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**THE PROBLEM OF QUALITY IN THE CONTEXT OF MULTI-VARIANT IMPLEMENTATION OF PROGRAMMES
IN THE FIELD OF EDUCATION 4**

The article discusses the problem of quality in the frames of different approaches to the evaluation of the educational activities of universities. In this context, the author refers to the experience of countries with high-tech economy, for which the multi-variant training of education experts who can work independently in different conditions is typical

Key words: quality, university, experts in the field of education, educational programmes, training variability

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INNOVATIVE TRENDS OF E-LEARNING DEVELOPMENT 9

The article analyzes the innovative e-learning development trends based on modern information-and-communication technologies. It considers the features and prospects of massive open online courses (MOOC) in university training programmes, describes modern social Internet services focused on e-learning

Key words: e-learning, innovations in education, analytics in education, massive open online courses, MOOC, MOOCs, educational Internet-services

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**DIDACTIC REQUIREMENTS TO THE DESIGNING THE CONTENT OF THE PROGRAMS
OF THE PSYCHOLOGICAL-AND-PEDAGOGICAL TRAINING AIMED TO THE UNIVERSITY TEACHERS 16**

The article is devoted to the urgent problem of content projecting of the programs of psychology-and-pedagogical preparation of higher school teachers' in the competency-building approach logic. Didactic requirements to projection of educational content (conceptual level, educational programs, teaching materials) are covered

Key words: content of programs of psychology and pedagogical training, didactic requirements, professional activity task

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ADDITIONAL VOCATIONAL TEACHER EDUCATION IN CONDITIONS OF CHANGES OF SOCIAL INTERACTION 21

The article analyzes the crisis of additional vocational teacher's education system while changing the social interaction in educational activities. The author highlights the activities of several institutions of in-service teachers training for analyzing its compliance with the content of the activities actual for the present stage, for the current needs of the society and the teachers themselves

Key words: system of additional vocational teacher education, professional development, social change, social interaction, training of teachers, educational activities

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BECOMING A LEARNING ORGANIZATION AS A FACTOR OF CONTINUING TEACHER EDUCATION DEVELOPMENT 26

Modernization of continuing education does not allows the teacher to limit the acquisition of a certain amount of knowledge. There is a need for permanent improvement and the individual routes' design of own development. The article reveals the new trends that have arisen in the field of continuing teacher education in the conditions of the learning organization development

Key words: learning organization, continuing teacher education, formal education, non-formal education, informal education, personal learning sphere

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PRIORITY DIRECTIONS OF PEDAGOGICAL INSTITUTE DEVELOPMENT IN THE STRUCTURE OF CLASSICAL UNIVERSITY 30

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Key words: development priorities, university, scientific and educational center, supporting structure, training, retraining, modern teacher

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PROFESSIOLOGICAL EXPERTISE OF PEDAGOGICAL ACTIVITIES AS A MECHANISM
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Key words: professiological expertise, quality of teaching activities, teacher's professional-and-personal growth, integrated assessment of person's professional qualities

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PHILOSOPHICAL BASIS OF MODERN PEDAGOGICAL EDUCATION CONTENT 38

The author analyzes the reasons for changes in teacher education from the standpoint of philosophy of education, and on its basis proposes principles that should form the conceptual foundation of the modern model of teacher education, starting from the level of the fundamental core of its content

Key words: philosophy of education, teacher's autonomy, teacher education, managerial paradigm, teacher's consciousness, teacher as a creative profession, reflexive teacher

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INFLUENCE OF SOCIO-CULTURAL CIRCUMSTANCES ON THE CHANGES IN THE TRAINING
OF THE MODERN TEACHER 45

The paper analyzes the impact of changes in society on the teacher training. Aspects of social culture as support for the training, its deficiency components, the portrait of the teacher demanded by the society, new strategies for modern teacher training are revealed. Study placement is suggested as the most effective form of teacher training in the course of her/his professional activity. The paper considers the quality criteria for the study placement, its mission, and so forth

Key words: socio-cultural conditions, socio-cultural circumstances, study placement, teacher training, change

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META-COMPETENCY AND META-COMPETENCE WITHIN THE COMPETENCE APPROACH IN EDUCATION 53

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Key words: competency, competence, meta-competency, meta-competence, meta-learning in study processes, meta-knowledge, educational strategy

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The article analyzes the relevant aspects of program planning for adult education. This field of research is presented in the context of international institutional and organizational development, defined as "rhizome-like" growth

Key words: adult education, program planning, international context, institutional forms of adult education, rhizome

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DEVELOPMENT OF PEDAGOGICAL-AND-TECHNOLOGICAL SUPPORT OF FUTURE OFFICERS TRAINING IN MILITARY TECHNICAL UNIVERSITY 62

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Key words: professional activity, pedagogical technologies, system of development

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**DIDACTIC MEANS AIMED AT THE DEVELOPMENT OF INFORMATION COMPETENCE
OF HEALTH CARE PROFESSIONALS**

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Currently health care is one of the most important and high-tech sectors of human activity. The article shows that the use of information technology is an essential part of any activity of a specialist in the public health area. The paper refers the regulations that deal with the organizational system of continuing (life long) education in this area, and aim at the training of specialists capable of professional development and mobility in the information society. Then the author concerns the concept of 'information competence of health service specialist' and highlights the problem of lack of impersonal evaluation of the level of information competence in the public health area. It is proved that standard testing are not always able to identify the problems of the student, and any attempt to evaluate the competence components in isolation from each other leads to a loss of the concept. The author's technology of 'competence cubes' allows to evaluate student's quantitative and qualitative characteristics together, inseparably from each other, and visualize the result.

Key words: 'competence cube', health service specialist, information competence

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**THE STAGES OF TEACHER'S PERSONAL-AND-PROFESSIONAL DEVELOPMENT: FROM ADAPTATION IN
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The article highlights the stages of teacher's professional-personal development in the structure of lifelong learning, considers the levels of teacher's development as her/his movement from professional adaptation to meta activities.

Key words: education system, meta activities, continuous adult education, expert, specialist, personal and professional development

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**COLLEGIATE, MODULAR AND MAIEUTICAL ORGANIZATION OF THE SYSTEMS
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Key words: collegial organization, modular organization, maieutical organization, management at higher education institutions of additional education

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Key words: dual system, technology of training and production reverse, professional competence, training, monocities, universal experts

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Key words: network interaction, principal chairs, individual tutorship, supervision, educator's practice-oriented training

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Key words: professiology, pedagogical professiology, pedagogical professions, vocational teacher training, teacher's professional standard

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Key words: lifelong learning, adult education, self-education

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TEACHER ABOUT INVOLVEMENT OF PARENTS IN THE EDUCATIONAL PROCESS 102

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Key words: school co-management, satisfaction with school, teacher, parent

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DEVELOPMENT OF CREATIVE ABILITIES BY MEANS OF THE NATIONAL ARTS AND CRAFTS 112

In the article mechanisms of functioning of creative process in the course of producing works of national arts and crafts creativity are considered. The author characterizes the stages of creative process. Specifics of development of creative abilities by means of training in folk traditional art are revealed

Key words: art education, national arts and crafts, art activity, theoretical thinking, creative abilities

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DEVELOPMENT OF INTERGENERATIONAL RELATIONS IN TERRITORIAL COMMUNITIES
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Key words: children-and-adults community, children-and-adults territorial community, intergenerational relations, prefigurative culture, convergence effect, harmony effect, joint activities

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MANAGING THE GIFTED CHILDREN SUPPORT IN THE REGIONAL EDUCATION SYSTEM 123

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Key words: gifted child, hopeful, educational system, management model, system-oriented support

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Key words: curator, curating, non-formal education, intergenerational relations, student's designing

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SOCIO-CULTURAL EDUCATIONAL SPACE OF THE UNIVERSITY AS A MECHANISM OF FORMATION AND DEVELOPMENT OF FUTURE SPECIALISTS' PROFESSIONAL MOBILITY 133

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Key words: socio-cultural educational space, professional mobility, social partnership

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Key words: cultural competence, multiculturalism, education, comprehensive school, culture

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Key words: education, state patriotism, state-patriotic education, concept, cadets, system, patriotism, motherland, development

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DEVELOPMENT OF INTERNATIONAL MECHANISMS OF HIGHER EDUCATION QUALITY IMPROVEMENT
ON THE EXAMPLE OF "OUR UNIVERSITIES" STUDENTS' PROJECT 146

The article deals with new arrangements for improving the quality of higher education, due to the development of the internationalization of universities. The most important of these ones are the students' participation in international projects and programs. International project activity contributes to a common cultural competencies, to general and professional competencies of students, especially cross-cultural competencies. The program of strategic partnerships between universities gives specific opportunities for the implementation of these mechanisms. The effectiveness of the new arrangements is shown on the example of students' participation in the "Our universities" international project, implemented jointly by Peter the Great St. Petersburg Polytechnic University and Leibniz University of Hannover. The project participants were first-year undergraduate students of "Advertising and Public Relations". A competition of promotional materials on topics of interest for both universities was held. Ten winners of the competition took part in a short-term educational program in Germany. Within this program the students improved and presented their individual and group projects together with German students. The project had both negative and positive results. Deficiencies were identified in the formation and development of language competencies, intercultural competencies and general professional competencies in the field of advertising. This experience will allow the teachers of the Polytechnic University to improve their courses. At the same time, the positive dynamics in the formation and development of these competencies was demonstrated, as well as in the development of professionally important qualities of the person of students and in the assimilation of positive value orientations, such as tolerance and corporatism. These results could only be achieved with the implementation of the international project that allows students to expand communications and training activities

Key words: quality of higher education, internationalization, strategic partnership of universities, international student projects, intercultural competence

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of referendariate, internship and other programs of entering the teacher profession. Several effective technologies of teachers' activity in these placements are described

Key words: study placement, teacher training, practice, continuous teacher education, traineeship, probation

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The article deals with integration of design and game technologies of students' learning. It presents the conditions for effective integration of game and design methods within the technology model

Key words: integration, educational technology, game learning models, project learning models, learning process, learning objectives, competences

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A STUDY OF THE EFFECTIVENESS OF STUDENTS' OLYMPIC EDUCATION ON THE BASIS OF DISTANCE TEACHING TECHNOLOGY 165

The paper is devoted to the organization of the Olympic education of university students on the basis of distance teaching technology. The purpose of the study was to develop and validate remote teaching technology of training university students to the 'Olympic education' educational module. The results of the study and its scientific innovation is developing the module 'Olympic education' itself; its presents its contents in the paper. The module is taught to the students with the specially developed distance educational technology consisting of several stages. The authors experimentally proved the effectiveness of this technology, which resulted in an increase of the students' Olympic literacy, their displayed introduction to the ideals and values of the Olympism. The practical significance of the study is the bringing the above-mentioned distance teaching technology into the practice of 'Physical Culture' and 'Olympic Education' academic disciplines

Key words: Olympic education, distance teaching technology, students

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The article shows that the socio-economic changes in modern society demanded the revision of educational policy in the development of technologies aimed at the formation of competencies for different groups of adults

Key words: adult education technologies, andragogical approach and principles of adult education, self-educational competence

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Key words: cluster approach, types of clusters, educational and industrial clusters

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Key words: model of pedagogical management, pedagogical management of project activity, additional technological education, project team, project group, learning in project group

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Key words: creativity, pupils' creative thinking, training, training sessions

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Key words: professional competence, continuous pedagogical education, networking, modeling systems for detecting results, methodological management

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Key words: awareness, personal sense of professional activities, semi-structured interview, modern Russian teacher

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Key words: historical and pedagogical source, criterion, sample complex of texts, didactic term

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Key words: innovation activities, research, innovative school, modern education strategy, school experimental activities

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TEACHING STUDENTS IN THE UNIVERSITIES OF INTERNAL TROOPS OF THE MINISTRY FOR INTERNAL AFFAIRS OF THE RUSSIAN FEDERATION USING A DIDACTIC SYSTEM OF ENGINEERING TRAINING 208

The article raises the problem of professional training of students of higher education institutions of internal troops of the Russian MIA, discovers ways to increase their professionalism in the field of engineering service and combat activity with the use of didactic system of engineering training.

Key words: vocational training, didactic system, engineering training, cadets

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COMPARATIVE ANALYSIS OF PERFECTIONISM OF YOUNG PEOPLE FROM INSTITUTIONS OF VARIOUS PROFESSIONAL LEVEL 211

The paper concerns the manifestation of students' perfectionism depending on their educational level. The sample includes students of different educational institutions (elementary professional education, secondary and higher vocational education). 259 male and 261 female (N=520) aged from 16 to 22 (middle age 18±1,8) were examined. Research method used is "Multidimensional Perfectionism Scale" by V.A. Yasnaya and S.N. Enikopolov. The conclusion is made about significant differences perfectionism of young people receiving different education. Among colleges minimum levels of perfectionism were diagnosed. The maximum expression of perfectionism is reached in self-reports of representatives from elementary professional schools, that actualizes psychological support for awareness of their own opportunities and limitations. An intermediate position is occupied by university students

Key words: perfectionism, educational system, professional education, student youth

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MODEL OF CONCEPTUALIZATION OF TEACHER'S PROFESSIONAL EXPERIENCE 217

The article presents the model of the conceptualization of teaching experience; describes the principles of teachers' acquiring the ways of problematization, awareness, understanding, application and reflection of their pedagogical experience

Key words: conceptualization of teaching experience, stages of experience study, mechanisms of generalization of teacher's professional experience, model of experience conceptualization

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It is shown that informal education is the system-organising starting point for the development of a professional in the space of modern culture

Key words: formal education, non-formal education, informal education, vocational education, modern culture

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The article considers the main reasons influencing emergence of new forms of dysfunctional family, and provides some statistical data which determine the direction for further work

Key words: dysfunctional family, deviations, criteria of dysfunctioning, family of 'high-risk group', social crisis, social orphanhood, social inequality

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Key words: university education, innovation, modernization

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TO THE LEARNING 237

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Key words: communicative competence, language personality, federal state educational standard, activity-based communicative approach to learning, interactive methods, dialogue, reflection

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IN MEMORIAM TO ALEKSANDR ALEKSANDROVICH MAKARENYA 241

The colleagues and the followers remember the outstanding Russian scientist A. A. Makarenya (1930-2015). A brief review of his extensive scientific and social activities is given.

Key words: Aleksandr Aleksandrovich Makarenya, Mendeleev studies, popularization of science, Chemistry, Pedagogy, regional pedagogical studies, philosophy of science, adult education

