

CONTENTS. ABSTRACTS. KEY WORDS. ABOUT AUTHORS

Editorial

OUR ANNIVERSARY 4

An editorial to the 85-th birthday and 65-th anniversary of scientific and pedagogical activity of Honored Scientist of Russia, Chief Researcher of Institute of Adult Education of the Russian Academy of Education, Doctor of Pedagogy Professor Eugenia Pavlovna Tonkonogaya

Key words: Tonkonogaya, Jubilee, IOV RAO, IAE RAE, Pedagogy Research Institute, Research Institute of Evening Schools, school heads training, andragogy

Semyon Grigorievich VERSHLOVSKIY

Dr. of Pedagogy, Full Prof.
Saint-Petersburg Academy of In-Service Pedagogical Education
11-13, Lomonosov str., St.-Petersburg, 191002, Russia; tel. +7 (812) 713-34-30; e-mail: spbappo(at)spbappo.com

LEADER IN ADULT EDUCATION: TO THE JUBILEE OF E. P. TONKONOGAYA 7

A brief review of areas of research and scientific work of Professor E. P. Tonkonogaya is given

Key words: Eugenia Pavlovna Tonkonogaya, adult education, andragogy, didactics, evening school, school management

Valentina Vladimirovna GORSHKOVA

Dr. of Pedagogy, Full Prof., Head of a research dept.
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., 191119, St.Petersburg, Russia; tel. +7 (812) 404-62-39

ADULT EDUCATION IN THE CONTEXT OF THE DEVELOPING OF GLOBAL CULTURE 9

The article presents the conceptual foundation of Russian educational system development in the context of the world globalization and integration processes. The author's definition of education globalization process is formulated. Scientific approaches to the global society and its trends, with respect to the educational process, are revealed

Key words: education, value, globalization, culturological prognosis, civilization, development, modernization

Sergey Valentinovich TARASOV

Dr. of Pedagogy, Full Prof., Head of the Committee
Leningrad Region Committee of General and Vocational Education
14, Fontanka emb., St.Petersburg, 191028, Russia; tel. +7 (812) 273-33-78; e-mail: office_edu(at)lenreg.ru

Arkadiy Yevseyevich MARON

Honored Worker of Higher School of Russia, Dr. of Pedagogy, Full Prof., Head of a research dept.
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., 191119, St.Petersburg, Russia; tel. +7 (812) 404-62-39

INNOVATIVE DEVELOPMENT OF EDUCATION SYSTEM BASED ON THE METHODOLOGY OF THE ENVIRONMENTAL APPROACH 14

The article analyzes the possibilities of social and cultural modernization of education in the conditions of implementation of the "Our New School" National Educational Initiative. The context of development of regional educational environment potential is considered

Key words: innovative education, social and cultural modernization, educational environment, National Educational Initiative, Our New School

Marina Rimantasovna ILAKAVICHUS

Methodologist, Dept. of Philological Education
Saint-Petersburg Academy of In-Service Pedagogical Education
11-13, Lomonosov str., St.-Petersburg, 191002, Russia; tel. +7 (812) 315-97-85; e-mail: spbappo(at)spbappo.com

PERSONIFICATION AND PERSONALIZATION AS PRINCIPLES OF MASTERY OF THE EDUCATIONAL POTENTIAL OF CULTURE IDEALS 19

The author article substantiates logical relevance of principles of personification and personalization in the process of mastering the culture ideals and their interdependence. The need for personalization is realized in the personal interaction with bearers of vital senses - personified ideals of national axiological tradition

Key words: tradition, personification, ideals, patterns, personalization, educational process

Natalia Ivanovna KHLEBOVICH

Coordinator of Research and Methodological Activities, Teacher of Russian Language and Literature
Classical School (Gymnasium) No.67
25, Professora Popova str., 197022, St.Petersburg, Russia; tel. +7 (812) 234-54-52; e-mail: gymnasia67(at)mail.ru

IMPLEMENTATION OF THE CUMULATIVE FUNCTION OF LANGUAGE AS A CONDITION FOR DEVELOPMENT OF SPIRITUAL AND MORAL CULTURE OF AN INDIVIDUAL 23

The article highlights the problem of developing the idea about the Russian language as a spiritual, moral and cultural value. Metalinguistic approach to learning the mother tongue and developing principally different (non-technocratic) methodological apparatus are suggested

Key words: concept, conceptual analysis, tradition, dialogue, text

Natalia Petrovna KOVALENKO

Dr. of Psychology., Full Prof., Head of a research dept.
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 404-62-39; e-mail: iovrao(at)mail.ru

FAMILY SYSTEM AS AN EDUCATION SPACE 28

The article analyzes the problem of adult education in the field of family building and up-bringing, development of parent education programs. New directions of research in pedagogy and psychology of family are offered: information and emotional links in the family system, cultural traditions

Key words: system, theory of system, family system, education and teaching, family pedagogy, emotional system, mutual education

Sergey Mikhailovich SMIRNOV

President
'Soldiers' Stars' Historical and Cultural Center (Regional Non-government Organization)
139, N. Zlobina str., Zelenograd, Moscow, 124482, Russia; tel. +7 (495) 944-54-89; e-mail: orgtalant(at)yandex.ru

PATRIOTISM - THE BASIS OF SOCIAL CREATIVITY 32

The paper deals with functioning of non-governmental patriotic-profile association as a phenomenon of cultural and social environment. It shows the mechanism of turning the author's ideas into the spiritual laboratory of socio-cultural practices in the general system of civic and patriotic education of young generation.

Key words: non-governmental association, patriotic education, young generation, social partnership, Soldiers' Stars project

Olga Fyodorovna ZONINA

Snr. Lecturer, Dept. of applied mechanics
Stary Oskol Branch of Moscow State University of Steel and Alloy
42, Makarenko distr., Stary Oskol, Belgorod reg., 309530, Russia; tel. +7 (84725) 325-509; e-mail: direktor(at)sti-misis.ru

PEDAGOGICAL SUPPORT OF SCHOOLERS WITH SIGNS OF ENDOWMENTS 35

The article is devoted to the problem of support of pupils with graphic abilities. Emphasizing role of family in education of children the author offers versions of collaboration of school draw teacher and gifted pupils' parents

Key words: drawing lesson, graphic ability, graphic activity, gifted child, spatial imagination, parents support, collaboration of school and family, development of abilities

Nadezhda Alekseyevna SHINKARYOVA

Snr. Lecturer, Dept. of General Pedagogy
Siberian State Academy of Education
6, Nizhnyaya Naberezhnaya, Irkutsk, 664011, Russia; tel. +7 (3952) 241301; e-mail: shinkaryva(at)yandex.ru

THE LEVEL CHARACTERISTICS OF ORPHANS' GENDER CULTURE 39

In the article the actual problem of developing gender culture of orphans is examined. Methods, criteria and levels of gender culture development are determined, the analysis of the work is presented

Key words: gender, gender culture, cognitive component, emotional and valuable components, individually-behavioral component, orphans

Marina Valentinovna TYUYUNIK

Lecturer, Dept. of Pedagogy and Psychology
Novorossiysk branch of Slavyansk-na-Kubani State Pedagogical Institute
6, Zolotarevskogo str., Novorossiysk, 353919, Russia; tel. +7 (8617) 220-267

TRAINING A PSYCHOLOGIST FOR THE SUPPORT OF TEACHER'S PROFESSIONAL ACTIVITY IN THE MODERN SCHOOL 43

In the article attention to the problem of importance of psychological support of the person in education is drawn; necessity of psychological support of teachers in actual practice of modern school functioning is proved

Key words: training, support in educational process, health, feeling, subjective experience, time competence, therapeutic effects

Yuriy Mikhailovich IPATOV

Dr. of Economics, Full Prof., Deputy Director in Research Activities
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 404-62-39; e-mail: iovrao(at)mail.ru

ECONOMICS AND MANAGEMENT TRAINING - THE KEY ELEMENT OF THE MANAGER'S QUALIFICATION LEVEL 47

The article shows that modern phenomena appearing in society due to its scientific, technical, economic, social and political development cause the need for increasing qualification level and economic and management training of managers and specialists

Key words: qualification level, economic and management training, economic awareness, research and experimental construction works

Vitaliy Vasilevich LARIONOV

Dr. of Pedagogy, Full Prof., Dept. of General Physics
National Tomsk Polytechnic University
30, Lenin avenue, Tomsk, 634050, Russia; tel. +7 (83822) 563-845; e-mail: larvv(at)sibmail.ru

Elena Vladimirovna LISICHKO

Snr. Lecturer, Dept. of Theoretical and Experimental Physics
Tomsk Polytechnic University
30, Lenin avenue, Tomsk, 634050, Russia; tel. +7 (83822) 564-350; e-mail: elena_lis(at)mail.ru

Ekaterina Ivanovna POSTNIKOVA

Assist. Prof., Dept. of Theoretical and Experimental Physics
Tomsk Polytechnic University
30, Lenin avenue, Tomsk, 634050, Russia; tel. +7 (83822) 564-350; e-mail: katyapost(at)mail.ru

MODEL OF CONTINUOUS EDUCATIONAL PROCESS BASED ON PROJECT LEARNING 52

The article deals with the preparation of students for research activities in connection with creation of innovative enterprises in universities

Key words: research activities, project-oriented approach, innovative research and educational center

Natalia Viktorovna MEKH

Deputy Director for Ecology Education
Astrakhanskiy Biosphere Reserve
119, Naberezhnaya Reki Tsarev, Astrakhan, 414021, Russia; tel. +7 (8512) 30-17-91; e-mail: abnr(at)bk.ru

USE OF EDUCATIONAL POTENTIAL OF PRESERVED NATURAL AREAS IN THE DEVELOPMENT OF SCHOOLCHILDREN'S ECOLOGICAL CULTURE 56

The article studies the educational potential of preserved natural areas for the development of ecological culture of youth. The essence of the offered pedagogical model of "environmental education of children for environmental education of adults" based on socio-oriented and practice-oriented approach is revealed

Key words: preserved natural area, nature reserve, national park, educational potential, educational environment, environmental education, ecological culture, project-based approach

Ekaterina Aleksandrovna MARALOVA

Dr. of Pedagogy, Assoc. Prof., Prof. at Dept. of Correctional Pedagogy
Novgorod Institute for Development of Education
27, Novoluchanskaya, Velikiy Novgorod, 173001, Russia; tel. +7 (8162) 77-14-63; e-mail: mea-kat(at)mail.ru

Tatiana Aleksandrovna DANILINA

Cand. of Pedagogy, Honoured Teacher of Russia, Head of the Nursery School
Nursery School No.183 - Child Development Center
23, bld.1, Volzhskiy blvrd., Moscow, 109462, Russia; tel. +7 (499) 179-53-63; e-mail: ds183(at)uvvu.ru

MANAGING SOCIAL AND EDUCATIONAL PARTNERSHIP IN MODERN EDUCATION 61

Socio-educational partnership is seen as a strategic opportunity for education development. Public participation in resolving crucial problems of education acquires new meaning concerning the priority role of education in the setting of the leading targets of development - the declaration own challenges to society. Professional task of the manager of educational institution is filling counter challenges with pedagogical sense and ensuring the sustainability of their integrity

Key words: socio-educational partnership, sustainable development, quality of education, quality of human, social circuit of quality, counter challenges of education and society, educational society

Taras Mikhaylovich BEZUBYAK

Head of the Lyceum
Malookhtinskiy Professional Lyceum
12, Novocherkasskiy pr., St.Peterburg, 195112, Russia 2; tel. +7 (812) 528-62-21; e-mail: mplspb(at)yandex.ru

DEVELOPING OF READINESS OF PROFESSIONAL LYCEUM PUPILS FOR ANTICORRUPTION BEHAVIOUR 66

The article is devoted to the developing of professional lyceum pupils' readiness for anticorruption behaviour. It analyses the theoretical approach to this problem and the results of approbation of the system of work at the vocational college in this direction

Key words: corruption, anticorruption education, anticorruption behaviour, vocational lyceum, readiness for anticorruption behaviour

Elena Evgenyevna CHERNYSHEVA

Teacher of Information Science
School No.46
61, Savushkina str., St.-Petersburg, 197183, Russia; tel. +7 (812) 430-32-51; e-mail: ddsch46(at)yandex.ru

PEDAGOGICAL CONDITIONS IN THE ORGANIZATION OF EFFECTIVE STUDENTS' SELF-STUDY 70

The article describes the model of organizing students' effective self-study, created on the basis of main statements of valeology and modern theoretical approaches to the educational process: system, activity-centered, student-centered, competence, and logical-information approaches

Key words: student, self-study, system approach, activity-centered approach, person-centered approach, competence approach, logical-information approach, structure of information, intelligence, knowledge control system

Denis Pavlovich CHAGIN

Leading Specialist, Sector of Youth Policy and Cooperation with NGOs
Administration of the Central District of St.Petersburg
176, Nevskiy ave., St.Petersburg, 191167, Russia; tel. +7 (812) 274 87 14; e-mail: chagin(at)tucentr.gov.spb.ru

USING E-LEARNING MEANS WITH 3D-SIMULATION FACILITIES IN THE COURSE OF BASICS OF LIFE SAFETY 74

The author examines the need to include 3-D modeling into the educational process. Methodological approaches to the use of virtual models at the lessons of basic life safety improving efficiency and quality of students' learning are presented in the paper

Key words: informatization of education, computer technologies, e-learning, virtual reality, three-dimensional modeling, virtual model

Oksana Aleksandrovna ZHELNOVA

Lectures, Dept. of Law
Balashov Cooperative College
32, Lenin str., Balashov, Saratov reg., 412300, Russia; tel. +7 (84545) 4-30-10

ORGANIZATIONAL AND PEDAGOGICAL FACILITIES OF DEVELOPMENT OF PROFESSIONAL AND COMMUNICATIVE
COMPETENCE OF THE FUTURE LAWYERS IN SOCIAL SPHERE 79

The article presents stages of development of professional and communicative competence of the future lawyers in social sphere on the basis of vocational college. For each stage the contents and methods of education are revealed, the results of experiment are described

Key words: vocational training, competence approach, professional competence, communicative competence, lawyer-to-be, social sphere

Larisa Aleksandrovna DARINSKAYA

Dr. of Pedagogy, Assoc. Prof., Dept. of Psychol. and Pedagogy of Personal and Profess. Development (Faculty of Psychol.)
Saint-Petersburg State University
6, Makarova emb., Saint-Petersburg, 199034, Russia; tel. +7 (812) 328-94-04; e-mail: lars_2000(at)mail.ru

Irina Mikhailovna BRODSKAYA

Cand. of Pedagogy, Assoc. Prof., Dept. of Sociology and Law; Saint-Petersburg State Polytechnic University
29, bld.3, room 201a, Polytechnicheskaya str., Saint-Petersburg, 195251, Russia; tel. +7 (812) 534-75-21;
e-mail: manorg(at)mail.ru

EDUCATIONAL TEXT AS THE MEANS OF ORGANIZATION OF DIALOGUE OF ADULTS 83

The article examines the problem of creating educational texts which encourage adult readers to productive communicative activities. The text is regarded as a cultural and historical phenomenon, which has such characteristics as normative, position, value and semantic orientation

Key words: educational text, dialogue, communicative program, text situation

Nadezhda Alexandrovna IVANISHCHEVA

Cand. of Pedagogy, Assoc. Prof., Dept. of Economic Geography And Methods of Teaching Geography, Deputy Head of
the Institute of Natural Science and Economy, Doctor's degree Applicant
Orenburg State Pedagogical University
19, Sovetskaya str., Orenburg, 460844, Russia; tel. +7 (3532) 776-654; e-mail: geo_ospu(at)mail.ru

MONITORING OF THE RANGE OF ANDRAGOGIC KNOWLEDGE AS A SIGNIFICANT PART OF PEDAGOGICAL
PROFESSIONAL EDUCATION 88

The results of monitoring of knowing andragogic conceptions by students of pedagogical university are introduced. The need to include andragogy into the sphere of pedagogical professional knowledge and social practice of the students is justified

Key words: andragogic conception, andragogic scope, andragogic knowledge, knowledge monitoring, pedagogical education, pedagogical university, teacher-to-be

Lira Yulievna MONAKHOVA

Dr. of Pedagogy, Full Prof., Chief Researcher
Institute of Adult Education of Russian Academy of Education
2, Chernyakhovskogo str., St.Petersburg, 191119, Russia; tel. +7 (812) 404-62-39; e-mail: iovrao(at)mail.ru

Anna Anatolienva MONAKHOVA

Lecturer, Analyst
Nickart-Info Ltd. – Centre for Statistic Techniques
87, Maly prospekt P.S., room 414, St.Petersburg, 197022, Russia; tel. +7 (812) 332-95-44; e-mail:
info(at)nickart.spb.ru

CONTENTS AND TOOLS FOR TRAINING SPECIALISTS FOR ANALYTIC ACTIVITIES 93

The article justifies the need of organization of a training system for professionals-analysts. The contents and tools for the development of skills of this kind of activity in the process of the analytic departments staff training is proposed

Key words: analytics, analytical activity, training, tools of analytical activity

Galina Vladimirovna STROYEVA

Cand. of Pedagogy, Doctor's degr. applicant
Yaroslav-the-Wise Novgorod State University
41, Bolshaya Sankt-Peterburgskaya str., Velikiy Novgorod, 173003, Russia; tel. +7 ; e-mail: otexp(at)mail.ru

TO THE PROBLEM HUMANITARIAN-AND-EDUCATIONAL APPROACH IMPLEMENTATION INTO THE PROCESS OF
CORRECTION OF CONVICTED PERSONS 97

The article discusses some aspects of self-correction of convicts in the conditions of reform of the national penitentiary institutions. The general definition of self-correction is given, the necessity of increasing (due to changes in personal characteristics of modern convicts) the role of the educational component in the humanitarian scientific approach which is being realized by the system is proved

Key words: penitentiary institution, convict, correction, self-correction, humanitarian approach, humanitarian-and-educational approach

Leisan Faridovna FAIZULLINA

Snr. Lecturer, Dept. of Foreign Languages for Natural Science
Udmurt State University
1, Universitetskaya str., Izhevsk, 426000, Russia; tel. +7 (3412) 91-64-65; e-mail: rector(at)udsu.ru

SOCIAL PRACTICE IN THE SYSTEM OF STUDENTS - FUTURE ECOLOGISTS' VOCATIONAL TRAINING 102

The article is focused on the problem of quality improvement of students - future ecologists' vocational training which should respond to the requirements of the modern labor market. Social practice based on the interaction between students and regional ecological organizations is offered as a means which provides development of students-ecologists' professional competence

Key words: social practice, professional training, professional training quality improvement, competence, ecologist's professional competence, socialization, students' social adaptation

Vladimir Yurievich KROTOV

Teacher of Psychology
Volkhov School No.5
21, Sovetskaya str., Volkhov, Leningrad reg., 187401, Russia

EXPERIMENTAL STUDY OF PREVENTION OF TEACHERS' EMOTIONAL BURNOUT 107

The article presents the results of testing of the author's training program for prevention of emotional teachers' burnout. It gives the theoretical base for creating an original view at the problem of emotional burnout and proposes new definition of the phenomenon, which underscores its multidimensionality and opens up the possibility of its classification

Key words: experiment, teacher, professional deformation, emotional burnout, prevention, social and psychological training, self-psyche competence, self-development, resource

Veronika Ivanovna REBROVA

Head of the Nursery School
Nursery School No.35
10-a, Shosseynaya str., Bugry, Vsevolozhskiy distr., Leningrad reg., 188660, Russia; tel. +7 (81370) 62-247;
e-mail: detsad0035buch(at)mail.ru

PROJECT MANAGEMENT OF THE DEVELOPMENT OF PRESCHOOL EDUCATIONAL INSTITUTION IN THE CONDITIONS
OF RURAL EDUCATIONAL ENVIRONMENT 112

This article discusses theoretical and practical aspects of project management of preschool educational institutions development in rural educational environment. Tools of this type of control, its functional composition, criteria of efficiency are analyzed, a project-network model is justified, and analysis of its effectiveness is carried out

Key words: project management, program of development, project, functional-matrix organization structure, project-network management model, algorithm of implementation

Vladimir Anatolyevich SEDOV

Cand. of Pedagogy, School Head, Doctor's degree applicant
St.Petersburg Classic School (Gymnasium) No.227
30-A, Turku str., 192241, St.Petersburg, Russia; tel. +7 (812) 269-04-24; e-mail: admin(at)school227.ru

STRATEGY OF SELECTION OF THE FUTURE TEACHERS IN FOREIGN PRACTICE 117

The article discusses the best practices and strategies of selection, training and improvement of the teacher which aims at raising his/her professional competence and quality of the student's education

Key words: teacher, good teacher, selection, quality, school system

Elena Vladimirovna OMELYANOVICH

Snr. Teacher, Dept. of Culture and Arts
Saint-Petersburg Suvorov military school
26, Sadovaya str., 193011, St.Petersburg, Russia; tel. +7 (812) 310-24-04

THE AESTHETIC PART OF THE EDUCATIONAL ENVIRONMENT OF PETERSBURG SCHOOL 123

The article presents a historical overview of the implementation of the aesthetic component of the school environment in schools of various types in pre-revolutionary St.Petersburg

Key words: aesthetic environment, aesthetic education contents, pre-revolutionary St. Petersburg school, Russian school before 1917

Margarita Sergeevna PETROVA

Assistant Dean, Faculty of Journalism
Saint-Petersburg State University
26, 1st Line of Vassilievskiy Isl., 199004, St.Petersburg, Russia; tel. +7 (812) 328-31-84; e-mail: jourfac(at)mail.ru

ON THE QUESTION OF PROFESSIONAL-PEDAGOGIC MODERNIZATION OF JOURNALIST EDUCATION 128

The article examines contemporary issues of educational space in the system of journalist training. The perspectives of realization of vocational and pedagogical expert model in the field of journalism as a system of integration of scientific knowledge and editorial practices are summarized

Key words: journalist education, academically-oriented model, practice-oriented training, modernization, creative profession

Lora Pavlovna BUDAY

Deputy Director for Marketing and Public Relations
State Museum of Political History of Russia
2-4, Kuibysheva str., St.Petersburg, 197046, Russia; tel. +7 (812) 313-61-63; e-mail: polithistmuseum(at)mail.ru

DEVELOPING EDUCATIONAL SPACE OF AN EDUCATIONAL INSTITUTION WITH THE USE OF POTENTIAL OF MUSEUM PEDAGOGY 132

The article analyzes the educational potential of the model of interaction between a museum and an educational institution. Particular attention is paid to conditions of development children's independent work in the museum with the help of museum objects, organization of playing a child with a toy, use of dramatization, games and research activities

Key words: age-specific approach, preschooler, children and adult community, educational potential, independent work, socialization, museum environment, toy, doll, educational space

Olga Petrovna AGAFONOVA

Teacher of English Language, Postgrad. Stud. at Leningrad State University
Russko-Vysotskaya Comprehensive School
Russko-Vysotskoe, Lomonovskiy distr., Leningrad reg., 188516, Russia

PROJECT-BASED LEARNING AS MEANS OF DEVELOPING SUBJECT POSITION OF JUNIOR SCHOOLCHILDREN 136

The article summarizes the results of the study of junior schoolchildren's subject position in the learning process. Criteria for the level of junior schoolchildren's subjectivity are determined

Key words: subject position, levels of subjectivity, project-based learning, types of projects, primary school

Anastasia Anatolievna ATABEKOVA

Dr. of Philology, Full Prof., Chair of Dept. of Foreign Languages at Faculty of Law
Peoples' Friendship University of Russia
6, Miklukho-Maklay str., Moscow, 117198, Russia; tel. +7 (495) 434-27-12; e-mail: atabekoff(at)gmail.com

Alexandr Alexandrovich BELOUSOV

PhD in History, Full Prof., Vice-Dean of Faculty of Law
Peoples' Friendship University of Russia
6, Miklukho-Maklay str., Moscow, 117198, Russia; tel. +7 (495) 434-27-12; e-mail: a.belousov(at)rudn.ru

Natalia Nikolaevna UDINA

PhD in Philology, Assoc. Prof., Dept. of Foreign Languages at Faculty of Law
Peoples' Friendship University of Russia
6, Miklukho-Maklay str., Moscow, 117198, Russia; tel. +7 (495) 434-27-12; e-mail: udinann(at)gmail.com

Anne LUDWIG

Assist. Director (International Studies and Programs – Intensive Language Program)
University of Nebraska at Omaha
60th & Dodge Streets, Omaha, NE 68182-0259, USA; tel. +1 (402) 554-2293;
e-mail: aludwig(at)mail.unomaha.edu

INTERNATIONAL COOPERATION IN A MULTICULTURAL EDUCATIONAL ENVIRONMENT 140

The article highlights some burning points that have to be taken into account when the principles and technologies to set up a program of international educational cooperation between universities are discussed. The material summarizes the authors' experience in developing a project of scientific and educational cooperation between Russian and American Universities

Key words: international integration, educational cooperation, integrated pedagogical system, competence-based paradigm

Luiza Makhmudovna NABIULINA

Snr. Lecturer, Dept. of Information Science and Information Technologies in Education
Nezami Tashkent State Pedagogical University
103, Yusuf Has Hajib str., Tashkent, 700100, Uzbekistan; tel. +998 71 2549202; e-mail: tgpu_info(at)edu.uz

INTERDISCIPLINARY CONNECTIONS IN THE PLANNING OF LABORATORY WORKS AT COMPUTER SCIENCE AND INFORMATION TECHNOLOGIES IN HIGHER EDUCATION IN UZBEKISTAN 144

The article considers methodological aspects of organization and carrying out laboratory works on the course «Computer science and information technologies» on the basis of the interdisciplinary connections taking into account future professional work

Key words: computer science, information technologies, laboratory works, interdisciplinary connections

Marina Janovna KIRAKOSYAN

Cand. of Pedagogy, Assoc. Prof., Dept. of Russian and Foreign Languages
Yerevan Branch of Russian State University of Tourism and Service
18, Isaakyan Str., Yerevan, 0025, Armenia; tel. +3741-0-541-206; e-mail: aemrgutis(at)rambler.ru

PROBLEMS AND WAYS OF INTEGRATION OF INFORMATION TECHNOLOGIES INTO EDUCATIONAL PROCESS (EXPERIENCE OF ARMENIA) 148

The article (based on Armenian experience) shows the role of information technologies in vocational education. Recommendations are given to teachers who work in conditions of limited information technology resources

Key words: information technologies, education, self-directed work, video project

