Dr. of Economics, Cand. of Pedagogy, Head of Dept. of Educational Systems Management Institute of Management of Education of the Russian Academy of Education 5/16, Makarenko str., Moscow, 105062, Russia • pudenko[at]mail.ru

PUBLIC EXPERTISE OF SCHOOL EDUCATIONAL PROGRAM AS A RESOURCE FOR HUMANISTIC PEDAGOGY AND EFFECTIVE MANAGEMENT

The article discusses the relevance of external expertise of school educational programs with public participation in the framework of the independent assessment of education quality. The necessity of humanitarian orientation of expertise and socio-professional format of its implementation is substantiated

Key words: educational school program, independent evaluation of the quality of education, public expertise, humanist pedagogy, school management

Elena Nikolaevna GLUBOKOVA

Tatiana Ivanovna PUDENKO

Cand. of Pedagogy, Assoc. Prof., Dept. of Pedagogy

The Herzen State Pedagogical University of Russia

48, Moika emb., bld.11, St.Petersburg, 191186, Russia • herzen-kp[at]mail.ru

Svetlana Anatolievna PISAREVA

Dr. of Pedagogy, Full Prof., Chair of Dept. of Pedagogy

The Herzen State Pedagogical University of Russia

48, Moika emb., bld.11, St.Petersburg, 191186, Russia • herzen-kp[at]mail.ru

Alla Prokofievna TRYAPITSINA

Corresponding Member of Russian Academy of Education, Dr. of Pedagogy,

Head of Research Institute for General Education, Full Prof. at Dept. of Pedagogy

The Herzen State Pedagogical University of Russia

48, Moika emb., bld.11, St.Petersburg, 191186, Russia • herzen-kp[at]mail.ru

The article deals with the construction of an educational program in the magistracy to meet the requirements of the modular approach. The authors propose a new vision of the module as a completed part of the educational program that has the integrity property. Particular attention is paid to the establishment of compliance of competences content with the professional standard. The specific example shows how the standards can be considered

Key words: magistracy, teacher training, modular training program, professional standards, competencies, school education

Sergey Nikolayevich RYAGIN Dr. of Pedagogy, Full Prof., Deputy Director for Research Activities Institute of Management of Education of the Russian Academy of Education 5/16, Makarenko str., Moscow, 105062, Russia • ryagin_sn[at]mail.ru	
Irena Venyaminovna ROBERT Dr. of Pedagogy, Full Prof., Academician of Russian Academy of Education, Head of the Center for Informatization of Education Institute of Management of Education of the Russian Academy of Education 5/16, Makarenko str., Moscow, 105062, Russia • rena_robert[at]mail.ru	
DEVELOPMENT AND USE OF THE ELECTRONIC TEXTBOOK IN THE MODERN PERIOD OF INFORMATIZATION OF EDUCATION	19
The paper presents the definition of the electronic textbook, and describes the conditions of its pedagogically appropriate and efficient use in the educational process of general secondary and vocational education. The necessity of multi-functional expertise of the electronic textbook is substantiated	
Key words: electronic textbook, possible negative consequences of electronic textbook using, didactic opportunities of information and communication technologies, pedagogical and ergonomic quali of the electronic textbook, technological realization of the electronic textbook	ty
Natalia Petrovna SHATALOVA Cand. of Physics and Mathematics, Assoc. Prof., Dept. of Mathematics, Information Science and Mathematics Teaching Methods Kuibyshev Branch of Novosibirsk State Pedagogical University 7, Molodezhnaya str., Kuibyshev, Novosibirsk reg., 632387, Russia • priem[at]kfngpu.ru	
METHODOLOGICAL BACKGROUND AND PRACTICE OF IMPLEMENTING CONSTRUCTIVE APPROACH IN EDUCATION	24
The article describes the methodology of the constructive approach in education. Innovative forms and methods of teaching based on constructive learning theory are offered as recommendations	
Key words: constructive approach, constructive learning, new school, self-governing process, training activities	
Vassiliy Petrovich PANASIUK Dr. of Pedagogy, Full Prof., Pro-Rector for Research and Methodological Activities Leningrad Regional Institute of Education Development 25-a, Chkalovskiy avenue, St.Petersburg, 197136, Russia • panasykvpqm[at]mail.ru Irina Vasilievna ROMANKOVA Teaching Methods Specialist Vsevolozhsk District Teaching Methods Center 99, Koltushskoye road, Vsevolozhsk, 188640, Russia • chief(at)vsevrmc.ru Andrey Mikhailovich FOFANOV Pro-Rector for Organization of Educational Activities Leningrad Regional Institute of Education Development 25-a, Chkalovskiy avenue, St.Petersburg, 197136, Russia • a_fofanov[at]loiro.ru	
PROBLEMS AND POTENTIAL FOR IMPLEMENTATION OF TEACHER'S PROFESSIONAL STANDARD AS A NEW REALITY	29
The article deals with the problems of the forthcoming implementation of the professional standard for teacher, estimates the risks of enhancing standardization in education. It formulates a set of principles, ideas, and provisions defining the essence of the model of the process of implementing the teacher's professional standard	2)
Key words: professional standard, standardization in education, normology and standardology in education, professional-and-pedagogical quality of teacher	

Arkadiy Yevseyevich MARON Dr. of Pedagogy, Full Prof., Honored Worker of Higher School of Russia Saint-Petersburg Branch of the Institute of Management of Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo[at]iporao.ru Tatiana Viktorovna ZAKUTNYAYA Cand. of Pedagogy, College Teacher K. D. Ushinskiy Gatchina Pedagogical College 7, Roschinskaya str., Gatchina, Leningrad reg., 188300, Russia • gpk_(at)mail.ru LEADING STRATEGIES OF DESIGN OF ANDRAGOGICAL PRACTICES IN ADULT LEARNING The article substantiates the leading features of andragogical practices used in the process the organization of adult experts learning; these indicators will help to build a common system and ideology of applied practical training for adults	33
Key words: adult training, educational and cognitive activity, andragogical practices, features of practice and their real form	
Lyudmila Valerievna BRYKOVA Cand. of Pedagogy, Assoc. Prof., Head of Dept. of Natural and Technical Science Belgorod State Technological University named after V.G. Shukhov, Gubkin Branch 15A, Dzerzhinskogo st., Gubkin, Belgorod region, 309186, Russia • gfbgtu[at]bk.ru Alexander Gavrilovich GOLOVENKO Cand. of Pedagogy, Assoc. Prof., Dept. of Natural and Technical Science Belgorod State Technological University named after V.G. Shukhov, Gubkin Branch 15A, Dzerzhinskogo st., Gubkin, Belgorod region, 309186, Russia • gfbgtu[at]bk.ru Svetlana Aleksandrovna SMIRNOVA Cand. of Pedagogy, Chief Specialist for Research and Methodical Works The Department of Education of Administration of Gubkinsky Urban Okrug 16, Mira str., Gubkin, Belgorod region, 309181, Russia • yogubkin[at]mail.ru ENGINEERING PEDAGOGICS AND ITS APPLICATION IN VOCATIONAL TRAINING OF ENGINEERS The actual problem of improvement of quality of engineering staff training in Russia is observed in the paper. On the base of the research conducted by Association of Russian Engineering Education the current state of engineering education is estimated as critical. One of the ways of engineering education quality improvement is wide use of a set of principles and methods of engineering pedagogics. Such a set is considered in the paper, and the example of the lecture class 'Engineering graphics' is given Key words: engineering pedagogics, pedagogical system, learning activity approach, technical knowledge transfer approach, educational technologies, teaching methods, binary lecture	37
Anton Anatolievich MOSHTAKOV Cand. of Pedagogy, Assoc. Prof., Dept. of Vocational Education, Faculty of Vocational Education Leningrad Regional Institute of Education Development 25-a, Chkalovskiy avenue, St.Petersburg, 197136, Russia • frpo[at]loiro.ru FACTORS AND REGIONAL STRATEGIES OF CLUSTER EDUCATIONAL SYSTEMS DEVELOPMENT The article shows that the strategies of development of cluster systems are connected with the problems of regional policy, labor market demands and resources of educational organization Key words: regional policy, cluster approach, educational-and-industrial cluster, cluster development strategy	41

Irina Ivanovna SOKOLOVA

Dr. of Pedagogy, Full Prof., Director of the Branch

Saint-Petersburg Branch of the Institute of Management of Education of Russian Academy of Education

2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo[at]iporao.ru

Leonid Sergevevich ILYUSHIN

Dr. of Pedagogy, Full Prof., Dept. of Continuous Philological Education and Educational Management; Full Prof. at Dept. of Institutional Economics at Higher School of Economics, Saint-Petersburg Saint Petersburg State University

11, Universitetskaya emb., St. Petersburg, 199034, Russia • leonidil62[at]mail.ru

TEACHER TRAINING AT STUDY PLACEMENT AS A NEW RESOURCE FOR TEACHER PROFESSIONAL GROWTH46

The article discusses the positive potential of using teacher training practice at the study placement. The modern teacher profile, strategies of teacher personal growth and diagnostics components of teacher growth evaluation also come under review

Key words: study placement, teacher personal growth, pro-active person, continuing teacher education, teacher professional development

Lyudmila Vladimirovna MEDVEDEVA

Dr. of Pedagogy, Full Prof., Head of Dept.

Saint-Petersburg University of State Fire Service of EMERCOM of Russia

149, Moskovskiy ave., 196105, Russia • luvlmed[at]mail.ru

DEVELOPMENT OF BASIC STUDENTS' ABILITIES IN THE SYSTEM

OF HIGHER VOCATIONAL-AND-TECHNICAL EDUCATION

54

The article proposes structural-and-integrative approach to the development of monitoring. This approach allows to use tests as a means of basic students' abilities development in higher technical education

Key words: test tasks, dual structure, study-and-learning field, intellectual skills, convergent abilities

Galina Anatolievna GLOTOVA

Dr. of Psychology, Full Prof., Faculty of Psychology

Lomonosov Moscow State University

11, bld. 9, Mokhovaya str., Moscow, 125009, Russia • galina.glotova1[at]mail.ru

Leonid Lvovich BOCHKARIOV

Dr. of Psychology, Full Prof. of Astrakhan State Technical University

Astrakhan State Technical University

16, Tatishcheva str., 414056, Astrakhan, Russia • leonid.bochckaryov[at]yandex.ru

'SYNERGETIC METAPHOR' WITHIN ART DEVELOPMENT PSYCHOLOGY

59

The art consciousness is considered from the position of the ratio of categories of the general, special and single. In the structure of art consciousness according to A.N. Leontyev, such components as meanings, values and sensual fabric of art consciousness are allocated. For the analysis of changes and development of art consciousness the synergetic model is used. The characteristic of stages of transformation of art consciousness at interaction of the person with the art phenomena differing in novelty is given

Key words: art psychology, art consciousness, synergetic model

Olga Markovna CHOROSOVA Dr. of Pedagogy, Cand. of Psychology, Director of the Institute North-Eastern Federal University named after M. K. Ammosov, Institute of Continuing Professional Educatio 48, Kulakovskiy str., Yakutsk, 677013, Russia • inpo[at]s-vfu.ru TEACHERS' PROFESSIONAL AND PERSONAL WELL-BEING OF IN THE CONDITIONS OF CURRENT	
TRANSFORMATION (ON THE EXAMPLE OF THE REPUBLIC OF SAKHA (YAKUTIA)	64
Key words: additional professional education, educational space of additional professional education, global education trends, teachers' professional well-being	
Tereza Yurievna AZATYAN Cand. of Pedagogy, Assoc. Prof., Associate Dean for Research and Post Graduate Education Armenian State Pedagogical University after Khachatur Abovian 17, Tigran Mets ave., Yerevan, 375010, Republic of Armenia • atereza222[at]gmail.com	
TOP PRIORITIES FOR THE MODERNIZATION OF SPECIAL TEACHERS TRAINING IN HIGHER EDUCATION INSTITUTIONS	68
The article examines the problem of special teacher professional training, the basic requirements for her/his personality, problems of teacher's training for implementation of inclusive education Key words: training of special teachers, inclusive education, correctional pedagogical process	
Svetlana Nikolaevna TOMILINA Cand. of Pedagogy, Senior Lecturer, Dept. of Life Safety Admiral Ushakov Maritime State University 93, Lenina str., Novorossiysk, Krasnodarskiy krai, 353912, Russia • mail[at]nsma.ru	
SCIENTIFIC GROUNDS FOR THE DEVELOPMENT OF PATRIOTIC EDUCATION OF STUDENTS OF A MARINE UNIVERSITY	71
The article substantiates the urgent provisions of the strategy of patriotic education of students of a marine university. The strategy has been developed relying on the basis of regulatory framework of patriotic activities in the Russian Federation and of the different approaches of modern Russian scientists	
to the problem of patriotism	
to the problem of patriotism Key words: cadets' patriotic education, methodological approaches, strategy of moral education of the youth	
Key words: cadets' patriotic education, methodological approaches, strategy of moral education of the	
Key words: cadets' patriotic education, methodological approaches, strategy of moral education of the youth Sergey Mikhailovich KRACHKOVSKIY Head of Dept. of Mathematics, Teacher of Mathematics Gymnasia (comprehensive school) No. 1514	77
Key words: cadets' patriotic education, methodological approaches, strategy of moral education of the youth Sergey Mikhailovich KRACHKOVSKIY Head of Dept. of Mathematics, Teacher of Mathematics Gymnasia (comprehensive school) No. 1514 12, Krupskoy str., Moscow, 119311, Russia • smath[at]mail.ru	77

Zinnatovna KRYMGUZHINA of Pedagogy, Snr. Lecturer, Dept. of Pre-School and General Primary Education nstitute (branch) of Bashkir State University lova str., Sibai, Republic of Bashkortostan, 453833, Russian Federation • zuliyamusic[at]mail.ru	
EDUCATION OF THE YOUNGER GENERATION SPIRITUALITY AS PART OF PEDAGOGICAL PROCESS	82
The article presents the problem of upbringing younger generation spirituality in the system of general education. The author attempts to characterize the major concepts 'spirituality', 'upbringing spirituality'	
Key words: spirituality, upbringing spirituality system of education, meaning of life, values of upbringing	5
Olga Aleksandrovna SOTNIKOVA Dr. of Pedagogy, Pro-Rector for Teaching Methods and Additional Education Ukhta State Technical University 13, Pervomayskaya St., Ukhta, Republic of Komi, 169300, Russia • osotnikova[at]ugtu.net Olga Alekseevna MIKLINA Assoc. Prof., Dept. of Development and Exploitation of Oil and Gas Fields and Underground Hydromechanics Ukhta State Technical University 13, Pervomayskaya St., Ukhta, Republic of Komi, 169300, Russia • omiklina[at]ugtu.net	
OPTIMIZATION OF EDUCATIONAL ACTIVITY OF STUDENTS STUDYING PROFESSIONAL DISCIPLINES N OIL AND GAS UNIVERSITIES	0.0
The authors investigate the methods of optimization of educational activity of students studying professional disciplines at the initial stage of training in oil and gas university. They also highlight scientific-and-technological awareness of implementation of design actions of production processes and skills to design and follow instructions on service of oil and gas objects correctly, exactly and accurately Key words: training optimization, contextual training, competence of the engineer bachelor, educational	
actions, logic-technological analysis of training material	
Olga Viktorovna MIRZABEKOVA Dr. of Pedagogy, Full Prof., Chair of Dept. of Physics, Mathematics, and Medicinal Informatics Astrakhan State Medical University 121, Bakinskaya str., Astrakhan, 414000, Russia • agma[at]astranet.ru irina Olegovna TSURIKOVA Graduate Student, Dept. of Physics Astrakhan State Technical University 16A, Tatishcheva str., 414000, Astrakhan, Russia • post[at]astu.org	
REALIZATION OF PROFESSIONAL ORIENTATION PRINCIPLE IN DISTANCE TEACHING OF PHYSICS TO FUTURE ENGINEERS	92
A new approach to the implementation of the professional orientation principle in distance teaching of physics in technical universities is under review in this article. To this purpose we reveal the relating definitions and formulate the concept of 'a particular professional task'. The generalized method of solving one of these problems is demonstrated. In conclusion we formulate the professional orientation principle in distance teaching of Physics in technical universities	
Key words: distance teaching of Physics, principle of professional orientation, preparing future engineers for professional activities	;

Sergey Vladimirovich ALEKSEYEV

Dr. of Pedagogy, Full Prof.

Saint-Petersburg Academy of In-Service Pedagogical Education

11-13, Lomonosov str., St.Petersburg, 191002, Russia • ioo[at]spbappo.ru

The paper attempts to analyze the theoretical statements and practical experience of additional professional (postgraduate) education of teachers for additional education for children, designing possible models of development of this system

Key words: additional education of children and adults, postgraduate teacher education, teacher's professional competences, educational environment, education and socialization, over-professional skills

Irina Arkadievna AGAFONOVA

Assist. Prof., Dept. of Physics, Mathematics, and Medicinal Informatics

Astrakhan State Medical University

121, Bakinskaya str., Astrakhan, 414000, Russia • post[at]astu.org

Olga Viktorovna MIRZABEKOVA

Dr. of Pedagogy, Full Prof., Chair of Dept. of Physics, Mathematics, and Medicinal Informatics Astrakhan State Medical University

121, Bakinskaya str., Astrakhan, 414000, Russia • agma[at]astranet.ru

In the article we review the problem of teaching future doctors the diagnostic practice due to several factors: the scientific, the historical, and the statistical ones. We reveal and analyze the basic principles of training future doctors to their professional activity while teaching them Physics. It is argued that there are a number of essential problems in Physics training methods to be solved in medical universities urgently

Key words: teaching Physics to future doctors, future professional activity training, developing diagnostic competence

Lyudmila Genrikhovna PANFILOVA

Cand. of Pedagogy, Leading Researcher

Saint-Petersburg Branch of the Institute of Management of Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo[at]iporao.ru

Olga Nikolyaevna SHILOVA

Deputy Director

Saint-Petersburg Branch of the Institute of Management of Education of Russian Academy of Education 2, Chernyakhovskogo str., St. Petersburg, 191119, Russia • ipo[at]iporao.ru

INTERACTION OF PARTICIPANTS OF THE EDUCATIONAL PROCESS IN THE CONDITIONS OF INTERNSHIP SITE 108

The article examines the nature, levels and stages of interaction between the participants of the educational process in the conditions of internship site

Key words: internship site, practice-directed principles of education, stages of internship

Head of Grants and Competitions North-Eastern Federal University named after M.K. Ammosov, Institute of Continuing Professional Educa 48, Kulakovskiy str., Yakutsk, 677013, Russia • inpo[at]s-vfu.ru	ation
THE PROBLEM OF STUDENTS' QUALITATIVE PREPARATION FOR FUTURE PROFESSIONAL ACTIVITIES	115
The article studies the problem of students' qualitative preparation for their future professional activities in accordance with the requirements of the Federal State Educational Standard of General Education and Teacher's Professional Standard. The article presents the opportunities of laboratory 'Modern Textbook: Educational Practices' created on the base of Institute of Continuing Professional Education of North-Eastern Federal University named after M. Ammosov	
Key words: professional teacher standards, training of students, quality of education, modern textbook, professional activity, pedagogical practice, educational standard	
Pyotr Stepanovich POYTA Doctor of Engineering, Professor, Rector Brest State Technical University 267, Moskovskaya str., Brest, 224017, Belarus • canc[at]bstu.by Natalya Petrovna YALOVAYA Cand. of Technical Sciences, Assoc. Prof., Director of the Institute of Professional Development and Re-train Brest State Technical University 267, Moskovskaya str., Brest, 224017, Belarus • ipk[at]bstu.by	iing
EDUCATIONAL TRENDS IN THE TRAINING OF ENGINEERS FOR BREST REGION IN THE SYSTEM OF FURTHER	
ADULT EDUCATION	119
The article deals with the educational opportunities of the Institute of Professional Development and Retraining (IPDR) of Brest State Technical University. The directions of the implementation of educational programs and prospects of further adult education development in Brest region are presented	
Key words: system of further adult education, re-training, in-service training, professionalization, practical orientation of training	
Oleg Vladimirovich LOSHCHAGIN Ph.D. in Biology, Assistant Principal Informational and Methodical Centre of Krasnosel'sky District of Saint-Petersburg 36/6, Pogranichnika Garkavogo str., Saint Petersburg, 198259, Russia • mail[at]imc.edu.ru	
APPLICATION OF BLUFF TITLER COMPUTER SOFTWARE IN THE ORGANIZATION	
OF VIRTUAL MATHEMATICAL MUSEUM	
The article deals with the prospect of the use Bluff Titler computer program in order to create virtual mathematical museum on the base of organizations providing educational activities	
Key words: Mathematics education, museum pedagogy, Bluff Titler	
Marianna Valerievna STEPANOVA Applicant for Cand. of Pedagogy degree Tyumen Regional State Institute for Development of Regional Education 73, Malygina str., Tyumen, 625000, Russia • info[at]togirro.ru	
SOCIO-PEDAGOGICAL SYSTEM OF ADDITIONAL EDUCATION OF PRE-RETIREMENT AND RETIREMENT AGE PEOPLE	128
The paper presents the design of organizational and pedagogical conditions of social-pedagogical system of additional education of senior age people, making them possible to realize rich inner experience, to overcome barriers of loneliness and lack of demand, to preserve the sense of psychological and social stability	
Key words: system of additional education, people of pre-retirement and retirement age, socio-cultural environment, andragogical interaction	

Nadezhda Ivanovna ZAKHAROVA

Aleksandra Yurievna SERGIENKO

Cand. of Pedagogy, Head of a research laboratory

Saint-Petersburg Branch of the Institute of Management of Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo[at]iporao.ru

Professional teacher growth design at study placement in Singapore education system 134

The article discusses the models supporting teacher professional growth in foreign countries. The emphasis is placed on the problem of using the potential of study placement in teacher's professional development. The analysis of existing teacher support practices in Singapore system of education has allowed authors to reveal some effective mechanisms of such support

Key words: teacher professional growth, study placement, Singapore system of education, teacher support, continuing teacher education

Elena Nikolavevna DEMIDENKO

Master in Pedagogy, Teacher of Russian Language and Russian Literature; Graduate Student at Far Eastern Federal University • Comprehensive School No. 3 25a, Derbeneva str., Spassk-Dalniy, Promorskiy krai, 692239, Russia • ademidenk[at]rambler.ru

The article is devoted to the problems of development of the in-service teachers training system. It substantiates certain advantages of diversified education in the frames of teachers' professional retraining. It also gives a brief characteristic of innovative activity and defines the resource opportunities of internship sites and their specific features as interactive forms of training

Key words: professional pedagogical competence, in-service teachers training system, forms of in-service training, diversified education, innovative activities, internship site

Svetlana Yurievna SAVINOVA

Cand. of Pedagogy, Assoc. Prof., Dept. of Organizational Psychology

The Higher School of Economics

136, Rodionova str., Nizhny Novgorod, 603093, Russia • ssavinova[at]hse.ru

The article considers the phenomenon of engagement in terms of sociological and psychological approaches to estimation of quality control of the modern organization activities. For that goal the basic concept of engagement is analyzed. The article shows the comparative results of empirical research of different study years students' engagement in the educational process of the university, namely in learning process, in extracurricular activities, in the process of students' communication with each other and with the teachers. The results were proved by using the project activities as a resource for enhancing the effectiveness of students' engagement. The paper outlines the main features of project activities model developed at the Faculty of Management in Nizhny Novgorod Higher School of Economics for the bachelor degree on the basis of competence, subject, and activity approaches, within the framework of the humanistic concept of higher education. Also the author discovers the significance of students' engagement in terms of universal and professional competences of future managers

Key words: engagement, project activities, professional competence, universal competence, learning process, managerial culture

Yekaterina Gennadievna YAMSHCHIKOVA

Applicant for Cand. of Pedagogy degree

Saint-Petersburg Academy of In-Service Pedagogical Education

11-13, Lomonosov str., St.Petersburg, 191002, Russia • academy[at]spbappo.ru

STEPWISE ALGORITHM OF DEVELOPMENT OF TEACHER'S PROFESSIONAL-AND-ETHICAL QUALITIES

IN THE PROCESS OF POSTGRADUATE CONTINUING EDUCATION148

The paper presents the essential characteristics of teacher's professional-and-ethical qualities in the context of professional ethics ideas. Procedure algorithm and implementation levels of the development process of such qualities in the real practice of teacher's continuing education are disclosed

Key words: pedagogical ethics, teacher's professional-and-ethical qualities, procedural algorithm, value-and-semantic aspect of teacher's work

Natalya Alekseyevna SAVINOVA

Deputy Head for Educational Works, Graduate Student

Comprehensive School No. 191

26/2, Belorusskaya str., Saint-Petersburg, 195298, Russia • school191r[at]mail.ru

DESIGNING SECONDARY SCHOOL STUDENTS' INDIVIDUAL EDUCATIONAL ROUTES

The article presents the problem of developing students' individual educational routes based on educational needs. The author considers the issues of developing students' educational needs and their self-determination in the process of making the deliberate choice of educational alternatives. Approaches to the development of educational motivation and functions of 'The Educational Navigator' are determined

Key words: individualization of education, individual approach, student's individual educational route, educational needs

Tatyana Anatolyevna NOSKOVA

Teaching Methods Specialist, Teacher of Russian Language and Russian Literature; Graduate Student at St.Petersburg Academy of In-Service Pedagogical Education, Dept. of Pedagogy and Andragogy Comprehensive School No. 612

30-A, Zvenigorodskaya str., 191119, Saint-Petersburg, Russia • sch612[at]center-edu.spb.ru

The main approaches to the study of students' independence in the process of learning are analyzed in the article, attention is drawn to the psychological-and-didactic approach as the most relevant one at the present stage of education

Key words: cognitive independence, learning activity, independent work, developing the theory of personality's independence

Maria Yuryevna KORNILOVA Senior Lecturer of the Department of Foreign Languages State Maritime University named after Admiral F. F. Ushakov, Branch in Sevastopol Crimea, Sevastopol, street Heroes of Sevastopol, D. 7, korp. 8/22. • sevgmu[at]ya.ru Aleksandr Nikolaevich TOMILIN Dr. of Pedagogy, Full Prof., Dept. of Life Safety Admiral Ushakov Maritime State University 93, Lenina str., Novorossiysk, Krasnodarskiy krai, 353912, Russia • nsmu[at]mail.ru	
CONCEPTUAL BASIS OF PATRIOTIC EDUCATION OF MARINE CADETS IN THE CITY-HERO	162
The article justifies the foundations of patriotic education of cadets of the Maritime University. The bases for the research are the framework of patriotic activities in the Russian Federation and various approaches and views of Russian scholars concerning the problem of development of patriotism	
Key words: education, city-hero, defender of the Fatherland, concept, student, patriot, patriotism, patriot education, tradition, purpose, formation	ic
Elena Dmitriyavna MOKROGUZ Graduate Student, Dept. of Psychology Saint-Petersburg Academy of In-Service Pedagogical Education 11-13, Lomonosov str., St.Petersburg, 191002, Russia • aspirantura88[at]mail.ru	
THIRD AGE EDUCATION: SOCIO-CULTURAL ANALYSIS OF DEVELOPMENT TRENDS	169
The article reveals the main points of view regarding the importance of education for older people. The descriptions of thinkers of different epoches, opinions of scientists and the most important normative-legal acts are considered. The most famous concepts, which affect third age people education are given. The concept of 'third age' highlights acmeological potential, the opportunity to be active, have a lot of interests, and continue to learn in this period. The main idea of the article is that education today is an important part of the older adults lives. In addition it is the way providing a successful, independent, productive 'third age' stage	
Key words: geragogy, educational gerontology, third age, lifelong learning	
Evgeniya Vyacheslavovna IVANOVA Graduate Student, Dept. of Developmental Psychology Moscow State University of Psychology and Education 29, Sretenka str., Moscow, 127051, Russia • aspirant[at]mgppu.ru	
VITALITY IN THE CONTEXT OF PARENTING PROBLEMS	174
In the article the theoretical analysis of development of such sphere of adult activity as parenthood and its relation to vitality is studied. Brief analysis of the notion of 'vitality', its structural components and areas of research of the concept of vitality are presented	
Key words: vitality, parenting, parent burnout phenomenon, parent-child relationships, family	
Tatiana Vsevolodovna MOUKHLAYEVA Cand. of Pedagogy, Assoc. Prof., Snr. Researcher Saint-Petersburg Branch of the Institute of Management of Education of Russian Academy of Education 2, Chernyakhovskogo str., St.Petersburg, 191119, Russia • ipo[at]iporao.ru	
HORIZONS OF THE NEW SOCIALITY IN EDUCATION. REVIEW OF THE BOOK	179