

CONTENTS. ABSTRACTS. KEY WORDS. ABOUT AUTHORS<http://iovrso.ru/>**Olga Gennadievna SELIVANOVA**

Cand. of Pedagogy, Assoc. Prof., Dept. of Pedagogy and Psychology
Kirov Institute of Advanced Studies and Retraining of Educators
23/2, R. Erdyakov str., Kirov, 610046, Russia; tel. +7 (8332) 53-12-34; kirovipk(at)kirovipk.ru

SUBJECTNESS AS A PHENOMENON OF MODERN PSYCHOLOGICAL AND PEDAGOGICAL RESEARCH 4

The article describes the author's position on the essence of pupil's subjectness on different steps of learning. It explains the idea that a growing child adopts gradually on different steps of learning such subjective characteristics as "above-situation" activity, value orientation features and productive

Key words: pupil subjectness, student-centered learning, "above-situation" activity, value orientation features and productive, productive self-sufficiency

Anna Iosifovna KLYUKINA

Director
State Darwin Museum
57, Vavilova str., Moscow, 117292, Russia; tel. +7 (499) 783-22-52; Anna(at)darwin.museum.ru

MUSEUM PEDAGOGICS IN THE CONTEXT OF DEVELOPING SOCIAL EDUCATIONAL INSTITUTIONS 9

The article is dedicated to specific features of natural-science museums and their place in the educational system. Summing up long-term experimental work in the State Darwin Museum, the author shows that modern museums should not restrict their educational activity to episodic education of their visitors, but also are able to provide persistent educational activity

Key words: museum, natural-science museum, museum pedagogy, education, public education, enlightenment

Elena Leonidovna BASHMANOVA

Cand. of Pedagogy, Snr. Researcher, Dept. of Pedagogy
Kursk State University
33, Radishcheva str., Kursk, 305000, Russia; tel. +7 (4712) 566-138;

SOCIO-INTERGATIVE APPROACH TO EDUCATION 13

The article considers the problems of implementation of socio-integrative function of education, reveals the possibilities of the differentiated approach for ensuring social and cultural integration of subjects of educational process. Proposals for development of the theory and practice of training and education in the conditions of social stratification are formulated

Key words: social-integrative function of education, socio-economic stratification, stratification approach, differentiated approach, socio-integrative approach

Vladimir Dmitriyevich GATALSKIY

Cand. of Pedagogy, Head of the College
Russian College of Traditional Culture of Saint-Petersburg
51, Dalnevostochny ave., 193232, St.Petersburg, Russia; tel. +7 (812) 446-41-71; rtkk(at)mail.ru

EDUCATIONAL PREVENTION AND CORRECTION OF DEVIANT BEHAVIOUR OF STUDYING YOUTH 18

The article is dedicated to theoretic and methodological basis of pedagogy of prevention and correction of youth's deviant behaviour. The author reveals the essence, the nature and specificity of deviant behaviour, defines capabilities of educational institutions to prevent and correct it

Key words: deviant behaviour, deviance, deviance prevention, deviance correction, conformism

Vladimir Nokolayevich ROMANENKO

Honoured Scientist of Russia, Dr. of Technics, Full Prof.
North-West Institute of Printing
13, Jambyl lane, St.Petersburg, 191180, Russia; tel. +7 (812) 764 65 56

Galina Vasilievna NIKITINA

Dr. of Pedagogy, Full Prof.
International Academy of Main Education
89, bld.2, Narodnogo Opolcheniya ave., 198260, Saint-Petersburg, Russia

CREATION OF EDUCATIONAL AGENDA AND STRESS 24

The sources of cognitive stress are discussed. Although they cannot be removed, some ideas about teaching optimization make possible to compensate stress sources

Key words: competence, stress, paradigm, curriculum

Elena Gennadievna KOROLIOVA

Cand. of Pedagogy, Snr. Researcher
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., 191119, St.Petersburg, Russia; tel. +7 (812) 404-62-39; iovrao(at)mail.ru

OPEN EDUCATION AS A FACTOR OF SOCIAL EXCLUSION OVERCOMING 28

The article discusses the concept of 'social exclusion' as a social phenomenon, its meaning content evolution through time, and peculiarities of its manifestation in educational field. Opportunities of open education to overcome social exclusion are analyzed

Key words: social exclusion, social exclusion in education, open education, education accessibility

Marina Anatolievna KARTAVYKH

Cand. of Pedagogy, Assoc. Prof., Dept. of Ecology and Environmental Education
The Nizhniy Novgorod State Pedagogical University
1, Ulianova str., Nizhniy Novgorod, 603005, Russia; tel. (831) 439-00-79; mkartavykh(at)rambler.ru

PROFESSIONAL ECOLOGICAL COMPETENCY AND ITS LEVEL DIFFERENTIATION 32

The article describes the urgency of the development of students' professional-ecological competency regarding ecological management and audit. The structure of this competency and the levels of its development are determined. The factors of personal-and- vocational developing of an environmental specialist are identified

Key words: vocational environmental education, environmental management and audit, professional environmental competency, context-environmental competency, subject-specialized competency, axiological personal development, professional development

Tatyana Aleksandrovna CHELNOKOVA

Cand. of Pedagogy, Deputy Director (research activities) of the branch, Assoc. Prof. of Dept. of Theory and Methods of Vocational Education; Zelenodolsk branch of Kazan Institute of Economics, Management and Law
4, Rogacheva str., Zelenodolsk, Republic of Tatarstan, 422544, Russia; +7 (84371) 5-24-51; office(at)zel.ieml.ru

SYNERGETIC EFFECT OF PEDAGOGICAL DESIGNING 36

The article considers transforming opportunities of pedagogical designing in self-organizing development of education. The analysis of synergetic effect of a pedagogical project is carried out on the basis of national researchers' works

Key words: pedagogical designing, synergetic effect, person self-organizing, synergetic sense of education, pedagogical prognostics

Marina Rimantasovna ILAKAVICHUS

Teacher of Russian Language and Russian Literature
School No.20
23, Bolshevnikov ave., Saint-Petersburg, 193232, Russia; tel. +7 (812) 585-42-81

MASTERING EDUCATIONAL POTENTIAL OF PERSONIFIED IDEALS OF CULTURE: HISTORICAL AND SOCIAL ASPECTS 40

The author substantiates pedagogical relevance of the principles of personalization and personification of the modern educational process. Adoption of the importance of these principles evolves in the context of national historical and educational traditions. The educational process is considered from the perspective of personalization, i.e. in the personal interaction with the essential senses - personified ideals of national culture

Key words: personified ideal, ideal of culture, personalization, understanding, self-determination

Zulfia Faritovna MUBINOVA

Cand. of Pedagogy, Assoc. Prof.
Institute of Pedagogy of Bashkir State Pedagogic University
3-a, October Revolution str., Ufa, 410000, Russia; tel. +7 (3472) 72-58-05; office(at)bspu.ru

ETHNO-NATIONAL EDUCATION IN COMPREHENSIVE SCHOOL 46

The article analyzes the use of pedagogical approaches to ethno-national education in the teaching of history and social science in Russian comprehensive school. It reveals the concept of ethno-national education and describes the main principles of its implementation in Republic of Bashkortostan

Key words: ethnonational education, teaching approach, multicultural education, national school, phenomenon of another culture

Olga Vladimirovna MALYSHEVA

Organizing Pedagogue
Station of Young Naturalists
35, Bolshevistskaya str., Berezniki, Perm reg., 618419, Russia; tel. +7 (3424) 27-60-77; synberez-35(at)yandex.ru

Andrey Vladimirovich ZATONSKIY

Dr. of Technics, Assoc. Prof., Chair of Dept. of Workflow Automation
Berezniki branch of Perm State Technical University
7, Telmana str., Berezniki, Perm region, 618404, Russia; tel. +7 (3424) 26-90-90; secret(at)bf.pstu.ac.ru

SOCIALIZATION OF TEENAGERS BY RESEARCH TOURISM METHODS 52

The solution of pedagogical problem of successful teenagers' socialization by methods of research tourism in the enclosed territorial industry complex is studied. The structural models of the process of socialization is worked out, its efficiency is proved

Key words: socialization, teenager, pedagogical research, tourism, additional education

Liliya Gennadievna KUTS

Magister of Pedagogy, Teacher of Foreign Languages
Khabarovsk Gymnasium No.6
79, Leningradskaya str., Khabarovsk, 680021, Russia; tel. +7 (4212) 383588

INTERNATIONAL FRIENDSHIP CLUBS AS EDUCATIONAL CENTRES IN THE EXPERIENCE OF RUSSIAN SCHOOL 58

The article deals with the experience of international education in Russian school in the 1960-1980th; particular role of international friendship clubs in developing pupils' readiness to intercultural communication and interaction is emphasized

Key words: international education, international friendship club, out-of-school activity

Natalia Alexandrovna LUPANOVA

Cand. of Pedagogy, Assoc. Prof., Dept. of Pedagogy and Psychology
Penza State Pedagogical University
37, Lermontova str., Penza, 410012, Russia; prof_sochranov(at)mail.ru

PROCESSABILITY OF AN ACADEMIC TEACHER'S ACTIVITIES IN THE PEDAGOGICAL-INFORMATIONAL FIELD 63

The paper analyzes the features of professional self-determination of students in the information field. The author considers the problems of implementation of teaching technological base (i.e. technologicalness, or processability) proceeding from different pedagogical concepts: activity-based, acmeological, and personality-oriented ones

Key words: professional self-determination, pedagogical information field, technological base, informational saturation, teaching processability

Marina Viktorovna LAGUNOVA

Dr. of Pedagogy, Full Prof., Dept. of Descriptive Geometry, Computer Graphics, and CAD Theory
Nizhniy Novgorod State University of Architecture and Civil Engineering
65, Ilyinskaya str., Nizhniy Novgorod, 603950, Russia; tel. +7 (831) 430-54-00

Marina Nikolaevna RYSKULOVA

Cand. of Pedagogy, Assoc. Prof., Dept. of Architecture
Nizhniy Novgorod State University of Architecture and Civil Engineering
65, Ilyinskaya str., Nizhniy Novgorod, 603950, Russia; tel. +7 (831) 430-19-57

ORGANIZATION OF STUDENTS' SELF-REGULATED LEARNING AS A CONDITION
OF THEIR CREATIVE SELF-DEVELOPMENT 67

The article deals with the problems of organization of self-instruction work of students in technical university at the stage of the reform of national education

Key words: personal self-development, managerial interaction, self-learning under the supervision, teaching innovation

Valentina Viktorovna KUZNETSOVA

Cand. of Philology, Assoc. Prof., Dept. of Primary School Teaching Methods
Ulyanovsk State Pedagogical University named after I. N. Ulyanov
4, V. I. Lenin 100-th anniversary sq., Ulyanovsk, 432063, Russia; tel. +7 (8422) 43-59-75

SPEECH-COMMUNICATIVE COMPETENCE AS THE BASIS OF SCHOOL TEACHER'S PROFESSIONAL CULTURE 71

In this article an attempt is made to substitute the concept of 'teacher's speech-communicative competence', which includes several components: language competence, speech competence, communicative competence and pragmatic competence

Key words: speech-communicative competence, professional culture, primary school teacher

Elena Ivanovna NOZHENKO

Acting School Head
Revda Open School
4, Kuzina str., Revda, Lovozero distr., Murmansk reg., 184580, Russia

INFORMATION TECHNOLOGIES IN THE SYSTEM OF LEARNING ACTIVITIES OF OPEN SCHOOL STUDENTS 74

The article analyzes the opportunities of using information technologies in the educational process of open schools. It shows the role of information technologies in solving various didactic and educational problems

Key words: information technologies, open school, evening school, informatization of education, electronic resources, communication technology, information, learning environment

Eleonora Konstantinovna BREYTIGAM

Dr. of Pedagogy, Full Prof., Dept. of Mathematical Analysis
Altai State Pedagogical Academy
55, Molodyoznaya str., Barnaul, 656031, Russia

Igor Vasilyevich KISELNIKOV

Cand. of Pedagogy, 2-nd Pro-Rector for Educational Activities, Assoc. Prof. of Dept. of Didactics of Mathematics
Altai State Pedagogical Academy
55, Molodyoznaya str., Barnaul, 656031, Russia; tel. +7 (3852) 36-82-71; rec-ozo(at)uni-altai.ru

NEW EDUCATIONAL TENDENCIES IN ENSURING QUALITY OF COMPREHENSIVE LEARNING OF MATHEMATICS 78

The article considers new tendencies in mathematical education development. Special attention is paid to teaching quality assurance problems and ways of solving them with the help of an educational system based on the 'activity-and-meaning' approach

Key words: 'activity-and-meaning' education, methodical system, teaching methods system, mathematical education, education quality, meaning, understanding, activity, sign-and-symbol activity

Elena Alexandrovna ELIZOVA

Cand. of Pedagogy, Assoc. Prof., Dept. of Vocational Pedagogy
Krasnoyarsk State Pedagogical University
89, Ady Lebedevoy str., Krasnoyarsk, 660015, Russia; tel. +7 (391) 211-31-55

SEMANTICS OF A LESSON AS A PEDAGOGICAL TEXT 82

The article examines the problem of understanding a lesson as a pedagogical text. On the basis of hermeneutical approach the author reveals a communicative-and-rhetorical situation (CRS) as a unit of lesson analysis; studies CRS architectonic construction, discovers conditions of continuity of a lesson as a pedagogical text

Key words: hermeneutics, text, lesson, pedagogical text, dialogue, discourse, communication, communicative and rhetorical situation, continuity

Alexandra Vladimirovna MOLOZHAVENKO

Cand. of Pedagogy, Assoc. Prof., Dept. of Educational Psychology
Volgograd State Pedagogical University
27, V. I. Lenin ave., Volgograd, 400131, Russia; tel. +7 (8442) 30-28-45; k.ped.vspu(at)gmail.com

HUMANITARIZATION OF A SPECIALIST'S PSYCHOLOGICAL TRAINING IN THE SYSTEM OF CONTINUING EDUCATION 87

The article deals with the stages of the process of humanitarization of psychological post-training in the system of continuing education. The author analyzes the results of diagnostics of this process in the frame of the studying of specialist's supervision abilities

Key words: phasic model, psychological literacy, competence, psychological culture, supervision, mentoring supervision, correctional supervision, counseling supervision, expert supervision

Diana Viktorovna CHIGARIOVA

Postgrad. Stud., Dept. of Intercultural Communication
State University For Waterway Communications
5/7, lab. bld., room 463, Dvinskaya Str., St.-Petersburg, 198035, Russia; tel. +7 (812) 334-38-64; diana-c(at)mail.ru

TO THE QUESTION OF INTERDISCIPLINARY INTEGRATION BASED ON SEMIOTIC APPROACH 94

The paper describes the principle of implementation of interdisciplinary connections into studies of tourism profile students. This principle is theoretically grounded on the basis of semiotic approach, specific features of its implementation in higher vocational education are described

Key words: interdisciplinary integration, vocational education, tourism profile, integrated training model, semiotics, semiotic approach

Evgeny Anatolievich TENILOV

Dr. of Pedagogy, Assoc. Prof., Dept. of Ecology and Nature Usage, Doctorate Applicant
Volzhsky State Engineering And Pedagogical University
9, Chelyuskintsev str., Nizhniy Novgorod, 603004, Russia; tel. +7 (831) 295-26-44; nauka(at)vgipu.nnov.ru

IN-SERVICE SPECIALISTS' TRAINING ON THE BASIS OF THE COMPETENCY APPROACH 98

This article reveals pedagogical base of in-service organization of specialists' training. The specificity of educational process, the purpose, the content, and the technologies of in-service training in the frame of competency approach are analyzed

Key words: in-service training, competence, competence approach, competitiveness, developing technologies, active learning methods

Ilya Aleksandrovich PANCHENKO

Lecturer, Instructor, Dept. of Physical Education
St.Petersburg State Mining Institute (Technical University)
2, 21-st Line of Vasilievskiy Island, St.Petersburg, 199106, Russia

Gennady Viktorovich RUDENKO

Cand. of Pedagogy, Assoc. Prof., Chair of Dept. of Physical Education
St.Petersburg State Mining Institute (Technical University)
2, 21-st Line of Vasilievskiy Island, St.Petersburg, 199106, Russia; tel. +7 (812) 327-73-60

PROFESSIONAL TRAINING OF STUDENTS OF FIELD SPECIALIZATIONS BY MEANS AND METHODS OF PHYSICAL EDUCATION 103

The paper studies an approach to professional training of students of field-work specializations with usage of means of Physical Education during in-class training sessions and instructional trainings. The syllabus is designed basing on factors which reflect specific conditions and nature of geological activities

Key words: professional training, field survey, nature of labor, physical education, instructional training, physical qualities, labour efficiency

Tatyana Anatolievna FUGELOVA

Cand. of Pedagogy, Assoc. Prof., Dept. of Theory and Methods of Vocational Training
Tyumen State Oil and Gas University
54, 49/3 (bld.1A), Respubliki str., Tyumen, 625000, Russia; tel. +7 (3452) 23-00-31; episheva(at)tsogu.ru

PROFESSIONAL MOBILITY OF A TECHNICAL UNIVERSITY GRADUATE AND PERSPECTIVE DIRECTIONS
OF ITS DEVELOPMENT 107

The article examines the developing of the strategic directions of professional mobility of technical university graduates, provided by the current changes in economy, technological progress, and occupational pattern changes. The problems of developing of professional mobility within the historical aspect and perspective directions of its development are presented

Key words: continuing education; academic, social, professional mobility; personal characteristics, law of changing the labor, globalization, engineering, competence approach, training professionally-mobile specialist

Marina Vladimirovna ENZHEVSKAYA

Primary School Teacher
Lomonosov's Comprehensive School
31, bld.2, Mozhayskoe road, Moscow, 121471, Russia; tel. +7 (495) 730-20-15

FORMATION OF CONTROL AND EVALUATION SELF-ACTIVITY OF PRIMARY SCHOOLERS IN THE CONDITIONS
OF NON-MARKING SYSTEM 112

The paper deals with the topical problem of changing the philosophy about control and evaluation activity based on Elkonin and Davydov's educational system. A practical implementation of non-marking education principles is described. Some observed data proving the developing of primary schoolers' self-control and self-assessment instruments

Key words: primary school, developing education, control and evaluation activity, mark-free assessment, self-assessment tools, substantial evaluation, reflexive assessment, Elkonin-Davydov

Igor Vladimirovich KHASHCHANSKY

Trainee Lecturer, Dept. of Philosophy of Education
Saint-Petersburg Academy of In-Service Pedagogical Education
11-13, Lomonosov str., St.-Petersburg, 191002, Russia; tel. +7 (812) 764-29-06

SYNERGETIC POTENTIAL OF PERFECTION OF MANAGEMENT OF SCHOOLERS' ASSOCIATION 119

The article examines the problems of self-organisation of educational systems. It analyzes the opportunities of realisation the synergistic potential for management of pupils' association

Key words: schoolers association, pupils' association management, synergistic approach, synergistic thinking, formal feedback, informal feedback, environmental reflection, individual educational route

Anatoly Alekseyevich KHARLAMOV

PhD degr. Applicant, Dept. of Age and Pedagogical Psychology
Moscow State Regional Humanitarian Institute
22, Zelonaya str., Orekhovo-Zuyevo, Moscow Region, 142611, Russia; tel. +7 (4964) 25-78-75; mgopi(at)t50.ru

LONG-TERM EFFECT OF EDUCATIONAL SYSTEM TO SCHOOLERS' DEVELOPMENT 124

The article compares the effectiveness of traditional and developing (L.V. Zankov) educational systems. The problem of influence of the developing system upon further personal development is the subject of special study

Key words: developing education, traditional education, mental development, personality, creative thinking, academic progress

Larisa Ivanovna ERYOMINA

Assist. Prof., PhD degr. Applicant, Dept. of Pedagogy and Psychology of Junior Schooler
Ulyanovsk State Pedagogical University
4, V. I. Lenin 100-th anniversary sq., Ulyanovsk, 432063, Russia; tel. +7 (8422) 435975; lariv73(at)mail.ru

THE DEVELOPMENT OF CREATIVITY OF STUDENTS OF PEDAGOGIC UNIVERSITY IN THE PROCESS
OF SOCIAL EDUCATION 129

The article analyses different approaches to the problem of development of students' creativity in the aspect of social education. The significance of the research is substantiated; starting positions of mutual influence of the basic components of social education and students' creativity development are revealed

Key words: social education, conceptions of social education, components of social education, creativity, indexes of creativity, levels of creativity

Anna Vladimirovna POLYARINA

Educational Psychologist
Boarding School No.1 named after K. K. Grot
44, Shahumyana ave., 195213, Saint-Petersburg, Russia; tel. +7(812) 444-05-15

VALUE ORIENTATIONS AS AN ASPECT OF THE QUALITY OF LIFE OF ADOLESCENTS IN BOARDING EDUCATION 133

The article presents the results of studies of mutual influence in the value system of orphans with impaired intellectual development and a boarding institution as a special "closed" social environment. The authors presents the quantitative data received while studying orphaned adolescents' and youngsters' value orientations which are an important aspect of their perceptions of quality of life

Key words: value orientation, value systems, orphan, social environment, quality of life

Nina Yegorovna SAURENKO

Cand. of Pedagogy, Chief Researcher
Rostov-on-Don branch of Russian Customs Academy
20, room 219, Budyonnovskiy ave., Rostov-on-Don, 344001, Russia; tel. +7 (863) 262-00-01; rta-rostov(at)mail.ru

INNOVATIVE MATHEMATICAL TRAINING IN THE MODERN UNIVERSITY 137

The article deals with the competence approach in teaching mathematics. It is reasonable to develop students' professional competence through the integration of special subjects using innovative training technologies

Key words: competence approach, innovative education, modern educational technologies, project activity, mathematical methods, case method

Igor Vasilievich FOLVAROCHNYI

Cand. of Pedagogy, Assoc. Prof., Doctorate Applicant
Institute of Education Science and Adult Education
9, Berlinskogo str., Kyiv, 04060, Ukraine; tel. +380 (044) 440-63-88; ippoo(at)mail.kar.net

IMPROVING INTERNATIONAL COOPERATION IN THE FIELD OF ADULT EDUCATION: THE EXPERIENCE OF UKRAINE 141

This article specifies the ways of improving of adult education national systems in European countries. emphasizing the global impact of European NGOs in the field of adult education upon the development of andragogic research. One of the aims of this article is to reveal the significance of scientific cooperation between Russia and Ukraine to study issues of adult education in historical and comparative pedagogical levels

Key words: adult education, modern androgogical learning model, adult education trends

Marina Sergeevna YAKUSHKINA

Dr. of Pedagogy, Chief Researcher
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., 191119, St.Petersburg, Russia; tel. +7 (812) 404-62-39; iovrao(at)mail.ru

MODERN TENDENCIES OF DEVELOPMENT OF EDUCATION SPACE OF CIS COUNTRIES 145

The article presents information about the session of the Public Council of the CIS Base Organization for Adult Education and Public Education. The prospects of integrational interaction of research of urgent problems of adult education are outlined

Key words: CIS, common educational space, national programme, adult education, public education, network infrastructure, network management

