

CONTENTS. ABSTRACTS. KEY WORDS. ABOUT AUTHORS

ISSN 1815-7041
Chelovek i Obrazovanie
(Man and Education)
No.1 - 2010

Editorial

A. V. DARINSKIY - FOUNDER OF THE INSTITUTE OF ADULT EDUCATION 4

The paper gives a brief outline of the A. V. Darinskiy's life and career. It shows his outstanding role in the forming of scientific school in the area of continuing adult education, organizing and directing the leading institution of Academy of Pedagogic Science - Institute of General Education of Adults (now Institute of Adult Education of Russian Academy of Education)

Key words: continuing education, evening schools, adult education, Darinskiy's scientific school, adult learning theory development

Viktor Grigorievich ONUSHKIN (1930-1997)
Academician of Russian Academy of Education, Dr. of Economics, Professor

Eugeniy Ivanovich OGARYOV
Cand. of Pedagogy, Assoc. Prof.
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., 191119, St.Petersburg, Russia; tel. +7 (812) 404-62-39

THE PROBLEM OF LITERACY IN THE CONTEXT OF SOCIAL CHANGES 7

The article considers the new approaches to the problems of literacy and functional literacy. General definition of literacy is given, its types and levels are revealed. First published in 1997

Key words: social changes, literacy, functional literacy, qualification, competence

Yuvenaliy Nikolaevich KULYUTKIN (1932-2002)
Corresponding Member of Russian Academy of Education, Dr. of Psychology, Professor
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., 191119, St.Petersburg, Russia; tel. +7 (812) 404-62-39

CHANGING WORLD AND EDUCATION OF ADULTS 13

The article shows how modern education responds to the challenges of a changing world, and determines to what extent education helps an adult in his/her self-determination with respect to the new mode of life. The article was first published in 1996

Key words: adult education, socio-economic changes, changes in outlook, concern for the future, professional self-determination

Semyon Grigorievich VERSHLOVSKIY
Dr. of Pedagogy, Full Prof.
Saint-Petersburg Academy of In-Service Pedagogical Education
11-13, Lomonosov str., Saint-Petersburg, 191002, Russia; tel. +7 (812) 572-27-79

THE SYSTEM OF ADULT EDUCATION AS AN OBJECT OF FORECASTING 16

The article provides the methodological basis of prognosis of the adult education development as a condition for the existence of society and the individual. First published in 1997

Key words: adult education, social instability, institutional prognosis, comprehensive prognosis, person-centered prognosis

Galina Stepanovna SUKHOBSKAYA

Dr. of Psychology, Full Prof., Dept. of Pedagogy and Psychology of Vocational Training
Saint-Petersburg State University of Technology and Design
18, Bolshaya Morskaya str., St.-Petersburg, 191186, Russia; tel. +7 (812) 315-15-83

HUMANISTIC ORIENTATION OF A TEACHER-TO-BE TRAINING 22

The article deals with the humanistic principles of the modern school. The importance of the teacher's role in the successful implementation of humanistic strategies in educating and upbringing of the younger generation is shown. First published in 1997

Key words: humanization, social policy of schools, teacher, professional-personal qualities, pedagogical reflection

Eugenia Pavlovna TONKONOGAYA

Honored Scientist of Russia, Dr. of Pedagogy, Full Prof., Chief Researcher
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., 191119, St.Petersburg, Russia; tel. +7 (812) 404-62-39

THE MAIN TRENDS OF ADULT EDUCATION DEVELOPMENT TODAY 25

The article examines the role of adult education as a dynamically developing system, responsive to social and personal needs of adult individuals

Key words: adult education, social institution, socio-economic relations, trends of development of education

Tereza Georgievna BRAZHE

Honored Scientist of Russia, Dr. of Pedagogy, Full Prof., Dept. of Theory and Methods of Humanitarian Education
Saint-Petersburg Academy of In-Service Pedagogical Education
11-13, Lomonosov str., St.-Petersburg, 191002, Russia; tel. +7 (812) 713-34-30

DEVELOPMENT OF HUMANITARIAN CULTURE AS A GLOBAL PROBLEM OF ADULT EDUCATION IN THE 21ST CENTURY: THEORETICAL ASPECT 28

The article considers the humanitarian culture as a global phenomenon, as a factor of sustainable development of the individual and the society. First published in 2005

Key words: sustainable development of society, human culture, advancing functions of education, humanitarian knowledge, self-development of an adult

Arkadiy Yevseyevich MARON

Honored Worker of Higher School of Russia, Dr. of Pedagogy, Full Prof., Head of a Research Dept.
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., 191119, St.Petersburg, Russia; tel. +7 (812) 404-62-39

Lira Yulyevna MONAKHOVA

Dr. of Pedagogy, Full Prof., Chief Researcher
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., 191119, St.Petersburg, Russia; tel. +7 (812) 404-62-39

LEADING TRENDS IN ANDRAGOGIC RESEARCH 32

The article describes the main research problems of creating a coherent theory of adult education based on andragogic approach

Key words: andragogy, andragogic technology, adaptive system, adaptive education, advancing education, in-service training

Alexander Ivanovich KANATOV

Cand. of Pedagogy, Chief Researcher
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., 191119, St.Petersburg, Russia; tel. +7 (812) 404-62-39

PSYCHOLOGICAL PROBLEMS OF STUDY OF AN ADULT: THE ASPECT OF CONTINUING EDUCATION 41

The article gives a historical overview of complex psychological studies of development of cognitive functions of adults, conducted in the Institute of General Education of Adults (now Institute of Adult Education of Russian Academy of Education). First published in 2006.

Key words: human intelligence, mental functions, individual differences, cognitive style, mature personality

Vladimir Ivanovich PODOBED

Dr. of Pedagogy, Full Prof.
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., 191119, St.Petersburg, Russia; tel. +7 (812) 404-62-39

Valentina Vladimirovna GORSHKOVA

Dr. of Pedagogy, Full Prof., Head of a Research Dept.
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., 191119, St.Petersburg, Russia; tel. +7 (812) 404-62-39

PUBLIC VALUES OF ADULT EDUCATION AS A SOCIOCULTURAL INSTITUTION 45

The article systematically exposes the concept of adult education as a sociocultural institution, substantiates factors and new social requirements for understanding the essence of adult development. First published in 2008.

Key words: adult education, social institution, sociocultural situation, social modernization

Svetlana Solomonovna LEBEDEVA

Dr. of Sc., Prof., Dept. of Social Works and Social Science
Saint-Petersburg State Institute of Psychology And Social Works
13-a, 12 liniya V.O., St.Petersburg, 199178, Russia; tel. +7 (812) 323-07-84

DEVELOPING SOCIAL FUNCTIONS OF ADULT EDUCATION 51

The author analyzes the social functions of system of education for persons with disabilities, reveals the humanistic potential of the person-centered model of educational activities of the disabled people

Key words: education, disabled person, social functions of education, employment of persons with disabilities, social support service

Nina Nikolaevna BUKINA

Cand. of Pedagogy, Assoc. Prof., Snr. Researcher
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., 191119, St.Petersburg, Russia; tel. +7 (812) 404-62-39

DEVELOPMENT OF PUBLIC SYSTEM OF NON-FORMAL ADULT EDUCATION IN RUSSIA 56

The current stage of education modernization in Russia, according to the author, is associated with the development of the system of non-formal education, the basic premises of which are discussed in the article. First published in 2008

Key words: adult education, andragogy, non-formal education, formal education, informal education, socialization

Anna Meyerovna MITINA

Dr. of Pedagogy, Full Prof., Chair of Dept. of Foreign Languages
Volgograd State Technical University
28, Lenina ave., Volgograd, 400131, Russia; tel. +7 (8442) 23-00-76

THE MAIN CRITERIA OF ADULTHOOD IDENTIFICATION IN FOREIGN ANDRAGOGY 62

In the article, the grades of personal development, self-assertion and self-realization are considered as the main criterial basis of adult personality

Key words: adult person, age criteria, andragogy, adult personality

Lyudmila Leonidovna GORBUNOVA

Cand. of Pedagogy, Assoc. Prof., Chief Researcher
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., 191119, St.Petersburg, Russia; tel. +7 (812) 404-62-39

ACTUAL RESEARCH OF ADULT TEACHING TECHNIQUES: HISTORICAL AND DIDACTIC ASPECTS 66

The article provides historical and didactic review of research in the field of adult teaching techniques, carried out under the leadership of A.V. Darinskiy

Key words: evening school, education content, education methods, teaching techniques, natural science teaching

Tatiana Vsevolodovna MUKHLAEVA

Cand. of Pedagogy, Snr. Researcher
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., 191119, St.Petersburg, Russia; tel. +7 (812) 404-62-39

ENVIRONMENTAL EDUCATION OF ADULTS IN FOLK SCHOOL 70

The article considers the principles of adult environmental education and its effective realization in Folk Schools. It analyzes its role, functions, teaching techniques, and ways of raising people's awareness about environmental issues and taking responsibility for them

Key words: adult environmental education, functions of environmental education, working out a curriculum

Sergey Gennadievich KIROV

Training Centre Director
ALROSA Co. Ltd.
6, Lenina str., Mirny, Republic of Sakha (Yakutia), 678170, Russia; tel. +7 (41136) 36-651

ANDRAGOGIC ASPECTS OF THE FORMING OF MODERN SPECIALIST'S CORPORATE COMPETENCE 75

The paper reveals the concept of corporate competence of a specialist, describes a competency model of corporate training based on andragogic approach

Key words: corporate training, in-service training system, andragogic approach, corporate competence

Marina Dmitriyevna MATYUSHKINA

Cand. of Pedagogy, Assoc. Prof., Dept. of Pedagogy and Andragogy
Saint-Petersburg Academy of In-Service Pedagogical Education
11-13, Lomonosov str., Saint-Petersburg, 191002, Russia; tel. +7 (812) 713-34-30

QUALITY CRITERIA FOR POSTGRADUATE EDUCATION OF TEACHERS 80

The paper concerns postgraduate education quality criteria caused by social and cultural determinants. Criteria empiric confirmations and their practical use come into question on the example of postgraduate pedagogical education quality monitoring

Key words: continuing education, postgraduate education quality, socio-cultural approach, education quality criteria, postgraduate pedagogical education

Elena Arkadievna VOYLOKOVA

Snr. Lecturer, Dept. of Foreign Languages
Saint-Petersburg State Engineering and Economic University (ENGECON)
27, Marata str., St.Petersburg, 191002, Russia; tel. +7 (812) 718-50-05

DEVELOPING SOCIAL AND PERSONAL COMPETENCIES OF FUTURE SPECIALISTS IN THE EDUCATIONAL PROCESS
AT A HIGHER SCHOOL INSTITUTION..... 85

In this article, the level of social and personal competences of modern university graduates is considered as one of the main educational outcomes in higher education. Examples of project activities within the educational process are given

Key words: social and personal competences, soft skills, value approach, project activities, graduate competitiveness

Anastasia Gennadievna YAMSHCHIKOVA

Snr. Lecturer, Dept. of Public Health and Economics of Military Medical Care
The S. M. Kirov Military Medical Academy
6, Akademika Lebedeva str., St.Petersburg, 194044, Russia; tel. +7 (812) 292-34-72

FORMING STUDENT'S RESEARCH SKILLS IN THE PROCESS OF DEVELOPING AND IMPLEMENTATION
OF TEACHING KITS 88

The article discloses potential of a teaching kit, which content directs students to develop their research activities. A component-structural model of the students' research skills formation is presented

Key words: research activities, student's research skill, component-structural model, teaching kit, training package

Nadezhda Viktorovna PRIMCHUK

Cand. of Pedagogy, Assist. Prof., Dept. of Pedagogy
Herzen State Pedagogical University of Russia
48, bld. 11, room 26, Moika emb., Saint-Petersburg, 191186, Russia; tel. +7 (812) 312-16-87

STUDENTS SCIENTIFIC SOCIETY AS AN INSTITUTION OF PROMOTING THE RESEARCH WORK RESULTS 92

The article considers the issues of set-up and activity of students scientific society, which goal is to prepare students for promoting their research results by giving them an opportunity for introducing and popularization of the results. The system of estimation of students' research work is given

Key words: scientific research work, student, research work rating, research work support, realization of scientific results, research result promoting

Irina Albertovna ALEKSEYENKO

Deputy Head of Dept. of Marketing, Innovations, and Strategic Development
North-West State Technical University
5, Millionaya str., Saint-Petersburg, 191186, Russia; tel. +7 (812) 710-62-62

PLANNING THE INTERACTION OF PARTICIPANTS OF THE PROCESS OF EXTRAMURAL EDUCATION OF ADULTS 97

The article examines the problem of creating the model of engineering education of adults at a technical university without discontinuing their production work. It was shown that interaction between educational departments of the university and an enterprise will make it possible to upgrade the quality of personnel training within the real sector of the economy

Key words: pedagogic modeling, structural-functional approach, distance engineering education of adults, extramural engineering education, company as a subject of the educational process

Tatiana Vyacheslavovna ASHUTOVA

Snr. Lecturer, Dept. of Fine Arts and Design
Murmansk State Pedagogical University
15, Kapitana Egorova str., Murmansk, 183720, Russia; tel. +7 (8152) 552-752

PROJECTING AN ELECTRONIC TEXTBOOK ON INFORMATION SCIENCE APPLICATION IN GRAPHIC DESIGN 102

The research experience of professional activities formation is analyzed from the point of view of the competence approach. An electronic textbook developed by the author is briefly characterized; the practice of its introduction into educational process is described

Key words: competence, electronic textbook, graphic design, multimedia, interactivity

Malik Latifovich KIREYEV

Cand. of Technics, Assoc. Prof., Head of Marketing, Innovations, and Strategic Development
North-West State Technical University
5, Millionaya str., Saint-Petersburg, 191186, Russia; tel. +7 (812) 710-62-62

Irina Albertovna ALEKSEYENKO

Deputy Head of Marketing, Innovations, and Strategic Development
North-West State Technical University
5, Millionaya str., Saint-Petersburg, 191186, Russia; tel. +7 (812) 710-62-62

EFFICIENCY ASSESSMENT OF ADULT EXTRAMURAL ENGINEERING EDUCATION ON THE BASIS OF PEDAGOGICAL MEASUREMENTS TECHNIQUES 106

This article examines the problem of efficiency assessment of adult extramural engineering education. The technique of experiment organization at the North-Western State Extramural Technical University is disclosed. The article shows the application of pedagogical measurements and mathematical statistics in testing the experimental hypotheses

Key words: adult extramural engineering education, pedagogical experiment, pedagogical measurements techniques, efficiency criterion of educational model, testing of statistical hypotheses, Kramer-Welch criterion

Elena Petrovna SHIGAYEVA

Director
Center for Aesthetic Education of Children
37-a, Karagandinskaya str., Orenburg, 460036, Russia; tel. +7 (3532) 70-32-55

CHILDREN'S HEALTH CAMP AS AN ENVIRONMENT OF TEENAGERS' SOCIALIZATION 111

The article describes the distinctive features of children's health camps, as well as its potential in shaping the social experience of adolescents, summarizes the results of pedagogical research. Article will be of interest to specialists in the field of children's summer holiday

Key words: country recreation camp, social experience, teenager, social environment, the organised rest, camp activities