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Valentinovna BORDOVSKAYA demician of Russian Academy of Education, Dr. of Pedagogy, Full Prof., ir of Psychology and Pedagogy of Personal and Professional Development, Faculty of Psychology at Petersburg State University akarova emb., St.Petersburg, 199034, Russia • personal.development@spbu.ru	
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The article concerns the urgent problems of pedagogical education connected with the emergence of new generation of Federal State Educational Standards and Teacher's Professional Standard. Taking into account national and foreign experience the author substantiates the conception of development and implementation of new academically-oriented Master's educational program 'Teaching, Research and Management in Education'	
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Anatoliy Vassilievich BATARSHEV Cand. of Psychology, Dr. of Pedagogy, Head Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo@iporao.ru	
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Rosa Moiseevna SHERAYZINA Dr. of Pedagogy, Full Prof., Chair of Dept. of Professional Pedagogical Education And Social Management, Honored Worker of Higher School of Russia The Yaroslav-the-Wise Novgorod State University 6, Chudintseva str., Velikiy Novgorod, 173007, Russia • mobilitetet@mail.ru Elena Alekseevna MEDNIK Deputy Head of the gymnasia; Postgrad. Student at Yaroslav the Wise Novgorod State University, Dept. of Professional Pedagogical Education and Social Management Gymnasia No.4 14, bld. 2, Svobody str., Velikiy Novgorod, 173024, Russia • Gimn4vn@mail.ru A MODEL OF IN-SERVICE TEACHERS' TRAINING IN A GENERAL EDUCATION INSTITUTION22 The article deals with the issue of increasing professional-and -personal competence of teachers through in-service training. It presents the author's model of in-service training in a general education institution (school, gymnasia, etc.), approaches, principles, training content and mechanisms of organizational-andpedagogical support **Key words:** in-service training, teaching staff, model and technologies of learning Valeriy Nikolayevich VOLKOV Cand. of Pedagogy; Assoc. Prof., Dept. of Educational Management and Economics; Doctoral Applicant at Dept. of Pedagogy, Herzen State Pedagogical University of Russia Saint-Petersburg Academy of Postgraduate Pedagogical Education 11-13, Lomonosov str., St.Petersburg, 191002, Russia • volkov@kobr.gov.spb.ru Subjectivity of conceptual changes in education and their impact on the management OF SCHOOL ORGANIZATION The need to create a new model of school management is due to changes in the educational process. The reasons for the changes are inside and outside the educational system. The scale and intensity of changes in the school system allow to define them as conceptual. To ensure the effective work of schools in such circumstances it is necessary to understand the causes and nature of changes for improving the practices of school management Key words: globalization, education development strategy, assessment of changes in educational system, designing, model of school organization management Arkadiv Yevsevevich MARON Dr. of Pedagogy, Full Prof., Honored Worker of Higher School of Russia Lira Yulievna MONAKHOVA Dr. of Pedagogy, Full Prof., Head Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo@iporao.ru The article gives content filling of the model of program-and-technological environment of adult education, discloses its information context **Key words:** adult education, modernization of education, program-and-technological educational

environment, information context

Larissa Petrovna ILCHENKO

Dr. of Pedagogy, Assoc. Prof., Chair of Dept. of Management and Design

Russian State Social University, Anapa Branch

261, Turgeneva str., Anapa, Krasnodarskiy krai, 353440, Russia • anapa@rgsu.net

Olesya Valerievna FOMICHEVA

Cand. of Pedagogy, Head of Dept. of Postgraduate Education

Admiral Ushakov Maritime State University

93, Lenina avenue, Novorossiysk, 353918, Russia • fomicheva_ov@mail.ru

Grigoriy Pavlovich PISARENKO

Snr. Lecturer, Dept. of Life Safety

Admiral Ushakov Maritime State University

93, Lenina avenue, Novorossiysk, 353918, Russia • pisarenko.grigory@yandex.ru

On military men's leadership and directions of its development by means of military education 38

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Key words: military man – contractor, education, regularities of education, content of education, leader, leadership, leadership qualities, leadership development

Larisa Yurievna OVSYANITSKAYA

Cand. of Pedagogy, Assoc. Prof., Dept. of Applied Computer Science and Mathematics Ural Socio-Economic Institute (Branch) of Labour and Social Relations Academy 155/1, Svobody str., Chelyabinsk City, 454091, Russia • rect@ursei.ac.ru

PEDAGOGICAL ASPECTS OF ADAPTATION OF SYNERGETICS STATEMENTS TO THE TRAINING OF HEALTH CARE PROFESSIONALS

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Currently the use of information technology is an integral part of any health care professionals activity. The paper considers features of adult learners caused by the life, domestic, social and professional experience, the desire for independence and self-management, high motivation to learn as well as the specification of medical professionals. The author concludes the impossibility of the health professionals training in the area of information technologies on the base of standard techniques focused on higher education and requires implementation of special foundations and technological methods and techniques of training. It is shown that information competence of health professionals is formed not only by receiving information from outside (the teacher), but also through the use of their own opportunities. The paper substantiates practicability of adapting the principles of synergetics into the pedagogical process. The experience of creating pedagogical conditions for managing of courses by using the principles of synergetics is considered. Development of multi-level teaching aids and reference materials and encouraging listeners' communication for sharing experiences, ideas and facts connected with the professional implementation of information technologies are the basis for acquiring new knowledge or practical skills.

Key words: health care professionals, information competence, andragogics, synergetics

Zhanna Arnoldovna UVAROVA

University Teacher, Applicant for Cand. of Pedagogy degree

Military University of the Ministry of Defence

14, Bolshaya Sadovaya, Moscow, 123001, Russia • arnoldowna@gmail.com

The article deals with the problem of professional authority of a young officer – a financier and economist. It highlights the major difficulties that arise in communication with subordinates and colleagues as procedural aspects of social interaction

Key words: professional authority, military financier and economist, head of financial and economic service, communication skills, leadership skills, social interaction, communication skill development

Elena Gennadievna KOROLIOVA Cand. of Pedagogy, Snr. Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo@iporao.ru	
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Sergey Vladimirovich ALEKSEYEV Dr. of Pedagogy, Full Prof. Saint-Petersburg Academy of In-Service Pedagogical Education 11-13, Lomonosov str., St.Petersburg, 191002, Russia • ioo@spbappo.ru	
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Margarita Nikolayevna KOZHEVNIKOVA Cand. of Philosophy, Snr. Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo@iporao.ru	
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Andrey Nikolaevich PECHNIKOV Dr. of Pedagogy, Dr. of Technical Science, Full Prof., Dept. of Marine Navigation Naval Academy	
17/1, Ushakovskaya emb., St. Petersburg, 197045, Russia • vunc-vmf@mil.ru Vladimir Nikolaevich GULYAKOV Cand. of Military Sciences, Chair of Military Dept. Admiral Ushakov Maritime State University 93, Lenina avenue, Novorossiysk, 353918, Russia • mail@nsma.ru Oksana Grigorievna DEYEVA Plesetsk Cosmodrome Mirny, Arkhangelsk obl., 164170, Russia	
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Anna Valentinovna OKERESHKO

Specialist of Dept. of Postgraduate Education; Graduate Student at Dept. of Pedagogy and Andragogy Saint-Petersburg Academy of Postgraduate Pedagogical Education

11-13, Lomonosov str., St.Petersburg, 191002, Russia • aspirantura88(at)mail.ru

TYPES OF INFORMAL LEARNING AS MEANING-FORMING FACTORS OF TEACHER'S

PERSONAL-AND-PROFESSIONAL DEVELOPMENT

The article discusses the classification of informal education types concerning contemporary socio-cultural situation, which is characterized by increased interest to informal education with regard to its significant role in the development of personality. The author makes an attempt to highlight types of informal education through the prism of educational situations that result in teacher's personal-and-professional development. This article is intended for anyone interested in the problems of teachers' continuing education and informal education in particular

Key words: informal education, personal-and-professional teachers' development, interpersonal communication, reflexivity, creative self-realization

Vassiliv Levanovich DZIDZIGURI

Instructor

'Tekhnologia' training company

112, Sergiyevskaya str., Vsevolozhsk, Leningrad reg., 188643, Russia

Liliya Vladimirovna REZINKINA

Cand. of Pedagogy; College of Technology, Modelling, and Management, Deputy Head. of the College Saint-Petersburg State University of Technology and Design

8, Tsvetochnaya str., St.Petersburg, 196084, Russia • ktmu@sutd.ru

The paper shows that in the course of professional-oriented self-educational activity advanced effects on developing the need for constant replenishment of professional knowledge and competence development are eventuated

Key words: advanced effects, specialists' training, vocational-oriented education, cognitive activity, selfeducation activities, integrated approach to learning

Lenar Gabbasovich NABIULLIN

Cand. of Pedagogy, Assoc. Prof., Snr. Researcher

Institute of Pedagogical and Adult Education of Russian Academy of Education

2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo@iporao.ru

Systematic development of teacher's general and professional culture

The article describes the importance of pedagogical science, the role and place of social and cultural factors of the systematic development of teachers' general and professional culture in social and educational activities and their influence on development of value orientations of the learning youth

Key words: teacher's general and professional culture, teacher's social-and-pedagogical activity, structure of social and educational activities

Anna Arkadievna KUSHNAREVA

University Teacher, Dept. of English Language; Postgrad. Student at Novosibirsk State Pedagogical University Novosibirsk State University

2, Pirogova str., Novosibirsk, 630090, Russia • rva@fija.nsu.ru

Tatiana Leonidovna PAVLOVA

Cand. of Pedagogy, Professor at Dept. of Psychology

Novosibirsk State Pedagogical University

28, Vilyuyskaya str., Novosibirsk, 630126, Russia • ped-kafedra@mail.ru

PROMOTING EQUAL EDUCATIONAL OPPORTUNITIES FOR STUDENTS-MIGRANTS

WHILE FINDING THEMSELVES IN PROFESSIONAL ACTIVITY89

The article deals with practical approaches to the problem of equality of outcome for students-migrants existing in different countries. It presents the main tendencies in higher education and their possible consequences on the base of educational and job-searching experience of students-migrants. It is shown that while Asian approach mainly depends on the degree of economical development of the country, the European countries solve the problem with or without initial vocational education. The detailed analysis of the problem solution in the UK could be of great help for Russian higher educational bodies while developing and implementing their own strategies to promote equality of educational opportunities for students-migrants

Key words: student-migrant, university graduate, institutional racism, educational opportunities, professional activity, experience of the USSR, distribution of graduates, experience of Asian countries, experience of European countries, TVET, contradictions between business and university, autonomous university, global competence, skilled cultural navigator, initial vocational education, dual education, adaptation strategies of graduate-migrant

Larisa Vladimirovna SHOKOROVA

Cand. of Art Criticism, Assoc. Prof., Dept. of History of Domestic and Foreign Art

Altai State University

66, Dimitrova str., Barnaul, 656049, Russia • art@art.asu.ru

DIDACTIC PRINCIPLES OF TEACHING FOLK ARTS AND CRAFTS95

The article analyzes the problem of education in the field of folk arts and crafts, discusses the methodology and didactics of art corresponding to the level of modern education and the nature of traditional folk art

Key words: folk arts and crafts, didactics of art, modernization of education, creative activities, theoretical thinking

Marina Sergevevna YAKUSHKINA

Dr. of Pedagogy, Head of a research laboratory

Marina Rimantasovna ILAKAVICHUS

Cand. of Pedagogy, Snr. Researcher

Institute of Pedagogical and Adult Education of Russian Academy of Education

2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo@iporao.ru

The authors concern non-formal networking education as a new object to manage. They give the concept of pedagogical support of non-formal education of different-age network communities. It is shown that environment resources are the means of personal development of network participants, and the participants' personal features become the means of pedagogical support and its result at the same time

Key words: networking, social networks, co-existential networks, different-age people cooperation, intergenerational dialogue, pedagogical support networking, social networks, co-existential networks, differentage people cooperation, inter-generational dialogue, pedagogical support

Margarita Borisovna LEBEDEVA Dr. of Pedagogy, Assoc. Prof., Full Prof. at the Dept. of Mathematics and Information Science Leningrad Regional Institute for Education Development 25-a, Chkalovskiy avenue, St.Petersburg, 197136, Russia • loiro(at)loiro.ru MASS OPEN ON-LINE TRAINING COURSES AS A TREND IN EDUCATION PROGRESS The paper discusses the problems of development and use of mass open on-line courses (MOOC) in teacher training. Particular attention is paid to the courses on the 'Universarium', the Russian MOOC platform Key words: mass open on-line courses, Universarium platform, continuous education, life long learning, in-service training	105
Liliya Vladimirovna REZINKINA Cand. of Pedagogy College of Technology, Modelling, and Management, Deputy Head. of the College for General Issues Saint-Petersburg State University of Technology and Design 8, Tsvetochnaya str., St.Petersburg, 196084, Russia • ktmu@sutd.ru EDUCATIONAL ENVIRONMENTS AND TYPOLOGICAL PECULIARITIES OF THEIR DEVELOPMENT IN MUNICIPAL SYSTEM	109
On the basis of general approach to understanding the structure of educational environments the paper discloses its typology in the context of municipal system Key words: educational environment, sociological approach, informational approach, cultural approach, types of municipal educational environments	
Nadezhda Nikolayevna SURTAYEVA Dr. of Pedagogy, Full Prof., Head of a research laboratory Svetlana Vasilievna IVANOVA Cand. of Pedagogy, Snr. Researcher Pavel Borisovich SURTAYEV Cand. of Pedagogy, Cand. of History, Snr. Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo@iporao.ru DISTRIBUTED SYSTEMS OF RETRAINING AND IN-SERVICE TEACHERS TRAINING IN FRAMES OF NETWORKING The article presents some research results of Laboratory of Innovation in Teacher Education on innovative models of distributed methodical systems of retraining and in-service teachers training in frames of networking Key words: innovative models of distributed methodological systems, networking, networks, network communities	115
Tatiana Viktorovna ZAKUTNYAYA Cand. of Pedagogy, College Teacher K. D. Ushinskiy Gatchina Pedagogical College 7, Roschinskaya str., Gatchina, Leningrad reg., 188300, Russia • gpk_(at)mail.ru INFORMATION CULTURE OF PERSONALITY AS AN ESSENTIAL COMPONENT OF OPEN EDUCATION The article discusses the concepts of 'open education', 'openness', 'information culture', reveals issues of development of teachers' information culture Key words: open education, information culture, secondary vocational education, methodological approaches	119

Nadezhda Yevgenievna RUBTZOVA

Dr. of Sci. (Psychology), Assoc. Prof., Head Expert

Russian Academy of Education, Research Coordination Dept.

8, Pogodinskaya str., Moscow, 119121, Russia • hope432810@yandex.ru

Sergev Leonidovich LENKOV

Dr. of Sci. (Psychology), Fill Prof., Principal Researcher

Institute of Psychological and Pedagogical Problems of Childhood of Russian Academy of Education

8, Pogodinskaya str., Moscow, 119121, Russia • new_psy@mail.ru

The article identifies a number of problems of cross-cultural analysis of national and foreign psychopedagogical models of young people's professional development. The prospects of improvement of the national system of professional development of young people are outlined. It is shown that the necessary prerequisite for increasing the adequacy of the required models is the psychological classification of the modern world of labour

Key words: professional development, psycho-pedagogical model, cross-cultural analysis, professional development, psychological classification of professional activity

Svetlana Ivanovna NAZAROVA

Dr. of Pedagogy, Head Researcher

Institute of Pedagogical and Adult Education of Russian Academy of Education

2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo@iporao.ru

The article deals with professiological expertise of the quality of teacher education. The study identified and described theoretical and methodological approaches to professiological expertise of teacher education quality on the basis of the officially accepted professional standard

Key words: professiological expertise, quality of education, theoretical and methodological approaches, professional standard, teacher's qualification, professional competence

Elena Anatolievna DYOMINA

College Teacher; Applicant for Cand. of Science degree at Syktyvkar State University Syktyvkar College of Service and Communication

118, Morozova str., Syktyvkar, Komi Republic, 167023, Russia • sksis@minobr.rkomi.ru

System of integrated learning tasks as means of professional competences DEVELOPMENT 135

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Key words: general and professional competences, system-activity approach, interdisciplinary integration, integrated learning tasks

Oleg Vladimirovich LOSHCHAGIN

Ph.D. in Biology, Assistant Principal

Informational and Methodical Centre of Krasnosel'sky District of Saint Petersburg

36/6, Pogranichnika Garkavogo str., Saint Petersburg, 198259, Russia • mail@imc.edu.ru

The article summarizes practical experience in the application of modern software which makes it possible to simulate a professional television studio, to organize training projects in the framework of the new federal state educational standards

Key words: method of projects, Federal state educational standards, Bluff Titler

Svetlana Evgenievna KYUNEL

Senior Lecturer, Dept. of German and Scandinavian Languages;

Postgrad. Student at Herzen State University of Russia, Dept. of Contemporary European Languages St. Petersburg State University of Economics (UNECON)

21, Sadovaya str., St. Petersburg, 191023, Russia • dept.olgf@unecon.ru

ON INFORMATION APPROACH TO THE METHODOLOGY OF TEACHING FOREIGN LANGUAGES IN HIGHER SCHOOL 144

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Key words: information approach, communicative activity approach, Federal state educational standards of higher vocational education, Federal state educational standards of higher education, Federal state educational standards 3+, methods of teaching foreign languages

Nina Fedorovna RADIONOVA

Dr. of Pedagogy, Full Prof., Dept. of Pedagogy

Maria Vladimirovna KROPACHEVA SOBOLEVSKAYA

PhD Student at the Dept. of Pedagogy

The Herzen State Pedagogical University of Russia

48, Moika emb., bld.11, St.Petersburg, 191186, Russia • herzen-kp@mail.ru

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Key words: teaching foreign languages to young learners, Great Britain, Germany, Italy, Finland, Estonia, foreign language teacher, professional teacher training model, purpose, content, structure

Svetlana Viktorovna MALIYGINA

Teacher of English Language, Postgraduate Student

Ulyanovsk State Pedagogical University

4, V.I. Lenin's 100-th Anniversary square, Ulyanovsk, 432700, Russia • ulgpu_opnpk@mail.ru

HISTORICAL AND PEDAGOGICAL FOUNDATIONS OF THE GENESIS OF STATE HIGHER EDUCATION IN GREAT BRITAIN

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The aim of this article is to identify peculiarities and background of the genesis of state higher education in Great Britain. In the late 11th – early 12th centuries big educational centers appeared on the basis of some cathedral and monastery schools to become later the first universities. Oxford and Cambridge founded in Britain in that period remained the only universities for more than 600 years. The historical and pedagogical analysis makes it possible to affirm that Oxbridge laid the basis for higher education in Britain

Key words: higher education, medieval university, college, Oxford, Cambridge

Natalia Ivanovna SENIK Assoc. Prof., Dept. of Management and Economics of Education Khabarovsk Regional Institute of Education Development 10, Zabaykalskaya str., Khabarovsk, 680011, Russia • manager@ippk.ru	nent • manager@ippk.ru	
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Key words: ideological attitudes, sovietization, region, school, factors, transformation processes, trends		
Alla Grigoryevna KOUZNETSOVA Postgraduate Student at Tyumen State University (Branch in Tobolsk); Social Works Expert at 'Victoria' Social Services Center in town of Langepas, Khanty-Mansi Autonomous District – Yugra Tyumen State University (Branch in Tobolsk) 58, Znamenskogo str., Tobolsk, Tyumen reg., 628150, Russia • alla.kouznetsova@yandex.ru		
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Key words: interaction, social interaction, problem field of social interaction, local social expert, social work on district-based principle		
Olga Borisovna AKIMOVA College Teacher of Economics Oksana Anatolienva PAVLOVA Deputy Head of the College Vsevolozhsk Agro-Industrial College 1, Shishkanya str., Vsevolozhsk, Leningrad reg., 188643, Russia • vshk@mail.ru DEVELOPMENT OF INTEGRATION PROCESSES IN SECONDARY VOCATIONAL EDUCATION	168	
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Evgeniya Ivanovna TOLOCHKO Head of Dept., Teaching Methods Expert; Postgraduate Student at Saint-Petersburg Academy of In-Service Pedagogical Education 'Okhta' Center for Creative Works of Children and Youth in Krasnogvardeiskiy District of St. Petersburg Cit 23, Panfilova str., St. Petersburg, 195027, Russia • ctt_spb_ohta@mail.ru	y	
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The article is an attempt to comprehend the social and educational problem forming a standard of safety on the road, being a response to global challenges in the sphere of road safety per se. The author determines the structural components of a standard of safe conduct on the roads and their contents. Key words: standard, safety, conduct, safety standard, safety standard of life, standard of road safety		
ney words: Standard, Sarety, Conduct, Sarety Standard, Sarety Standard of file, Standard of Foad Safety		

Ilia Borisovich GOSSOUDAREV Cand. of Pedagogy, Assoc. Prof., Dept. of Information and Communication Technology The Herzen State Pedagogical University of Russia 48, Moika emb., St.Petersburg, 191186, Russia • ict@fit-herzen.ru On the problem of terminology of e-learning 180 The article analyzes the development of the conceptual row, which led to the appearance of the phrase e-learning" in Russian language educational research, characterizes the contradiction between the actual" use of it as a term, its institutionalization and inadequate development of its definition **Key words:** e-learning, electronic informational and educational environment, learning, tracing, pedagogical terminology Arkadiv Yevsevevich MARON Dr. of Pedagogy, Full Prof., Honored Worker of Higher School of Russia Lira Yulievna MONAKHOVA Dr. of Pedagogy, Full Prof., Head Researcher Elena Gennadievna KOROLIOVA Cand. of Pedagogy, Snr. Researcher Institute of Pedagogical and Adult Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo@iporao.ru DESIGNING EDUCATIONAL ROUTES, CONTENTS, FORMS AND TECHNOLOGY FOR GENERAL AND VOCATIONAL EDUCATION OF ADULTS The conception of designing educational routes, contents, forms and technology for adult general and vocational education in today's society involves familiarization with various systems and models of diversified routes of adult education that meet the needs of industry, vocational and further education Key words: educational route, adult education, educational model, diversification **Editorial** To the jubilee of Anatoliy Vassilievich Batarshev, Doctor of Pedagogy, Full Professor, Head Researcher at the Institute of Pedagogical and Adult Education of Russian Academy of Education Key words: Anatoliy Vassilievich Batarshev, Institute of Pedagogical and Adult Education, vocational education, psychology of personality, psychognosis \diamond