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The article shows that spiritual development is the philosophical and practical problem of education and upbringing, and the appeal to the national spirituality should be also the basis of the philosophical and cultural training of a modern teacher

Key words: spirituality, phenomenology of spirituality, traditional Russian philosophy, religious education and upbringing

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Key words: culture, education, social experience, multicultural behavior

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Key words: culture of postmodern, multicultural environment, open education, pedagogical function, teaching principles, teacher as an active subject, innovative teacher's functions

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Key words: school life, educational component, development of the person, activity approach, spiritually-moral development, base values

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Key words: health-construction, health-caring, health-improvement, teachers' health-constructing activities

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Key words: tolerance, pedagogical tolerance, teaching tolerance, tolerant multicultural educational environment, components of tolerance, cognitive component of tolerance, sensory-emotional component of tolerance, activity component of tolerance, multicultural school, ethnic identity

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Key words: ethnic identity, ethnos, diaspora, multicultural environment

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Key words: children additional education, social situation of development, personal growth, awareness, arbitrariness

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Key words: universities networking, corporate environment of interaction, electronic educational resource, educational methodical complex, adaptive management of education

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Key words: competence model, general cultural competence, professional competence, design competence

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Key words: quality management system, higher vocational education, pedagogical management, process approach

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Key words: in-service training, didactic system, didactic concepts, model of didactic training system information technology

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Key words: pedagogical model, professional mobility, social and pedagogical function, constructive activity,

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Key words: fundamentalization, information technology, training system, tests, knowledge assessment

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Key words: educational program, additional vocational program, competence approach, parallel study, state educational standard, vocational education quality, integrated educational system

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Key words: education, student-centered teaching, innovative educational technology, individualised educational model

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Key words: education, readiness, policeman, principle, morality

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Key words: forecasting, pedagogical activities quality, teacher's professional reliability

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Key words: municipal education system, innovative development, quality standards, educational system development control

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Key words: competence, professional competence, competence-based approach, educational and methodical provision

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Key words: professional development, personal development, educational environment, professional educability, vocational learning ability

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Key words: teacher's in-service training, complex curriculum, model, components, implementation stages

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Key words: individual educational route, senior schooler, preprofile training, cognitive competence, open designing of educational route

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Key words: motivation, human rights, human rights teaching, school, teacher

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Key words: interactive learning, training, amateur choir, adult education, choirmaster

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Key words: class teacher, form master, form master activities, class management institution, development of class management institution

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Key words: humanitarian education, liberal arts, foreign languages, curriculum, language education

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Key words: history of teacher training, course preparation, secondary education structure, public education planning, school reform of the 1980s, Tatar teachers' training Institute, pedagogy in Tatarstan

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Key words: teachers congress, professional teachers' associations, social and pedagogical activity, teachers' consolidation

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Key words: E-learning, portal, tutor, course

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Key words: socio-cultural education of adults, learning society, life-long education, non-formal education

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Key words: comparative pedagogical investigation, comparative research, scientific approach

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Key words: professionally important qualities of personality, contents characteristics of psychologist's ego, professional self-determination

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Key words: vocational training, focus on future activities, intercultural competence, general competences, professional competences

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Key words: children additional education, social situation of development, personal growth, awareness, arbitrariness

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Key words: moral education, upbringing, nomadic family, tolerance, self-respect, responsibility, nomadic way of life, peoples of the North

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Key words: social maturity, professional skills, acmeology, vocational skills contest

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A TECHNIQUE OF DEVELOPING THE VOCATIONAL TRAINING TEACHER-TO-BE COMPETITIVENESS 179

The article presents the author's three-staged technique of developing professional and personal qualities of a future competitive vocational training teacher, as well as procedures of his/her mastering the innovative forms and methods of teaching

Key words: methodology, teaching technique, competitiveness, development, student, vocational training teacher

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DEVELOPMENT OF THE FUTURE TEACHER'S RESEARCH COMPETENCE IN THE PROCESS OF VOCATIONAL TRAINING 183

The article deals with the concept of the future teacher's, research competence, basic ways, pedagogical conditions, means and stages of its development

Key words: research competence, scientific thinking, future teacher, teacher-researcher, modelling research situations, research design

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STRUCTURE AND ORGANIZATION OF EDUCATIONAL PROCESS IN PROFILE-LEVEL SCHOOLCHILDREN' TRAINING 189

The article introduces the notion of "profile-level education". The structure and the organization of the educational process in the conditions of profile-level training are presented

Key words: differentiation, differentiated training, preprofile training, multilevel training, profile training, profile-level training

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PROBLEMS AND RESULTS OF MONITORING THE USE OF THE PROJECT APPROACH IN THE MODERN UNIVERSITY 193

The article makes the conclusion about the practicability of the project approach in the university, which includes modelling of specific situations, using role and business games, trainings etc.

Key words: project approach, professional competence, interactive forms and methods of teaching, monitoring

