Education  
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia  
ipo@iporao.ru

**Student’s subjectiveness and teacher’s autonomy: educational-and-philosophical analysis** .......... 63

The article gives philosophical analysis of subjectiveness and autonomy as the concepts most significant for the new Russian educational standards ideology. The author advocates necessity of formulating and solving the problem of autonomy regarding teachers themselves

**Key words:** teacher’s autonomy, subjectiveness, self-liberating through self-consciousness, pedagogical community

Andrey Nikolaevich PECHNIKOV  
*Dr. of Pedagogy, Dr. of Technical Science, Full Prof., Dept. of Marine Navigation*  
Naval Academy  
17/1, Ushakovskaya emb., St. Petersburg, 197045, Russia  
vunc-vmf@mil.ru

Vladimir Nikolaevich GULYAKOV  
*Cand. of Military Sciences, Chair of Military Dept.*  
Admiral Ushakov Maritime State University  
93, Lenina avenue, Novorossiysk, 353918, Russia  
mail@nsma.ru

Oksana Grigorievna DEYEVA  
Plesetsk Cosmodrome  
Mirny, Arkhangelsk obl., 164170, Russia

**On the problem of military-professional orientation of the military man personality** ............... 68

The article deals with the essence of professional and military-professional orientation on the basis of system analysis. The new definition of the phenomenon of ‘military-professional orientation of the military man’ is given

**Key words:** profession, education, military-professional orientation, professional orientation of the personality
Anna Valentinovna OKERESHKO
Specialist of Dept. of Postgraduate Education; Graduate Student at Dept. of Pedagogy and Andragogy
Saint-Petersburg Academy of Postgraduate Pedagogical Education
11-13, Lomonosov str., St.Petersburg, 191002, Russia  *  aspirantura88(at)mail.ru

**TYPES OF INFORMAL LEARNING AS MEANING-FORMING FACTORS OF TEACHER’S PERSONAL-AND-PROFESSIONAL DEVELOPMENT** ............................................................. 74

The article discusses the classification of informal education types concerning contemporary socio-cultural situation, which is characterized by increased interest to informal education with regard to its significant role in the development of personality. The author makes an attempt to highlight types of informal education through the prism of educational situations that result in teacher’s personal-and-professional development. This article is intended for anyone interested in the problems of teachers’ continuing education and informal education in particular

**Key words:** informal education, personal-and-professional teachers’ development, interpersonal communication, reflexivity, creative self-realization

Vassiliy Levanovich DZIDZIGURI
Instructor
‘Tekhnologia’ training company
112, Sergiyevskaya str., Vsevolozhsk, Leningrad reg., 188643, Russia

Liliya Vladimirovna REZINKINA
Cand. of Pedagogy; College of Technology, Modelling, and Management, Deputy Head of the College
Saint-Petersburg State University of Technology and Design
8, Tsvetnochnaya str., St.Petersburg, 196084, Russia  *  ktmu@sutd.ru

**PROFESSIONALLY ORIENTED SELF-EDUCATION AS A TOOL FOR THE INDIVIDUAL’S ADVANCED DEVELOPMENT** ...... 79

The paper shows that in the course of professional-oriented self-educational activity advanced effects on developing the need for constant replenishment of professional knowledge and competence development are eventuated

**Key words:** advanced effects, specialists’ training, vocational-oriented education, cognitive activity, self-education activities, integrated approach to learning

Lenar Gabbasovich NABIULLIN
Cand. of Pedagogy, Assoc. Prof., Snr. Researcher
Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia  *  ipo@iporao.ru

**SYSTEMATIC DEVELOPMENT OF TEACHER’S GENERAL AND PROFESSIONAL CULTURE AS AN IMPORTANT CONDITION FOR HIS/HER SOCIAL-AND-EDUCATIONAL ACTIVITIES** ............................................................. 84

The article describes the importance of pedagogical science, the role and place of social and cultural factors of the systematic development of teachers’ general and professional culture in social and educational activities and their influence on development of value orientations of the learning youth

**Key words:** teacher’s general and professional culture, teacher’s social-and-pedagogical activity, structure of social and educational activities
Anna Arkadievna KUSHNAREVA  
*University Teacher, Dept. of English Language; Postgrad. Student at Novosibirsk State Pedagogical University*
Novosibirsk State University  
2, Pirogova str., Novosibirsk, 630090, Russia * rva@fiija.nsu.ru

Tatiana Leonidovna PAVLOVA  
*Cand. of Pedagogy, Professor at Dept. of Psychology*
Novosibirsk State Pedagogical University  
28, Vilyuyskaya str., Novosibirsk, 630126, Russia * ped-kafedra@mail.ru

**PROMOTING EQUAL EDUCATIONAL OPPORTUNITIES FOR STUDENTS-MIGRANTS**  
while finding themselves in professional activity ................................................................. 89

The article deals with practical approaches to the problem of equality of outcome for students-migrants existing in different countries. It presents the main tendencies in higher education and their possible consequences on the base of educational and job-searching experience of students-migrants. It is shown that while Asian approach mainly depends on the degree of economical development of the country, the European countries solve the problem with or without initial vocational education. The detailed analysis of the problem solution in the UK could be of great help for Russian higher educational bodies while developing and implementing their own strategies to promote equality of educational opportunities for students-migrants

**Key words:** student-migrant, university graduate, institutional racism, educational opportunities, professional activity, experience of the USSR, distribution of graduates, experience of Asian countries, experience of European countries, TVET, contradictions between business and university, autonomous university, global competence, skilled cultural navigator, initial vocational education, dual education, adaptation strategies of graduate-migrant

Larisa Vladimirovna SHOKOROVA  
*Cand. of Art Criticism, Assoc. Prof., Dept. of History of Domestic and Foreign Art*
Altai State University  
66, Dimitrova str., Barnaul, 656049, Russia * art@art.asu.ru

**DIDACTIC PRINCIPLES OF TEACHING FOLK ARTS AND CRAFTS**  
................................................................................................................................................. 95

The article analyzes the problem of education in the field of folk arts and crafts, discusses the methodology and didactics of art corresponding to the level of modern education and the nature of traditional folk art

**Key words:** folk arts and crafts, didactics of art, modernization of education, creative activities, theoretical thinking

Marina Sergeyevna YAKUSHKINA  
*Dr. of Pedagogy, Head of a research laboratory*

Marina Rimantasovna ILAKAVICHUS  
*Cand. of Pedagogy, Snr. Researcher*
Institute of Pedagogical and Adult Education of Russian Academy of Education  
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia * ipo@iporao.ru

**PEDAGOGICAL SUPPORT OF DIFFERENT-AGE NETWORK COMMUNITIES IN TODAY’S EDUCATION**  
............................................................................................................................................... 99

The authors concern non-formal networking education as a new object to manage. They give the concept of pedagogical support of non-formal education of different-age network communities. It is shown that environment resources are the means of personal development of network participants, and the participants’ personal features become the means of pedagogical support and its result at the same time

**Key words:** networking, social networks, co-existental networks, different-age people cooperation, inter-generational dialogue, pedagogical support networking, social networks, co-existental networks, different-age people cooperation, inter-generational dialogue, pedagogical support
MASS OPEN ON-LINE TRAINING COURSES AS A TREND IN EDUCATION PROGRESS ................................................................. 105

The paper discusses the problems of development and use of mass open on-line courses (MOOC) in teacher training. Particular attention is paid to the courses on the 'Universarium', the Russian MOOC platform

**Key words:** mass open on-line courses, Universarium platform, continuous education, life long learning, in-service training

Liliya Vladimirovna REZINKINA
Cand. of Pedagogy
College of Technology, Modelling, and Management, Deputy Head. of the College for General Issues
Saint-Petersburg State University of Technology and Design
8, Tsvetochnaya str., St.Petersburg, 196084, Russia  •  ktmu@sutd.ru

EDUCATIONAL ENVIRONMENTS AND TYPOLOGICAL PECULIARITIES OF THEIR DEVELOPMENT IN MUNICIPAL SYSTEM ................................................................................................................................................................................................. 109

On the basis of general approach to understanding the structure of educational environments the paper discloses its typology in the context of municipal system

**Key words:** educational environment, sociological approach, informational approach, cultural approach, types of municipal educational environments

Nadezhda Nikolayevna SURTAYEVA
Dr. of Pedagogy, Full Prof., Head of a research laboratory

Svetlana Vasilievna IVANOVA
Cand. of Pedagogy, Snr. Researcher

Pavel Borisovich SURTAYEV
Cand. of Pedagogy, Cand. of History, Snr. Researcher
Institute of Pedagogical and Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia  •  ipo@iporao.ru

DISTRIBUTED SYSTEMS OF RETRAINING AND IN-SERVICE TEACHERS TRAINING IN FRAMES OF NETWORKING .......... 115

The article presents some research results of Laboratory of Innovation in Teacher Education on innovative models of distributed methodical systems of retraining and in-service teachers training in frames of networking

**Key words:** innovative models of distributed methodological systems, networking, networks, network communities

Tatiana Viktorovna ZAKUTNYAYA
Cand. of Pedagogy, College Teacher
K. D. Ushinskiy Gatchina Pedagogical College
7, Roschinskaya str., Gatchina, Leningrad reg., 188300, Russia  •  gpk_(at)mail.ru

INFORMATION CULTURE OF PERSONALITY AS AN ESSENTIAL COMPONENT OF OPEN EDUCATION ..................................... 119

The article discusses the concepts of ‘open education’, ‘openness’, ‘information culture’, reveals issues of development of teachers’ information culture

**Key words:** open education, information culture, secondary vocational education, methodological approaches
Nadezhda Yevgenievna RUBTZOVA  
Dr. of Sci. (Psychology), Assoc. Prof., Head Expert  
Russian Academy of Education, Research Coordination Dept.  
8, Pogodinskaia str., Moscow, 119121, Russia  * hope432810@yandex.ru  

Sergey Leonidovich LENKOV  
Dr. of Sci. (Psychology), Fill Prof., Principal Researcher  
Institute of Psychological and Pedagogical Problems of Childhood of Russian Academy of Education  
8, Pogodinskaia str., Moscow, 119121, Russia  * new_psy@mail.ru  

**PSYCHO-PEDAGOGICAL MODELS OF PROFESSIONAL DEVELOPMENT: CROSS-CULTURAL ANALYSIS** 123  
The article identifies a number of problems of cross-cultural analysis of national and foreign psycho-pedagogical models of young people's professional development. The prospects of improvement of the national system of professional development of young people are outlined. It is shown that the necessary prerequisite for increasing the adequacy of the required models is the psychological classification of the modern world of labour  
**Key words:** professional development, psycho-pedagogical model, cross-cultural analysis, professional development, psychological classification of professional activity  

Svetlana Ivanovna NAZAROVA  
Dr. of Pedagogy, Head Researcher  
Institute of Pedagogical and Adult Education of Russian Academy of Education  
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia  * ipo@iporao.ru  

**EXAMINATION OF THE QUALITY OF PEDAGOGICAL EDUCATION ON THE BASIS OF PROFESSIONAL STANDARD** 129  
The article deals with professiological expertise of the quality of teacher education. The study identified and described theoretical and methodological approaches to professiological expertise of teacher education quality on the basis of the officially accepted professional standard  
**Key words:** professiological expertise, quality of education, theoretical and methodological approaches, professional standard, teacher’s qualification, professional competence  

Elena Anatolievna DYOMINA  
College Teacher; Applicant for Cand. of Science degree at Syktyvkar State University  
Syktyvkar College of Service and Communication  
118, Morozova str., Syktyvkar, Komi Republic,167023, Russia  * sksis@minobr.rkomi.ru  

**SYSTEM OF INTEGRATED LEARNING TASKS AS MEANS OF PROFESSIONAL COMPETENCES DEVELOPMENT** 135  
The article reveals development of general and professional competences with regard to the implementation of integrated learning tasks, advantages of system approach, which is inseverable from differentiation and allows to take into account students’ individual abilities. The article shows an example of developing a system of integrated learning tasks according to levels of difficulty  
**Key words:** general and professional competences, system-activity approach, interdisciplinary integration, integrated learning tasks  

Oleg Vladimirovich LOSHCAGIN  
Ph.D. in Biology, Assistant Principal  
Informational and Methodical Centre of Krasnosel'sky District of Saint Petersburg  
36/6, Pogranichnika Garkavogo str., Saint Petersburg, 198259, Russia  * mail@imc.edu.ru  

**USING BLUFF TITLER COMPUTER PROGRAM IN THE EDUCATIONAL PROCESS** 140  
The article summarizes practical experience in the application of modern software which makes it possible to simulate a professional television studio, to organize training projects in the framework of the new federal state educational standards  
**Key words:** method of projects, Federal state educational standards, BluffTitler
Contents. Abstracts. Key words. About authors

Svetlana Evgenievna KYUNEL
Senior Lecturer, Dept. of German and Scandinavian Languages;
Postgrad. Student at Herzen State University of Russia, Dept. of Contemporary European Languages
St. Petersburg State University of Economics (UNECON)
21, Sadovaya str., St. Petersburg, 191023, Russia  •  dept.olga@unecon.ru

ON INFORMATION APPROACH TO THE METHODOLOGY OF TEACHING FOREIGN LANGUAGES IN HIGHER SCHOOL ... 144

This article discusses integration of information approach in the methods of teaching foreign languages in higher school, analyzes the causes of the transition to the new approach and manifestation of its signs in the state standards of higher education and modern scientific literature

Key words: information approach, communicative activity approach, Federal state educational standards of higher vocational education, Federal state educational standards of higher education, Federal state educational standards 3+, methods of teaching foreign languages

Nina Fedorovna RADIONOVA
Dr. of Pedagogy, Full Prof., Dept. of Pedagogy
Maria Vladimirovna KROPACHEVA SOBOLEVSKAYA
PhD Student at the Dept. of Pedagogy
The Herzen State Pedagogical University of Russia
48, Moika emb., bld.11, St.Petersburg, 191186, Russia  •  herzen-kp@mail.ru

FOREIGN EXPERIENCE IN PROFESSIONAL TRAINING FOR TEACHING FOREIGN LANGUAGES TO YOUNG LEARNERS ... 151

The article presents current results of the research on models of professional teacher training for teaching foreign languages to young learners in Europe. It discusses aims, contents and structure of national educational programmes. These basic criteria are chosen for further analysis to emphasize similarities and differences of the models in different countries. The research results explore linguistic, methodical and intercultural aspects of professional teacher training considering theory and practice of pre-service and in-service teacher training. These findings reveal recent changes in understanding of aims and mission of professional teacher training programmes related to early foreign language teaching, open new perspectives for the experience dissemination and development of professional education in Russia

Key words: teaching foreign languages to young learners, Great Britain, Germany, Italy, Finland, Estonia, foreign language teacher, professional teacher training model, purpose, content, structure

Svetlana Viktorovna MALIYGINA
Teacher of English Language, Postgraduate Student
Ulyanovsk State Pedagogical University
4, V.I. Lenin’s 100-th Anniversary square, Ulyanovsk, 432700, Russia  •  ulgpu_opnpk@mail.ru

HISTORICAL AND PEDAGOGICAL FOUNDATIONS OF THE GENESIS OF STATE HIGHER EDUCATION IN GREAT BRITAIN ........................................................................................................... 156

The aim of this article is to identify peculiarities and background of the genesis of state higher education in Great Britain. In the late 11th – early 12th centuries big educational centers appeared on the basis of some cathedral and monastery schools to become later the first universities. Oxford and Cambridge founded in Britain in that period remained the only universities for more than 600 years. The historical and pedagogical analysis makes it possible to affirm that Oxbridge laid the basis for higher education in Britain

Key words: higher education, medieval university, college, Oxford, Cambridge
Natalia Ivanovna SENIK
Assoc. Prof., Dept. of Management and Economics of Education
Khabarovsk Regional Institute of Education Development
10, Zabaykalskaya str., Khabarovsk, 680011, Russia  •  manager@ippk.ru

THE ROLE OF OFFICIAL IDEOLOGY IN SCHOOL CONSTRUCTION IN THE SOVIET FAR EAST IN THE TWENTIES OF THE 20TH CENTURY ................................................................. 160

The article deals with one aspect of school construction – creation of school network, formation of the Soviet school system in the Far East in the twenties of the 20th century. It analyzes the role of ideological attitudes in the school construction, substantiates the trend towards centralization and unification of school education

Key words: ideological attitudes, sovietization, region, school, factors, transformation processes, trends

Alla Grigoryevna KOUZNETSOVA
Postgraduate Student at Tyumen State University (Branch in Tobolsk); Social Works Expert at ‘Victoria’ Social Services Center in town of Langepas, Khanty-Mansi Autonomous District – Yugra
Tyumen State University (Branch in Tobolsk)
58, Znamenskogo str., Tobolsk, Tyumen reg., 628150, Russia  •  alla.kouznetsova@yandex.ru

INDIVIDUALIZATION OF SOCIAL INTERACTION OF EXPERTS IN SOCIAL WORK WITH FAMILIES .............................................................. 164

The article contains the characteristic of the complex problems of social interaction of the local expert in social work with families, organized in Khanty-Mansiysk autonomous area. The author defines the problem field of social interaction, the functions of individual work with families

Key words: interaction, social interaction, problem field of social interaction, local social expert, social work on district-based principle

Olga Borisovna AKIMOVA
College Teacher of Economics
Oksana Anatoliyevna PAVLOVA
Deputy Head of the College
Vsevolozhsk Agro-Industrial College
1, Shishkanya str., Vsevolozhsk, Leningrad reg., 188643, Russia  •  vshk@mail.ru

DEVELOPMENT OF INTEGRATION PROCESSES IN SECONDARY VOCATIONAL EDUCATION ................................................................. 168

The article reveals the potential and allocates trends of integration processes in the system of secondary vocational education, considers factors and aspects of education regionalization

Key words: educational environment, integration processes, regionalization, social partnership, professional partnership

Evgeniya Ivanovna TOLOCHKO
Head of Dept., Teaching Methods Expert;
Postgraduate Student at Saint-Petersburg Academy of In-Service Pedagogical Education
‘Okhta’ Center for Creative Works of Children and Youth in Krasnogvardeiskiy District of St. Petersburg City
23, Panfilova str., St. Petersburg, 195027, Russia  •  ctt_spb_okhta@mail.ru

STANDARD OF SAFE CONDUCT ON THE ROADS AS MULTIFOLD SOCIO-EDUCATIONAL PROBLEM ............................................................. 173

The article is an attempt to comprehend the social and educational problem forming a standard of safety on the road, being a response to global challenges in the sphere of road safety per se. The author determines the structural components of a standard of safe conduct on the roads and their contents.

Key words: standard, safety, conduct, safety standard, safety standard of life, standard of road safety
ON THE PROBLEM OF TERMINOLOGY OF E-LEARNING

The article analyzes the development of the conceptual row, which led to the appearance of the phrase "e-learning" in Russian language educational research, characterizes the contradiction between the actual use of it as a term, its institutionalization and inadequate development of its definition

Key words: e-learning, electronic informational and educational environment, learning, tracing, pedagogical terminology